



Association of International
Education Administrators

2020 ANNUAL CONFERENCE

*Rethinking Comprehensive
Internationalization for a
Global Generation*

Interculturalization, Student Empowerment and Internationalization at Home

Amanda Sayan, Director Partnerships,
University of Sydney

Tzu-Yu Huang, Director for Global
Alliances, National Taiwan University

Dr. Heike Michelsen, Associate Director,
Cornell University

Constitutio Habita
Adopted by the University of
Bologna around 1158,
guaranteed travelling scholars
unhindered passage in the interests
of education



ALMA MATER STUDIORUM
UNIVERSITÀ DI BOLOGNA

University of Sydney

- 70,000 students, 40 per cent international
- 20,000+ students from China

Benefits of internationalization

- Economic boost to Australia
- Lifts the capabilities and understanding of staff and students
- Lifts the capabilities and understanding of international students
- Assists the relationship between Australia and the home countries of our students
- Leads to increased international understanding



What does internationalisation really mean

- International education an agent for 'Global Understanding'
- Shift in how the higher education sector understands what internationalisation really means
- Innovative internationalised curricula and pedagogies
- Developing cultural competency
- Creation of inclusive and diverse learning cultures, which enhance indigenous participation, and address inequity



The challenges of Internationalisation



STUDENTS

- Learning in a different language and culture
- Making connections across cultural boundaries in a new environment
- Experiencing discrimination
- Managing life's stresses away from family and friends
- Finding work
- Dealing with tensions surrounding the expression of different political ideologies and viewpoints



STAFF

- Building cultural capability into their teaching
- Developing their own understanding as leaders and teachers



INSTITUTIONS

- Ensuring that internationalisation is sustainable and meaningful
- Ensuring that the entire university community embraces the challenges and opportunities of internationalisation
- Ensuring that our cultural practices are open to the inevitable changes that internationalisation will bring

The University of Sydney Strategic Plan 2016-2020



A curriculum framework

Towards interactive and collaborative pedagogies

The Sydney undergraduate experience



Academic rigour

- Depth of expertise in primary field
- Learning from world-leading experts in the field
- Increasing challenge



Global perspectives

- Cultural competence
- 50% mobility target
- Language and culture learning options



Cross-disciplinary learning

- Expertise in a second field (combined degrees, shared pool)
- Open Learning Environment
- Interdisciplinary experience



Real-world projects

- Authentic and challenging industry, community, research and/or entrepreneurship projects
- Placements and internships options

Student Life Grants

The grants fund co- and extra-curricular initiatives that provide students with the opportunity to develop meaningful social connections with peers from diverse backgrounds. Examples include:

Peer-assisted Language Support Sessions (PALS) using Readable English in Business

SLAM Festival of Chinese Culture

SLC Language and Culture Social Connections

Engineering Speed Network Events

Building a network to support digital health HDR students

SULS Student Wellbeing Experience and Support Programs

Sydney Data Stories: Student Ambassadors Program

Health and wellbeing activities for SCM students

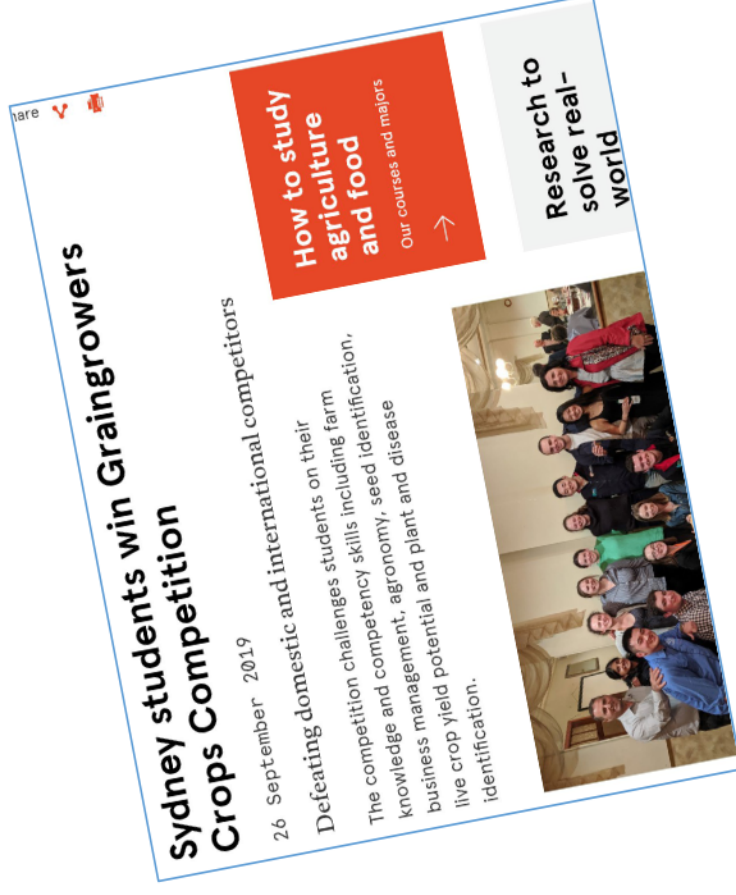
Future ideas, Arts and Social Sciences

Small group co-curricular study sessions at the MCA, Architecture

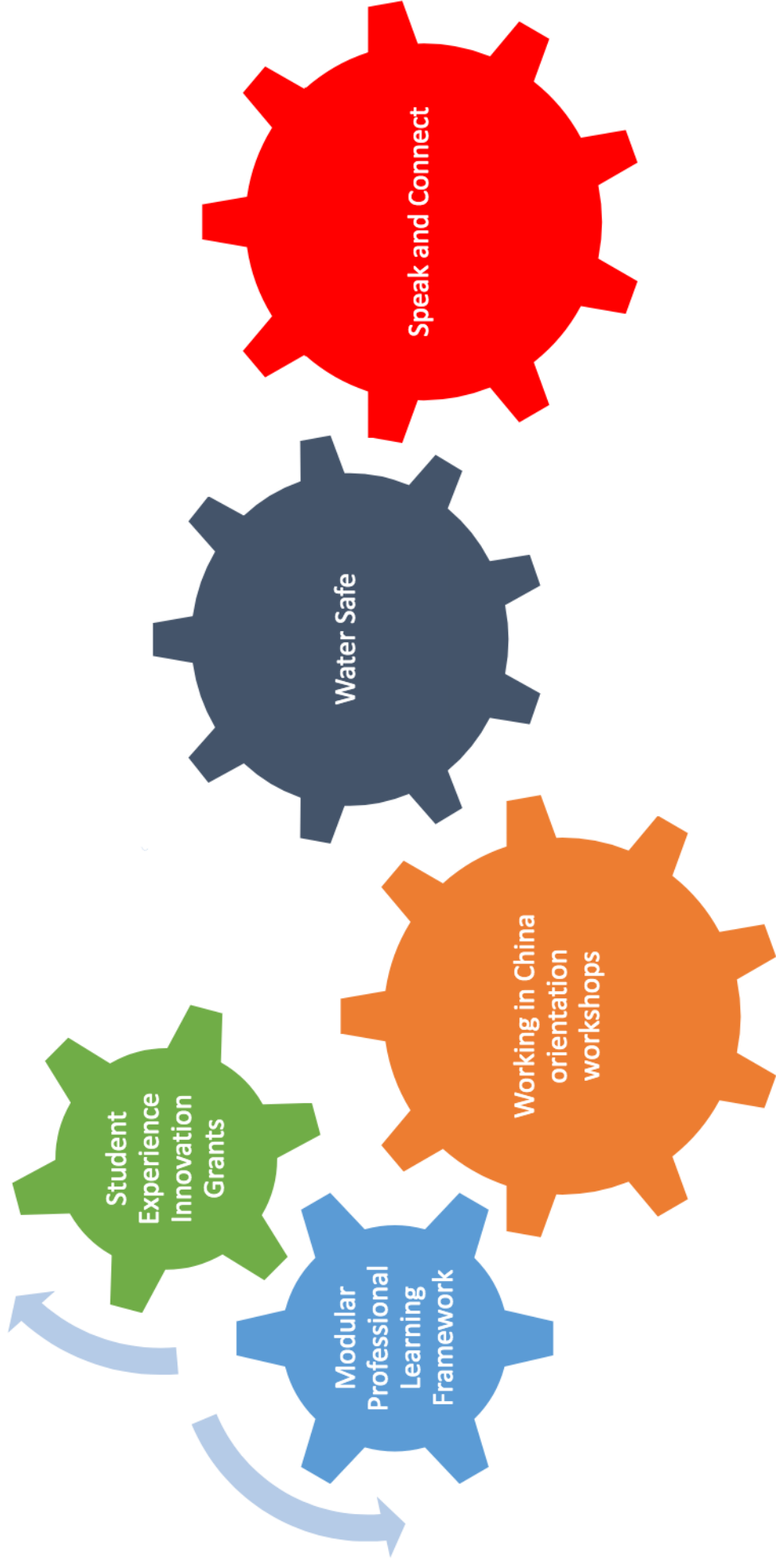
Chemistry Careers in the Real World

Clinical Skills Student Olympics

Enhancing agricultural field practical skills and industry networking in Adelaide



Campus internationalisation initiatives





Top HE Institution

69 QS

15 Subjects in TOP 50

Comprehensive University

11 Colleges

56 Departments

134 Graduate Institutes

International Institution

640+ Partners

60+ Countries

Diverse Student Body

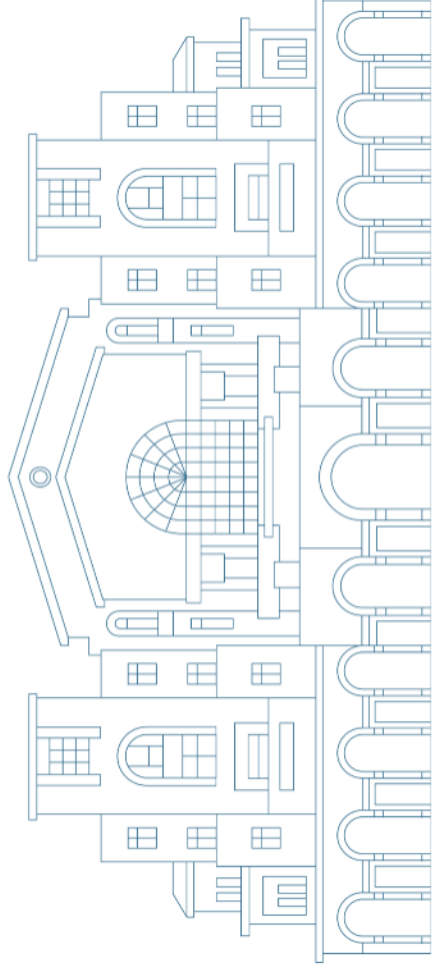
31,000+ Total Students

5000+ Int'l Students

Taiwan's Largest University

NTU Land Size
= **1%** of Taiwan

5 Key Facts about NTU



Conventional Roles of Universities

Education

- Nurturing top talents

Research

- Producing cutting-edge knowledge and technology

Service

- Transferring knowledge to social impacts



Future Leaders



Knowledge

Academia, Know-how,



Leadership Skills

Design Thinking, Problem-solving, Communication



Intercultural Competencies

Awareness, Attitude, Skills, Language Proficiency



Supports and Resources

Raise Interests

Understand the importance and required skills of future leaders



Equip Knowledge and Skills

Develop students' competences



Empower Actions

Create real world projects



Raise Interests – Master Lecture



與歐盟資深官員對話
TALK WITH SENIOR EU OFFICER

2017/09/29 (Fri)
13:00 – 14:00

國立臺灣大學 博雅教學館 307 教室
NTU Liberal Education Building Room 307



[SPEAKER]: MR. DIRK JANSZ
Head of Division – US and Canada
European External Action Service



[HOST]: DR. WILLIAM A. STANTON
NTU Professor
Former AIT Director



TEL: 886-2-2311-2345
FIND OUT MORE

[報名方式] REGISTRATION:
採研學自由入座 Free Seating

[聯絡方式] CONTACT INFO:
如有任何問題請洽 洪式如區 洪女士 (E-mail: hsuatichun@ntu.edu.tw)

If you have any questions, please feel free to contact Mr. Hsu (E-mail: hsuatichun@ntu.edu.tw)



大使講座
Monthly Ambassador Day



德國在台協會處長
Director General Mr. Martin Eberts
(GERMAN INSTITUT/TAIPEI)

與大使對話
TALK WITH AMBASSADOR

*Wish to know more about?
The recent German election...
Germany's trade with Taiwan...*



活動主持人: 史坦頓 (博士)
Host: Dr. William A. Stanton
(NTU Professor / Former AIT Director)

2017/11/01 (Wed) 10:00 – 12:00

國立臺灣大學 行政大樓一樓 第一會議室
(原址: 117)

NTU Administration Building Conference Room 1



TEL: 886-2-2311-2345
FIND OUT MORE

[報名方式] REGISTRATION:
http://nyur.com/yh/taig9
(台大通訊處 研學組 洪女士) 洪式如區 洪女士 (E-mail: hsuatichun@ntu.edu.tw)

[聯絡方式] CONTACT INFO:
如有任何問題請洽 洪式如區 洪女士 (E-mail: hsuatichun@ntu.edu.tw)

If you have any questions, please feel free to contact Mr. Hsu (E-mail: hsuatichun@ntu.edu.tw)



Raise Interests - Cultural Activities



Break & Fuse Festival
Traditional Dancing



Chinese New Year
Party Performance



Break & Fuse Festival
Food Tasting



Registration



Orientation



Campus Tour



Welcome
Mixer



Develop Knowledge and Skills

NTU Student Ambassadors



NTU Student Advisor



Develop Knowledge and Skills

Western

- Spanish
- German
- French
- Portuguese
- Italian
- Russian
- Dutch
- Polish
- Czech

Classic

- Latin
- Ancient Greek

Middle East

- Arabic
- Turkish

Asia Pacific

- Japanese
- Korean
- Thai
- Malay
- Vietnamese
- Indonesian

**85 Classes,
2,359 Enrollments / Semester**

**145 Classes,
5,023 Enrollments /
Semester**



Develop Knowledge and Skills



Vietnamese Language Corner

NTU X Minerva

Minerva

From Local to Global
From NTU to FUTURE

在臺大 與 世界對話

當臺大學生遇見Minerva，當在地經驗加入全球視野

對話 X 學習 X 共創

10個專題 / 30個國家 / 100個學生

等你來

+1

巴里島甘美朗樂舞 BALINESE GAMELAN MUSIC & DANCE

主辦單位 / Organized by
I NYOMAN WINDHA (巴里島音樂家)
DIDIK NINI THOWOK (甘美朗樂師與編舞家)

免入場費 Free Admission

06 / 14 | **06 / 15**
FRI 19:30 | **SAT 19:30**
 國立臺灣大學 國立臺灣戲曲學院
 樹仁堂 (海大禮堂) 水榭校園

主辦單位 / Organized by
- Gudi Agung Ayu Widi (甘美朗)
- Ni Nyoman Srimawati (甘美朗)
- Anastasia Melodi (甘美朗)

主辦 / Accompany by
國立臺灣大學 國立臺灣戲曲學院
NTU Gamelan Cilo Lebat

指導老師 / Director and Assisted by
- 胡啟康 Made Mantle Hood (甘美朗)
- 王慧芬 Ying-len Wong (甘美朗)

嘉賓老師 / Guest Members
羅大 / 羅韻次 / 羅韻大 師生
NUU / NINSU / NISI
Faculty and Students

主辦單位：國立臺灣大學、國立臺灣戲曲學院、以應社人藝文社文化基金會、國立臺灣大學海峽兩岸研究中心、國立臺灣戲曲學院
協辦單位：國立臺灣大學海峽兩岸研究中心



Empower Action Global Initiatives Symposium (GIS) in Taiwan



Calls over Ridges

Calls over Ridges



遠山呼喚
—— 2017 ——



April 2015 Nepal 7.8 earthquake
July 2015 Fundraised from 350 students
from 44 universities in Taiwan
2018 Gorkha's dropout rate 42% → 2%
Continue education after graduation
2% → 90%



臺大車庫
NTU Garage

2016/17



A local farmer in Gorkha asked his neighbor,

“In Gorkha, the Koreans plant coffee, the Chinese plant tea. What does these Taiwanese youths come to plant?”

“**Education,**”

said Tzu-Chun Lin, Senior, Dept. of Economics, National Taiwan University; Co-Founder, *Calls over Ridges*



Ishwor & Tzu-Chun Lin (Senior, Dept. of Economics, National Taiwan University
Co-Founder, *Calls over Ridges*)

Challenges

Limited
Resources

Multiple
Platforms

Conflicting
Purpose

Scattered
Opportunity

Looking Forward

Scale-up

Mingle

Systematic
Module

Outreach
Strategies

Cornell University

- Internationalization at Cornell
- Internationalization in numbers
- Global at home: Highlights, accomplishments and best practices
- Challenges and opportunities



Internationalization at Cornell

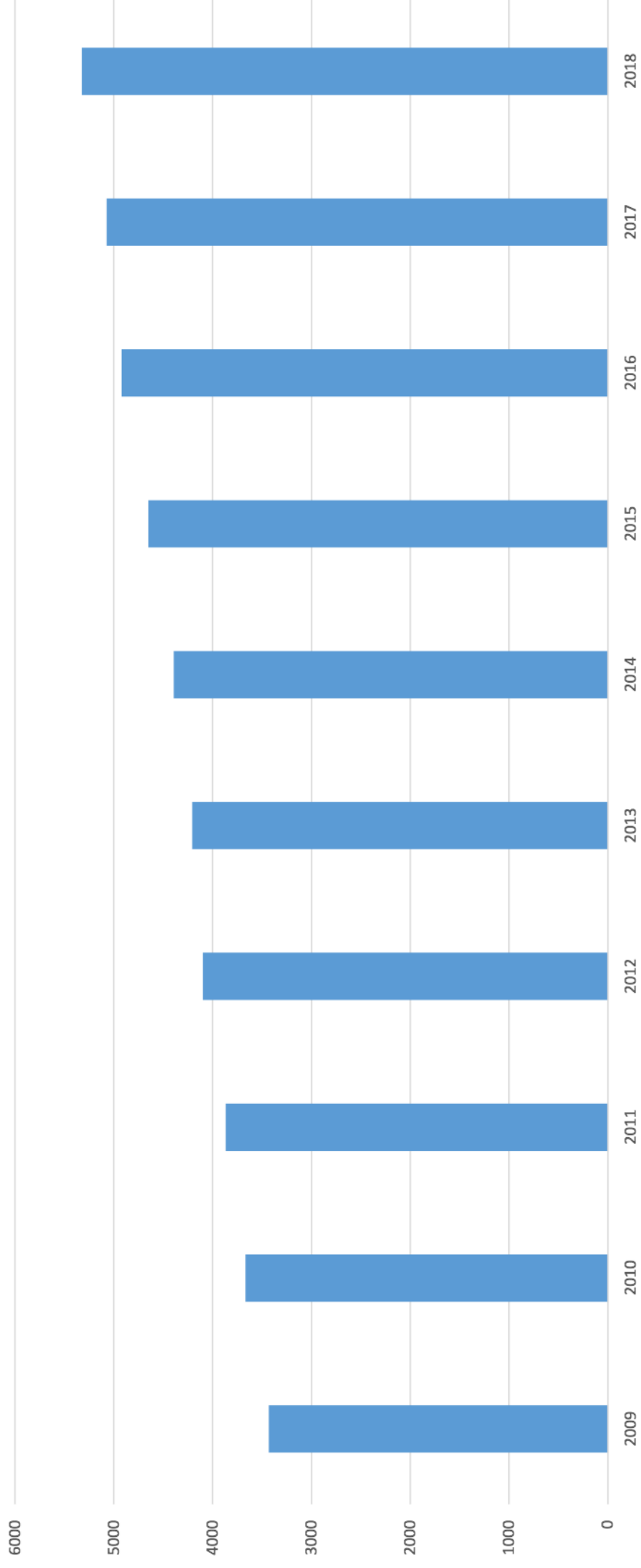
- First class in 1868 included students from Brazil, Canada, England, and Russia
- “Any person - Any study”
- White Paper by President Skorton, 2012
- Vice Provost for International Affairs:
 - “A Call to Action” (2013/14 – 2017/18)
- Vice Provost for International Affairs:
 - Strategic Plan (2018 – 2022)



CU Internationalization in numbers

- One fifth of Cornell's academic community (undergraduates, graduate students, faculty) is international.
- 1,347 visiting international scholars and postdocs from 91 countries
- 5,322 international students from 117 countries (representing 22.5% of total students)
- Almost 49% of our undergraduates will travel abroad before they graduate
- 1,030 undergraduates completed for-credit experiences abroad in 56 countries
- We have 300 MOAs with foreign institutions.

Trends: International students at CU (2009-2018)



Largest geographic representation of international students (2018)

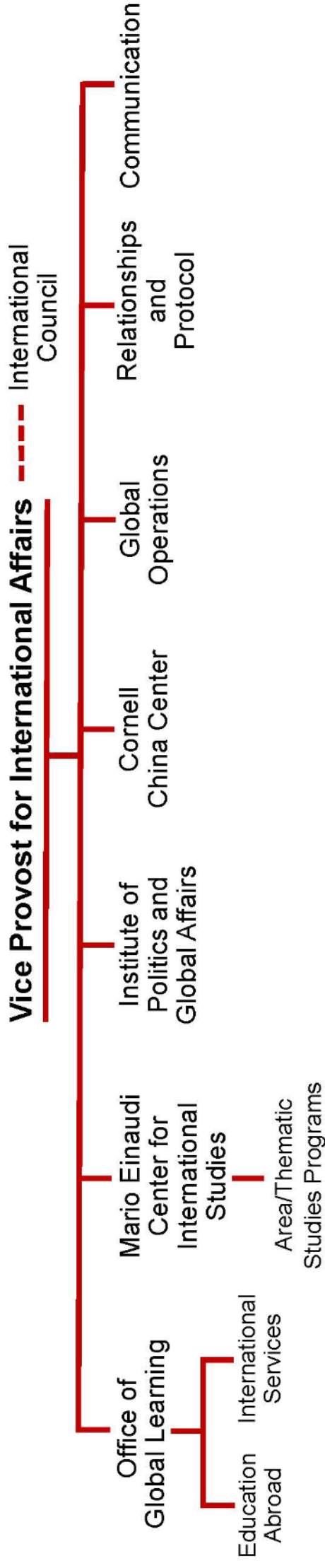
117 foreign countries are represented at CU - 3,864 students (73%) are from five countries:

| | |
|---------------------|-------------------|
| ✓ China | 2,388 (45% of IS) |
| ✓ India..... | 637 (12%) |
| ✓ Canada | 382 (7%) |
| ✓ South Korea | 344 (7%) |
| ✓ Taiwan | 113 (2%) |

Global at home: Highlights, accomplishments and best practices

- Reorganization and new institutional structure of Global Cornell
- Fostering global learning on campus including curricular programs
- Foreign language initiatives
- Support for international students

Reorganization and new institutional structure of Global Cornell



Office of the Vice Provost for International Affairs

global.cornell.edu



Experience Cornell

HOME OPPORTUNITIES RESOURCES



Opportunities

Search

Enter Keywords

Keyword City/Country

Search

Reset

Category >

Eligibility >

Class Year >

College/School >

Subject >

Term >

Feature >

Primary Language of Instruction >

Location >

Displaying 1 - 24 of 823 opportunities

Compare



Cornell in Rome: Urban Studies

More Info Apply

Compare



AAP NYC: M.R.P./M.L.A./URS

More Info Apply

Compare



Cornell Global Program | EDUCO Consortium

More Info Apply


Compare



Cornell in Rome: Foundations in Architecture

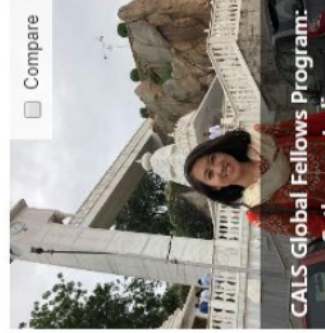
More Info Apply

Compare



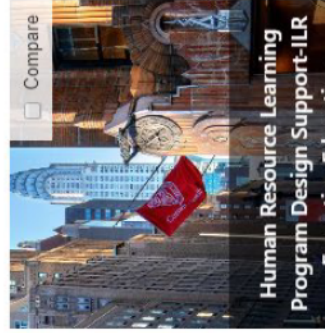
Cornell Global Program | CALS

Compare



CALS Global Fellows Program:

Compare



Human Resource Learning Program Design Support-ILR

Compare



Program for Research on Youth Development and Engagement Scholars

Off-campus opportunity fund (OCOF)

- Available to UG students
- Consolidates the application and grant-awarding process of several central units:
 - Office of Academic Diversity Initiatives,
 - Engaged Cornell, and
 - Office of the Vice Provost for International Affairs.
- Primarily for short-term programs when financial aid is less available.

Fostering global learning

- Major curricular initiatives
- Internationalizing the curriculum grant program
- Investments in programs of the Center for International Studies
- Annual international fair



Foreign language initiatives

- Foreign Language Across the Curriculum (FLAC)
- Jumpstart courses
- Conversation hours



International students

- Advocacy by university leadership
- Collaboration between student groups and administration
- Information for international students and scholars
- Celebration of international students with VPIA



Challenges

- Changes in administrative leadership
- Securing long-term funding in support of initiatives
- Strategy for interculturalization
- Creating physical space for Global Cornell and international students
- Communicating across and integrating major campus-wide initiatives: diversity, global, and engaged
- Data and resources to assess and evaluate achievements

Questions

- Why is internationalization at home important and what role should it play?
- How can universities develop a monitoring and evaluation system for a globally-engaged campus?
- What are other successful and sustainable strategies and approaches to promote internationalization at home?
- What strategies are universities adopting to address cultural competence?