



Leaders in International Higher Education

2022 ANNUAL CONFERENCE

Why the Internationalization of
Higher Education Still Matters

Virtual Exchanges/COIL Practices and Policy: Digital Internationalization Between the USA and Norway

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Norwegian International Education Forecast and Implications

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Higher Education in Norway

- Small country, big resources
- Educational system characterized by quality and inclusiveness
- World class education and research



The Panorama strategy (2021-2027)



Norwegian Ministry
of Education and Research

Strategy

Panorama

Strategy for cooperation on research and higher education with
Brazil, Canada, China, India, Japan, Russia, South Africa, South Korea and
the USA (2021-2027)



- Norway's strategy for bilateral cooperation on higher education and research with nine countries of strategic importance to the knowledge sector outside of the EU/EEA area
- Brazil, Canada, India, Japan, China, Russia, South Africa, South Korea , and USA
- The purpose is increased quality and relevance in higher education, research and innovation in Norway through internationalisation and cooperation within the knowledge triangle – education, research and the business sector.
- Financial instruments: UTFORSK and INTPART

White paper (2020-2021): A world of opportunities – International student mobility within higher education

More student mobility
Cultural change
Comprehensive study programs with
integrated mobility
International study environment in all
study programs

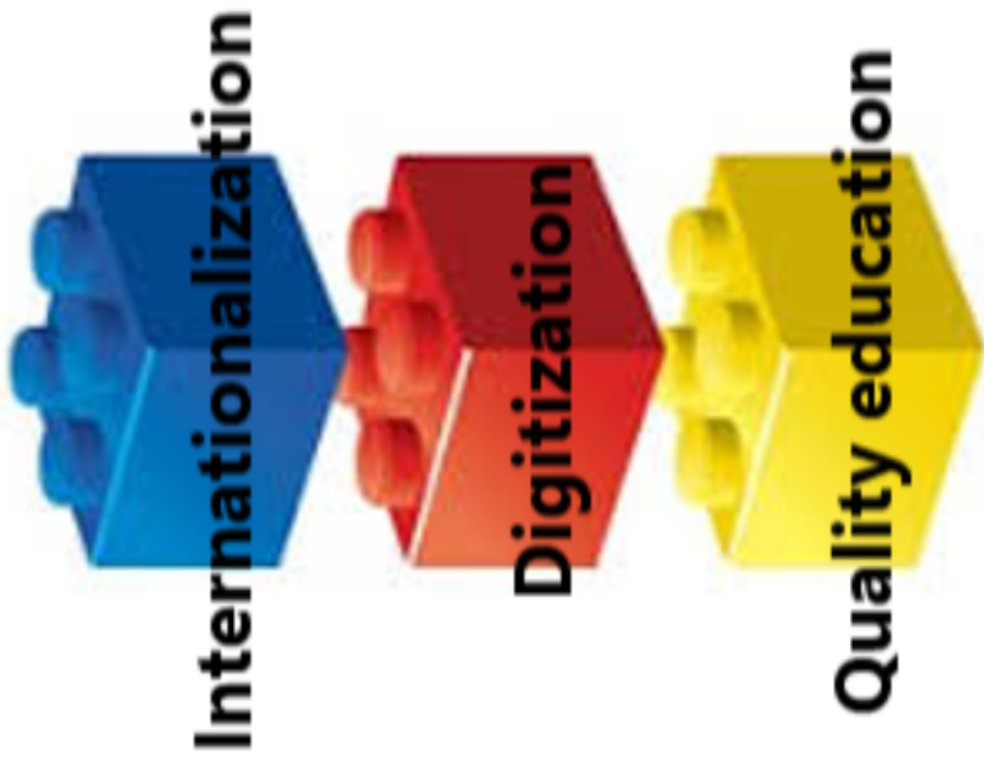


Strategy for digital transformation of the Norwegian higher education sector (2021-2025)

- Strategy for digital transformation in close collaboration with the university and college sector
- Strategy must be seen in connection with other initiatives from the government to strengthen the quality of research and higher education



VE/ COIL collaboration with ACE



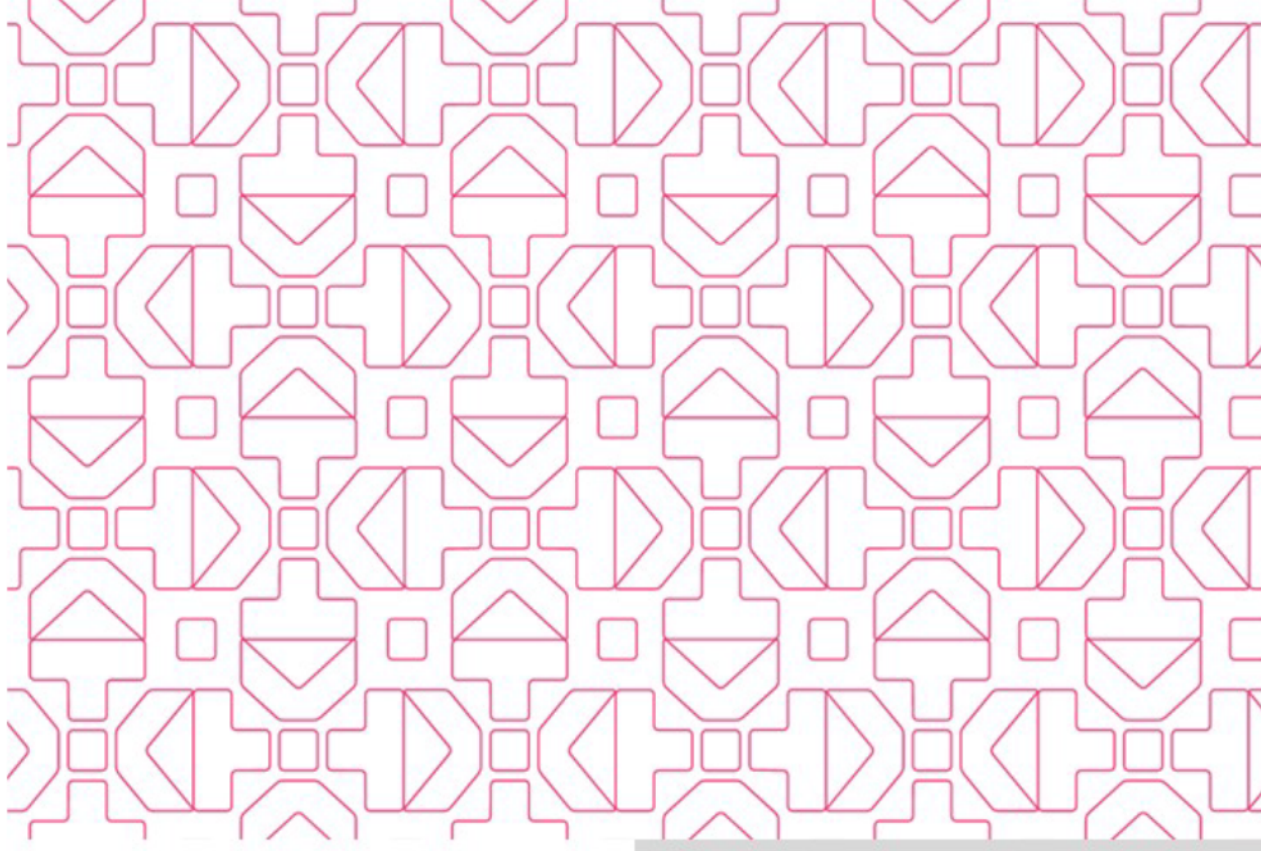
www.ace-portal.org



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Digital Transformation U.S. Higher Education

Employment systems (Jobs of the Future)

Quality management systems (Recognized Accreditation)

Competitiveness (Rankings, Degree Mobility, R&D Outputs)

Internationalization (Mobility, Curriculum, Faculty, Partnerships)

Institutional Structures (Governance, Staffing, Teams)

Research Integrity (Academic Freedom, Intellectual Property)



ACE Transformation Labs



To develop long-term strategies, invest more resources into collaborations and partnerships, and create innovative delivery models to advance learner success, workforce development, and internationalization goals in higher education.

ACE Model for Comprehensive Internationalization



Digital International Education



Virtual Exchange (VE) consists of sustained, technology-enabled, **people-to-people education programs** with constructive communication and interaction between individuals or groups who are geographically separated and/or from different cultural backgrounds.



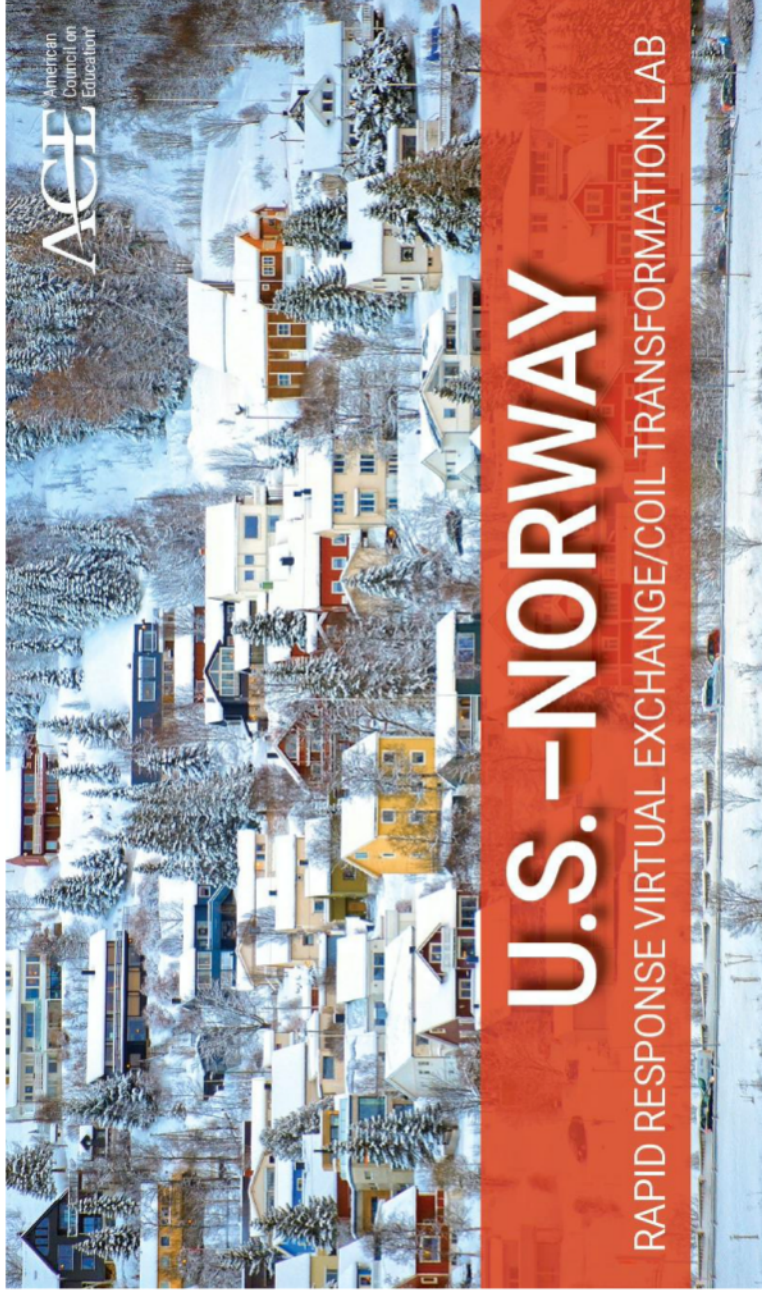
Collaborative Online International Learning (COIL) is a research-based pedagogy of virtual exchange.



COIL usually involves professors in two or more nations collaborating to develop a **co-taught** module that meets **shared learning** objectives in which both groups of students work together online in **multicultural teams**.

Partnership Program with North America (2020-21)

- 21 - Faculty & Coordinators
- 13 - Administrators
- 9 - Institutions
- 5 - Partnerships
- 3 - Month Lab



U.S. – NORWAY

RAPID RESPONSE VIRTUAL EXCHANGE/COIL TRANSFORMATION LAB

RAPID RESPONSE VE/COIL TRANSFORMATION LAB



VE/COIL
COURSE
/PROGRAM
IMPLEMENTATI
ON

MONTH 3

- MENTORED GUIDANCE AND WEBINAR RESOURCES

MONTH 2

ONLINE TRAINING CONCLUDES
MENTORED GUIDANCE CONTINUES

MONTH 1

ONLINE TRAINING & MENTORED GUIDANCE COMMENCES

PROFESSIONAL DEVELOPMENT



International



Academic
Affairs



Instructional
Designer



Faculty Instructor



Synchronous

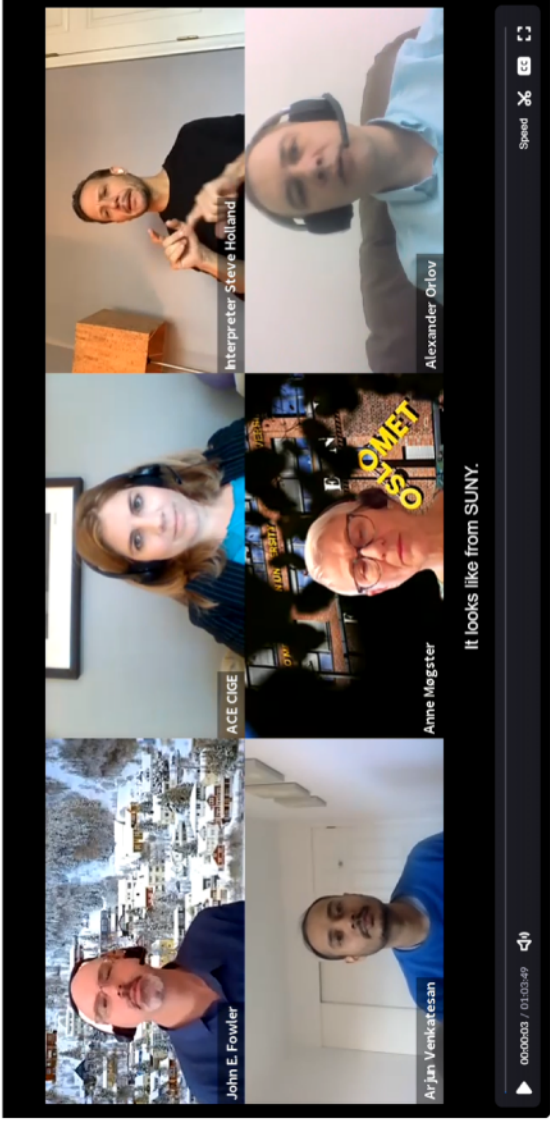
Time Zones

Check-in

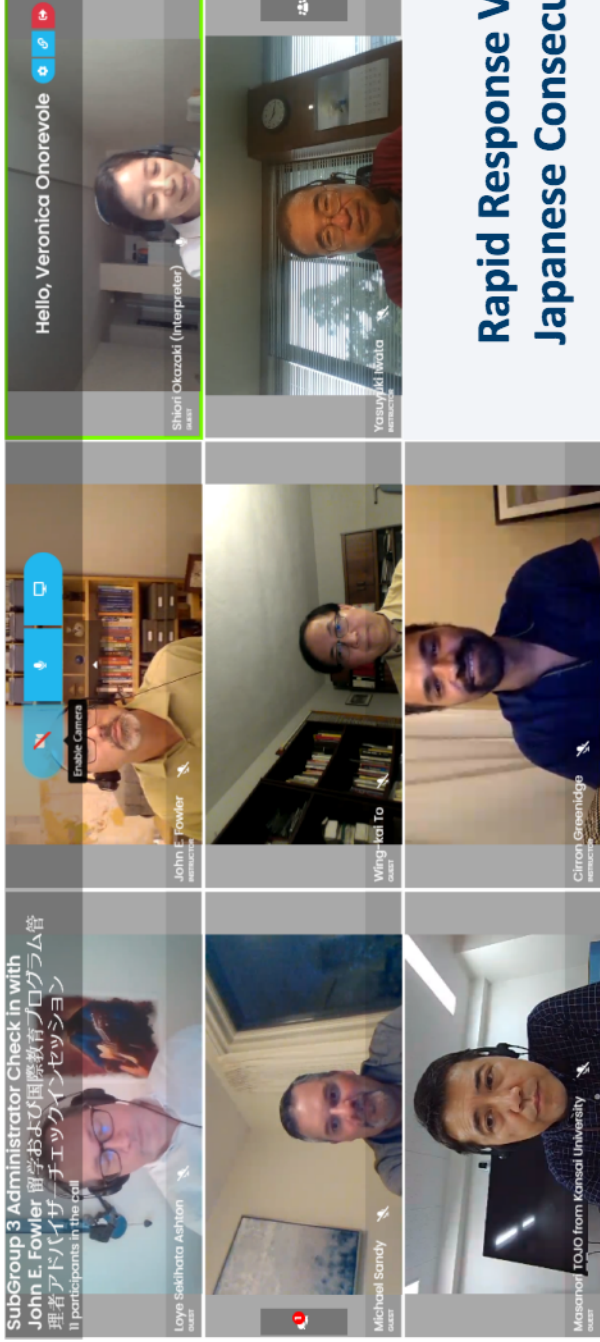
Multiple Languages

Sessions

Peer-to-Peer Learning



Rapid Response VE/COIL U.S.-Norway Lab: ASL and Norwegian SL Simultaneous Interpreters



Rapid Response VE/COIL U.S.-Japan Lab: Japanese Consecutive Interpreter

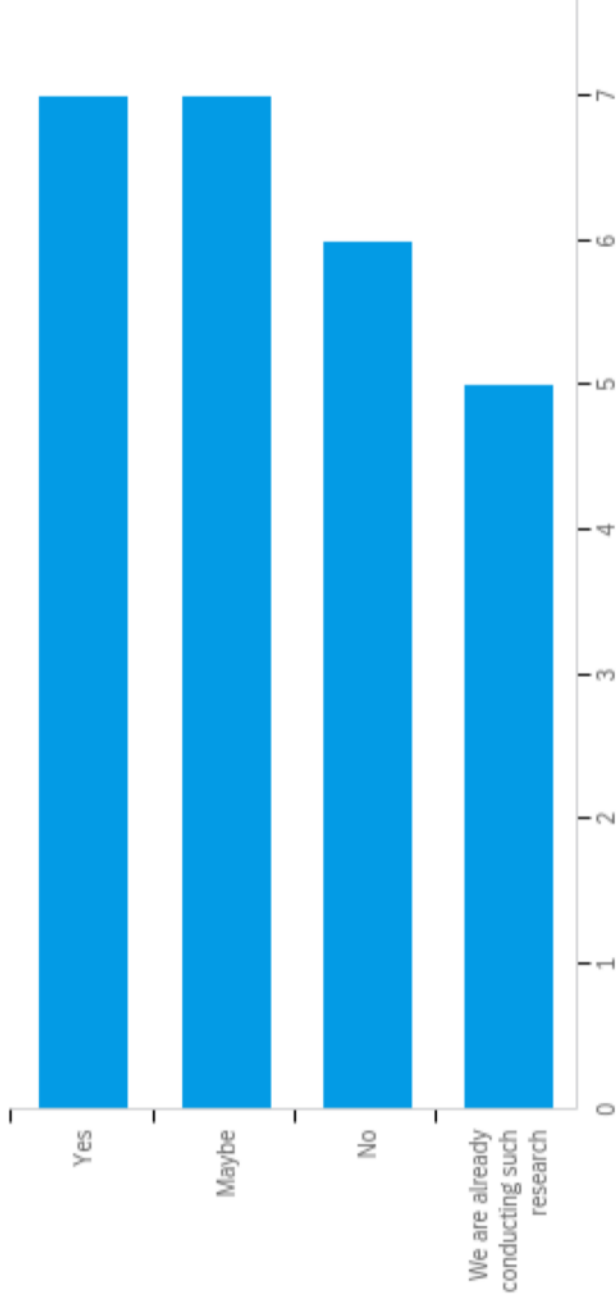
AIEA: Leaders in International Higher Education





Increased Opportunities for Research

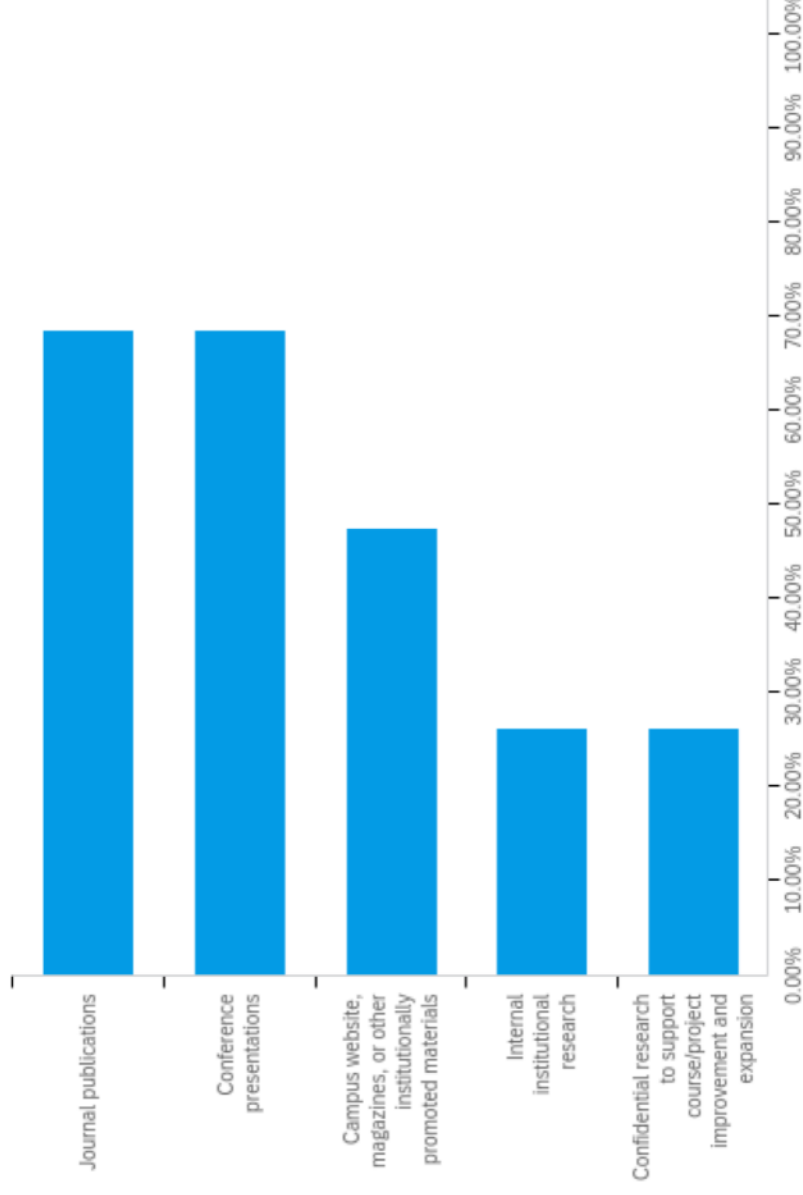
"Do you plan to conduct and/or publish research based on your VE/COIL partnership?"





Research Collaboration Outputs

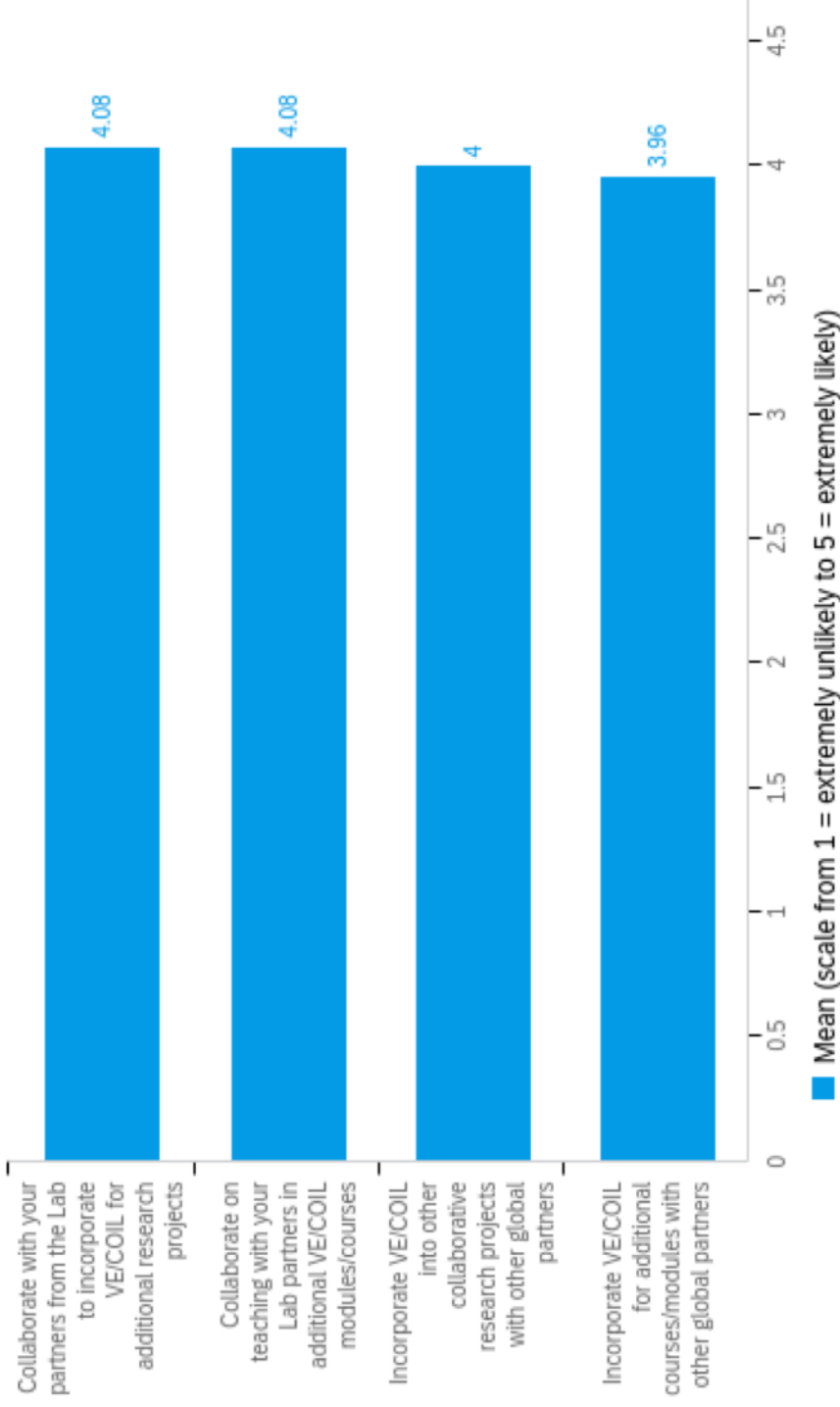
Types of research and project outputs being pursued or considered





Maintaining Partnership Resilience

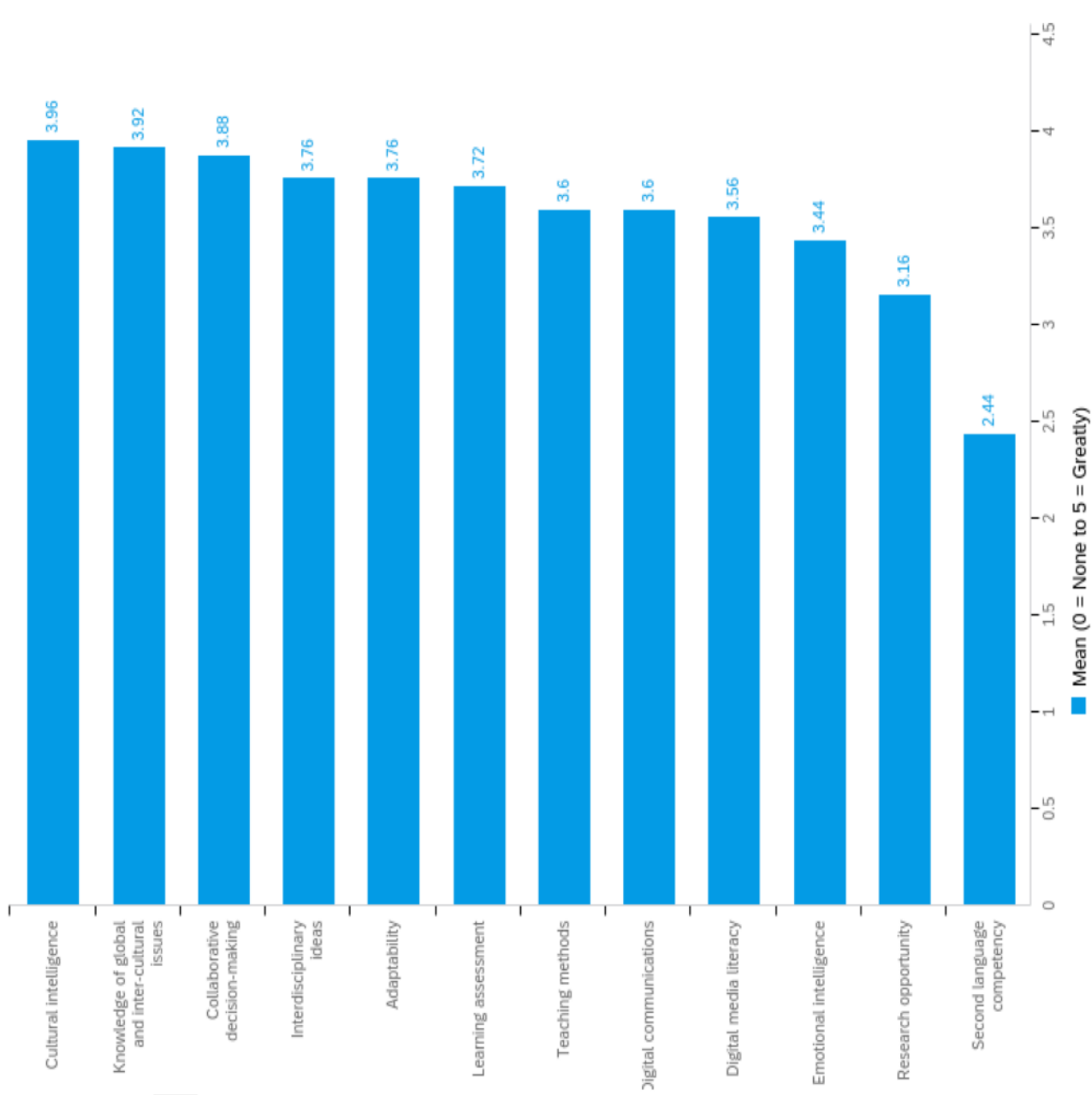
"How likely do you think you will continue to..."





Faculty and Staff Development

“To what extent did your participation in the ACE Lab affect your..”



Impact on Student Learning



VE/COIL Impact on Student learning <i>(Listed Skills in order of Greatest Prevalence)</i>	Impact is Moderate to Great <i>(Based on 7 out of 9 faculty evaluations)</i>
Knowledge of global and intercultural issues	100%
Level of engagement or participation in course Activities	100%
Cultural intelligence	100%
Teamwork	100%
Interest in global peers beyond the module/course	86%
Emotional intelligence	71%
Second language competency	57%
Digital Communication	57%
Self-Awareness	57%
Digital media literacy	57%

Student Learning

“The [Norwegian] students learned a lot about the U.S. healthcare system. They also, at the same time, had a greater awareness and appreciation for their own healthcare system. [It was a] great learning process socially and academically.”

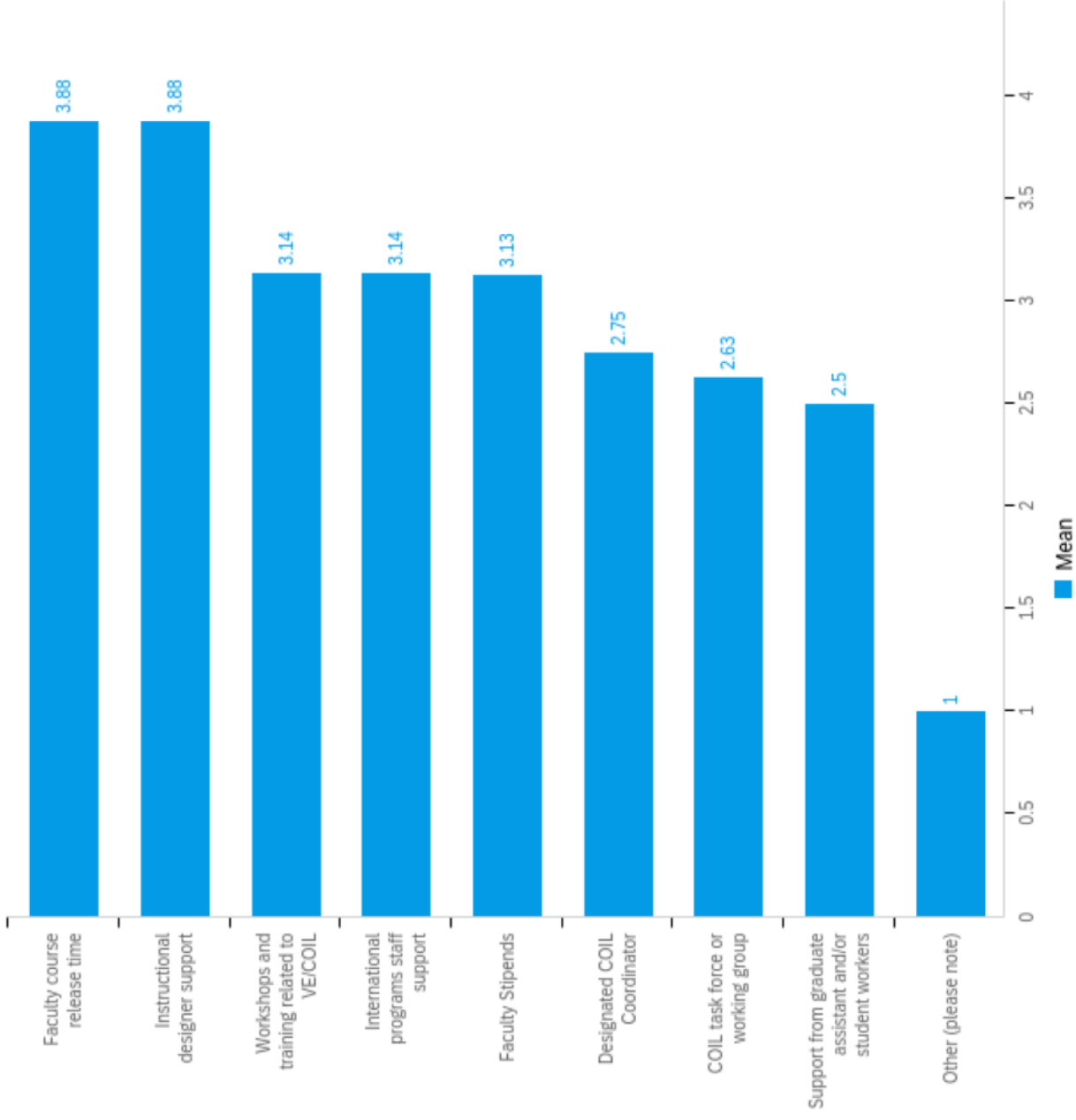
-Lovisenberg Diaconal University College (LDUC)



Image: Students first meeting between LDUC and The Ohio State University (OSU) College of Nursing, March 2021.

Institutional Support

“What resources do you think are most needed to help support your continued work with VE/COIL?”





Virtual Exchange COIL Transformation Lab



www.acenet.edu/VECOILTransformation

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