



Association of International
Education Administrators

2020 ANNUAL CONFERENCE

*Rethinking Comprehensive
Internationalization for a
Global Generation*

International and Foreign Language Education for a Global Future

Thomas Bogenschield

Cheryl Gibbs, U.S. Department of Education, IFLE

Sarah Beaton, U.S. Department of Education, IFLE

Gary Thomas, U.S. Department of Education, IFLE

International Education Programs Preparing a Global Generation



INTERNATIONAL & FOREIGN LANGUAGE EDUCATION (IFLE)

- **Mission**
- **Program Scope**
 - **Annual budget 69.0m**
 - **Domestic and overseas programs**

Global Competencies for a Global Generation

- Competencies=capacities
- Global competencies are the knowledge capacities that open up our understanding about the world, about ourselves, and what we can do to make a difference.

Global Competencies for a Global Generation

- The programs that my colleagues will be describing enable the global generation to do the following:
 1. Pursue paths of inquiry beyond one's immediate environment.
 2. Understand the world through interdisciplinary study and world languages.
 3. Be challenged by and appreciative of diverse perspectives.

Global Competencies for a Global Generation

4. **Promote change. Adapt to change. Be the change agent to meet national needs and the needs of an ever shifting geopolitical landscape.**
5. **Stay engaged through effective communication– of ideas, research, new models of teaching and learning, collaborations, etc.**

IFLE

International & Foreign Language Education



**DOMESTIC
PROGRAMS**

TITLE VI OF HEA

**AMERICAN OVERSEAS
RESEARCH CENTERS**

**LANGUAGE
RESOURCE CENTERS**

**INTERNATIONAL
RESEARCH & STUDIES**

**NATIONAL
RESOURCE CENTERS**

**CENTERS FOR
INTERNATIONAL BUSINESS**



**OVERSEAS
PROGRAMS**

FULBRIGHT-HAYS

**DOCTORAL DISSERTATION
RESEARCH ABROAD**

**GROUP PROJECTS
ABROAD**

**SEMINARS ABROAD
PROGRAMS**

**FOREIGN LANGUAGE & AREA
STUDIES FELLOWSHIPS**

**UNDERGRAD INT. STUDIES
& FOREIGN LANGUAGE**

Domestic Programs

Title VI of Higher Education Act

AMERICAN OVERSEAS RESEARCH CENTERS

TITLE VI OF HEA



10 American Overseas Research Centers
FY2020 Funding: \$1,000,000

Consortia of colleges and universities that establish and maintain overseas centers to promote US postgraduate researchers for advanced training and research including foreign language study.

Title VI Of HEA

Language Resource Centers

Language Resource Centers serve to improve the nation's capacity to teach and learn foreign languages effectively including research and dissemination of new teaching materials; training of teachers.



16 LRC's

FY2020 Funding: \$2,746,000



International Research & Studies (IRS)



IRS supports research on the needs, methods, and strategies for teaching foreign languages, area and international studies.

8 IRS funded in 2017

FY2020 Funding: \$1,000,000



National Resource Centers

96
NRC's

10
World
Areas

LANGUAGE & AREA/INTERNATIONAL STUDY CENTERS THAT
PROVIDE TRAINING AND RESEARCH OPPORTUNITIES ON
MODERN FOREIGN LANGUAGES AND WORLD REGIONS.



\$22,743,000

Foreign Language & Area Studies Fellowships

105

105 Foreign Language & Area Studies institutional grants awarded in 10 world areas.

**FY2020 Funding:
\$30,343,000**



FLAS fellowships allocate academic and summer fellowships to assist meritorious undergraduate and graduate students studying modern foreign languages, area studies and international studies.



15

Centers for International Business Education



CIBE's strengthen the nation's capacity for international understanding and economic enterprise and promote educational and training activities that contribute to the ability of the US to prosper in the global economy.

FY2020 Funding: \$4,571,000

UISFL

Undergraduate International Studies & Foreign Language Program

UISFL program provides funds to plan, develop, and carry out programs to strengthen and improve undergraduate instruction in international studies and foreign languages.



Overseas Programs

Fulbright-Hays



'20

Fulbright-Hays

Competition
Highlights

502 U.S. educators, graduate and undergraduate students will travel abroad in 2020-2021 to either conduct intensive research, develop curriculum projects, or increase their linguistic competency in a less commonly taught language.

Appropriation
\$8.1 Million

Top Research Locations

- Western Hemisphere
- Africa
- Middle East
- Central/Eastern Europe
- Asia

Fulbright-Hays Seminars Abroad Program

[FY 2020]

Four-week short-term seminars abroad for U.S. educators to develop a curriculum project while overseas that incorporates international content into K-12 and postsecondary curriculum in U.S. classrooms.



Argentina
(K-8)

Argentina:
A Cultural Crossroads



Israel
(9-12)

Israel:
*Engaging in Excellence:
Technological
Innovation and Cultural
Diversity in Israel*



Taiwan
(Postsecondary)

Taiwan:
*Global Issues Animating
Taiwan*

\$640,000

FY20 Budget

50

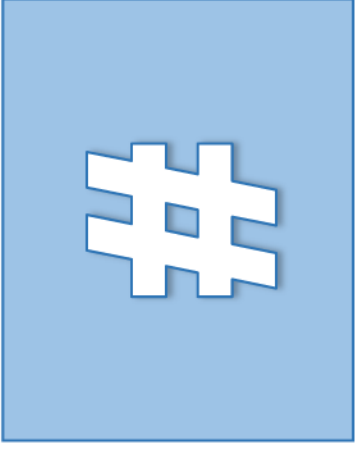
FY19 Number of Awards
(16-18 Educators per Seminar)

FY20 Fulbright-Hays Group Projects Abroad (GPA) Program



FY19 GPA Budget

\$3,282,390



**25 total awards for
FY20**

**15 Short-Term
projects**

10 Long-Term projects

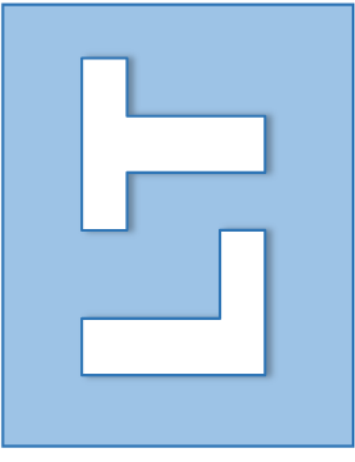


Short Term Seminar

**Curriculum
Development**

Group Research

Average: \$94,740



**Long Term Intensive
Language Project**

Average: \$230,935

Doctoral Dissertation Research Abroad (DDRA)

Provides grants to institutions of higher education to fund fellowship awards to doctoral students who conduct research overseas in modern foreign languages and area studies for periods of six to 12 months.



110 Awards

**FY2020 Funding:
\$4,000,000**

**Average:
\$36,842**

Thank You