

Enhancing Strategic Thinking Through Administrative Exchange:

Reflections on the Fulbright-Nehru
International Education Administrators- India

AIEA
Association of International
Education Administrators

**2020 ANNUAL
CONFERENCE**

*Rethinking Comprehensive
Internationalization for a
Global Generation*

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Program Overview & Summary

PARTICIPANT DEMOGRAPHICS

**Two-week program: Fifteen participants visited 15 institutions in 4 cities—
Mumbai, Pune, Hyderabad, New Delhi— including various cultural & heritage
sites in each location.**

- Assoc. Provost Institute of Health- MA
- Dean of Curriculum, Community College- CA
 - Dean for UG Services -GA
- Manager of Business school-DC
- Chief Research & Intl Officer- NY
- Director of Study Abroad-MN
 - Dean of Liberal Arts-TN
- Vice President Academic Affairs-IL





Highlights

CULTURE

- Site visits with facilitated access to academic counterparts, administrators, and students
- First- hand glimpse of Indian sites & culture

NETWORKING

- Exposure to EducationUSA & U.S. Consular staff, and other educational representatives in the country
- Networking and interactions among a varied group of U.S. delegates
- Collective conversations around strategic planning and curricular decisions in the U.S. and India

EDUCATION

- Broad overview of Indian higher education history & current landscape-facilitated by Dr. Reshmi Mitra

Limitations

HOSTING INSTITUTIONS

Varying levels of preparation and receptiveness by hosting institutions

NUMBER OF VISITS

Intense timeline that didn't allow for in depth discussion or reflection

DEMOGRAPHICS

Institutional profiles varied, not all matched each participant's program goals or institutional home demographic

Knowledge Gained



✓ PARTICIPANTS ACQUIRED A RICHER UNDERSTANDING OF THE NATIONAL HIGHER EDUCATION SYSTEM & RECENT POLICY CHANGES IN INDIA

✓ BETTER OVERVIEW OF THE CHALLENGES & OPPORTUNITIES OF THE EDUCATION CLIMATE IN INDIA:

- VISIBLE TREND TO FOCUS ON LIBERAL ARTS, IN ADDITION TO STEM.
- THE STRUCTURAL AND FINANCIAL CONSTRAINTS FACED BY LARGE STATE/NATIONALLY REGULATED INSTITUTIONS.

✓ MORE DIRECT UNDERSTANDING OF STUDENTS COMING FROM INDIA TO STUDY IN THE U.S., INCLUDING THEIR NEEDS AND EXPECTATIONS

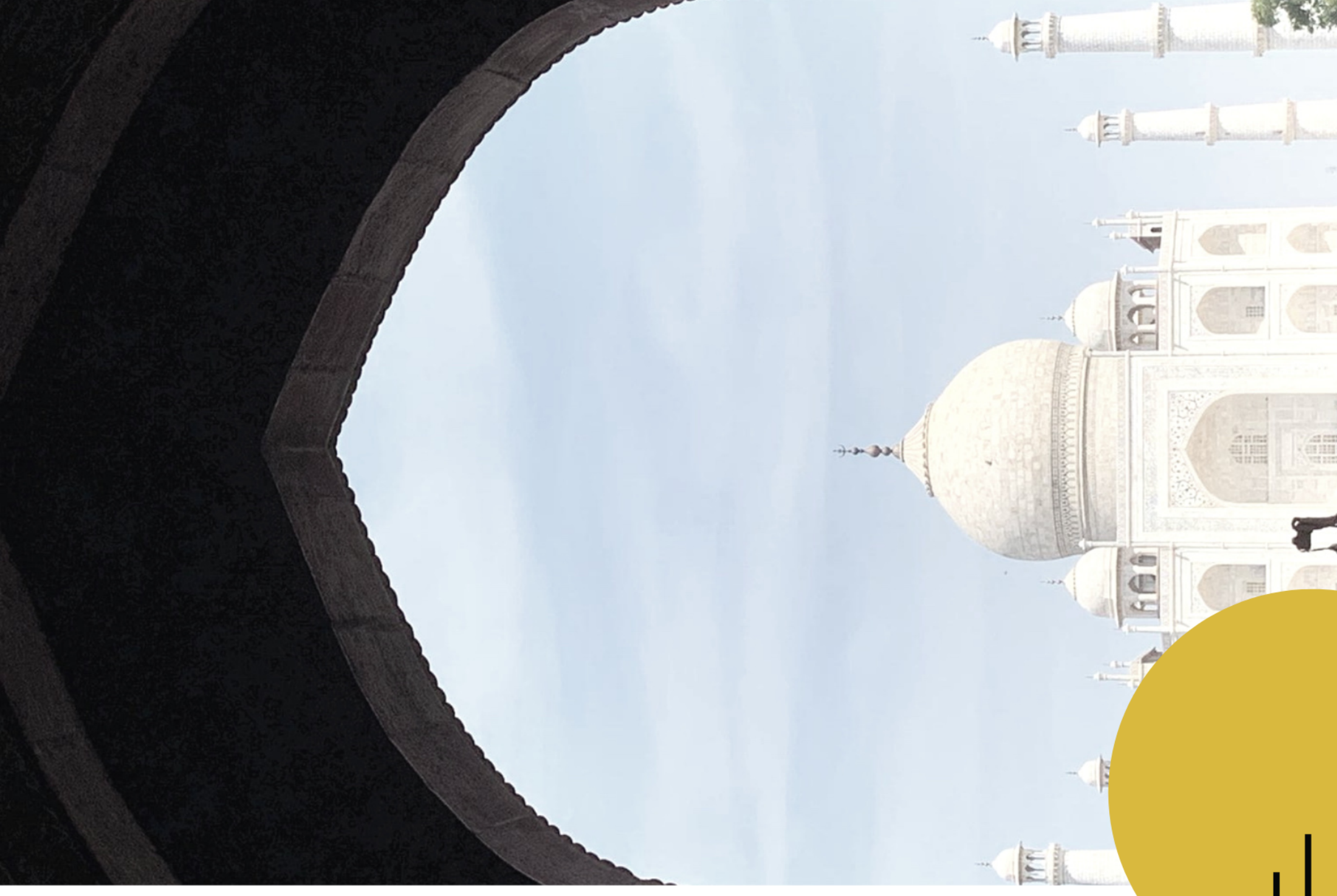
✓ EDUCATIONUSA AS A RESOURCE FOR U.S. BASED INSTITUTIONS

✓ OPPORTUNITIES & LIMITATIONS FOR OUTBOUND STUDY ABROAD IN INDIA

ROI Penn State

DEVELOPMENT OF EXPERTISE

- To help in program development in non-traditional locations
- To assess the challenges and opportunities of undergraduate exchange and study abroad in partner locations



ROI Sul Ross

- Get out of your comfort zone
- Enhanced understanding of higher ed culture
- Improved ability to communicate with international partners
- Improved ability to communicate with students
- Opportunities to network



ROI UNM

- Facilitation & enhancement of existing partnership
- Expanded SIO's country knowledge and ability to manage academic outreach
- Introduction of new academic partners and opportunities
- Generate a greater appreciation of breadth of U.S. academic interests and outreach abroad
- Renewed my enthusiasm for study abroad



Wrap Up

ACADEMIC PARTNERS

Campus leaders rely on professional knowledge and personal relationship to shape long-term strategic planning and engagement goals with academic partners abroad.

EXPERIENCES

On the ground experiences empowered administrators to advocate more effectively and identify tangible opportunities through increased context and interpersonal connections.

PROFESSIONALIZATION

Adds to professionalization opportunities and inter-institutional dialogue.



Thank you!

WE WANT TO HEAR FROM YOU...

