



**Association of International Education Administrators**  
*Leaders in International Higher Education*

**Provosts' Perspectives Template**

Chief Academic Officers (provosts, deans, vice presidents for academic affairs) play pivotal roles in situating internationalization within the academic agenda of their institutions, a task made more complex but also more necessary by the increasing emphasis on accountability and transparency in higher education. Senior International Officers in turn must seek to understand the competing priorities of Chief Academic Officers, and use this understanding to (re)frame campus internationalization goals so that these complement and extend Chief Academic Officers' initiatives.

The purpose of this series is thus to shed light on the internationalization of higher education from the perspectives of the individuals responsible for the academic functioning of colleges and universities. The series hopes to capture Chief Academic Officers' thinking and actions, to learn from their successes, and, as importantly, to learn from the constraints they and their institutions have faced in their internationalization endeavors. Ultimately, AIEA hopes that the series will be informative for both Chief Academic Officers engaged in furthering the internationalization of their institutions and the Senior International Officers whose responsibility is to inform and support this work.

The pieces in this series are deliberately kept brief in order to provide key examples and lessons and take the shape of an interview (rather than a formal essay) to allow the individual voices and experiences of the respective Chief Academic Officers and their institutions to be heard. Chief Academic Officers may write the pieces on their own. However, SIOs and Chief Academic Officers are also invited to see this as an opportunity to collaborate, with the SIO interviewing the Chief Academic Officer.

**Basic Information**

1. Name
2. Title
3. Time serving in that role to date
4. Institution
5. Brief info about institution (location, size, type, mission) {up to 50 words}
6. Brief bio {up to 50 words}



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**Interview Questions**

*Please respond to at least five of these questions:*

1. What role do you envision that the International Office plays in contributing to your institutional mission and strategic goals and objectives?
2. What is the potential for your campus internationalization to grow? What resources does your international office need?
3. Has the role or importance of internationalization at your institution changed over the past five years? If so, how? How do you see it changing in the next five?
4. Given the many constraints and challenges, including the multiple disruptions that COVID-19 has wreaked, what are some of the continuing obstacles you and your institution face in pursuing internationalization? What opportunities and benefits did COVID-19 present? What are some of the lessons learned?
5. What is an example of an internationalization effort on your campus that was not successful? Why was that the case, and what did your institution learn from it?  
OR  
Please discuss an example of an international education initiative that did work, the contributing factors behind the success, and anything other institutions could learn from your success
6. Who are the most important internationalization stakeholders you work with at your institution and why?
7. What are some of the key ways in which senior international officers can help individuals in your role advance internationalization at their institutions?
8. Would you like to share anything else with senior international officers or fellow provosts and peers?