Inclusive and Community-based Approaches in Education Abroad: Amplifying Perspectives from Abroad”

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Introductions

• Please introduce yourself in the chat
• Tell us your name and where you are located
• Write three words that reflect your definition of community in an International Education context
Brief framing of today’s session

• Origin of project
• COVID “accelerated”
• Recognizing our own bias and identities
• Why does this matter?
Why is this session topic important?

• General reflections on why (all attendees)
• Dickinson College perspective
• CEA Study Abroad lens
Discussion with group

• How do session participants define community in this context?
  • Review chat descriptions

• What are the roles and postionalities of U.S.-based organizations and institutions and individual actors? How might they shift in different contexts?
Discussion with group

• If COVID-19 offers an opportunity for us to rethink and transform the way we build partnerships and community, what is our roadmap?

• If we are in fact asking for collective transformation of how we build more equitable communities, what are the measures of success?
Ways forward & closing remarks

• Resource sharing
• Best practices and takeaways
• Consider governance structures that are more inclusive
• Informal channels for onsite engagement
• Session @ Forum Annual Conference, March 1-5
• Final thoughts from Sam and Lou
Thank you