Mobility and Inclusivity: Collaborative Projects Addressing UN Sustainable Development Goals

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Introduction

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Session Outline

- Introduction to the Global Challenges Summit as a tool for blended mobility
- Introduction to the Global Festival of Learning as a tool for short term mobility and blended mobility
- Introduction to the Global Talent Programme as an inclusive tool for Global Learning
- Group discussion and workshop
On the South Coast of England
Less than 2 hours from London
BU established in 1992
20,000 students
2,500 international students from 70+ countries
We are...

Professionally orientated
- Accreditation
- Placements
- Industry engaged
- Globally minded

Innovative educators
- Collaborative learning resources
- Engaging with you
- Connected and accessible

Research active & informed
- Meaningful output
- Engaged with students & community

96% of our research was rated as internationally recognised
Research Excellence Framework exercise, 2014

www.aieaworld.org
BU2025 - Strategic Investment Areas

Strategic Fusion Investment

- Inter-disciplinary developments based on Academic Principles and strengths
- Areas of future growth and funding
- Aligned to UK Industrial Strategy
- Flexible pace, timing and funding

Animation, Simulation & Visualisation

Medical Science

Sustainability/ Low-carbon Technology/ Materials Science

Assistive Technology
Graduate attributes:
- intellectual curiosity
- collaboration and teamwork
- citizenship and societal contribution
- global outlook
- innovation and entrepreneurship

BU2025

Aim to achieve global outlook of all students and staff through:
- International Mobility
- Internationalisation at Home

Fusion attributes for staff.
- creativity and leadership
- citizenship and societal contribution
- global outlook
- collaboration and teamwork
- development of self and others
Virtual Mobility

Virtual Exchange is Online…

- Sustained Collaborative Learning
- Integrated into the curricula, ideally
- Increasing global connectivity between young people
- Enhancing mutual understanding and respect
- Can reach almost every student

(Stevens Initiative, NAFSA, 2019)
Global Virtual Mobility based on student-centred, intercultural collaborative approaches to learning, where knowledge and learning are constructed through focused themes that generate interaction and negotiation in order to gain and build transversal knowledge, skills and competences.
Global Challenges Summit - Objectives

1. Acquiring a deeper understanding of the essence of the SDGs and practitioners’ perspectives of how these have been addressed in the participating countries.
2. Raising awareness of research conducted by postgraduate researchers at BU related to the targeted SDGs.
3. Building intrapersonal and interpersonal competencies within a global context via multidisciplinary, international collaboration and interaction.
4. Providing foundations for partnerships and mutual learning between students, researchers, businesses and society at large for engaging with the SDGs on quality education and tackling inequalities.
5. Outline ideas for addressing key global challenges.
6. Develop competencies that empower individuals to generate and evaluate ideas, nurture an innovation mindset and reflect on their own actions, taking into account current and future social, cultural, economic and environmental impacts, from a local and a global perspective.
Global Challenges Summit

• Extra-curricular virtual mobility initiative
• Open to all students and staff
• Ran in 2017 and 2018
• Blended mobility as project was aligned to the Destination Summer School Programme at the Universidad San Jorge Zaragossa in Spain
• Designed in close collaboration with Discover Leaps Innovation Ltd, BU Alumni and other BU and USJ academic staff from all Faculties and Professional Services (CEL and Sustainability teams) to inspire students and staff to look for solutions to three UN Sustainable Development Goals
Global Challenges Summit
Organisations involved:
• WaterAid
• Save the Children
• Leaps Innovation Ltd
• Amuzo Ltd
• Nourish Healthcare
• Association of Regional Development Agencies (ARDA), Kosovo
• University of Maryland, Baltimore, USA
• Manmohan Memorial Institute of Health Sciences, affiliated with Tribhuvan University, Nepal
• BINUS University in Jakarta, Indonesia
• Universidad San Jorge in Zaragoza, Spain
Global Challenges Summit

Universidad San Jorge

Hosted 2018 Destination Programme Summer School

Reciprocal exchange programmes through summer schools

Hosts BU students for foreign language summer schools

Close links between BU’s GE Hub and the USD International Office – Bid submissions

Staff and Student exchange agreements
“I recently attended the BU Global Challenges Summit that completely changed my perspective and offered new ways to make my contribution to make the planet a better place.”

“It was great to spend the day learning how each of us can play our role in transforming the world, to be able to discuss this and listen to great presentations with the other students in Spain enabled by Technology was an added bonus.”

“The Global Challenges Summit was such an initiative that provided a platform for students to know about the SDGs and be more globally aware. Personally, I shared the day’s learnings with my other classmates and I intend to be an SDG ambassador in my community for it doesn’t matter how small you start, it is that you started in the first place...”
Close collaboration as part of the Global Challenges Summit led to more cooperation on mobility programmes – USJ have invited BU students to take part in their annual summer schools and their language programmes.

Collaboration with ARDA Kosovo led to a successful Erasmus+ KA107 bid to enable staff and student mobility with the University Prishtina in Kosovo and student traineeships with ARDA Kosovo.
Lessons Learnt

• Annual events
• Need a more systematic approach to embed SDGs
• Global Challenges Summit is embedded in BU’s Global Talent Programme
Your views

Can we ensure that virtual or blended mobility opportunities achieve the same or even better learning outcomes than overseas opportunities?

A. No
B. Yes, same
C. Yes, even better
Virtual and Blended Mobility

COIL/Stevens Initiative
fosters faculty and student interaction with peers abroad through co-taught multicultural online and blended learning environments emphasizing experiential student collaboration.

Global Challenges Summit
Opportunities to connect together in safe online facilitated dialogue to discuss current issues, develop a better understanding of each other, build meaningful relationships across borders and cultures, and develop

Global Festival of Learning
Opportunities to connect with students overseas through panel discussions
Global Festival of Learning
Global Festival of Learning

Overseas event organised by BU in collaboration with partner institutions

Short term student mobility opportunities

Competitive Call whereby students apply for opportunities to present their research or support the organisation of the Festival.

Roles include:
• Researcher
• Social Media
• Film
• Photography
• Event Management
Global Festivals of Learning – The Drivers

1. Innovation
   - Building partnerships and profile overseas in new ways

2. Facilitation
   - Development and dissemination of our research in a targeted way

3. Connection
   - Connecting our staff, students and regional stakeholders with their counterparts overseas
   - Blending short term and virtual mobility
Global Festival of Learning
An Innovative Model of Internal & External Engagement

- 5000+ People engaged
- 100 Students
- 16 cities
- 6 countries
- 10 Festivals
- 88 Staff
- 17 Publications
- 84% likely to work with contacts made
- 13 International students recruited
- 90% staff increased work motivation
GFOL Countries Visited

- China
- Malaysia
- Indonesia
- Vietnam
- India
- Germany
“A huge success and [it] has been praised by the Ministry of Education and promoted amongst the whole Chinese HE sector as an exemplar international conference”

2018 Festival Host

“I honestly didn’t believe I would come away being a different person. The festival really changed me and made me step up in terms of my work ethic and confidence. It knocked down a lot of barriers for me, proved that the world is reachable and that I can do things that seem impossible at first. We often find ourselves becoming too accustomed to the comfortable bubble we live in; I want to burst that bubble and see the rest of the world now. I don’t think I would have said that or been confident to do so before this trip.”

Student, India 2018
Virtual or overseas? Both and...

Can systematically designed short-term mobility opportunities with partners achieve global outlook in participating students and staff?

A. No
B. Yes
C. Undecided
Global Talent Programme
Global Talent Programme

LEARNING ENVIRONMENT REDESIGN

- Innovative web and mobile platforms based on behavioral principles
- 4 Digital badges
- Global CITIZEN
- Collaborative PLAYER
- Skilled PRACTITIONER
- Disciplined RESEARCHER

www.bournemouth.ac.uk/student/global-talent GlobalTalent@bournemouth.ac.uk #GlobalTalent
WHAT IS GTP?

The BU experiential learning programme offering a blend of extracurricular, mobility and employer engagement strategies in a personalised mix of digital and physical formats to prepare our students for a complex, competitive and uncertain future world of work.

#buglobaltalent
INTERNATIONALISATION + EMPLOYABILITY = GLOBAL TALENT

Holistic personal and professional development in 4 badges:

- Stage 1 | Global Mindset
- Stage 2 | Global Heartset
- Stage 3 | Global Skillset
- Stage 4 | Advanced Skills
Global Talent Programme | GTP

Internationalisation + Employability = Global Talent

Experiential Learning  Work & Study Abroad  Employer co-creation Real-life challenges  Personalised Technology

100+ Activities

International Mobility  Fusion Workshops  Mobile app/ Learning games

Global CITIZEN  Collaborative PLAYER  Skilled PRACTITIONER  Disciplined RESEARCHER

#BUGlobalTalent
Study, Work, Volunteer Abroad
Participate in the exciting Erasmus + Study Mobility Programme. Talk to a member of the friendly Global Mobility Team:
Drop-in sessions: The Global Mobility Hub, Poole House (next to the Student Shop): Monday and Wednesdays 1-5pm

COIL Virtual Exchange with the University of Nebraska
Participate in a virtual classroom exchange with students from The University of Nebraska: Live Tourism and Hospitality Lectures will be available for students to attend throughout this semester.
Session 6: Thursday, 31 October 2019, 1:00-2:15PM, F111
Lodging Industry in India by students of The Oberoi Center of Learning & Development. 1:00 – 2:15 P.M.
Promote the UN SDGs

What will you do to transform our world?

BU Bournemouth University
Sustainable Development

Energy Saving

What will you do to transform our world?
Recognition

Our Programmes have been recognised externally for innovation, winning two awards at European and UK forums.
Group Discussions

• How can we engage staff and students alike to collaborate in virtual and blended mobility opportunities?

• How can we facilitate extra-curricular engagement between students of different institutions?