



**Association of International Education Administrators**  
*Leaders in International Higher Education*

**FOR IMMEDIATE RELEASE**

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**Zachary Klim and Melissa Whatley Receive Association of International Education Administrator's Harold Josephson Award for Professional Promise in International Education**

Washington, DC – February 20, 2018 – The Association of International Education Administrators (AIEA) presented Zachary Klim and Melissa Whatley with the Harold Josephson Awards for Professional Promise in International Education at the 2018 Annual Conference.

The Josephson Award was established to honor the memory of Dr. Harold Josephson, a long-time leader in AIEA and Associate Vice Chancellor of International Programs at the University of North Carolina-Charlotte, who died in 1998. The award is presented to deserving two graduate students who are making a significant contribution to the field of international education.

The 2018 Josephson award for Student Professional Category is attributed to Zachary Klim from New York University.

Klim is a doctoral student and an international education professional working at New York University Steinhardt School of Culture, Education and Human Development. His nominator and supporters commend him for his leadership and the quality of his scholarly work. His dissertation focuses on the institutional role in shaping participation in study abroad and will be instrumental in informing organizations and institutions about how to overcome barriers and challenges to study abroad such as culture, cost and curriculum. Klim hopes that his research will “contribute to our understanding of which institutional conditions or characteristics determine participation in, and growth of, study abroad, and how the proliferation of study abroad programming may be driven by social forces in the field of higher education.”

AIEA is pleased to recognize Zachary Klim as an emerging leader in international education.

The 2018 Josephson Award Student Category is attributed to Melissa Whatley from the University of Georgia.

Whatley is a doctoral candidate in the Higher Education doctoral program at the University of Georgia where she is developing her research on the *Institutional stratification in Study Abroad: Access and Experience*. She is expected to graduate in July 2018. This award recognizes Whatley for her academic excellence as a graduate student and for her numerous scholarly publications and presentations in the field. Her research program focuses primarily on financing study abroad and the influence of financial aspects on undergraduate study abroad patterns. It aims at “identifying institutional characteristics and education abroad program features that best enable financially needy students to participate.”



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Whatley is also very active as Instructional assistant in teaching “Quantitative methods in Higher Education,” and has taught several other courses including Spanish Language and Grammar and Hispanic Linguistics.

AIEA congratulates Zachary Klim and Melissa Whatley on their accomplishments and on receiving this prestigious award.

*About AIEA*

*The Association of International Education Administrators (AIEA) is the only association specifically for leaders in international higher education. Founded in 1982, AIEA is hosted at Duke University in Durham, North Carolina and is composed of over 450 institutions engaged in advancing the international dimensions of higher education. For additional information, visit [www.aieaworld.org](http://www.aieaworld.org) or contact AIEA at [aiea@duke.edu](mailto:aiea@duke.edu) or +1 (919) 668- 1928.*

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