Building a Structure of Programs and Tools for Students to Develop and Demonstrate Global Competence to Future Employers

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AGENDA

1. Purpose of the session
2. Overview of San Antonio, TX
3. Overview of the Alamo Colleges District
4. Background
5. Programs and tools to develop and demonstrate global competence
   a. The Alamo Global Student Distinction
   b. The Alamo Global Learner Pathway
   c. AlamoEXPERIENCE: Co-curricular transcript
6. Connecting global learning with industry partners
7. Key takeaways
8. Q&A
PURPOSE OF THE SESSION
OVERVIEW OF SAN ANTONIO, TEXAS

7th largest city in the U.S.
14% live in poverty
64.7% Hispanic/Latino
Median household income $55,084
OVERVIEW OF THE ALAMO COLLEGES DISTRICT

100,000 students served annually

Student profile:

- 66% Hispanic
- 9% African-American
- 19% White
- 3% Asian
- 3% Other

- 61% Female
- 39% Male

- 68% Part-Time

- 21% Students w/ children

- 27% Under-Resourced Students
“We must take the people where they are and carry them as far as they can go.”

Dr. Dallas Herring
BACKGROUND

2020 COMPREHENSIVE INTERNATIONALIZATION

HOW INTERNATIONALIZED THE ACD WAS?
Alamo Colleges District

HOW TO BUILD AN ECOSYSTEM?

Industry Partners
- Chambers
- Local & regional main employers

Higher Ed Allies
- Consultants
- Associations
- Colleges & Universities

Academic Success

Faculty

STUDENT SUCCESS

DEI

Alamo ONLINE

Committees
THE ALAMO GLOBAL COMPETENCIES

GLOBAL AWARENESS by having:
• Knowledge of interconnections between local and global issues and events.
• Understanding one’s own and others cultural norms and expectations.
• Understanding of global dynamics by continuous learning and reflection.

GLOBAL PERSPECTIVE by showing ability to:
• Collaborate with people from diverse cultures with understanding, respect, and compassion.
• Use global and cultural perspectives to problem solve.
• Adapt to intercultural social or working settings.

GLOBAL ENGAGEMENT by practicing:
• A deep understanding of a culture of diversity, equity, and inclusion in local and global contexts.
• Open, appropriate, and effective intercultural interactions.
• A sense of local and global social responsibility.
PROGRAMES AND TOOLS TO DEVELOP AND DEMONSTRATE GLOBAL COMPETENCE
Developing a global leader in every student

ALAMO EXPERIENCE

CO-CURRICULAR TRANSCRIPT

NORTHEAST LAKEVIEW COLLEGE
NORTHWEST VISTA COLLEGE
PALO ALTO COLLEGE
ST. PHILIP’S COLLEGE
SAN ANTONIO COLLEGE
Click on Alamo Global Student Distinction PATHS

Click on Alamo Global Student Distinction PATHS

Students: Access AlamoEXPERIENCE

GLOBAL LEARNING COURSES
- COLLABORATIVE ONLINE INTERNATIONAL LEARNING
- GLOBAL ENGAGEMENT NETWORK FOR INTERNATIONAL EDUCATION
- STUDY ABROAD
- EXCHANGES

GLOBAL EXPERIENCES, INTERACTIONS, OR COLLABORATIONS

Click on the International Activity they completed

Graduation Distinction!

3 Miles
3 Miles
1 Mile

5 Miles
5 Miles
15 Miles

15 Miles
15 Miles

18 - 21
22 - 25
26 +

ALAMO GLOBAL CITIZEN
ALAMO DIPLOMAT
ALAMO AMBASSADOR

MILES
MILES
MILES
Collaborate with people from diverse cultures with understanding, respect, and compassion.
LEVEL 1
Collect three in one category or all nine cornerstone badges to level up to a Milestone Badge.

LEVEL 2
Collect three badges and demonstrate you have acquired global perspective, awareness, and engagement and move to the next digital badge level!

LEVEL 3
Complete three Milestone badges to demonstrate your engagement and competence at the highest global learner level. You are now an Alamo Global Learner!
Before these modules, I didn't think about the perspectives of other people and their cultures. I was limited/capped to just my own view. It made me realize that I was missing the big picture.
CONNECTING GLOBAL LEARNING WITH PRIVATE SECTOR
KEY TAKEAWAYS

- Knowledge of interconnections between local and global issues and events.
- Understanding one’s own and others’ cultural norms and expectations.
- Understanding of global data and its implications.
- Learning and reflection.
- Collaboration among people from diverse cultures and contexts.
- Use of global frameworks to develop problem-solving skills.
- Adapt to intercultural social settings.

GLOBAL ENGAGEMENT by practicing:

- A deep understanding of a culture of diversity, equity, and inclusion in local and global contexts.
Inclusivity and Transparency is essential. From students to faculty, staff to presidents.

Talk with community leaders and employers. Understand what companies are looking for in their employees.

Develop an understanding of the students and community you serve. Pay attention, listen to your data, and meet students where they are.

Connect your program goals to your institutions mission. Do some research, make connections with faculty, student organizations, and campus leaders.
Evaluation Forms:

Please go to the Agenda, find the session name and select Surveys, complete the survey and click submit (top right corner).
THANK YOU!

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All AIEA sessions should include:

- An **agenda** so participants know what to expect
- **Learning outcomes, objectives, or key take-aways** for participants
- Ample **time for discussion**

Bring your own laptops for your presentations. Please note that there **will not be internet connection**. Rooms **may or may not include one microphone** to be shared among presenters depending on the size of the breakout room.
Best practices:

- **Reflective or integrative questions** for attendees that helps them conceptualize how the information might be relevant to them at their position.
- **Alternating presenters** throughout the presentation rather than having one person present the entirety of their content at once, if this is possible.
- **Case studies and examples** can work well, but should be balanced with content relevant to broader audiences, and especially to Senior International Officers. This should not be a “show and tell” but focused more on best practices or lessons learned from any case studies used.
Power Point

Slides should not be text-heavy; we encourage presenters to create handouts that can be distributed to participants or posted online so slides can focus on key words or phrases, images, charts, or other supplemental information that enhances rather than rehashes presenters’ content. Slides should have plenty of "white space"

Chart or diagram better than bulleted text.

It may be best to use images from your institution whenever possible, as this contributes to marketing and branding for your university or organization, and it is often royalty-free.

If possible, include websites, articles, papers, and other resources for further study on a slide or handout.