



Leaders in International Higher Education

2021 ANNUAL CONFERENCE

*Leading Internationalization in
a New Era: Collaborating for
Global Solutions*

U.N. Sustainable Development Goals within the Global Classroom

Virtual international collaboration and exchange between
Tecnológico de Monterrey, the University of California, Davis
and Shanghai Jiao Tong University

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- Jennie Konsella-Norene, University of California, Davis
- Patricia Montaña, Tecnológico de Monterrey
- Ke Chen, Shanghai Jiao Tong University



Virtual Global Collaboration: Stepping into New Opportunities



- Global Classroom and Virtual Collaboration
- The UN Sustainable Development Goals and Wicked Problems



The Relevance of SDGs to University Teaching & Learning

- The SDGs are **INTERDISCIPLINARY** and **INTERCONNECTED**
- The SDGs are **CHALLENGES** and can benefit from **ACTION-BASED LEARNING**
- The SDGs demand **MULTI-ACTOR INVOLVEMENT**



What does the UC Davis SDGs approach look like?

Key Principles:

- Interdisciplinary
- Integration
- Leadership
- Diversity, equity & inclusion

How:

- Partnerships
- Campus Involvement
- Teaching and learning

SUSTAINABLE DEVELOPMENT GOALS



3
GOOD HEALTH
AND WELL-BEING



4
QUALITY
EDUCATION



5
GENDER
EQUALITY



9
INDUSTRY, INNOVATION
AND INFRASTRUCTURE



10
REDUCED
INEQUALITIES



11
SUSTAINABLE CITIES
AND COMMUNITIES



15
LIFE
ON LAND



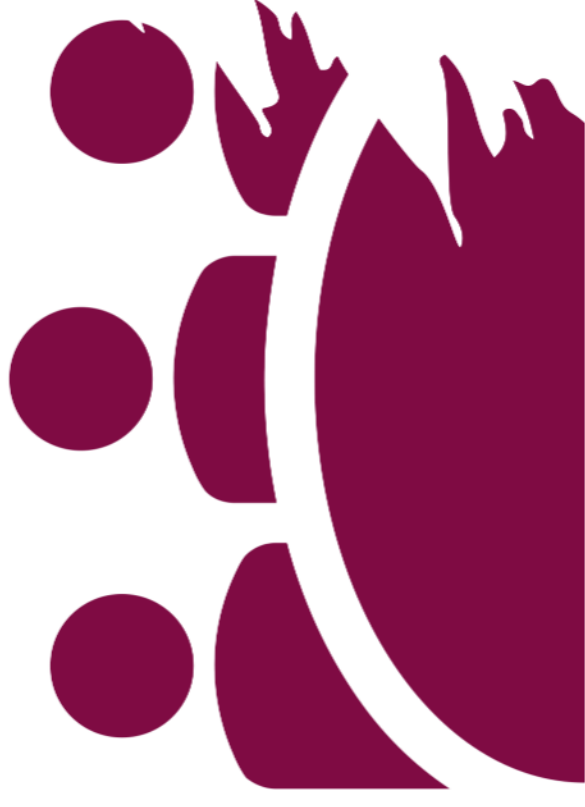
16
PEACE, JUSTICE
AND STRONG
INSTITUTIONS



17
PARTNERSHIPS
FOR THE GOALS

Integrating SDGs into a Collaborative Course

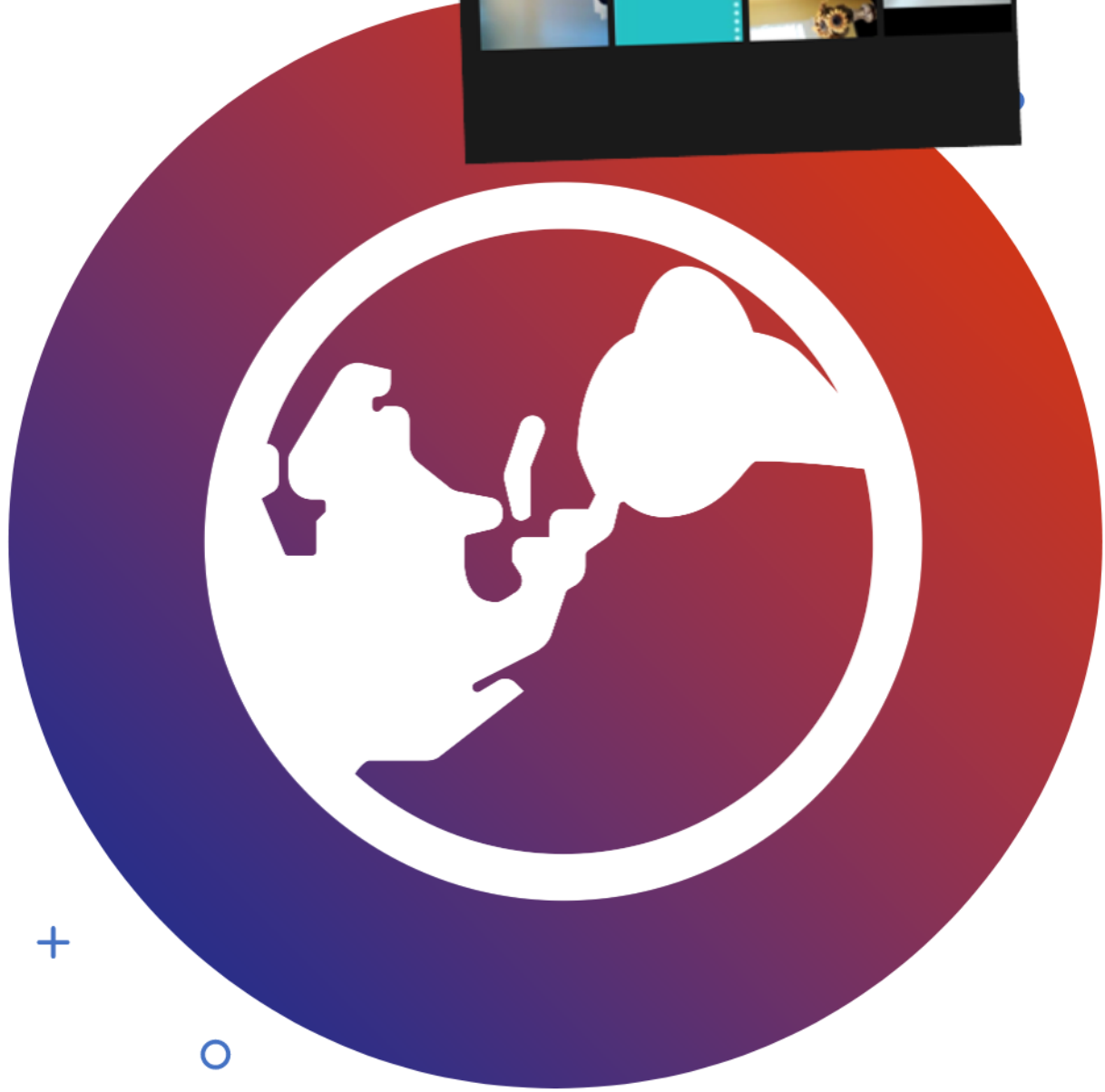
- **Collaboration**
- **Intentionality**
- **Awareness**
- **Resources**



+

o

- **Global learning**
- **Collaborative learning**
- **Intercultural engagement**



COIL and Global Classroom



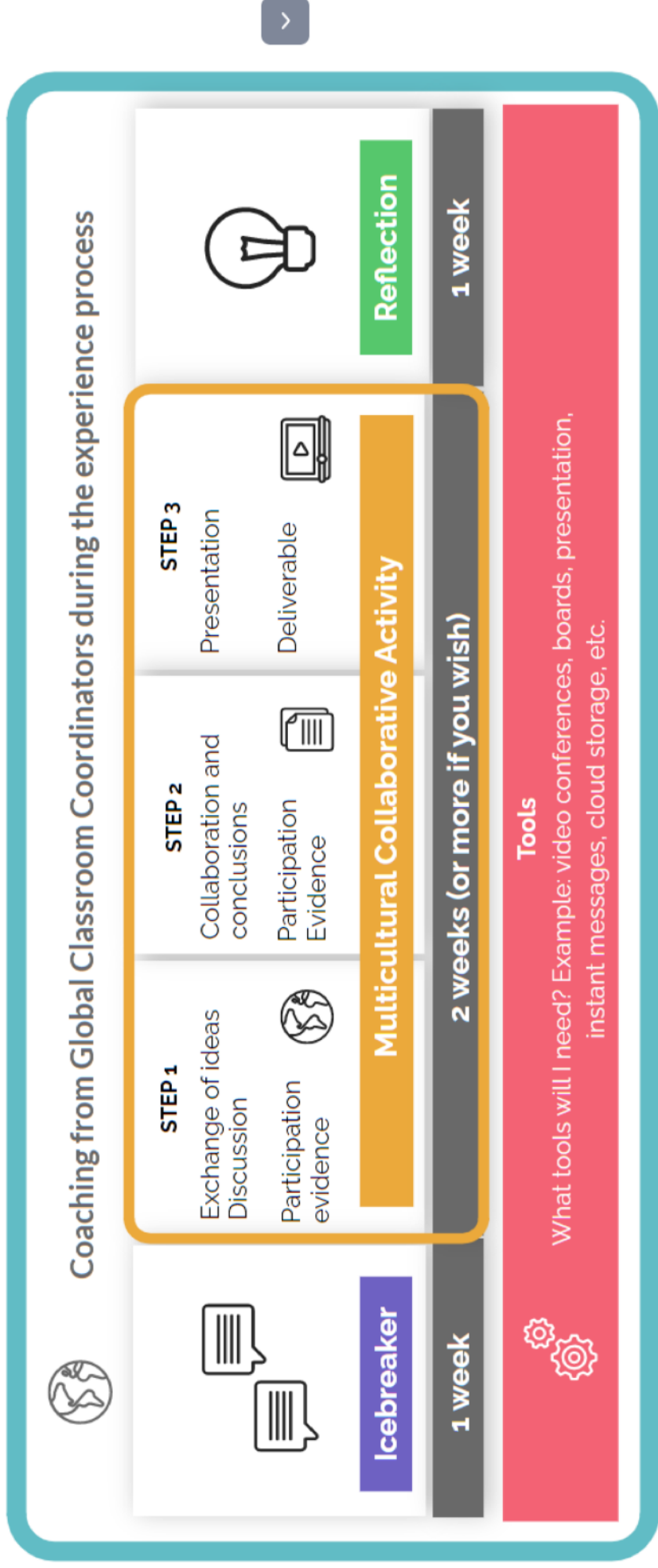
Collaborative work between Tec Professor and International Professor



Common objective



Topic of interest



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Global Classroom and the UN Sustainable Development Goals

- Foster **multicultural teamwork** between students and faculty focusing on the **SDGs**
- Create a **framework** for the intentional **inclusion of the SDGs** in teaching using the **Global Classroom model**
- **Pilot** several courses between the three universities
- Create a **toolkit of resources** to support the model
- **Expand** the project so other U21 universities can develop courses

Highlight of our Pilot Courses

INSTITUTIONS

COURSES

PRIMARY SDG

TEC

Real Estate Projects

11 - Sustainable Cities
and Communities

UC Davis

Housing and Social Policy

UC Davis

Plant Biochemistry

3 - Good Health and
Well-Being

SJTU

Traditional Medicine

TEC

Latin American and Caribbean Regional
Scenario

10 - Reduced
Inequalities

UC Davis

Social Change and Agricultural Development

TEC

Design Project III

3 - Good Health and
Well-Being

UC Davis

Functional Apparel Design

Meshing Administrative Structures

- **Recognition** of different administrative capacities while utilizing best practices from each institution
- **Meshing** different administrative structures for international virtual collaboration and exchange
- **Learning** to recognize and celebrate what each institution brings to the table



Preparation and Implementation of Pilot Courses: Staff Perspective



Preparation of Pilot Courses: Faculty Perspective



Finding a
partner



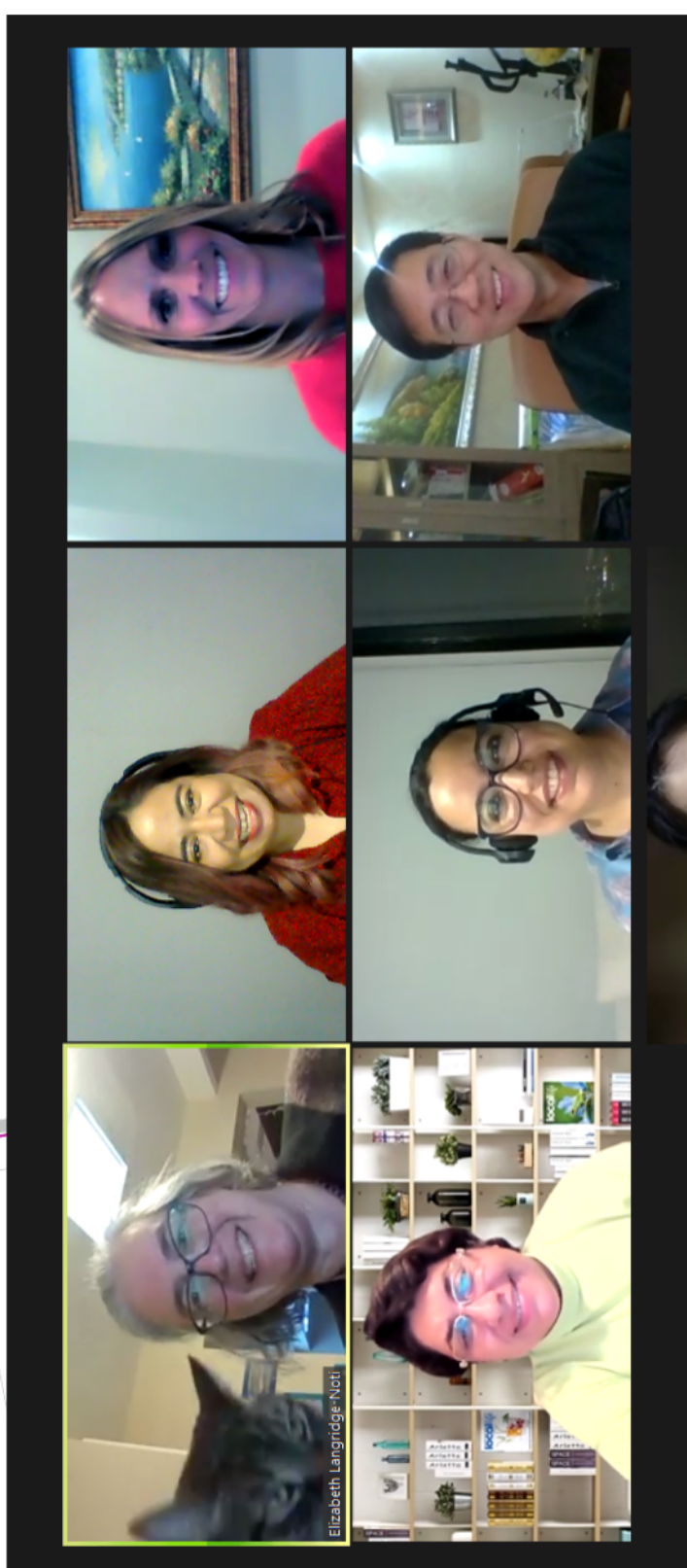
Getting to know
your partner
and your
partner's cultural
background



Sharing course
information and
creating a
collaboration
plan



Understanding
students



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Global Classroom U21
Global Classroom and the UN Sustainable Goals: a U21 Pilot Project

- Session 1, October 22, 2020
 - COIL and Global Classroom
 - Roles and commitments in a Global Classroom
 - Activity 1: Icebreaker
Nov 30, 2020 | 20 pts
- Module 2: Work plan
 - Collaboration logistics
 - Relationship with my international partner
 - ...antiation, and conflict resolution

Elizabeth Langridge - Noti

[View Courses/Notifications](#)

To Do
 Nothing for now

[Reset Student](#)
[Leave Student View](#)

Welcome.

Welcome to our initial Global Classroom workshop where through a series of synchronous sessions and asynchronous activities, we will share useful information, recommendations, and resources to successfully develop and integrate the Global Classroom experience within your course.

We have created this toolkit as a resource to familiarize you with the type of activities and the environment in which your students may be working during this international online experience.

[General Information](#)

Is it necessary to have an international partner to start the workshop?
 Resetting the test student will clear all history for this student, allowing you to view the course as a brand new student.

You are currently logged into Student View

Q&A

