International and Foreign Language Education for a Global Future

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International Education Programs
Preparing a Global Generation
INTERNATIONAL & FOREIGN LANGUAGE EDUCATION (IFLE)

- Mission

- Program Scope
  - Annual budget 69.0m
  - Domestic and overseas programs
Global Competencies for a Global Generation

- Competencies = capacities

- Global competencies are the knowledge capacities that open up our understanding about the world, about ourselves, and what we can do to make a difference.
Global Competencies for a Global Generation

The programs that my colleagues will be describing enable the global generation to do the following:

1. Pursue paths of inquiry beyond one’s immediate environment.
2. Understand the world through interdisciplinary study and world languages.
3. Be challenged by and appreciative of diverse perspectives.
4. Promote change. Adapt to change. Be the change agent to meet national needs and the needs of an ever shifting geopolitical landscape.

5. Stay engaged through effective communication—of ideas, research, new models of teaching and learning, collaborations, etc.
IFLE International & Foreign Language Education

DOMESTIC PROGRAMS
- Title VI of HEA
  - American Overseas Research Centers
  - Language Resource Centers
  - International Research & Studies
  - National Resource Centers
  - Centers for International Business

OVERSEAS PROGRAMS
- Fulbright-Hays
  - Doctoral Dissertation Research Abroad
  - Group Projects Abroad
  - Seminars Abroad Programs
  - Foreign Language & Area Studies Fellowships
  - Undergrad Int. Studies & Foreign Language
Domestic Programs
Title VI of Higher Education Act
Consortia of colleges and universities that establish and maintain overseas centers to promote US postgraduate researchers for advanced training and research including foreign language study.

10 American Overseas Research Centers
FY2020 Funding: $1,000,000
Language Resource Centers serve to improve the nation’s capacity to teach and learn foreign languages effectively including research and dissemination of new teaching materials; training of teachers.

16 LRC’s
FY2020 Funding: $2,746,000
IRS supports research on the needs, methods and strategies for teaching foreign languages, area and international studies.

8 IRS funded in 2017

FY2020 Funding: $1,000,000
National Resource Centers

96 NRC's

10 World Areas

Language & Area/International Study Centers that provide training and research opportunities on modern foreign languages and world regions.

$22,743,000
Foreign Language & Area Studies Fellowships

105

105 Foreign Language & Area Studies institutional grants awarded in 10 world areas.

FY2020 Funding: $30,343,000

FLAS fellowships allocate academic and summer fellowships to assist meritorious undergraduate and graduate students studying modern foreign languages, area studies and international studies.
CIBE’s strengthen the nation’s capacity for international understanding and economic enterprise and promote educational and training activities that contribute to the ability of the US to prosper in the global economy.

FY2020 Funding: $4,571,000
UISFL program provides funds to plan, develop, and carry out programs to strengthen and improve undergraduate instruction in international studies and foreign languages.
Overseas Programs
Fulbright-Hays
502 U.S. educators, graduate and undergraduate students will travel abroad in 2020-2021 to either conduct intensive research, develop curriculum projects, or increase their linguistic competency in a less commonly taught language.

Appropriation
$8.1 Million

Top Research Locations
- Western Hemisphere
- Africa
- Middle East
- Central/Eastern Europe
- Asia
Fulbright-Hays Seminars Abroad Program

FY 2020

Four-week short-term seminars abroad for U.S. educators to develop a curriculum project while overseas that incorporates international content into K-12 and postsecondary curriculum in U.S. classrooms.

Argentina (K-8)
Argentina: A Cultural Crossroads

Israel (9-12)
Engaging in Excellence: Technological Innovation and Cultural Diversity in Israel

Taiwan (Postsecondary)
Global Issues Animating Taiwan

$640,000 FY20 Budget
50 FY19 Number of Awards (16-18 Educators per Seminar)
FY20 Fulbright-Hays Group Projects Abroad (GPA) Program

FY19 GPA Budget
$3,282,390

25 total awards for FY20
15 Short-Term projects
10 Long-Term projects

Short Term Seminar Curriculum Development
Group Research
Average: $94,740

Long Term Intensive Language Project
Average: $230,935
Doctoral Dissertation Research Abroad (DDRA)

Provides grants to institutions of higher education to fund fellowship awards to doctoral students who conduct research overseas in modern foreign languages and area studies for periods of six to 12 months.

110 Awards

FY2020 Funding: $4,000,000

Average: $36,842
Thank You