

# 2025 ANNUAL CONFERENCE

Building Bridges: Leading Internationalization in a Changing World

# Bridging Al and Human Interaction:

nnovations in International Student Engagement

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# Leveraging AI for International Student Engagement

#### **Overview of NYU Office of Global Services (OGS)**

- Supports international students and scholars across NYU.
- Provides immigration advising, programming, and community-building initiatives.
- Collaborates with university partners to enhance global student experience.

#### Why AI? The Rationale for Innovation

- Increasing demand for timely and accessible student support.
- Al as a tool to streamline routine inquiries while preserving human interaction.
- Ensuring students receive accurate, consistent, and immediate guidance.



### Session Objectives

1. Understand the development and implementation of NYU's Alpowered chatbot, Violet.

1. Explore the ethical and practical challenges of integrating AI in student support.

1. Learn how AI can enhance internationalization while maintaining a human-centered approach.



#### **Context and Goals**

#### **Challenges**

High demand for support on short timelines, limited 1-1 advising time, diverse student needs

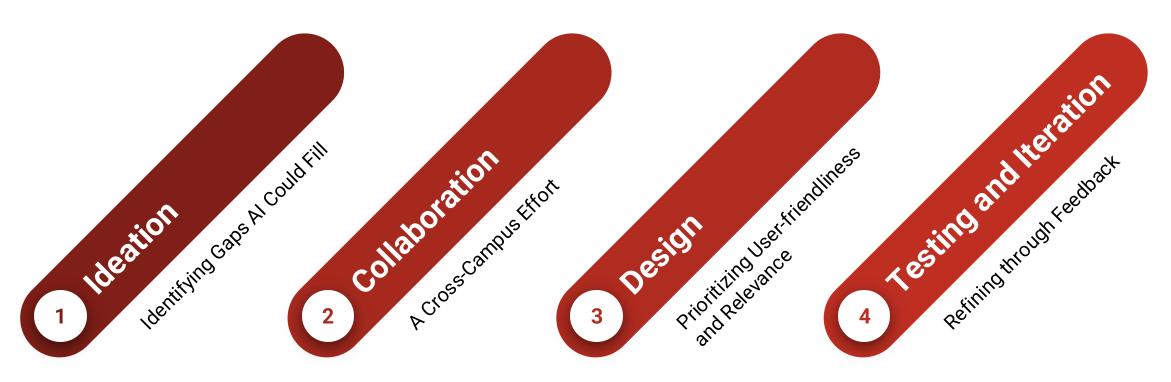
#### Goals

Responsiveness, access, enhanced human interaction

"The most important benefit that's coming our way is our ability to personalize at scale" - Dr. Anna Tavis, clinical professor and academic director of the Human Capital Management department at NYU, The Human Truth Podcast (S2, Ep.1)



# Development Process: Bringing Al to International Student Support





### Development Process (ISC)

**DEFINE THE PURPOSE & USE CASE** 

IDENTIFY STAKEHOLDERS CHOOSE A TECH PLATFORM

GATHER DATA & TRAIN

**TEST & PILOT** 

**Admissions &** 

**Enrollment**: Answer questions, track status.

**Student Support**: Class schedules, financial aid

IT Helpdesk: Troubleshoot technical issues, reset passwords.

IT & AI Teams: Tech Leadership and dev's

**Admissions & SS:** Define FAQs and workflows.

Marketing & Comms: Ensure brand consistency

Compliance & Legal: Address FERPA, GDPR If using **Slate CRM**, check if it supports Al or chatbot add-ons.

If using **Salesforce**, consider **EDMO** (your Al solution!).

For Canvas or Blackboard, check if APIs allow AI integration.

Extract **FAQs** from university websites, admissions portals, etc

Train the bot on real student queries

Implement Natural
Language Processing
(NLP) to improve
understanding.

Start with a **limited pilot** (e.g., Admissions office).

Monitor conversations, identify gaps, and finetune responses.

Use human fallback support for complex queries.



### Key Features of the Chatbot



**24/7 Availability**—Supports students in different time zones.



Conversational and Contextual—Adapts to user inquiries for

natural interaction.



Advisor Integration—Chat transcripts saved for advisor

follow-up.

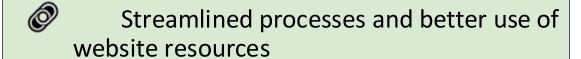


Data-Driven Insights—Analytics to track trends, improve

# Successes and Challenges: Lessons from Al Implementation

## **Successes: Enhancing Student Engagement and Support**

Faster response time and higher engagement



Data-driven insights for continuous improvement

### **Challenges: Balancing AI and Human Interaction**

Technical: Building a system that adapts to evolving student needs.

Personalization and accuracy:
Structuring
responses to address diverse student populations.

Human element: ensuring students feel heard and supported, not just given automated responses.



### **Ethical Considerations**

- Privacy and Data Security: How data is handled responsibly
- Equity and Inclusion: Ensuring accessibility for all students
- Balancing AI and Human Interaction: Keeping a human touch in a digital approach



### **Q&A** and Discussion

How can institutions ensure that AI-drive tools enhance, rather than diminish, the human element in international student support?

What ethical and practical considerations should universities prioritize when integrating AI into student engagement strategies?

In what ways can AI-powered tools be adapted to better serve diverse international student populations with varying needs and expectations?



# Thank you for joining the conversation.

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