



Association of International Education Administrators
Leaders in International Higher Education

AIEA Survey Results
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Faculty Development Workshops, International Students

I am assisting a group associated with our faculty development center on a workshop or series of workshops addressing strategies for working with international students. Specifically, a number of faculty are looking for strategies for more effectively engaging non-native speakers in classroom discussions, providing feedback on assignments, and integrating domestic and international students into group projects. I would like to speak with anyone who has developed such workshops or receive recommendations for consultants who might deliver such workshops.

Survey Results

The DePaul English Language Academy Associate Director for Curriculum, Kathy Larson, and a colleague in their Kellstadt Graduate School of Business have presented a number of workshops at DePaul and over the last three years at TESOL. The generic title of their presentations/panels in its various forms is “Engaging International Students in the University Classroom.” (Randy Hardwick | Director, English Language Academy)

Purdue University has developed a resource website: <http://guides.lib.purdue.edu/global>
Purdue also developed a tool for faculty and students to document their intercultural learning called Passport: PUPIL (Purdue University Passport to Intercultural Learning). (Charles A. Calahan, Ph.D., Center for Instructional Excellence, Assistant Director, Global Learning Faculty Development, Purdue)

University of Colorado Denver hosted a Fulbright Scholar in Residence, Hilary Hughes, with the specific purpose of hosting workshops for faculty to improve teaching and perspective on how to integrate international students in the classroom. She gave workshops and assisted faculty with syllabus design. Her approach is that international students are a valuable resource in the classroom not a teaching problem. While she was here she trained a team of librarians to assist international students with research – especially with the problem of assessing the quality of information encountered on the internet. (Carolyn North, Assistant Vice Chancellor, International Affairs, University of Colorado Denver)

North Carolina State University prepared a video presentation on how to address academic integrity standards with international students that might be of help. Here is the link: <http://www.ncsu.edu/ois/faculty/teaching.php>. (Heidi Hobbs, Director, Master of International Studies, North Carolina State University)

The University of Dayton created a web site named TAGS--Teaching a Global Student Community: <http://www.udayton.edu/ltc/development/tags/index.php>. It has resources, schedules of related training/activities, services on campus, etc. (Amy Anderson, Director, Center for International Programs, University of Dayton)