Provosts' Perspectives Template

Chief Academic Officers (provosts, deans, vice presidents for academic affairs) play pivotal roles in situating internationalization within the academic agenda of their institutions, a task made more complex but also more necessary by the increasing emphasis on accountability and transparency in higher education. Senior International Officers in turn must seek to understand the competing priorities of Chief Academic Officers, and use this understanding to (re)frame campus internationalization goals so that these complement and extend Chief Academic Officers’ initiatives.

The purpose of this series is thus to shed light on the internationalization of higher education from the perspectives of the individuals responsible for the academic functioning of colleges and universities. The series hopes to capture Chief Academic Officers’ thinking and actions, to learn from their successes, and, as importantly, to learn from the constraints they and their institutions have faced in their internationalization endeavors. Ultimately, AIEA hopes that the series will be informative for both Chief Academic Officers engaged in furthering the internationalization of their institutions and the Senior International Officers whose responsibility is to inform and support this work.

The pieces in this series are deliberately kept brief in order to provide key examples and lessons and take the shape of an interview (rather than a formal essay) to allow the individual voices and experiences of the respective Chief Academic Officers and their institutions to be heard.

Chief Academic Officers may write the pieces on their own. However, SIOs and Chief Academic Officers are also invited to see this as an opportunity to collaborate, with the SIO interviewing the Chief Academic Officer.

Submissions should be sent as email attachments to the AIEA Editor, Elizabeth Brewer, at brewere@beloit.edu for review by the AIEA editorial board. Please put “Provost Perspectives” in the subject line. Questions can be addressed to the editor at the same address.

Basic Information
1. Name
2. Title
3. Time serving in that role to date
4. Institution
5. Brief info about institution (location, size, type, mission) {up to 50 words}
6. Brief bio {up to 50 words}
Interview Questions

1. Given all of the demands and constraints facing higher education today, why did your institution decide to internationalize? (200 words)

2. Has the role or importance of internationalization at your institution changed over the past five years? If so, how? How do you see it changing in the next five? (100 words)

3. What were some of the main challenges you and your institution faced in pursuing internationalization? What are some of assets you and your institution drew on for this work? (200 words)

4. What is an example of an internationalization effort on your campus that was not completely successful? Why was that the case, and what did your institution learn from it? (200 words)

5. Conversely, please discuss an example of an initiative that did work, and why. (200 words)

6. Who are the most important stakeholders you work with regarding internationalization at your institution? (150 words)

7. What are some of the key ways in which senior international officers can help individuals in your role advance internationalization at their institutions? (200 words)

8. Is there anything else you would like to share with senior international officers or fellow chief academic officers? (200 words)