

## 2017 ASSOCIATION OF INTERNATIONAL EDUCATION ADMINISTRATORS ANNUAL CONFERENCE

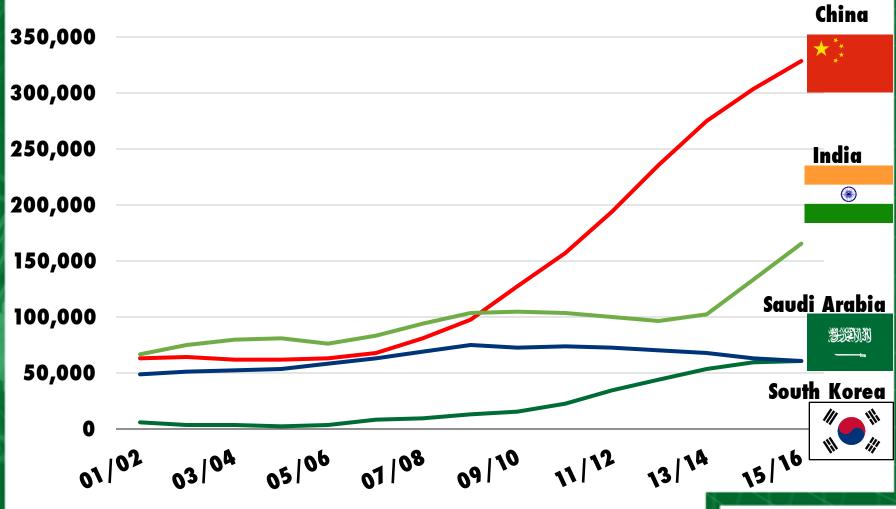
## SIO as Change Agent:

The New Wave of Students from China - Rising Expectations and Challenges

Peggy Blumenthal, Institute of International Education
Wesley Young, University of California, Davis
Sonny Lim, Rice University



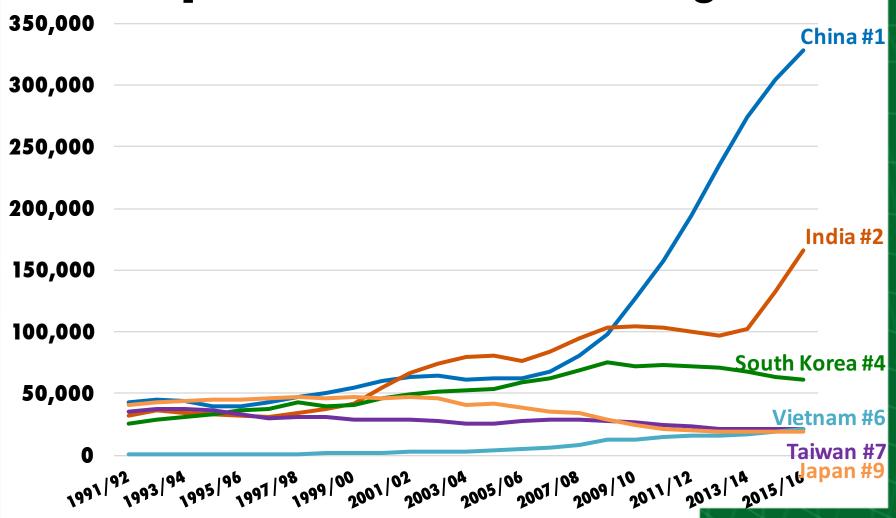
### **Top 4 Countries of Origin**



open**doors**®

AFEA

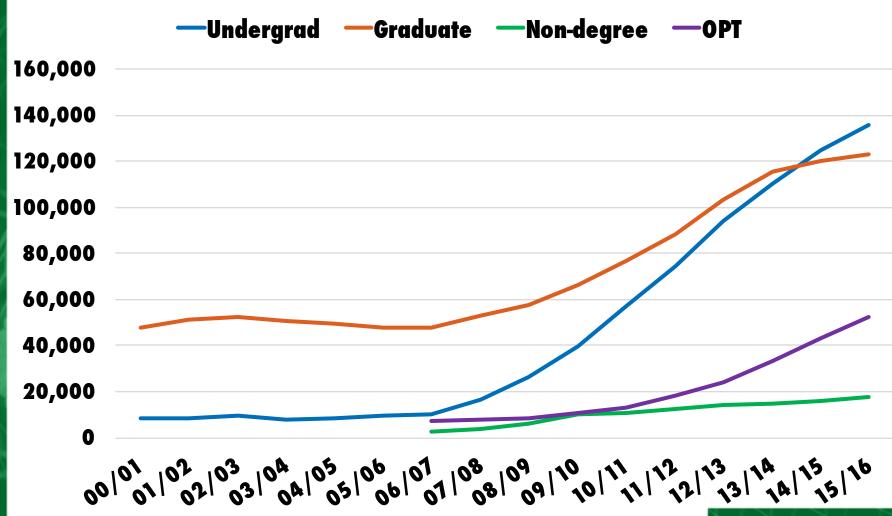
### **Top Asian Countries of Origin**



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### Study Levels of PRC Students



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### Study Fields of PRC students

**STEM: 42.7%** 

**Engineering: 18.6%** 

Math/Computer Science: 14.1%

Other STEM: 10.0%



Management: 24.3%



**Social Sciences: 8.7%** 



Fine & Applied Arts: 6.5%

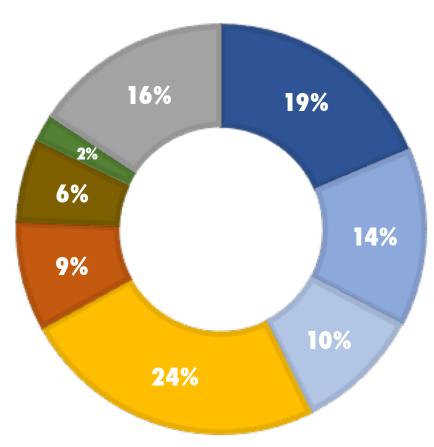


**Intensive English: 2.2%** 



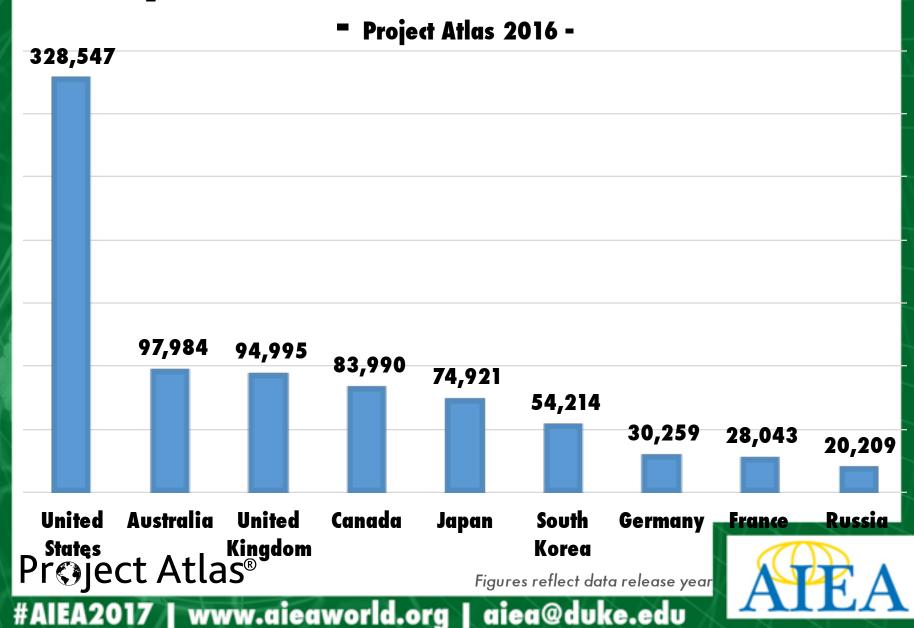


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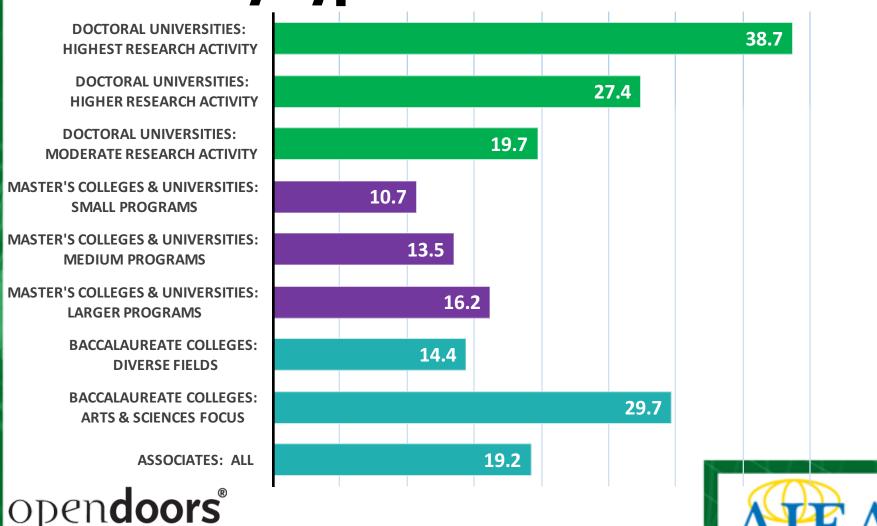




### **Top Destinations of PRC Students:**

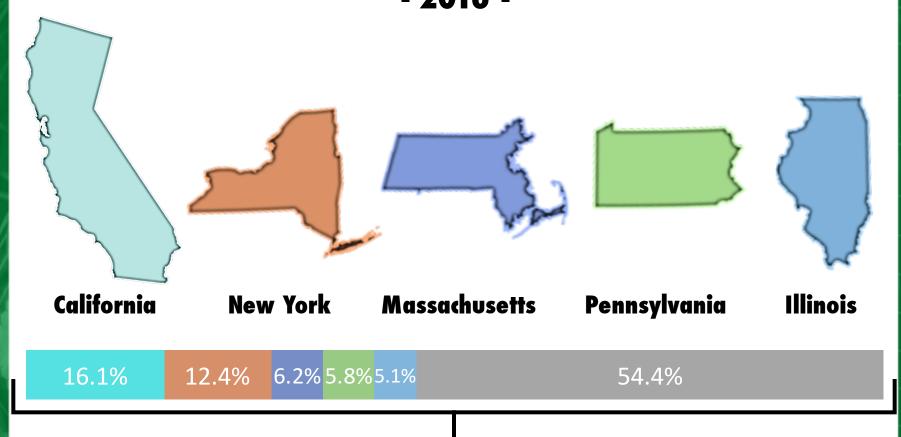


## PRC students as % of Int'l Enrollment by Type of Institution



#AIEA2017 | www.aieaworld.org | aiea@duke.edu

### Top States Hosting PRC Students - 2016 -

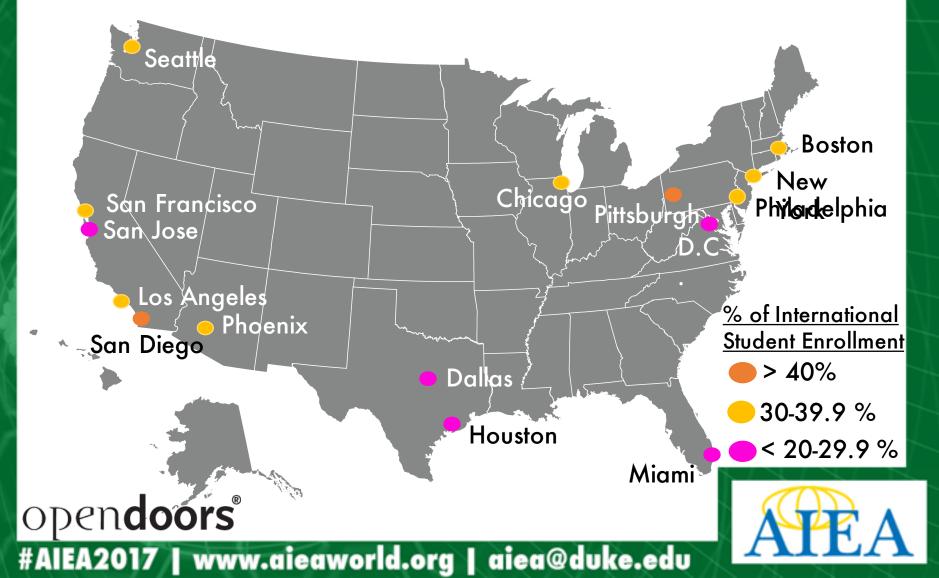


Students from China Total 328,547

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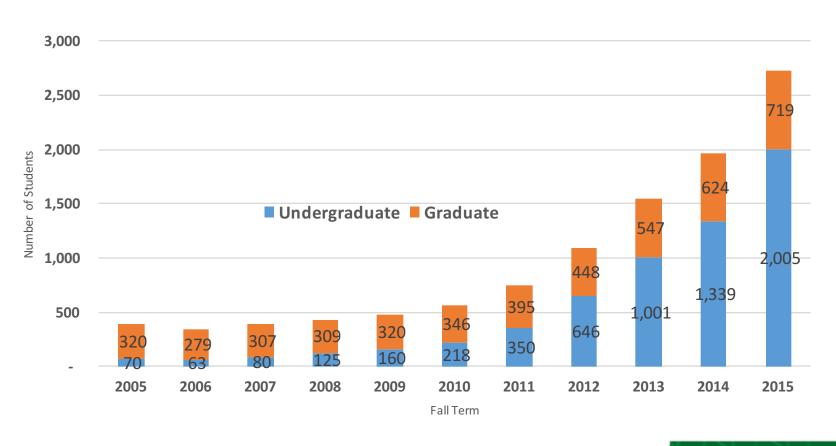


## PRC Students as % of International Students in Cities



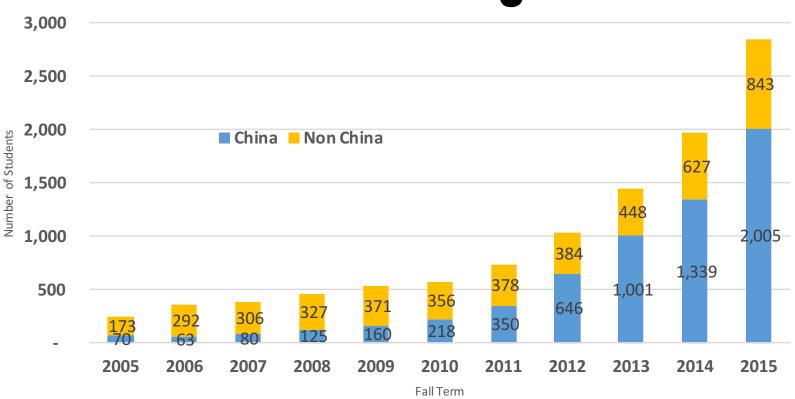


## UC Davis PRC Graduate and Undergraduate Students 2005-2015



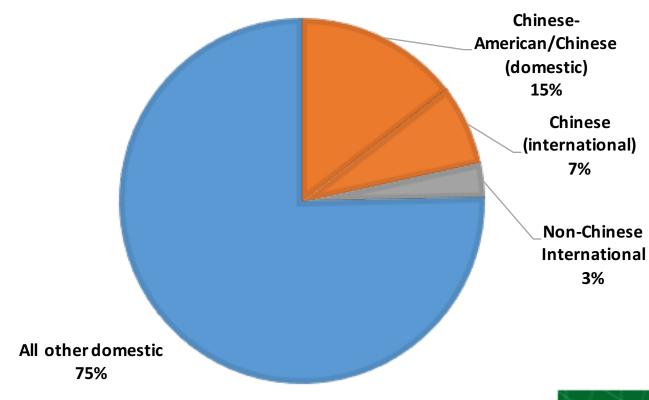


# UC Davis PRC Undergraduates Compared to Other International Undergraduates





### UC Davis 2015 Undergraduates by Ethnicity





### **Major Challenges**

- English comprehension and confidence
  - Will this improve over time?
  - Problems with relying on test scores
  - Support through ESL and other campus resources
- Cultural isolation and loneliness
  - Managing personal relationships
  - Curricular and co-curricular remedies
- Academic culture
  - Importance of orientations
  - Contact with faculty outside of classroom



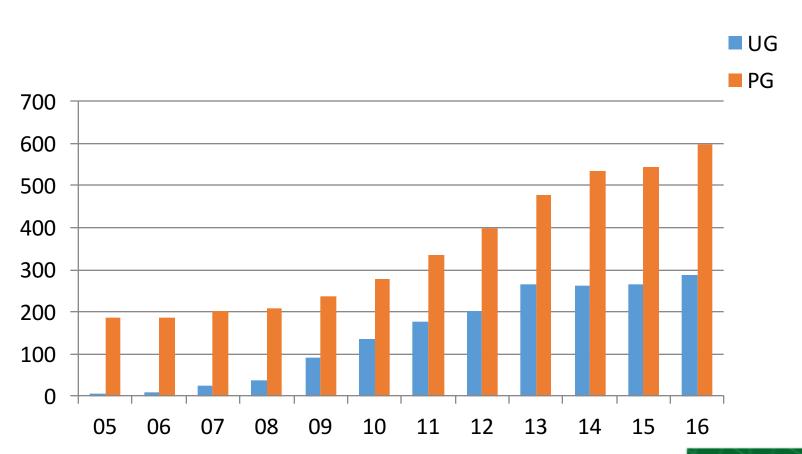
### **Major Challenges**

- Uncertainty about the Future
  - More information about career options
  - Internships
- Academic integrity
  - Cultural factors
  - Rational response to failure not an option
- Not all majors are equal STEM fields
  - Those who want to remain in the United States
  - The problem with STEM majors
- Why this is not a list of major challenges
  - Most of these challenges are interconnected



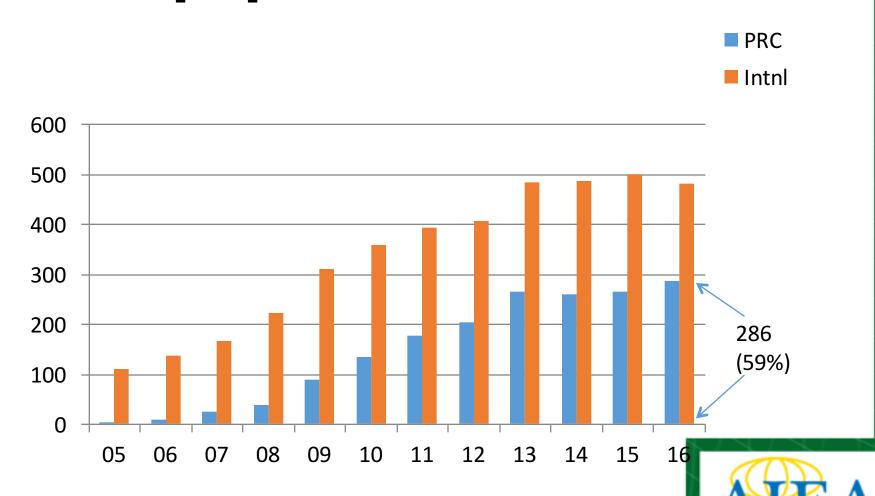


#### RICE Students from PRC





## RICE UGs from PRC in proportion to non-PRC UGs



### On Campus Experience With:

- Acculturation issues
  - Homesick
  - Introverted, not as talkative (per US standards)
  - Unfamiliar w/campus culture AND community culture (TX?)
- Mental stress
  - Vulnerable, but no outlet of expression
  - Difficult to talk about feelings
- Dilemma of seeking help
  - Unfamiliar with counselling services
  - Worried about revealing too much, and falling into trouble





How are PRC students doing on your campus?

### **Published Surveys of PRC students**

- Bertram, D., Poulakis, M., Elasser, B.S. and Kumar, E (2014). Social Support and Acculturation in Chinese International Students. *Journal of Multicultural* Counseling and Development, v42
- Yan, K., Berliner, D.C. (2013) Chinese International Students' Personal and Sociocultural Stressors in the United States. *Journal of College Student Development*, v54
- Foreign Policy, Nov 16, 2015. "Chinese Students in America: 300,000 and Counting".

### Surveys revealed PRC students felt:

- more comfortable confiding in parents and partners (as opposed to counselors or peers);
- indignant or inhibited over the job search process in the U.S;
- overwhelmed by idioms and jargon used in social conversations with U.S. peers; and
- the need to retreat into groups or networks of their own cultural peers, when feeling inadequate or rejected.



#### **UG** vs PG students from PRC

- Better acculturated
- More globalized mindset, less China-centric
- Better resourced and supported by (grand)parents
- More familiar with social media norms and customs
- Better travelled and networked before arrival
- Comfortable with careers and living in any region
- Bigger Spenders (\$11bn in 2015 per Dept of Commerce)

