



Leaders in International Higher Education

2022 ANNUAL CONFERENCE

*Why the Internationalization of
Higher Education Still Matters*

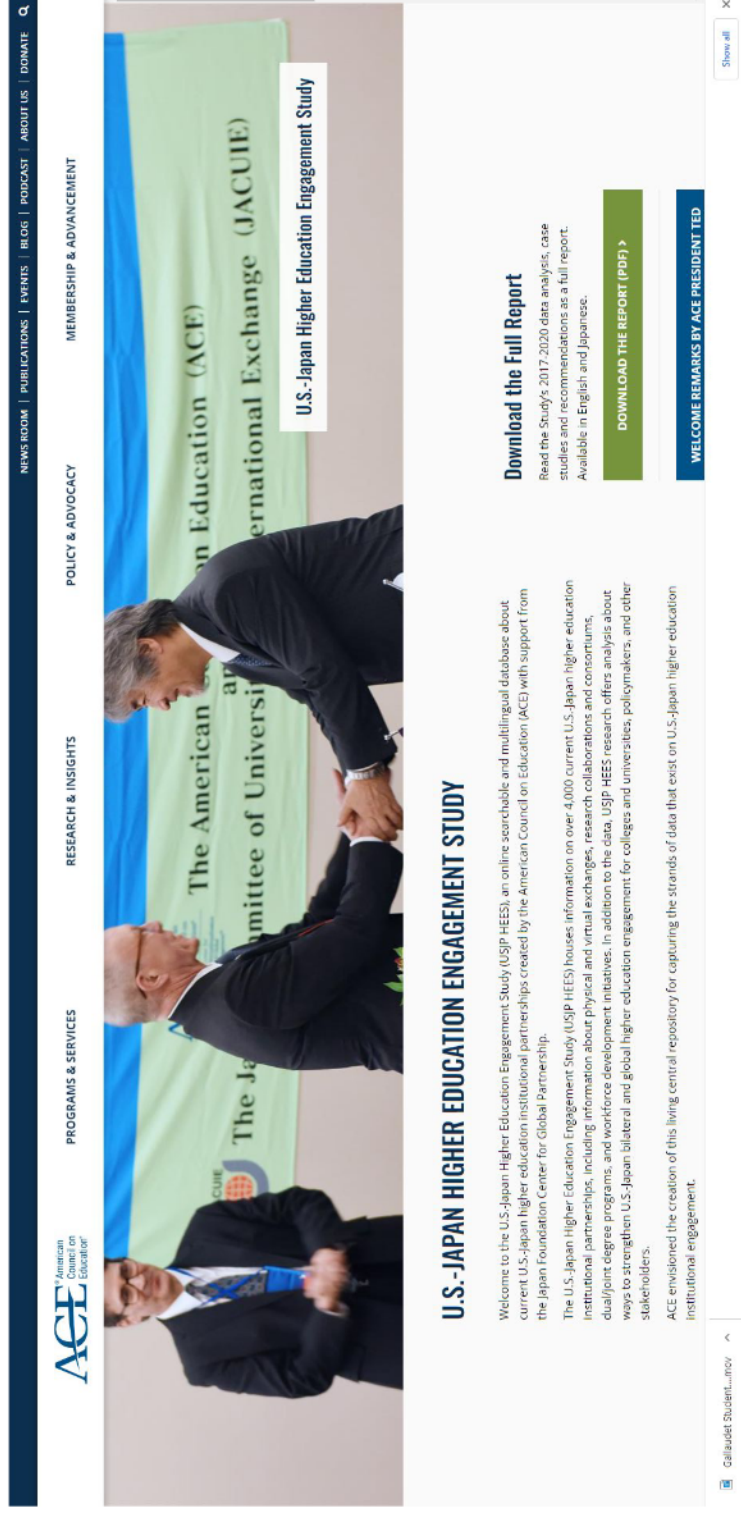
Advancing Partnership and Policy

The U.S.-Japan Higher Education Engagement Study

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U.S.-Japan Higher Education Engagement Study

Available Online at www.acenet.edu/Research-Insights



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U.S.-Japan Higher Education Engagement Study

Welcome to the U.S.-Japan Higher Education Engagement Study (USJP-HEES), an online searchable and multilingual database about current U.S.-Japan higher education institutional partnerships created by the American Council on Education (ACE) with support from the Japan Foundation Center for Global Partnership.

The U.S.-Japan Higher Education Engagement Study (USJP-HEES) houses information on over 4,000 current U.S.-Japan higher education institutional partnerships, including information about physical and virtual exchanges, research collaborations and consortiums, dual/joint degree programs, and workforce development initiatives. In addition to the data, USJP-HEES research offers analysis about ways to strengthen U.S.-Japan bilateral and global higher education engagement for colleges and universities, policymakers, and other stakeholders.

ACE envisioned the creation of this living central repository for capturing the strands of data that exist on U.S.-Japan higher education institutional engagement.

Download the Full Report
Read the Study's 2017-2020 data analysis, case studies and recommendations as a full report. Available in English and Japanese.

[DOWNLOAD THE REPORT \(PDF\) >](#)

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Purpose of Study

BACKGROUND

Long history of U.S.-Japan higher education cooperation and partnership

CHALLENGE

Lack of comprehensive information on scope and nature of activities

OBJECTIVE

First bilateral effort to create one source for existing siloed data on comprehensive U.S.-Japan higher ed partnership activities

VISION

A live, interactive database with real-time analysis that captures U.S.-Japan higher education institutional partnership activities

GOAL

To better inform policies and practices toward strengthening cooperation and collaboration between U.S.-Japan higher education

Methodology

- Three year range of data (2017-2020)
- Sources include:
 - Government Agencies and Quasi-Governmental Organizations
 - Foundations
 - Non-profit organizations and associations
 - Public-private partnerships
 - For-profit intermediary agents
 - Higher education institutions
- Utilizes online, open-source databases including the Nature Index, USA Spending.gov and the U.S. Patent and Trademark Office
- Triangulates primary sources and secondary sources for data validation

Captured Data

INCLUDES

- Institution to Institution level partnerships (1:1 or 1:1+PLUS) formalized by written agreement
- Activities within a 3-year range (2017-2020)
- 5 clearly defined activity types:
 - **Exchanges** (Physical and Virtual)
 - **Research** (Collaborative and Consortiums)
 - **Workforce Development** (Internships, Talent Recruitment)
 - **Degree Programs** (Joint/Dual)

NOT INCLUDED

- Historical activity (pre-2017)
- Faculty-led exchange/study abroad
- Intermediary agent study abroad
- Individual faculty research collaborations
- Individual student travel and direct enrollment
- Independent research institutes not affiliated with a university
- Unilateral (US or JP only) Institution and Industry/Government Partnerships*

The Result



2017-20 Dataset is a baseline/foundation for continued growth and development

Discussion questions

- What part of the Study is most interesting to you? How do you think your institution could use it?
- To date, what have been the outcomes for your institution with regards to its U.S.-Japan partnerships?
- Does your institution have formal units on campus to support faculty professional development? If yes, how is communication and collaboration taking place on your campus?
- In order to further advance exchange and research collaboration with your U.S./Japan partners, what is the number one barrier to overcome for your institution?

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