



THE GLOBAL GOALS
For Sustainable Development

One example of applying VE
to a summer school curriculum

“Mobility within a Course” type



UMAP-COIL Joint Honors Program

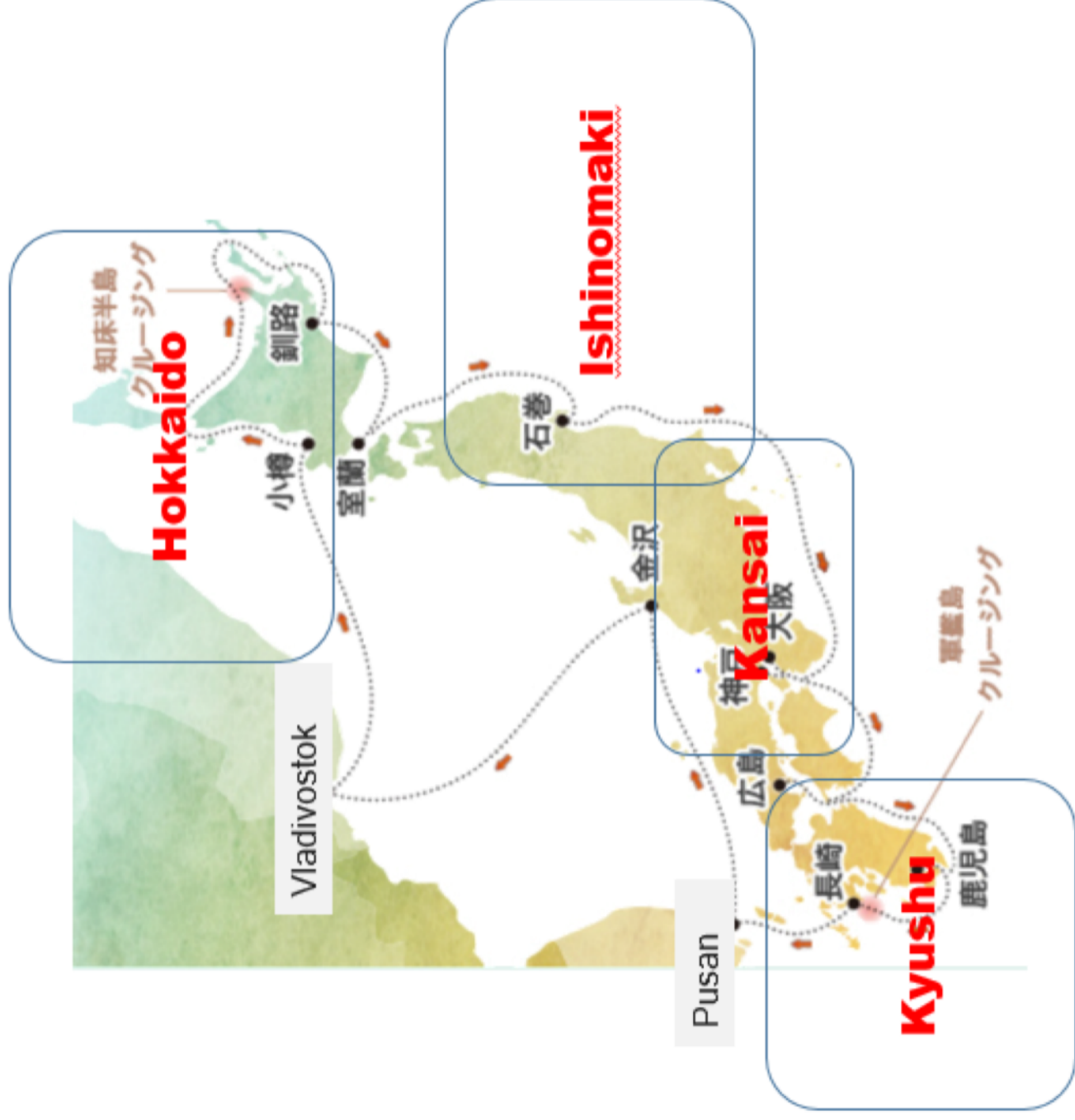


UMAP-COIL Joint Honors Program is a new summer program where students will participate in a two-week Peace Boat cruise in the Asia-Pacific region.

COIL stands for ‘Collaborative Online International Learning’, which is a form of teaching that will implement Information and Communication Technology (ICT) to connect students in different countries.

Localized “Cool Japan” Discovery

Through collaboration with a local tourism association, we will learn about the areas in Japan where the cruise will stop, interact with the community, and experience the local culture in order to promote the various regions and their specialties in the students’ home countries as “cultural ambassadors.”



PRE-MOBILITY COIL TIMELINE

JULY 2, 2019

ORIENTATION

In the first session, students were tasked with researching the 17 SDGs and asked to consider critical issues of their own countries and communities which must be addressed in terms of SDGs by the government, private sectors, and citizens. Taking the assignment one step further, they were also asked to choose one particular goal with which they felt a personal connection to focus on and explain its importance to the group.

JULY 9, 2019

LECTURE & GROUP DISCUSSION

In the second session, Professor Alexis Dudden from University of Connecticut gave a short lecture on "Sustainability and the Sea: Place for History and Memory?" Then, students broke into teams to discuss the prompt question: "When we raise the issue of SDGs - which we all agree are beneficial - how best can we incorporate the history and memory of societies of people who surround particular bodies of water?"

JULY 16, 2019

LECTURE & GROUP DISCUSSION

In the third and final session, Professor Craig N. Shealy from James Madison University gave a short lecture on "Intercultural Competence and the Global Sustainable Self: Why We Won't Have One Without the Other." In his lecture, Professor Shealy explained the higher an individual's intercultural competence, the higher their awareness towards their surroundings, which is crucial in understanding SDGs. At the end of his lecture, Professor Shealy briefly explained about the BEVI survey that the students had to take prior to this program.

Joint Honors Program



UMAP-COIL Joint Honors Program is a new summer program where students will participate in a two-week Peace Boat cruise in the Asia-Pacific region.

COIL stands for "Collaborative, Online, International Learning", which is a form of teaching that will implement information and communication technology (ICT) to connect students in different countries.

TODAY'S GUEST
Prof. Alexis Dudden



Alexis Dudden, Ph.D.
Historian, Professor, University of Connecticut

PHOTO: SECOND COIL SESSION

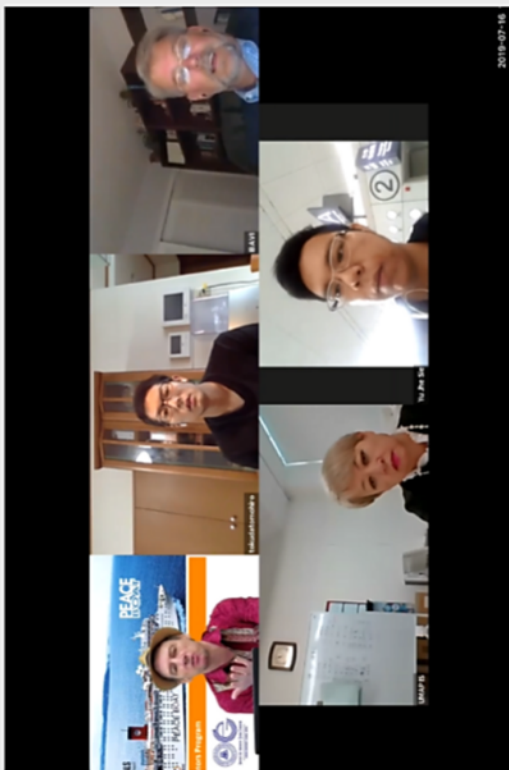


PHOTO: THIRD COIL SESSION



JAPAN

4



USA

2



TAIWAN

4



THAILAND

1



MALAYSIA

3



PHILIPPINES

2

AUGUST 13, 2019

ON-BOARD PROGRAMS

Interview Quest showcase presentations

AUGUST 14, 2019

VLADIVOSTOK, RUSSIA

Field Study - Company visit to BOM, Japan Center, sightseeing

AUGUST 15, 2019

ON-BOARD PROGRAMS

Lecture Series - Dr. Alexis Dudden, "Territorial Disputes in Asia: Where Do We Go?"; On-board seminar - SDGs Action Challenge II, presenter skills training sessions

AUGUST 16, 2019

OTARU, HOKKAIDO

Field Study - Group work Independent research

AUGUST 17, 2019

ON-BOARD PROGRAMS

Interview Quest presentations, Lecture Series - Dr. Alexis Dudden, "Ainu and Okinawa: Japan's Peripheries"

AUGUST 18, 2019

HAKODATE, HOKKAIDO

Field Study - Group work Independent research

AUGUST 19, 2019

MUROGAN, HOKKAIDO

On-board COIL with Co.&Co, Field Study - Group work Independent research

AUGUST 20, 2019

ON-BOARD PROGRAMS

AUGUST 21, 2019

ISHINOMAKI

Bus Tour - Atlantic Pacific

AUGUST 22, 2019

ON-BOARD PROGRAMS

SDGs Action Challenge Showcase presentations, On-board Summer Festival

AUGUST 23, 2019

KOBE

Final day of the program

ON-BOARD COIL

The on-board programs organized by Peace Boat and Global University, were further enhanced with a continuation of the COIL lecture series by Dr. Craig Shealy (James Madison University, USA) and Dr. Alexis Dudden (University of Connecticut, USA). Lectures prompted students to work together in teams to generate a presentation on SDGs (Action Challenge) for Peace Boat passengers in a showcase held during the final week of the program.

In addition, students were provided the unique opportunity to COIL with businesses and entrepreneurs from the US and Japan, whose business philosophies promote the establishment of global community and shared workspaces—ideas that are central to the paradigm of virtual exchange.

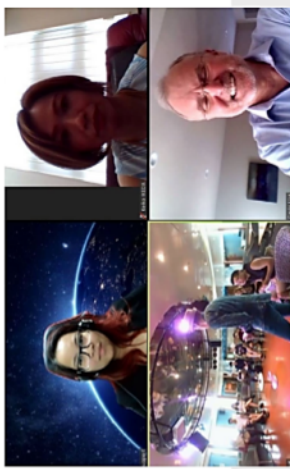


PHOTO: ONBOARD COIL SESSION WITH TEXAS A&M PROFESSOR FLINT



PHOTO: ONBOARD COIL SESSION WITH COBCO

REFERENCES

Benedictine, M. T., Gault, M., Jeanette, C., LeBaron-Serie, F., & O'Regan, V. (2019). Promoting Intercultural Competence in Business Schools via Pre-mobility Virtual Exchange. *Journal of Virtual Exchange*, 2(1-6). Research publishing.net.https://doi.org/10.14705/jpnet.2019.jye.4

EDUCATIONAL PROGRAMMES ONBOARD

Educational programmes for peace and sustainability offered onboard utilize Peace Boat's ship as a neutral learning space and mobile classroom. Educational opportunities are offered to all participants through numerous lectures and workshops, which take place daily on the ship throughout the voyages. They cover contemporary global issues including conflict, human rights, climate change and the environment, and enable participants to gain a better understanding of how local communities and individuals are affected by, and find creative solutions to, problems that exist around the world.



José Mujica, former President of Uruguay.



Amory Lovins, environmental scientist.

Education through Guest Educators

Guest educators—professors, journalists, musicians, community activists, artists and experts in their fields—are invited to join Peace Boat voyages to share their experience and knowledge as an essential part of the onboard education programme. An average of 25 guest educators take part in each Global Voyage and organize lectures, seminars and workshops in collaboration with participants and staff.



Regoberta Menchu, Guatemalan Indian-rights activist and Nobel Peace Prize winner 1992.



Global University

Global University programmes are intensive, advanced, peace and sustainability programmes which challenge participants to confront regional and global issues through workshops, seminars, and in-port exposure programmes. They are structured in thematic units that vary according to the itinerary of the ship and voyage. Programmes are conducted in both Japanese and English, and often include participants from youth to retirees, reflecting Peace Boat's principle of lifelong learning. University partners for these programmes include the University of Tokyo (Japan), China Foreign Affairs University (China), Hanshin University (Japan) and Kyung Hee University (South Korea).

