PRESIDENTIAL MESSAGE FROM SABINE KLAHR

These are truly exciting times in international higher education! The role of the SIO is becoming increasingly complex as many different stakeholders in our institutions are recognizing the importance of global engagement. The depth and scope of this engagement across our institutions is increasing with partnerships, student programs, branch campuses, and other initiatives being developed by multiple stakeholders. We have the challenge of supporting, applying best practices, guiding, and coordinating many of these initiatives (if they have been brought to our attention, that is!) that are often championed and lead by individuals with whom we can collaborate, but who we cannot necessarily influence to make decisions that best meet the needs of students, faculty, and the institution or represent the best use of university resources. We often have to rely on our skills of diplomacy, articulation of the benefits our offices bring to a project, and explanations of the institution's global vision as well as our role. Often, our roles are not clearly defined by the university leadership. At times it seems that everyone at the institution expects our offices to be involved in all projects or communication with the word “global” or “international” in it, while at other times, our institutional colleagues can be very territorial with “their” global initiatives. Even when developing a new partnership with an institution abroad, there are many competing factors: the faculty member who is championing the partnership, Education Abroad staff, faculty who may already have a partnership in the same location or focused on the same majors/students, legal requirements, institutional policy regarding agreements, the partner institution's leadership, and sometimes external stakeholders.

Considering these complexities, it is increasingly important for AIEA to provide opportunities for leaders in our field to connect with not only other organizations focused on international higher education, but also with associations serving members that have similar roles at our institutions and with whom we could partner to advance initiatives. One of these associations is the National Association of Diversity Officers in Higher Education (NADOHE). AIEA is beginning to collaborate with NADOHE on several initiatives, and we hope that members of both associations can learn from each other. For example, diversity officers face a similar challenge of having a coordinating role. Their scope of work tends to be as loosely defined and as broad as that of the SIO. Often, there tends to be confusion on campuses regarding the intersection of diversity and international. The position of chief diversity officer is a relatively young one in higher education that is still evolving and is not yet seen as a standard position in higher education institutions as are chief information officers or chief financial officers, similar to the SIO position. To explore these issues and also to advance our focus on diversity in our field, AIEA is partnering with NADOHE at the 2014 Annual AIEA Conference to hold a session focused on the intersection of these two roles in higher education and how Chief Diversity Officers and SIOs can better collaborate at our institutions. We are planning to develop a similar session at the next NADOHE conference. AIEA seeks to partner with NADOHE on other initiatives as well and would also like to encourage our membership to consider attending a NADOHE conference.

On the topic of advancing diversity in international higher education, AIEA will be represented by Dr. Darla Deardorff and myself at the Global Dialogue hosted by the International Education Association of South Africa (IEASA) in Port Elizabeth this January. This discussion forum is intended to address the future of internationalization from a truly world perspective, including the developing world, which is often not fully represented at conferences in North America, northeast Asia, Europe, and Australia. The AIEA leadership hopes to develop a better understanding of the issues facing international higher education in developing countries and improve AIEA's capacity for inclusiveness of members and conference attendees from the developing world. AIEA intends to provide an effective forum for SIO colleagues from all regions of the world and to foster a better understanding of issues in our field between the North and the South.

I would like to call on our membership to reach out to colleagues in Africa, SE and Central Asia, South America, and the Middle East to learn about their challenges that we may all be able to address together and how they envision the future of international higher education. Please join the AIEA leadership in this initiative. It will assist all of us to effectively advance our institutions' global priorities as we manage the increasing complexity of the SIO role.

Warm regards,
Dr. Sabine C. Klahr President, AIEA
2013 AIEA CONFERENCE SUMMARY

With a theme of “Reimagining Higher Education in a Global Context,” the 2013 AIEA Conference was held February 17-20 in New Orleans, Louisiana, United States. Chaired by Dr. Sabine Klahr of the University of Utah, this was nearly the same size as last year’s conference, with over 800 participants from 35+ countries. With 306 presenters, 105 sessions, 32 roundtable discussions and 8 well-received pre-conference workshops, the conference program provided participants with the rich opportunity to explore relevant issues within international higher education such as partnerships, regional trends, funding, advocacy, technology, and national strategies of internationalization. One attendee noted the diversity saying that “It was good to see so many countries represented.” These various perspectives indeed made for rich discussion and sharing. Deep appreciation is expressed to all who presented and to all who attended the 2013 AIEA Conference.

There were numerous highlights cited by participants including the roundtable discussion sessions, the opening reception on the Steamboat Natchez, and the superb networking events. Conference participants commented that “the networking opportunities were excellent” adding that they “appreciated the time built into the schedule for meeting folks and continuing conversations from the sessions.” Another participant observed that “Attending the conference allows one to think creatively in a different way than daily work on campus does.” As for other highlights, one attendee commented that “Hearing about on-the-ground experiences from professionals (Presidents, SIOs, Provosts, Professors, Directors) and hearing their recommendations and suggestions were golden!” while another noted that “The group discussions and audience comments were far more insightful at this conference than at most others I’ve attended.” Some first time attendee comments echoed others’ by stating: “Very happy to have attended this year for the first time. I returned to work inspired on many counts” and one first-time attendee concluded “The workshops, presentations and networking were amazing and life changing! I came away with good connections, great ideas and solid suggestions with how to implement comprehensive internationalization on campus.” Another concluded, “This is by far the most productive and worthwhile conference I have attended for many years.”

AIEA was pleased to collaborate a second year in a row with the American Council on Education on co-sponsoring the pre-conference ACE Collaborative, in which numerous AIEA members participated. Another highlight of the conference was the awarding of the Klasek Award to AIEA Past President William Brustein of The Ohio University for his outstanding service to the field of international education and the presentation of the Rutenber Award to past AIEA president John Heyl for his exceptional and dedicated service to the association. The Josephson Award for outstanding graduate work went to Karen Gardinier, a doctoral student at Colorado State University whose dissertation focused on transformative student learning within a Kenyan context. A special thank you to Awards Committee Chair Diana Davies and her committee members for their work on the awards process this year. AIEA also recognized the editors (Darla Deardorff, Hans de Wit, John Heyl and the late Tony Adams) of the new Sage Handbook of International Higher Education, an AIEA-initiated project.

Excellent suggestions were made as to session topics and plenary speakers for next year’s conference as well as other helpful feedback, all of which will be carefully considered by 2014 Conference Chair, Harvey Charles and the Conference Advisory Board who will work to incorporate as many of the suggestions as possible into the 2014 conference next year in Washington DC on Feb 16-19. The theme of the 2014 conference is “Universalizing Global Learning in the 21st Century Academy.” We look forward to your participation at next year’s AIEA conference!

Deep appreciation is expressed to all those who made the conference possible including AIEA Conference Chair Sabine Klahr, the AIEA Conference Planning committees, all of our extraordinary presenters, volunteers, AIEA staff and interns and the local host universities University of New Orleans and Xavier University, which provided the wonderful volunteers at the conference. Appreciation also goes to the conference sponsors and exhibitors for their support of this conference with a special thank you to AIEA’s Diamond Sponsor, ELS Educational Services, and AIEA’s Platinum sponsors of Australia’s Group of 8 and QS, whose generous support helped make this conference possible.

For links to news articles about the conference, as well as the conference program and finalized list of conference participants, go to http://www.aieaworld.org/events/2013-conference.htm Photos from the conference can be found on the AIEA website at http://www.aieaworld.org/events/2013-conference-photos.htm Note: For those of you who may want to access some of the presentations (or links to presentations) made in New Orleans, you can find those online on the AIEA website (http://www.aieaworld.org/events/2013-conference-presentations.htm ) where there is also a list of conference insights compiled from attendees. Appreciation is expressed to those who shared their presentations and/or links with AIEA, as well as those who tweeted while at the conference. (Note that not all presenters submitted presentation materials for the website.)

See you in Washington DC on February 16-19 for the 2014 AIEA Conference!

Dr. Darla Deardorff, AIEA
2014 AIEA ANNUAL CONFERENCE

The 2014 Annual Conference will be held February 16-19, in Washington, DC at the JW Marriott

The theme of this year's conference is “Universalizing Global Learning in the 21st Century Academy” and is chaired by AIEA President-elect Harvey Charles. Highlights include plenary speakers Philip Altbach, Kwame Anthony Appiah, Azar Nafisi, and Derald Wing Sue. Philip G. Altbach is J. Donald Monan, S.J. University Professor and Director, Center for International Higher Education, Lynch School of Education at Boston College. He was the 2004–2006 Distinguished Scholar Leader for the New Century Scholars initiative of the Fulbright program, and in 2010 was an Erudite Scholar of the Government of Kerala in India. Altbach has published extensively on international higher education. Kwame Anthony Appiah was named one of Foreign Policy’s Top 100 public intellectuals. He received accolades for his book Cosmopolitanism, winner of the Arthur Ross Book Award. Azar Nafisi is best known as the author of the national bestseller Reading Lolita in Tehran, a compassionate and often harrowing portrait of the Islamic revolution in Iran and how it affected one university professor and her students. She is currently a Visiting Professor and the director of Cultural Conversations at the Foreign Policy Institute of Johns Hopkins University’s School of Advanced International Studies in Washington, DC. Derald Wing Sue is a pioneer in the field of multicultural psychology, multicultural education, multicultural counseling and therapy, and the psychology of racism/antiracism. He has done extensive multicultural research and writing in psychology and education.

The theme of this year's conference is “Universalizing Global Learning in the 21st Century Academy.” The rapid pace of innovation and the increasingly complex nature of the systems that manage and direct human experience has led to the gradual realization that not bullion or oil, but rather intellectual capital will become the most important commodity of the 21st century. This global recalibration of what is necessary to fuel human progress, push the boundaries of knowledge and even extend profits requires, as a fundamental enabler, international higher education. There is therefore an urgency to universalize global learning in the 21st century academy, meaning that all colleges and universities come to understand that part of what defines their mission in this historical moment is the need to prepare students for global realities. This commitment must be expressed, not merely in a menu of education abroad opportunities, but more importantly, throughout their specific fields of study, the curriculum in general, and the co-curriculum. In addition to the demands of government and industry, and taking into account what is needed to push the boundaries of knowledge, the fact remains that the greatest challenges facing humankind are global in nature. These challenges can only be resolved by graduates/citizens who are themselves globally competent. The case for global learning in the academy is overwhelming. Action is expected and required of all institutions, regardless of size, mission, history, wealth or location. In the end, each institution must commit to making global learning a central feature of a curriculum that will impart the skills, knowledge and dispositions necessary for life in a global information age. Join colleagues in Washington DC in February to explore “Universalizing Global Learning in the 21st Century Academy.” Conference details can be found on the AIEA website at www.aieaworld.org. Early registration deadline is December 14, 2013.

2014 ACE/AIEA INTERNATIONALIZATION COLLABORATIVE

"Leading Internationalization in Financially Challenging Times: Strategy, Collaboration, and Innovation"

February 15, 2014
8:00 AM - 6:00 PM
J.W. Marriott
1331 Pennsylvania Ave. NW, Washington, DC

The 2014 Collaborative will focus on creating campus environments that stimulate innovative and cost-effective approaches to the challenges of campus internationalization. In order to link these innovative practices to institutional goals, senior international officers must also understand how senior campus leaders set priorities and allocate resources. Designed for campus leaders with responsibility for internationalization, participants will have opportunities to discuss this topic through plenary sessions, panel discussions, and small group meetings. Over the course of this one-day meeting, participants will be able to address the following issues:

- Understanding the leadership perspective on resource allocation
- Positioning internationalization to be part of the solution to broad institutional challenges
- Developing strategies for generating and retaining financial resources for internationalization

There is a separate registration process for the ACE/AIEA Collaborative (separate from the AIEA Conference registration). Special Collaborative registration link: http://www.acenet.edu/news-room/Pages/2014-ACE-AIEA-Internationalization-Collaborative-Annual-Meeting.aspx
2014 PRE-CONFERENCE WORKSHOPS

The 2014 AIEA Annual Conference features nine workshops by leaders in international higher education and include the following:

**FULL DETAILS CAN BE FOUND ON THE AIEA WEBSITE AT WWW.AIEAWORLD.ORG**

**Sunday, Feb. 16, 8 am - noon**
AIEA Workshop: The New SIO: Roles, Areas of Responsibility, Tasks, and Function(s) within the University
This workshop, intended for new or aspiring SIOs, will consider three broad topics: the role(s) of SIO within the international office, the role(s) of the SIO in the university, and the transition from theory to practice.
Presenters: Joseph Brockington, Jun Liu, Alba De Leon

**Sunday, Feb. 16, 8:00 am – noon**
AIEA/AAC&U Workshop: Leadership for Global Learning: Getting the Gears Aligned
This workshop is designed to explore how such leadership can help others on campus who have different roles work in tandem with one another using the newly published Global Learning Rubric created collectively by campus practitioners over a nearly two-year period and published in August 2013 by the Association of American Colleges and Universities (AAC&U).
Presenters: Kevin Hovland and Caryn McTighe Musil

**Sunday, Feb. 16, 8:00 am - noon**
AIEA/AIRC Workshop: International Student Recruitment for Senior International Officers
This workshop is targeted at Senior International Officers who are interested in expanding their knowledge of key aspects of international recruitment. The focus will be on understanding the range of international student recruitment issues in order to develop or refine a strategic recruitment plan for the educational institution.
Presenters: David L. Di Maria, Pia Wood

**Sunday, Feb. 16, 1:00 pm - 5:00 pm**
AIEA Workshop: Practical Approaches to Managing and Supporting Internationalization
This advanced-level workshop will be structured on the lines of the AIEA Dialogue programs (a free-flowing conversation and sharing of information and experience among the participants) and is appropriate for SIOs and other colleagues who want to engage in a conversation, rather than presentations on the various topics.
Presenters: Joseph Brockington and Paige Turner

**Sunday, February 16, 1:00 – 5:00 pm**
AIEA Workshop: From Faculty to SIO
This workshop will approach becoming a successful SIO as a process of cross-cultural transition and learning. This workshop will be most useful for faculty members who are either considering becoming an SIO, those who have recently stepped into the SIO role, or those existing SIOs who have obtained an SIO position at a new institution.
Presenter: Riall Nolan

**Sunday, Feb. 16, 1:00 pm - 5:00 pm**
AIEA/IIE Workshop: Implementing Strategic International Partnerships
This workshop focuses on how to develop strategic and sustainable international partnerships, providing in-depth models from a number of countries around the world.
Presenters: Clare Banks, Daniel Obst, Susan Sutton

**Monday, Feb. 17, 8:00 am – noon**
This workshop addresses the imperative of assessing global learning across higher international education while highlighting how various processes are being used today to identify, design, implement and assess multiple, intentional, and substantive encounters with global learning experiences throughout educational programs at home and away.
Presenters: Scott Blair, Craig Shealy, Gil Latz, Lee Sternberger

**Monday, Feb. 17, 8:00 am – noon**
AIEA/NACUBO Workshop: Successful Strategic and Operational Approaches to Campus Internationalization Workshop
This workshop explores how SIOs work with various leaders at the institution, particularly those outside the academic area: compliance officers, risk managers, general counsel, comptrollers, tax and human resource officers in regard to challenges presented by the international presence of higher education institutions. Presenters will lead discussion of successful strategic and organizational approaches to these challenges and will refer to NACUBO’s resources that are geared to educate business officers working with the institution’s leadership on international efforts
Presenters: Lisa Krim, Bob Lammey, Marta Perez Drake, and Joseph Yohé
UPCOMING AIEA EVENTS

AIEA WEBINAR

LEVERAGING ASSESSMENT FOR CAMPUS INTERNATIONALIZATION

November 6, 2013; 1:00-2:00 PM (Eastern Time)
Cost: $125

How can SIOs engage collaboratively in the learning outcomes assessment processes on their respective campuses? Presenters Gil Latz and Dan Paracka will explain how they have worked with directors of assessment at their respective institutions to integrate the assessment of global learning into the campus-wide assessment initiatives and reaped important data for advancing internationalization at their institutions. The webinar will include time for questions for the presenters and will be moderated by Christa Olson.

To register for this webinar, please visit http://www.aieaworld.org/aiea-webinars

ADVOCACY MEETING IN DECEMBER

AIEA leaders and members are invited to participate in strategic meetings with key Congressional offices “on the Hill” on Thursday, December 5. Meetings will begin with a briefing followed by leadership visits. This event is being organized by AIEA’s Public Policy Advisory Board, chaired by David Fleshler. Members interested in participating should contact AIEA at aiea@duke.edu for further details.

THE FUTURE OF INTERNATIONAL HIGHER EDUCATION:
A CONVERSATION

Presenter: Gilbert Merks, Darla Deardorff
Sponsor: Duke University Center for International Studies (DUCIS)
Location: John Hope Franklin Center 240, Durham, NC
When: 12/11/2013 at 12:00 PM to 12/11/2013 at 01:00 PM EST

Gilbert Merks and Darla Deardorff, of the Association of International Education Administrators, will explore the trends and challenges emerging within international higher education around the world. Based on the recently published Sage Handbook of International Higher Education, this event is available to participate in as a live webstream. For more information, please visit the event page at: http://goo.gl/NIrW2Q (please note that the link directs to a duke.edu site).

2013-2014 AIEA PRESIDENTIAL FELLOWS

AIEA IS PLEASED TO ANNOUNCE THE 2013-2014 AIEA NEAL PRESIDENTIAL FELLOWS. FOR MORE INFORMATION ABOUT THIS PROGRAM, PLEASE VISIT WWW.AIEAWORLD.ORG

Natalia Dyba is the Director of Global Initiatives at the University of Washington Bothell, a UW campus recognized for its interdisciplinary academic programs, diverse student population and entrepreneurial spirit. Natalia is building a new office to support internationalization efforts across campus. Her prior experience includes working for the Institute of International Education, teaching English as a Fulbrighter in Argentina, and researching civic participation while earning an MA in Central European Studies from the Jagiellonian University in Poland.

Helen Gaudette is the Director of Global Education Initiatives and Lecturer in European History at Queens College, CUNY. In this position, she promotes global engagement and provides leadership for international education at the college. She plans, develops and coordinates international programs and initiatives, supervises the Education Abroad Office, and works with global partners. She has a BA in Economics from Boston College, an MA in History from Hunter College, CUNY, and a PhD in History from the Graduate Center, CUNY.

Astrid Schmidt-King, Associate Dean for International Education and Associate Faculty at Notre Dame of Maryland University, earned her J.D. and LL.M. and practiced immigration law before entering international higher education. As head of the Office of International Programs, she leads internationalization efforts, oversees study/service abroad, international student/immigration services and the English Language Institute. She chairs NAFSA’s Women’s College and University MIG, was named a 2012 Leading Women by The Daily Record and participated in the Fulbright IEA Seminar in Germany. From November 2013 through April 2014, she will begin a new assignment as Special Assistant for Programming at the Office of International Programs at The George Washington University.

Anthony J. Shull is the Executive Director for International Affairs at the University of Colorado Colorado Springs. He has both developed and participated in international education and international projects throughout his academic and business careers and with his MA TESOL taught for seven years in Mexico City. In his current charge he is responsible for the Office of International Affairs and internationalization advocacy initiatives across the university.

Kevin Timlin is Director of International Programs at Northern Michigan University. Under Kevin’s leadership, the International Programs office plays a key role in numerous aspects of comprehensive internationalization, including international enrollment management and study abroad. Kevin has been actively involved in international education for over 15 years, including Peace Corps service in the Kyrgyz Republic, and a Fulbright program grantee in South Korea. He is currently a doctoral candidate in International Education at the University of Minnesota, has an MA from the University of Oklahoma, and a BA from the University of Northern Iowa.

AIEA THEMATIC FORUMS

AIEA is pleased to announce two AIEA-sponsored Thematic Forums, hosted by The Alamo Colleges and the University of South Florida. For details on applying to host a Thematic Forum, see the AIEA website at www.aieaworld.org.

INTERNATIONALIZING COMMUNITY COLLEGES:
The Texas Agenda The Alamo Colleges, El Tropicano, Riverwalk Hotel, January 24, 2014

In an increasingly global society, it is imperative for institutions of higher education to equip students with the skills necessary to compete in the marketplace. This is particularly true for institutions in the state of Texas. Internationalizing Community Colleges – The Texas Agenda is an Association of International Education Administrators (AIEA) thematic forum which will examine the complex definition of internationalization to gain an understanding of the process and its application to all facets of community colleges. Higher education professionals, globalization specialists, and community leaders with an international perspective are invited to join this dialogue with expectations of the following outcomes:

• How to create a plan for internationalization that is appropriate to their institution
• How to get buy-in from individuals key to the internationalization process
• How community colleges are connected to local economies
• How to evaluate the effectiveness of their institution’s globalization plan

For more information, please visit:
http://alamo.edu/international/conferences/

DEVELOPING INSTITUTIONAL STRATEGIES FOR GROWING GLOBAL RESEARCH

University of South Florida, Tampa April 6 – 8, 2014

Sponsored by Association of International Education Administrators (AIEA), the University of South Florida (USF), and the University of North Texas (UNT) in cooperation with George Mason University, the American Council on Education (ACE) and Elsevier, the forum will bring together Senior International Officers (SIOs), Vice Presidents for Research (VPRs), Graduate Deans, other university administrators and key faculty to identify best practices for developing institutional strategies for globalizing the research mission of the university. Participants can expect to learn from one another about successful efforts to facilitate and promote global research and to contribute to a common values statement concerning the value of international research engagement to the university mission. Expert panels and interactive break-out sessions will identify examples and case studies of successful practices within and across the university setting that are essential for facilitating globalized research. Participants will also have multiple opportunities to network with funding organizations within the U.S. and abroad. The forum provides an opportunity for two important representatives of university leadership to engage in dialogue around an area of activity that impacts the work of both research and international offices.

MEMBERS IN THE NEWS

Members in the News is a feature on the AIEA website (www.aieaworld.org) that highlights AIEA members’ contributions in the larger field of international education. Email aiea@duke.edu with information about AIEA members (in the media, accomplishments, authored books, etc). Below is an excerpt from the website:

Congratulations to the following AIEA members who were elected to NAFSA leadership positions: Arlene Jackson, Jesse L. Lutabingwa, and Kavita Pandit, Members-at Large, NAFSA Board of Directors; Rahul Choudaha, Chair of the International Education Leadership Knowledge Community; and Christina Sanchez, Chair of the Teaching, Learning, and Scholarship Knowledge Community.

AIEA Secretary Rodolfo Hernandez has quoted in an article in the UT-Dallas news article "Profound' Effects of Semester at Sea Broaden Student's Horizons."

AIEA President Harvey Charles was a keynote speaker at the October AAC&U Conference.

AIEA Executive Director Darla Deardorff gave keynote talks at four different conferences in October, including the Intercultural Horizons Conference in Siena, Italy.

AIEA member Josef Mestenhauser has published a book about his roots in the former Czechoslovakia: Shifting Landscape in Central Europe. The book is a collection of 52 brief essays that he wrote for local Czech and Slovak publications that incorporate perspectives and concepts from international and cross-cultural relations. The book is available at the Czech and Slovak Cultural Center of Minnesota.

AIEA member Dr. Rahul Choudaha received the Tony Adams Award for Excellence in Research at the 2013 EIAE Conference. Dr. Choudaha received this award for his research in the field of international recruitment and marketing.

AIEA Past Presidents William Brustein and John Hudzik and member John Yopp were quoted in a July 29 2013 article in The Chronicle of Higher Education entitled 'Is Europe Passé? As U.S. higher education shifts to a ‘Pacific Century,’ Europe feels the sting."

Articles by AIEA members Rajika Bhandari, Kevin Kinser and Joanna Regulska are featured in the Spring 2013 edition of IIENetworker.
SUMMARY OF ACE-AIEA ILI INSTITUTE

by Brad Farnsworth, American Council on Education

Thirty-one senior international officers completed the inaugural Institute for Leading Internationalization (ILI) in June 2013. A wide variety of institutions from community colleges to major research universities were represented. The three-day institute was a joint project of the Center for Internationalization and Global Engagement at the American Council on Education and AIEA and was sponsored by Huron Consulting.

Instructors included university presidents, provosts, seasoned SIOs, and representatives from both ACE and AIEA. The program helped participants grapple with a number of challenges, including how to develop an institution’s international goals and vision, how to make the case for internationalization, and how to assess both opportunities and risks in weighing international partnerships. Sessions included, “Comprehensive International Strategy,” “International and Institutional Goals,” and “The Evolving Role of the SIO: Opportunities and Challenges for Career and Professional Development.”

Each participant was required to complete a “take-home” assignment that applies the lessons of the ILI to their own institution’s challenges and opportunities. Several participants developed case statements that will help them make more effective arguments for internationalization to their most important stakeholders; others laid the groundwork for developing an international strategic plan by creating faculty committees, timelines, and surveys. Participants will continue to work on their projects through the fall semester.

By all accounts, the first offering of the ILI was a resounding success, and plans are underway to repeat the institute in June 2014. The date and location will be announced later this fall. ACE and AIEA will be giving regular updates through the AIEA listserv and other outlets. If you would like to receive updates directly, please contact Katie Weigel at kweigel@acenet.edu or 202-939-9460.

ONLINE RESOURCES FOR SIOS

The AIEA website contains various resources for Senior International Officers (SIOs) including the following:

**Issue Briefs** provide a space for some of the cutting edge presentations/papers from AIEA conferences to be accessed. One of the most recent issue briefs discusses social media in international student recruitment by Dr. Rahul Choudaha. If there are particular topics you’d like to see on the AIEA issue brief resource page (http://www.aieaworld.org/issue-briefs) please email aiea@duke.edu.

**Listserv Summaries** Summary topics include the following office structure, advisor council structure, faculty develop workshops, international internships, and funding issues. The AIEA listserv often serves as a discussion forum for SIOs to solicit input on policies at various institutions. Summaries of inquiries made to the listserv and their responses are archived at the AIEA website at http://www.aieaworld.org/listserv-summary-results.

**Presidential and Provost Perspectives** AIEA’s Editorial Board curates a special series featuring Presidential and Provost Perspectives on internationalization issues. Presidential Perspectives, including special features from Nancy Zimpher (State University of New York), Thomas Kepple (Juniata College) as well as presidents from other US institutions and abroad (Australia, Canada, Luxembourg, Mexico), can be found at http://www.aieaworld.org/presidential-perspectives. Provosts’ Perspectives is a current series and further contributions can be sent to aiea@duke.edu.

**Other AIEA Online Resources** Other online resources on the AIEA website include past AIEA newsletters and links to upcoming international education conferences and other resources, such as the Boston College’s Center for International Higher Education newsletters.

**INCI resources** AIEA is part of the Inter-Institutional Network on Campus Internationalization (INCI) whose associational members maintain a website with valuable resources on the topic of internationalization: http://www.campusinternationalization.org. Be sure to check the website regularly for updated resources and materials from organizations such as AIEA, NAFSA, and the American Association of Colleges and Universities (AAC&U).
AIEA NEWS

- AIEA is pleased to report increased membership numbers for the 7th year in a row with over 750 members to date for 2013.
- The AIEA Executive Board held a virtual meeting in June with a planned face-to-face meeting in Washington DC in early December. A highlight of the December meeting will be leadership meetings with key Congressional offices “on the Hill” to advocate for international education. A main item on the agenda for the board has been the finalization of AIEA’s Implementation Plan.
- AIEA transitioned to a new member database in July, which also led to an upgrade in its website.
- The AIEA Secretariat moved its physical offices to a different location at Duke University in August.
- AIEA welcomed its new Program Associate in September: Kathryn Rosenbaum. Kathryn (Katy) is currently a Masters of International Studies student at NC State University with a focus on International Program Administration and has an undergraduate degree in history from Agnes Scott College. Katy joins AIEA after over four years in Morocco: she started as a rural health education Peace Corps volunteer and then stayed in-country to create and facilitate short-term study abroad programs with Morocco Exchange. Katy continued to work in international education after returning to the U.S. as an Innovation Associate with Melibee Global Education. She is passionate about international education because of the impact that facilitated cultural immersion can have on students’ personal development and paths to global citizenship. Katy has studied Spanish, French, and Tamazight Berber and has dabbled with Moroccan Arabic and Mandarin Chinese. She has recently moved back to her hometown of Raleigh, NC and can be reached at kathryn. rosenbaum@duke.edu. Welcome, Katy!

AIEA WANTS TO HEAR FROM YOU!

Do you have ideas and suggestions as to how AIEA can meet your needs in the field? Help you develop professionally? Provide the resources you need? Want to get more actively involved in the work of AIEA? Then we want to hear from you! Email aiea@duke.edu today!

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AIEA LEADERSHIP TEAM

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Vice President/President Elect: Dr. Harvey Charles, Northern Arizona University
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Dr. Diana Davies, Princeton University

AIEA Secretariat
Dafina Blacksher Diabate, Assistant Director
Katy Rosenbaum, Program Associate

The Association of International Education Administrators is the professional organization for leaders in international education.