Association of International Education Administrators Announces 2022-2023 Presidential Fellows

Durham, NC (September 6, 2022)—The Association of International Education Administrators (AIEA) is pleased to announce that four international education leaders have been selected as the association’s 2022-2023 Presidential Fellows. The AIEA Presidential Fellows program is a highly competitive mentoring initiative for senior international officers serving in the first three years of their current positions.

Samba Dieng of Louisiana State University; Jennifer Gruber of California State University, Chico; Laila Hlass of Tulane University; and Philipp Reichert of The University of British Columbia, Okanagan were selected by a committee of their peers as this year’s fellowship recipients.

AIEA Presidential Fellows are matched with experienced mentors to provide advice, consultation, and guidance on internationalization issues tailored to their institutions. Each fellow is awarded a small stipend toward a visit to their mentor’s campus (circumstances permitting). This program affords participants the opportunity to observe how experienced senior international officers and their institutions address international education challenges and solve problems, to learn about national and international issues and how they affect individual campuses, and to become a member of an international network that can serve as a resource beyond the Presidential Fellows program.

Bringing extensive knowledge and experience to their roles as 2022-2023 Presidential Mentors are David di Maria of University of Maryland, Baltimore County; Sonia Feigenbaum of The University of Texas at Austin; Jeet Joshee of California State University, Long Beach; and Cheryl Matherly of Lehigh University.

AIEA congratulates the 2022-2023 Presidential Fellows.
About AIEA:

The Association of International Education Administrators (AIEA) is a member organization that equips leaders to shape the future of higher education in a global context.

AIEA advances strategic transformational approaches to internationalization of higher education; empowers those who lead such efforts; convenes global conversation on key issues; and partners with other organizations around the world to develop sustainable, forward-looking perspectives.

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