### **Metrics of International Student Success**

Wednesday, February 24, 2015 | 9:15am-10:30am | Montreal, Canada

Association of International Education Administrators (AIEA) Annual Conference

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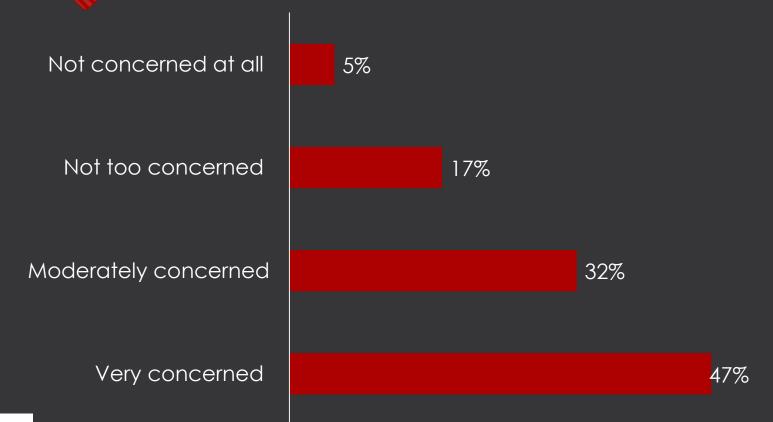


# **Beyond Input to Outcome Metrics...**

Dr. Rahul Choudaha

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# Concern of meeting enrollment goals





DrEducation Source: The 2014 Inside Higher Ed Survey of College and University Admissions Directors, Inside Higher Ed

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# Strategies institutions have used to mitigate shifts in demographics

Made efforts to increase international student enrollment

Public: 71% (#1)

O Private: 64% (#2)





# Supporting international student success

"While efforts to recruit international students are on the rise, the data do not show a commensurate increase in support services for these students."

Source: American Council on Education. 2012. Mapping Internationalization on U.S. Campuses



#### Strangers in a Strange Land

U.S. universities are recruiting increasing numbers of students from abroad, but many worry about the students' disconnection from campus life.



insidehighered.com

March 4, 2013 By Elizabeth Redden

#### **Integrating International Students**

So you have X number of international students on your campus. So what?

February 20, 2014 By Elizabeth Redden

#### The University of China at Illinois

The University of Illinois at Urbana-Champaign enrolled 37 undergraduates from China in 2000. Now it has close to 3,000. What are the implications of such a shift?

January 7, 2015 <sub>By</sub> Elizabeth Redden





### Colleges Adapt to New Kinds of Students From Abroad

Younger, sometimes less-experienced students require more academic and social support

"the biggest shift for campuses is the growth in overseas undergraduates. They bring with them different expectations and experiences than graduate students, who have been the majority of international students in this country for a decade." Karin Fischer May 29, 2011



# Bridging the gap: Supporting the success

"Poor retention is symptomatic of the mismatch between expectations of students prior to enrollment and the actual experience of students once they are on campus."

Source: Choudaha, R. & Schulmann, P. (2014). Bridging the Gap Recruitment and Retention to Improve International Student Experiences, NAFSA Research Report. Retrieved from www.nafsa.org/retentionresearch



# "Getting Inside the Mind of an Applicant"

"Want to advance in the enrollment field? Get cozy with algorithms. Big data has barged into the modern admissions office and demanded a seat in every meeting."





Source: Hoover, E. (2015) Getting Inside the Mind of an Applicant. The Chronicle of Higher Education

"Not All International Students Are The Same: Understanding Needs, Mapping Behavior"





#### Low High Academic Preparedness

Source: Choudaha, R., Orosz, K. & Chang, L. (2012). Not All International Students are the Same. World Education Services.

# Are we ready? Are we doing enough?

Input	Process	Output	Outcome	Impact	
Resources	Activities	Products	Benefits	Mission	
Increase in recruitment budget	Increase in travel to education fairs	More students on the campus	\$\$\$	\$\$\$	

What evidence do we have about "outcomes" and "impact" of international enrollment beyond \$\$\$



# Beyond input metrics...

Input metrics

• Total enrollment

#### Outcome metrics

- O Diversity by source country
- O Diversity by program of study
- Retention rates
- Satisfaction with campus experiences
- Career success
- Academic caliber of students

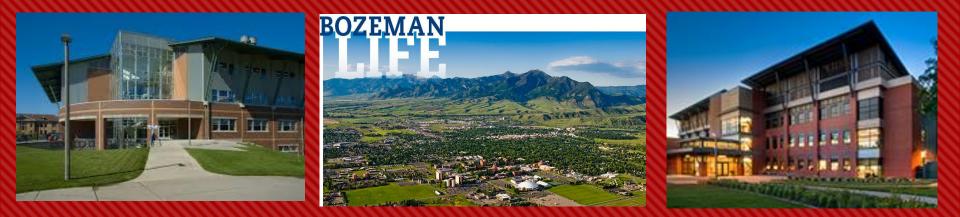
Dr<sub>Education</sub> Cost of recruitment

# Reflections...

• What are the approaches?

- Who are the stakeholders?
- What are the barriers?
- What are the opportunities?





### Montana State University



David L. Di Maria, EdD Associate Provost for International Programs Montana State University david.dimaria@montana.edu

### Location: Bozeman, MT

Top 15 College Towns to Live in Forever

-College Ranker

Top 10 Places to Live

-Men's Journal

Top 10 College Towns

—Forbes

#### TOP 7 TRAIL TOWN

*Trail Runner* magazine names Bozeman one of the Top 7 trail towns. Bozeman has more than 30 trailheads within an hour's drive.

One of the ten best small towns in the USA. – Forbes Magazine

ONE OF THE TOP PLACES TO LIVE AND WORK AS A MOVIE MAKER

80.

MOVIE MAKER MAGAZINE



#### **TOP 5 SKI TOWN**

Bozeman is ranked among the Top 5 ski towns in the world (and No. 1 in the continental U.S.) according to *National Geographic*.

# BOZEMAN RANKS

ON THE NATIONAL CENTER FOR ARTS RESEARCH'S ARTS VIBRANCY INDEX FOR SMALL TOWNS

#### THE TOP RANKED CITY IN MONTANA

......

BOZEMAN HAS FOUR MUSEUMS, NUMEROUS ART GALLERIES, A SYMPHONY, A BALLET, AN OPERA COMPANY AND SEVERAL COMMUNITY THEATERS

### Montana's Land-grant University

- Colleges
  - Agriculture
  - Arts & Architecture
  - Business ٠
  - Education, Health and Human Development ٠
  - Engineering ٠
  - Letters and Science •
  - Nursing ٠

#### MSU part of international team that detects gravitational waves 100 years after Einstein predicted their existence

February 11, 2016 -- MSU News Service

#### MSU a leading university for scholarship winners

MSU is one of just eight universities from across the nation this year to produce two Truman Scholarship recipients. In addition, MSU is currently tied for 8th in the nation for the total number of Goldwater scholars. READ MORE

#### **MSU** earns top Montana spot on top colleges list

MSU recently earned the 144th spot on The Business Journals' 2015 list ranking U.S. public colleges. It is the highest rank earned by an institution in Montana. READ MORE

The average SAT score for firsttime freshmen who enrolled fulltime at MSU this fall is 1720, while their average ACT score is 25.3. The average high school grade point average for the same group is 3.43. READ MORE

Incoming students' test

scores highest in years



**ENROLLMENT** 

MONTANA'S

LARGEST

UNIVERSITY

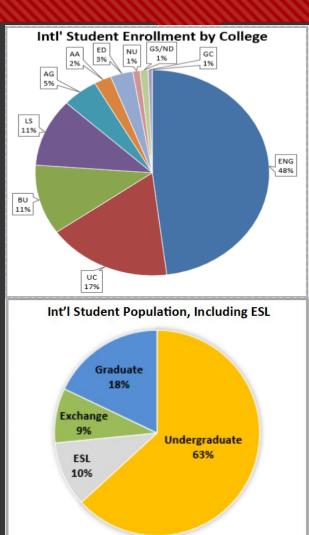
**FALL 2015** 

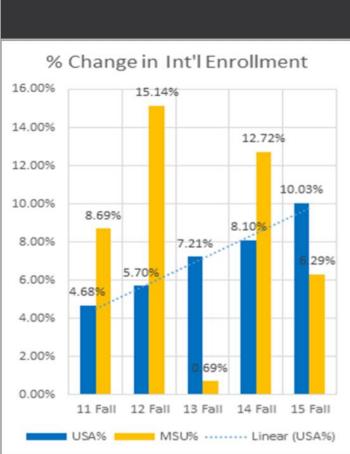
15.68 Average ACT score 25.4 Average SAT score

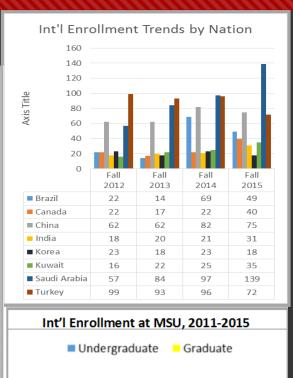
FALL 2015 FRESHMEN:

Average HS GPA

### **MSU's International Enrollment**









\$ 1.7 MILLION ANNUALLY AVERAGE GRAD'S REPORTED SALARY IS \$49,566 On StadiumJourney.com's list of Top 12 College Football Neighborhoods. The selections were made based on the far food, pep band and good game day	\$109.6 MILLION IN ANNUAL RESEARCH EXPENDITURES	MSU RANKED AS THE 26th MOST TECHNOLOGICALLY ADVANCED UNIVERSITY —greatvaluecolleges.net: 50 Most Technologically Advanced Universities in the World	MSU BUSINESS SENIORS SCORED IN THE 94 <sup>th</sup> PERCENTILE on the Major Field Test for Business Students in 2015	2014 N-CLEX PASS RATE <b>88%</b> OF MSU NURSING GRADS WHO TOOK THE LICENSURE EXAM FOR NURSING PASSED ON FIRST ATTEMPT	graduat nation sci 10 praxis	TEACHING ES EXCEEDED AL AVERAGE DRES IN OF <b>11</b> II CONTENT A EXAMS	IN 2015, MSU GRADUATES' PASS RATE ON THE ARCHITECTURAL REGISTRATION EXAM AVERAGED <b>10%</b> ABOVE NATIONAL PASS RATES IN ALL SEVEN SUBJECT AREAS		
IN SUPPORT OF included the Alabama Crimson Tide, Figure Gators and Notre Dame Fighting Irish.	\$ 1.7	96%		Bobcat Stadium was recently recognize on StadiumJourney.com's list of Top 12 College Football Neighborhoods. The selections were made based on the fan					
	UNDERGRADUATE	Metri		company, rou included the A Gators and N	nding out the list that also Alabama Crimson Tide, Florid otre Dame Fighting Irish.				
8,322 TOTAL NUMBER						CERTIFIE	D HEALTH EDUCATION		
OF STUDENTS   AMONG THE TOP 5 PERCENT OF BUSINESS   MSU STUDENTS'     ENGAGED IN CLUBS & ORGANIZATIONS   SCHOOLS ACCREDITED BY AACSB   PASS RATE ON     IN 2013-14   The Association to Advance Collegiate Schools of Business   FUNDAMENTALS OF	OF STUDENTS ENGAGED IN CLUBS & ORGANIZATIONS	SCHOOL	3	PA FUNI	ASS RATE ON DAMENTALS OF				
MSU has produced 64 GOLDWATER SCHOLARS (more than Yale and tied with Cornell) MSU has produced 64 GOLDWATER SCHOLARS (more than Yale and tied with Cornell) OF RECENT COLLEGE OF ENGINEERING GRADUATES REPORT EMPLOYMENT OR PURSUING ADVANCED STUDY Control of the state o	4 GOLDWATER SCHOL (more than Yale and tied with Cornell	) <u> </u>	GRADUATES REP	ORT EMPLOYMENT		8	98%		
MSU is the top school for Goldwater scholars in the Northwest and Rocky Mountain regions. The Goldwater Scholarship is a prestigious national award for students in math and science. MSU'S MEDICAL SCHOOL 20% higher THAN THE NATIONAL ACCEPTANCE RATE IS NEARLY 20% higher AVERAGE ACCEPTANCE MSU'S MEDICAL SCHOOL 20% higher THAN THE NATIONAL ACCEPTANCE RATE IS NEARLY 20% higher AVERAGE ACCEPTANCE	scholars in the Northwest and Ro Mountain regions. The Goldwater Scholarship is a prestigio	REPORTED AV					THE PASS RATES		

### Metrics of Success: Learning

By 2019, the first time, full time freshmen fall-to-fall retention rate will increase from 74 percent to 82 percent.

By 2019, the bachelor's graduation rate will increase from 51 percent to 65 percent as measured by the six-year graduation rate.

 By 2019, the number of graduate degrees awarded will increase from 548 to 625 per year. The number of doctoral degrees awarded will increase from 56 to 80 per year.

MSU-	Bozen	nan													Pro	file of	First-ti	me Ful	l_time	Fresh	men N	on_Re	s_Alie	n Stude	ents				
		Final	GPA	Percentile	A	CT Co	mp	SAT C	Comp		4	Year B	achelo	r	c	ontinua	ation Ra	ates and	Cumu	lative G	raduati	on Rate	es						
First Fall		Avg	Num	Avg Nun	n A	vg N	um	Avg	Num	Grad 1	Cont 2	Grad 2	Cont 3	Grad 3	Cont 4	Grad 4	Cont 5	Grad 5	Cont 6	Grad 6	Cont 7	Grad 7	Cont 8	Grad 8	Cont 9	Grad 9	Cont 10	Grad 10	Cont 11
2005	12		2	2			0	1680	4	0.0%	100.09	0.0%	91.7%	0.0%	91.7%	41.7%	41.7%	58.3%	16.7%	83.3%	0.0%	83.3%	8.3%	83.3%	8.3%	83.3%	0.0%	83.3%	0.0%
2006	21	3.10	7	0	2	3.0	1	1656	9	0.0%	76.29	0.0%	57.1%	0.0%	47.6%	23.8%	23.8%	42.9%	9.5%	47.6%	0.0%	47.6%	0.0%	47.6%	0.0%	47.6%	0.0%		
2007	26		4	2	2	9.0	1	1423	14	0.0%	88.59	0.0%	69.2%	0.0%	61.5%	26.9%	30.8%	38.5%	7.7%	50.0%	3.8%	53.8%	0.0%	53.8%	0.0%				
2008	27		2	1	3	3.0	1	1490	15	0.0%	63.09	0.0%	51.9%	3.7%	48.1%	18.5%	18.5%	40.7%	11.1%	48.1%	7.4%	55.6%	0.0%						
2009	28	3.32	8	3	2	5.0	2	1637	15	0.0%	89.39	0.0%	71.4%	0.0%	75.0%	39.3%	35.7%	67.9%	10.7%	67.9%	3.6%								
2010	31		3	0	2	3.0	2	1612	13	0.0%	83.99	0.0%	71.0%	0.0%	74.2%	35.5%	29.0%	58.1%	6.5%										
2011	41	3.54	11	3	2	7.3	4	1714	19	0.0%	80.59	0.0%	61.0%	0.0%	58.5%	14.6%	34.1%												
2012	26		4	3	2	1.0	2	1609	11	0.0%	76.99	0.0%	73.1%	0.0%	69.2%														
2013	29	3.57	7	2	2	8.8	4	1614	9	0.0%	82.89	0.0%	69.0%																
2014	32	3.32	5	2	2	5.5	4	1590	12	0.0%	71.99																		
2015	50	3.24	13	1	2	1.5	6	1696	16																				

### Metrics of Success: Discovery

- The graduate student population will increase 20 percent to approximately 2,350 by 2019, with an emphasis on increasing doctoral student enrollment.
- By 2019, MSU will improve its rank among Carnegie Classified Research Universities – Very High Research Activity (RU/VH) institutions on four measures: STEM R&D expenditures (current rank 94); Non-STEM R&D expenditures (rank 92); Number of science and engineering research staff (rank 96); and doctoral conferrals (rank 106).
- By 2019, national and international recognition of MSU faculty will improve as measured through scholarly and creative accomplishments.





### **Metrics of Success: Engagement**

- By 2019, the percentage of students, faculty and staff involved in service, outreach and engagement activities, with particular attention to underserved areas and minority populations, will increase.
- By 2019, MSU will have increased the percentage of students actively participating in student organizations.
- By 2019, the percentage of MSU students participating in crosscultural study, work or service experiences, incorporating both academic preparation and post-experience reflection, will double.
- By 2019, the percentage of MSU students, faculty and staff participating in leadership development activities will increase.



### **Metrics of Success: Access**

 By 2019, the number of international students enrolled will increase to 660 (a 20 percent increase).

O MSU is one of only 83 institutions from across the nation – and the only university in Montana — to receive the 2014 Higher Education Excellence in Diversity, or HEED, award from INSIGHT Into Diversity magazine, the oldest and largest diversity-focused publication in higher education. Among other measures, MSU was selected based on the university's initiatives that promote diversity and inclusion, as well as its work to embrace a broad definition of diversity on campus, including diversity by gender, race, ethnicity, sexual orientation, veteran status, and disability status.



# **Strategies and Approaches**

#### Enhance the International Student Experience

- International Student Barometer
- Community Engagement/Integration
- Intentional Programming with Learning Outcomes

#### Continuously Build Organizational Capacity

- Enterprise Systems (Internal)
- Outreach and Development (External)

#### Streamline Business Processes

- Value Stream Mapping
- SOPs

#### Improve Collaboration

- System
- O University



MISSION	
VISION LEARNING DISCOVERY	
INTEGRATION	
ACCESS	
STEWARDSHIP	



### **Lessons Learned**



# YOU'RE BOUND FOR GREAT THINGS THE JOURNEY BEGINS AT MCGILL A Global University

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# **McGill in context**

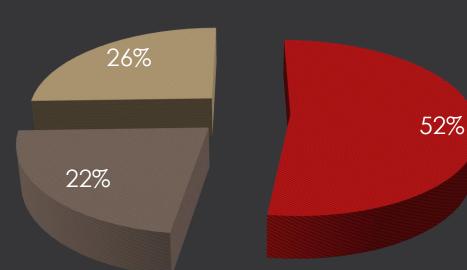
Global reputation for academic excellence and research
Highest percentage of PhD students among Canadian research universities
139 Rhodes Scholars and 12 Nobel Prize winners
International stature
250K alumni in 180 countries worldwide
1<sup>st</sup> in Canada\*; 24<sup>th</sup> in the world\*
25% international students

Maclean's magazine, 2016; QS World University Rankings 2015/16

# Diversity of student origin

#### • Top 10 countries (of 150)

- 1. US
- 2. France
- 3. China
- 4. India
- 5. Saudi Arabia
- 6. South Korea
- **7**. UK



- B. Iran Quebec Rest of Canada International
- 9. Pakistan
- 10. Japan

### **McGill Experience**





### **McGill tracks these outcomes**

First year retention rate OMcGill: 91%

- Satisfaction with the McGill experience (residence, clubs, academic advising, services etc)
- Engagement and involvement
- Self-assessed preparedness for careers (or further education
- Implications for family well-being

### Tracking mechanisms (examples)

Canadian Bureau of International Education (CBIE) survey

Destination Survey (Career and Placement Services, McGill)

o mylnvolvement

O Co-curricular record



### **Lessons learned**

- Strategy and resources required
- O Diverse people with diverse needs
- O Not all services need to be 'international' to be helpful
- Ongoing assessment of programs essential
- Peer mentors are invaluable
- C Key aspect of the university brand

Our students say that a benefit of a McGill experience is meeting people from around the world.

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