Internationalization of Higher Education in Japan
Overview of Government Policy and Initiatives in Japan

1. Plan for acceptance of international students
   (1983) “100,000 International Students Plan”
   (2008) “300,000 International Students Plan”

2. Promotion of internationalization of universities
   (2009~2013) “Global 30” project
   (2014~) “Top Global University Project”

3. Promotion of regional student mobility as government initiatives
   (2011~) “Inter-University Exchange Project”

4. Growing needs for global human resources
   (2012~) “Go Global Japan (GGJ)” project
Top Global University Project (2014-2023)

Through carrying out comprehensive university reform and internationalization, this project aims to enhance the international compatibility and competitiveness of higher education in Japan.

MEXT selected 37 top global universities, and allocates 10-year long special budget for supporting their university reform towards the internationalization. 37 universities are categorized into two types.

- **Top Type**: 13 universities, aiming to rank in the top 100 in the world
- **Global Traction Type**: 24 universities, pioneering trial runs based on their performance

### Key Performance Indicators (KPIs) in the Top Global University Project

1. **Internationalization**
   1) Ratio of **intern'l full-time faculty staff** and **full-time faculty staff who have received their degrees at a foreign univ**
   2) Ratio of **intern'l students**
   3) Ratio of JPN students who experienced study abroad
   4) Ratio of JPN students studying abroad under inter-university agreements
   5) Ratio of **classes conducted in foreign languages**
   6) Ratio of students enrolled in **degree programs in foreign languages**
   7) Ratio of students who meet foreign language standards
   8) Ratio of **syllabus translated in English**
   9) Ratio of JPN students who stay in **int'l dormitories**
   10) **Flexible academic calendar**

2. **Governance**
   1) Ratio of **annual salary system**
   2) Ratio of **tenure track system**
   3) **Upgrading of administrative staff** (ratio of administrative staff who meet foreign language standards)

3. **Educational Reform**
   1) Ratio of **course numbering**
   2) Ratio of **use of external test such as TOEFL in entrance examination**
   3) Ratio of classes where evaluation by students is conducted
Selected universities for “Top Global University Project”

Legend:
- Framed: Top Type
- None: Global Traction Type
- Black: National
- Blue: Public
- Red: Private

Kanto
- U of Tsukuba
- U of Tokyo
- Tokyo Medical and Dental U
- Tokyo Institute of Technology
- Keio U
- Waseda U
- Chiba U
- Tokyo U of Foreign Studies
- Tokyo U of the Art
- International Christian U
- Shibaura Institute of Technology
- Sophia U
- Toyo U
- Hosei U
- Meiji U
- Rikkyo U
- Soka U

Kinki
- Kyoto U
- Osaka U
- Kyoto Institute of Technology
- Nara Institute of Science and Technology
- Ritsumeikan U
- Kwansei Gakuin U

Tohoku
- Tohoku U
- Akita International U
- U of Aizu

Hokuriku, Koshinetsu, Tokai
- Nagoya U
- Kanazawa U
- Nagaoka U of Technology
- Toyohashi U of Technology
- International U of Japan

Kinki
- Kyushu U
- Kumamoto U
- Ritsumeikan Asia Pacific U

Chugoku, Shikoku
- Hiroshima U
- Okayama U

Hokkaido
- Hokkaido U

- Top Type: 13 universities
- Global Traction Type: 24 universities
Welcome to the Top Global Universities with unique specialist knowledge

Opening up the future
A variety of highly specialized, greater flexibility, and broader perspectives are available.
As soon as English speaking, Japan offers many opportunities to learn and experience scientific and technical research.
The Top Global Universities in Japan will help you broaden your horizons and open new doors.

Aiming Higher
The project aims to accelerate the development of Japan's university system.
These Top Global Universities will not only achieve higher goals but also exceed their potential.

Please visit the webpage of "Top Global University Project" and find more information about Japanese Universities (https://tgu.mext.go.jp/en/index.html)
Distance learning has grown in leaps and bounds in the U.S., against the backdrop of the 1990s information superhighway scheme. Yet, students going abroad to study are few in comparison with the OECD average. Few non-Asian students choose Asian countries as their study abroad destination, since they have little familiarity with Asia. Only 1.9% of students choose Japan, so encouraging human resources who would serve as a bridge is an urgent task.

In order to try to achieve a breakthrough, the American Council on Education (ACE) proposed to the Ministry of Education, Culture, Sports, Science and Technology (MEXT) a Japan-U.S. inter-university collaboration scheme that uses the Collaborative Online International Learning Initiative (COIL).

The idea of Japan-U.S. inter-university exchange through online collaborative projects is included in the action plan of the prime minister’s Grassroots Government Taskforce on Strengthening Japan-U.S. Ties.

The COIL method, which applies online education methods to international inter-university exchange, can provide collaborative learning opportunities with overseas students who speak different languages and have different cultural backgrounds in one’s own country.

【Expected results from this project】

- Establishing and implementing high-quality education programs by strengthening ties with overseas universities
- Higher quality education through an introduction of active learning
- Higher quality teachers through international collaborative education activities
- Effectively providing many students with international education opportunities
- Internationalization of universities in their entirety
- The promotion of international collaborative education activities at universities in rural areas and human resources who work globally

Students

Boost students’ qualifications/skills — those they will need on the global stage.
COIL (Collaborative Online International Learning)

What is COIL?

COIL is a new practical application of international and interactive education, applying the advance of online education methods to international inter-university exchange. Students can stay in their home country/university and learn together with students at overseas universities through the use of information and communications technology (ICT) to hook up virtually on programs in many different disciplines.

This program will support universities in Japan that pioneer international education programs with quality assurance, including credit recognition and grades assessment, through the use of COIL education with overseas partner universities.

※Local corporations, business organizations, local governments, and similar entities will also be partners to implement programs.
Trend of Student Exchange between Japan and U.S.

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of American Students</th>
<th>Number of Japanese Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005</td>
<td>1,646</td>
<td>5,584</td>
</tr>
<tr>
<td>2006</td>
<td>1,790</td>
<td>6,417</td>
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<tr>
<td>2007</td>
<td>1,805</td>
<td>6,509</td>
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<tr>
<td>2008</td>
<td>2,024</td>
<td>8,316</td>
</tr>
<tr>
<td>2009</td>
<td>2,230</td>
<td>10,133</td>
</tr>
<tr>
<td>2010</td>
<td>2,348</td>
<td>12,280</td>
</tr>
<tr>
<td>2011</td>
<td>2,133</td>
<td>15,422</td>
</tr>
<tr>
<td>2012</td>
<td>2,083</td>
<td>16,794</td>
</tr>
<tr>
<td>2013</td>
<td>2,223</td>
<td>18,676</td>
</tr>
<tr>
<td>2014</td>
<td>2,428</td>
<td>20,159</td>
</tr>
<tr>
<td>2015</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2016</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017</td>
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</tr>
</tbody>
</table>

Source: Japan Student Services Organization (JASSO)
CULCON and TeamUp:

enhancing educational partnerships

February 20, 2018
Pamela Fields
- Binational public/private advisory panel to the U.S. and Japanese governments serves to elevate and strengthen the vital cultural and educational foundations of the U.S.-Japan relationship
- US and Japan Panels both collaborate and work independently to encourage greater exchange and collaboration
- Working group/task force structure addresses challenges and seeks solutions
- Education Task Force examined U.S.-Japan student mobility; issued report (2013) to both governments with 37 recommendations
Examples of CULCON-Inspired Initiatives*

*major projects only displayed here

- **U.S.-Japan Bridging Foundation, 501(c)3**
  - Scholarships for approximately 100 U.S. students per year to study in Japan since 1998
  - Total funds leveraged: approx. $8.5 million

- **U.S. CULCON Panel**
  - The North American Coordinating Committee on Library Resources (NCC), supports Japanese Studies and advocates for access to Japanese materials (collections and resources).
  - Online Guide to Research Access to Japanese Collections and Resources created at CULCON recommendation
  - Funded by Japan Foundation Center for Global Partnership (CGP), Toshiba International Foundation and JUSFC
  - Total funds leveraged: approx. $900,000

- **U.S.-Japan Bridging Foundation, housed at Association of American Teachers of Japanese (AATJ),** established at CULCON recommendation in 1997 to increase American student mobility to Japan
  - Funded by JUSFC, AATJ, U of Colorado
  - Total funds leveraged: approx. $1.5 million

- **USJETAA, 501(c)3, supports JET alumni networks and raises awareness of U.S.-Japan opportunities.**
  - Funded by CGP, CLAIR, MOFA, JUSFC et al.
  - Total funds leverages since 2013: approx. $500,000

- **TeamUp is a campaign to increase U.S.-Japan student mobility through educational partnerships since 2104**
  - Online resources, familiarization tour, micro-grant programs
  - Funded by the U.S. Embassy Tokyo
  - Total funds leveraged: approx. $500,000

- **TeamUp**

- **USJETAA**

- **U.S.-Japan Clearinghouse**
  - An online community for exchange of curators, scholars, conservators, and advanced students of Japanese art; at Minneapolis Institute of Art
  - Bilingual clearinghouse for Japanese art of museums; current and upcoming exhibitions, conferences, symposia, funding, employment.
  - Funded by Gale Asian Art Initiative
  - Total funds leveraged: approx. $600,000

- **International Workshop on Japanese Art History for Graduate Students (JAWS)**
  - CULCON ADC reinstated workshops after suspension for lack of funding
  - Funded by Japanese Agency for Cultural Affairs, JUSFC, Harvard University, among others
  - Total funds leveraged: approx. $450,000

- **Arts Japan 2020 is an online initiative (established 2017) to showcase Japan-themed cultural programs in the U.S. with articles, podcasts, interviews and social media**
  - Funded by JUSFC; pending funding proposals to NEA and JUSFC
  - Total funds leveraged: approx. $60,000

- **The Clark Center for Japanese Art (TCJAC)**

- **U.S.-Japan Clearinghouse is an online community for exchange of curators, scholars, conservators, and advanced students of Japanese art at Minneapolis Institute of Art**
  - Bilingual clearinghouse for Japanese art of museums; current and upcoming exhibitions, conferences, symposia, funding, employment.
  - Funded by Gale Asian Art Initiative
  - Total funds leveraged: approx. $600,000
“TeamUp has been a valuable resource as we work to develop closer ties to Japanese universities. By reminding us of the various elements that go into a strong partnership and providing us with powerful tools to develop those strategic collaborations, TeamUp and its Road Map have empowered us to imagine dynamic, new pathways for greater exchange of people and ideas between our institution and those in Japan. That benefits our respective institutions as well as the ongoing critical U.S. and Japanese relationship. We are most grateful for the work our colleagues on both sides of the Pacific have done in this initiative.”

- Michael Pippenger, Vice President and Associate Provost for Internationalization, University of Notre Dame
TeamUp: Forging New And Innovative Agreements

TeamUp is a powerful campaign to create and expand vibrant, innovative agreements between U.S. and Japanese universities to increase student mobility and enhance learning.

TeamUp helps schools expand current partnerships and form new ones that:

- Reach students who wouldn’t typically study abroad
- Increase diversity by adding more international students
- Enhance student learning through new methods
- Integrate experiential learning abroad with on-campus curriculum
- Expand faculty’s capacity to teach and research abroad

Approximately 20% of all colleges and universities in Japan and the U.S. have already been involved in a TeamUp activity.
TeamUp Creates And Expands Vibrant Agreements

TEAMUP’S MISSION

Cultivate new, innovative U.S.-Japan educational partnerships

Help reach the goal of doubling U.S.-Japan student mobility by 2020

Create a diverse next generation of stewards of the U.S.-Japan relationship

Build a globally talented workforce

TeamUp Awareness Drive

Convening influential stakeholders, speaking at key conferences, and hosting networking opportunities to lay the groundwork to create and expand educational partnerships.

TeamUp RoadMap

A comprehensive online resource, written by experts in the field, to lead U.S. and Japanese institutions through the process of creating and expanding partnerships.

TeamedUp Familiarization Tour

An opportunity for U.S. institutions, for whom contacts and resources are a challenge, to travel to Japan to meet potential Japanese partners; led and funded by TeamUp.

TeamUp Micro-Grants

An opportunity for U.S. institutions to design an individualized program to travel to Japan to meet potential Japanese partners; funded by TeamUp.
Connecting the Dots

- greater student mobility
- global skills acquisition
- informed and strategic workforce
- educational partnerships
- stronger U.S.-Japan relationship
TeamUp Jumpstarts New Partnerships

For each MOU already signed, there are multiple MOUs in progress!

Spelman College + Fukuoka Women’s University
University of Massachusetts Boston + Chukyo University
University of Massachusetts Boston + Hokkaido University
University of Massachusetts Boston + Ryukoku University
University of Massachusetts Boston + Sophia University
University of Massachusetts Boston + Soka University
University of Massachusetts Boston + Saitama University
University of Hawai‘i Maui + University of the Ryukyus
University of Hawai‘i Maui + Fukuyama City University
University of Hawai‘i Maui + Onomichi City University
University of Hawai‘i Maui + Yamaguchi Prefectural University
Monroe Community College + Akita International University
Monroe Community College + Yamanashi Gakuin University
University of New Hampshire + Kanto Gakuin University

Chatham University + Toyo University
Texas Tech University + Toyo University
Texas Tech University + Kindai University
Texas Tech University + Aoyama Gakuin University
University of Oregon + Temple University - Tokyo
University of Oregon + Hitotsubashi University
University of Texas at San Antonio + Waseda University
University of California, Berkeley + Tsukuba University
TeamUp Strengthens Existing Partnerships

Columbia University + Waseda University
Columbia University + Doshisha University
University of California, Berkeley + Meiji University
Notre Dame University + Keio University
Notre Dame University + Sophia University
University of New Hampshire + Waseda University
University of Oregon + Meiji University
University of Oregon + Waseda University
University of Oregon + Akita International University

UC Education Abroad Program + University of Tokyo
UC Education Abroad Program + Hitotsubashi University
UC Education Abroad Program + International Christian University
University of Texas, San Antonio + Kumamoto University
University of Texas, San Antonio + Kyoto University of Foreign Studies
People-To-People Connections Make All The Difference

The Situation

University of Hawai‘i Maui College sought to rekindle their international student program after numbers began to decline.

Community College: University of Hawai‘i Maui College
4,400 day and night students

Dr. Debra Nakama
Vice Chancellor for Student Affairs
Unique focus in cybersecurity, STEM, and increasing college matriculation rates in underserved populations.

Dr. Lui Hokoana
Chancellor and CEO
Secured funding that led to significant growth in enrollment, access to financial aid, and service to underrepresented groups.
People-To-People Connections Make All The Difference

TeamUp’s Actions

TeamUp selected Dr. Nakama to participate in the TeamUp Familiarization Tour. Dr. Hokoana asked to accompany the tour – and paid his own way.

In Tokyo, Fukuoka and Okinawa, TeamUp introduced the participants to administrators, faculty and students at 12 potential partner colleges and universities, as well as Ambassador Kennedy and her staff at the U.S. Embassy Tokyo and the Consul General in Okinawa.

TeamUp also suggested Dr. Nakama look through the RoadMap for a partner – preferably one that was located in a sister city.

The Outcome

The TeamUp Familiarization tour enabled faster, deeper connections on both sides. Typically, partnerships require many meetings, trips and sometimes years to establish. Within two months, Maui College signed an MOU with the University of the Ryukyus. Additional MOUs in the pipeline include Fukuyama City University, Okinawa International University, Fukuyama Municipal High School and Yamaguchi Prefectural University.

“Perhaps the most inspiring example of the program’s impact can be found in the deepening relationship between University of Hawai’i Maui College and the University of the Ryukyus. Dr. Nakama has already returned to Okinawa for a formal signing ceremony with Dr. Kaori Kinjo at the University of the Ryukyus.”

- Ms. Angela Shaeffer, Senior Director, Cultural Vistas
Approximately 20% of all colleges and universities in Japan and the United States have already been involved in a TeamUp activity.

**The TeamUp Roadmap Facilitates Partnerships**

NEARLY 8,500 PEOPLE
—the majority of whom are based in Japan—have visited our RoadMap.

**The TeamedUp Familiarization Tour Involved More Than 175 Individuals**

7 representatives of 6 U.S. institutions visited 12 Japanese universities to meet with administrators, faculty, and students.

Participants also met about 25 GOVERNMENT OFFICIALS.

**The TeamUp Micro-Grant Program Will Reach Approximately 750 More**

Representatives of 10 U.S. institutions will visit a combined total of about 50 UNIVERSITIES speaking with administrators, faculty, and students at each school.
Waseda University’s Global Engagement Strategy

Michael Mooney, Ph.D
University Professor
Special Advisor to the President
Waseda University

A.I.E.A. Annual Meeting
Washington, DC
Feb 20, 2018
WHO WE ARE
- WASEDA University is a private university founded in 1882 by the 8th & 17th Prime Minister, Mr. Shigenobu OKUMA who always emphasized a “Resistance to authority” spirit.

<Facts as of 2017.5.1>
- 13 Undergraduate Schools / 21 Graduate Schools
- Student body: 50,221
- (Bachelor: 41,965 Master/Ph.D: 8,256)
- Faculty body: 5,498
610,000 all over the world

- 7 Prime Ministers of Japan
- Founders, CEOs of first-class companies (SONY, CASIO, SAMSUNG, UNIQLO, etc.)
- Top athletes and authors

Masaru IBUKA Founder (SONY)
Kun-Hee Lee, Chairman (SAMSUNG)
Tadashi YANAI CEO (UNIQLO)
Shizuka ARAKAWA, Figure Skater (Gold Medalist)
Haruki MURAKAMI (Novelist)
# Academics and Research Institutes

## 10 Faculties (13 Undergraduate Schools / 21 Graduate Schools)

- Political Science and Economics
- Letters, Arts and Sciences
- Education and Integrated Arts and Sciences
- Science and Engineering
- International Research and Education
- Law
- Commerce
- Social Sciences
- Human Sciences
- Sport Sciences

## 9 Research institutes

- Future Robotics Organization
- Advanced Collaborative Research Organization for Smart Society
- Research Organization for Next Generation Vehicles
- Research Organization for Nano & Life Innovation
- Green Computing Systems Research Organization
- Organization for Islamic Area Studies
- Organization for Regional and Inter-regional studies
- Comprehensive Research Organization
- Organization for University Research Initiatives
Waseda University Today

Excellence in Education and Research

- One of the top universities receiving major government research grants
- 13 undergraduate and 21 graduate schools
- 28 libraries, 5.6 million books

Most International University in Japan

- Over 5,000 international students (of 50,000 students) – No.1 in Japan
- Over 700 partner institutions across 81 countries and 9 offices overseas
- 500 English-taught credited courses in 6 undergraduate and 12 graduate schools

Attractive and Dynamic

- No.1. in name recognition among high school students (Recruit Corp. survey)
- About 100,000 applications for undergraduate admissions per year
- 600,000 alumni worldwide, ranked 20th in Global Executives (Alma Mater Index)
International Students in Waseda

Top 10 Countries and Regions

<table>
<thead>
<tr>
<th>Country</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>China</td>
<td>2,822</td>
</tr>
<tr>
<td>Korea</td>
<td>832</td>
</tr>
<tr>
<td>Taiwan</td>
<td>403</td>
</tr>
<tr>
<td>US</td>
<td>234</td>
</tr>
<tr>
<td>Indonesia</td>
<td>114</td>
</tr>
<tr>
<td>Thailand</td>
<td>103</td>
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<tr>
<td>Singapore</td>
<td>63</td>
</tr>
<tr>
<td>France</td>
<td>63</td>
</tr>
<tr>
<td>United Kingdom</td>
<td>60</td>
</tr>
<tr>
<td>Viet Nam</td>
<td>56</td>
</tr>
<tr>
<td>Others</td>
<td>663</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>5,413</strong></td>
</tr>
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</table>

As of May 1, 2017
Waseda Students Going Abroad

Number of Waseda Students Going Abroad (Both long- and short-term programs)

<table>
<thead>
<tr>
<th>Year</th>
<th>Number</th>
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<tr>
<td>2012</td>
<td>2,541</td>
</tr>
<tr>
<td>2013</td>
<td>3,134</td>
</tr>
<tr>
<td>2014</td>
<td>3,262</td>
</tr>
<tr>
<td>2015</td>
<td>4,195</td>
</tr>
<tr>
<td>2016</td>
<td>4,086</td>
</tr>
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</table>

Top 10 Destinations (2016 Long Term Programs)

<table>
<thead>
<tr>
<th>Rank</th>
<th>Country</th>
<th>Number</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>US</td>
<td>409</td>
</tr>
<tr>
<td>2</td>
<td>UK</td>
<td>62</td>
</tr>
<tr>
<td>3</td>
<td>France</td>
<td>45</td>
</tr>
<tr>
<td>4</td>
<td>Germany</td>
<td>43</td>
</tr>
<tr>
<td>5</td>
<td>China</td>
<td>37</td>
</tr>
<tr>
<td>6</td>
<td>Canada</td>
<td>32</td>
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<tr>
<td>7</td>
<td>Sweden</td>
<td>31</td>
</tr>
<tr>
<td>8</td>
<td>Australia</td>
<td>30</td>
</tr>
<tr>
<td>9</td>
<td>Spain</td>
<td>25</td>
</tr>
<tr>
<td></td>
<td>Others</td>
<td>487</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>1,201</td>
</tr>
</tbody>
</table>
Overseas Offices & Global Alliances

Waseda Brussels Office
“HUB” for International Joint Research with European Partners

Global Partnerships

<table>
<thead>
<tr>
<th>Agreements</th>
<th>684</th>
</tr>
</thead>
<tbody>
<tr>
<td>Partner Institutions</td>
<td>798</td>
</tr>
<tr>
<td>Countries</td>
<td>91</td>
</tr>
</tbody>
</table>
WHERE WE ARE GOING
For the future, we need comprehensive reforms

Current world status not enough: #203 in 2018 QS World Univ. Ranking

We need to compete with top level universities in the world

Top Global University Project (TGUP)- The Globalization of Japanese Education and Research by MEXT

- Waseda is selected as one of the 13 top universities (Type A)
- MEXT plans to distribute 400 mil yen (3.5 mil USD) annually to each univ. for 10 years
- The goal is to increase international collaboration and to rank world top 100

“Waseda Goes Global” Campaign with “WASEDA VISION 150”

- It is the top priority initiative across campus
- President Kamata is traveling around the world to promote Waseda Goes Global plan as part of the larger strategic package, “Waseda Vision 150”
Waseda Vision 150 and Mission of the University

Mission

Independence of Scholarship
Practical Application of Scholarship
Fostering of Good Citizens

Waseda Vision 150
For the 150th anniversary of the University’s establishment in 2032

1. Students of the highest caliber and character who show promise in being able to contribute to the world
2. Research that will ultimately contribute to real world peace and happiness in human society
3. Graduates who will contribute to the public good as global leaders
4. Asia's premier “model university” adaptable to a changing world
“Waseda Goes Global” – Plan to Build a Worldwide Academic Network that is Open, Dynamic and Diverse

1. Develop education and research programs to solve global challenges and innovate the future
2. Globalize education and research programs
3. Fundamentally reform the faculty recruitment system and university governance

- Produce 100,000 global leaders within 10 years
- Rank among the world’s top 100 universities in 18 research areas within 10 years
Waseda Goes Global - Targets for 2023

Two Major Objectives for Building Worldwide Academic Network
1. Produce **100,000** Leaders with global perspective within 10 years
2. Rank among the **World’s Top 100 Universities** in 18 areas in 10 years

**Global Research**
- Incoming Visiting Researchers (over 1-month stay): 810 ▶ **1,600**
- Outgoing Visiting Researchers: 179 ▶ **500**

**Global Education**
- Students studying abroad:
  - 3,076 ▶ **10,650**
- International Students:
  - 4,415 (8.4%) ▶ **9,165 (19.2%)**

**Strengthening Research Funds** (for 2032)*
- Outside Research Funds: 8.9 billion yen ▶ **20 billion yen**
- Donations: 2.2 billion yen ▶ **10 billion yen**

**Reform for Global Standards**
- International Faculty:
  - 760 (45.3%) ▶ **1,380 (75%)**
- Faculty under Annual Salary Systems:
  - 99 (5.9%) ▶ **791 (43%)**

* The target set under Waseda Vision 150
Global Education
Enhancement of English Based Degree Programs

1 undergraduate & 4 graduate programs (until 2008)

Undergraduate
- International Liberal Studies
- Political Science and Economics
- Social Sciences
- Culture, Media and Society (From 2017)

Graduate
- Political Science
- Fundamental Science and Engineering
- Social Sciences
- International Culture and Communication Studies
- Waseda Business School

7 undergraduate & 13 graduate programs

- Economics
- Creative Science and Engineering
- Asia-Pacific Studies
- Information, Production and Systems
- Commerce
- Advanced Science and Engineering
- Sport Sciences
- Environment and Energy Engineering

Project for Establishing University Network for Internationalization: Global 30 (MEXT, AY2009-2013)
## Number of Students by Programs

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>Long Term</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Exchange Programs</td>
<td>314</td>
<td>423</td>
<td>559</td>
<td>578</td>
<td>529</td>
</tr>
<tr>
<td>Customized Study Abroad Language Focused (CS-L)</td>
<td>430</td>
<td>473</td>
<td>460</td>
<td>417</td>
<td>360</td>
</tr>
<tr>
<td>Customized Study Abroad Regular Academic (CS-R)</td>
<td>120</td>
<td>131</td>
<td>77</td>
<td>90</td>
<td>82</td>
</tr>
<tr>
<td>Double Degree Programs</td>
<td>32</td>
<td>37</td>
<td>27</td>
<td>24</td>
<td>20</td>
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<tr>
<td>Privately Funded Programs</td>
<td>153</td>
<td>148</td>
<td>328</td>
<td>372</td>
<td>210</td>
</tr>
<tr>
<td>Sub Total</td>
<td>1,049</td>
<td>1,212</td>
<td>1,451</td>
<td>1,481</td>
<td>1,201</td>
</tr>
<tr>
<td><strong>Short Term</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CIE Programs</td>
<td>806</td>
<td>837</td>
<td>820</td>
<td>644</td>
<td>636</td>
</tr>
<tr>
<td>Non CIE Programs</td>
<td>–</td>
<td>247</td>
<td>110</td>
<td>1,371</td>
<td>1,476</td>
</tr>
<tr>
<td>Seminars and Field Trips</td>
<td>686</td>
<td>838</td>
<td>881</td>
<td>699</td>
<td>773</td>
</tr>
<tr>
<td>Sub Total</td>
<td>1,492</td>
<td>1,922</td>
<td>1,811</td>
<td>2,714</td>
<td>2,885</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>2,541</td>
<td>3,134</td>
<td>3,262</td>
<td>4,195</td>
<td>4,086</td>
</tr>
</tbody>
</table>
Waseda’s Study Abroad Programs

**Exchange Program**

**CS: Customized Study Programs**
Participating in the curriculum prepared for students from Waseda University by the host university. Students can choose one from two types of studying; taking ordinary courses from the beginning, or focusing on studying a foreign language and following the curriculum prepared based on a certain theme.

**Double Degree Program**
Development of Double Degree Programs

GLCA/ACM University
- International Studies / Religious Studies / Physics / English (U)

Columbia University
- Japanese Literature (G)

ESCP Europe

Korea University

Peking University

International Studies (U&G)

Fudan University

Journalism (U&G)

Shanghai Jiao Tong University
- Political Science / Chinese Politics (U)

National Taiwan University
- Political Science / Commerce (U)

Nanyang Technological University
- Business (G)

National University of Singapore
- Human and Social Sciences / Science and Engineering (U)

Waseda University DDP

U: Undergraduate
G: Graduate
Global Research
## Previous and Ongoing Projects Funded by MEXT

### 21st Century COE Program
- **AY2003-2007**: 9 Projects

### Super COE Program
- **AY2004-2008**: 9 Projects

### Global COE Program
- **AY2007-2013**: 8 Projects

### Improvement of Prominent Graduate School
- **AY2012-2013**: 5 Projects

### Program for Leading Graduate Schools
- **AY2012-2013**: 2 Programs

### Program for Promoting the Enhancement of Research Universities
- **AY2013-2016**:

### Promoting Internationalization of University’s Education Project
- **AY2007-2010**: 2 projects

### Project for Establishing University Network for Internationalization (Global 30)
- **AY2009-2013**: 5 Schools, 6 Graduate Schools

### Re-Inventing Japan Projects
- **AY2011-2016**: 4 Faculties

### Go Global Japan Project
- **AY2012-2016**

### Enhancing Development of Global Entrepreneur Program
- **AY2014-2016**

### Re-Inventing Japan Project Campus Asia
- **AY2016-2017**

### Top Global University Project
"Waseda Goes Global" Plan to Accelerate
Waseda Vision 150
An open, dynamic and diverse education and research network
1. CHALLENGES of NEW FIELDS of EDUCATION and RESEARCH
   Tackling the creation of academic area that transect the humanities, social sciences, and natural sciences; and considering the development of academic fields for Waseda to address in the future.

2. INNOVATIVE RESEARCH and GLOBAL OUTREACH
   Developing an international competitive research organization and boosting support for research, and enhancing the communication of Waseda’s research to the world.

3. GLOBAL RESEARCH UNIVERSITY
   Promote international development by building a strategic partnership with overseas universities and institutions.
Waseda strives to enhance activities in seven research areas, collaborating with high-level universities around the world.
Seven Model Units

The Seven model units are the driving force to spread new and open systems and programs across the university.

- Strong Financial Base
- New Recruitment Policies and Flexible Systems
- Friendly Support/Campus for Visiting Scholars
Seven Model Units – what is special

Advantages

Joint Appointments (JA)

- Collaborative research project unique to Waseda by leading researchers in the world
- Top level graduate students can work with you as research assistants
- Working conditions negotiable including salary, travel and settlement costs
- Eligible to government’s and internal research grants
- Accommodation in the campus guest house will be available without exception
- Eligible to government health insurance
- Formal Waseda Faculty ID issued with full access to Internet, libraries and e-journals (CiNii Articles, Web of Science, and Scopas)

Visiting Professors/Researchers

- Working Conditions negotiable
- Prioritized in campus guest house
- Temporary Waseda ID issued with access to internet, libraries, and e-journals
ICT & Robotics / Nano Energy Materials

Frontier of Embodiment Informatics Unit

Create innovation by collaborating with ICT and Robotics.
- The fusion of mechanical engineering and computer science and engineering
- Leading graduate program for embodiment informatics (System-Next)

Collaborating Institutions
Technische Universität München / Scuola Superiore Sant’Anna / Carnegie Mellon University

Energy and Nano Materials Unit

Developing human resources to lead the Energy-Next Initiative
- The research for completely new energy sources and a combination of energy processes
- Large-scale production and optimization of energy systems
- Leading graduate program in science and engineering (Energy-Next)

Collaborating Institutions
University Bonn / Monash University / University of Washington
Health Promotion Unit

Building a society where everyone can maintain healthy and enjoyable lifestyles
- Promotion of health, integrating a number of sports research areas concerning middle-aged and elderly people’s participation in sport
- Management policies for creating sports environments
- Building infrastructure for improving athletic abilities

Collaborating Institutions
Loughborough University / Deutsche Sporthochschule Köln / Tsinghua University / University of Calgary

Multiscale Analysis, Modeling and Simulation Unit

Making physics and mathematics a driving force of civilization
- Developing human resources capable of performing mathematically rigorous modeling based on physics, basic engineering, and simulations based on Numerical analyses

Collaborating Institutions
Technische Universität Darmstadt / Università di Pisa / Scuola Normale Superiore, Pisa
Università degli Studi di Bari Aldo Moro
Empirical Analysis of Political Economy Unit

Aiming to become a world-leading center for positive political economy research
- Developing world-leading public opinion polls for realizing rule-making and policymaking
- Analysis for corporate governance and finance as well as structure and strategy, and accounting behavior

Collaborating Institutions
University of Oxford / Johns Hopkins University / Woodrow Wilson International Center for Scholars

Global Japanese Studies Unit

A global perspective of Japanese culture studies
- Re-examining Japanese culture from a genuinely global perspective by developing institutional hubs for an international scholarly network of Japanese studies

Collaborating Institutions
UCLA / Columbia University
Global Asia Research Center: Toward Reconciliation and Sustainable Development

- Contribute to the global interdisciplinary scholarship on reconciliation and sustainable development and to disseminate its results from Asia to the world.
- Research through the dual perspective of global history and global governance, integrating three spheres of knowledge: peace and security, economics and development, and society and culture.
WHERE WE ARE NOW
Highly Evaluated Private University in Japan

Graduate Employability: #2 in Japan, #26 Worldwide

- Waseda is ranked No.2 in Japan and 26rd in the world in the QS Graduate Employability Rankings 2018. (#1 in Japan 2017)

- The ranking is calculated from measures of reputation among employers, alumni outcomes, partnerships with employers, employers’ presence on campus and graduate employment rates.

- Waseda’s high rank is the product of its sustained efforts to adapt and lead in the global era.

Selected Results

<table>
<thead>
<tr>
<th>Rank</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Stanford University</td>
</tr>
<tr>
<td>2</td>
<td>UCLA</td>
</tr>
<tr>
<td>3</td>
<td>Harvard</td>
</tr>
<tr>
<td>4</td>
<td>The University of Sydney</td>
</tr>
<tr>
<td>5</td>
<td>MIT</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>The University of Tokyo</td>
</tr>
<tr>
<td>26</td>
<td>Waseda University</td>
</tr>
<tr>
<td>45</td>
<td>Keio University</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Research Grants: #1 for 13 Grant Categories

- Over the last 5 years, Waseda was the top institution in 13 research fields centered in the humanities and social sciences (Ministry of Education data for KAKENHI national funding grants):
  - Education Engineering; Japanese Literature; Japanese Language Education; Foreign Language Education; Social Law; Civil Law; New Fields of Law; Political Science; International Relations; Money/Finance; Commerce; Educational Psychology; and Architectural History/Design

- This makes it #1 among all private institutions and 5th among all national universities and public research organizations.

No. of categories with the most grants awarded

<table>
<thead>
<tr>
<th>Rank</th>
<th>Institution</th>
<th>No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>The University of Tokyo</td>
<td>81</td>
</tr>
<tr>
<td>2</td>
<td>Kyoto University</td>
<td>53</td>
</tr>
<tr>
<td>3</td>
<td>Tohoku University</td>
<td>38</td>
</tr>
<tr>
<td>4</td>
<td>Osaka University</td>
<td>33</td>
</tr>
<tr>
<td>5</td>
<td>Waseda University</td>
<td>13</td>
</tr>
<tr>
<td></td>
<td>Kyushu University</td>
<td>13</td>
</tr>
<tr>
<td></td>
<td>Hokkaido University</td>
<td>13</td>
</tr>
<tr>
<td>8</td>
<td>University of Tsukuba</td>
<td>11</td>
</tr>
<tr>
<td>9</td>
<td>Nagoya University</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Waseda University in World University Rankings

- Academic Reputation: 69
- Employer Reputation: 89

9 research areas in the global top 100 (2017.3).

<table>
<thead>
<tr>
<th>Subject</th>
<th>Global Rank</th>
<th>In Japan</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sports-related Subjects</td>
<td>19</td>
<td>1</td>
</tr>
<tr>
<td>Modern Languages</td>
<td>41</td>
<td>3</td>
</tr>
<tr>
<td>Engineering-Mineral &amp; Mining</td>
<td>50</td>
<td>1</td>
</tr>
<tr>
<td>Business &amp; Management Studies</td>
<td>51-100</td>
<td>2</td>
</tr>
<tr>
<td>Politics &amp; International Studies</td>
<td>51-100</td>
<td>2</td>
</tr>
<tr>
<td>Geography</td>
<td>51-100</td>
<td>3</td>
</tr>
<tr>
<td>Linguistics</td>
<td>51-100</td>
<td>3</td>
</tr>
<tr>
<td>Sociology</td>
<td>51-100</td>
<td>3</td>
</tr>
<tr>
<td>Engineering – Mechanical, Aeronautical &amp; Manufacturing</td>
<td>51-100</td>
<td>6</td>
</tr>
</tbody>
</table>
Thank you for your kind attention
Sophia University

“Men and Women, for Others, with Others”

A University with Global Mission
Tokyo, Japan
Japanese name: “Jochi Daigaku”（上智大学）

Sophia University was founded by Jesuits in 1913: mission to establish bridges between Japan and the world

Located in the heart of Tokyo

Pioneer in International Education in Japan
In 1949 we established Japan’s first program taught entirely in English.

We continue to lead Japanese academic world in offering international programs:
Worldwide Network with 325 Partner Universities from 68 Countries (as of 2018.1)

Educational philosophy of the Society of Jesus
“Men and Women, for Others, with Others”
Academic Programs - Undergraduate

9 Undergraduate Faculties, 29 Departments

1. Theology
2. Humanities
3. Human Sciences
4. Law
5. Economics
6. Foreign Studies
7. Global Studies (since 2014)
8. Liberal Arts *
9. Science & Technology
   * Green Science *
   * Green Engineering *

* = English-based programs
Program Structure of Faculty of Liberal Arts, (English taught program)

- Freshperson: Hone your communication and analytic skills. Take introductory courses.
- Sophomore: Choose your major.
- Junior: Comparative Culture, International Business and Economics, Social Studies. Take intermediate and then advanced courses in your chosen major.
- Senior: Study abroad and other options. Learn another language.
Academic Programs - Graduate

10 Graduate Schools, 26 Programs

1. Theology
2. Applied Religious Studies
3. Humanities
4. Human Sciences
5. Law
6. Economics
7. Language and Linguistics (TESOL Program *)
8. Global Studies *
9. Science & Technology
   Green Science and Engineering *
10. Global Environmental Studies *
    * = English-based programs
Worldwide Partner Institutions

325 partner institutions from 68 countries (As of January 2018)

**North America**
Georgetown University
Boston College
University of Pennsylvania
University of British Columbia

**Europe**
University of Edinburgh
Institut d'Etudes Politiques de Paris
Universität Heidelberg
Università di Roma "La Sapienza"
Leiden University
Moscow State University

**Asia**
Tsinghua University
Fudan University
The University of Hong Kong
Yonsei University
Ateneo de Manila University
Chulalongkorn University

**Oceania**
The University of Melbourne
The University of Queensland
The University of Auckland

**Latin America**
Pontificia Universidad Católica de Chile
Universidade de São Paulo
National Autonomous University of Mexico
International Students/Faculty (2016)

1465 International Students from 77 Countries

- China (38%)
- South Korea (16%)
- USA (13%)
- Europe (12%)

67% of International Students from 18 countries in Asia

15% of full-time faculty members from overseas
Current Situations
Number of Incoming Foreign Students
(Academic years of 2008~2015)

※Degree, Foreign Exchange, Non-Degree Students and Students in Short-term Programs with Foreign Nationalities.
Outbound Exchange Students - Sophia University

Top 3 Countries - Outbound Students

Inbound Exchange Students - Sophia University

Top 3 Countries - Inbound Students
Current Situations
Student Exchange between Sophia & US Partners

Student Exchange between Sophia & US Partners

Short-term Program
-Inbound & Outband between Sophia & US Universities
4 Automobile Club Members on a Road Trip Across North America (Taken in front of Ford Headquarter), 1934
Quonset Huts Turned into Student Residences, 1948
International Division, Graduation Day, 1956
Yotsuya Campus in 2017
December 14 2017
"Global Challenges: The Role of Human Security"
Special lecture by UN Secretary-General António Guterres

December 18 2017
“Let’s Speak to the Pope Francis”
Video Conference for students to ask questions to the Pope
Summer Session in Asian Studies

June 4 - 29, 2018 / July 2 - 27, 2018

Since 1961, Sophia University's Summer Session in Asian Studies has provided students with the opportunity to learn about traditional and contemporary Japan.
Sophia Bringing the World Together

叡智が世界をつなぐ
Strategic Approach for Global Partnerships and Effective Use of the UMAP

Shingo Ashizawa
Toyo University
Who are we?

- Established in 1887
- Started as a philosophy academy
- Grew into comprehensive university with 11 undergraduate programs and 11 graduate schools
- 30,000 enrollment
- Located in central Tokyo

Founder
Dr. Enryo Inoue
Campuses

- Itakura Campus
- Kawagoe Campus
- Asaka Campus
- Hakusan Campus
- Akabanedai Campus
- Ikebukuro
- Shinjuku
- Akihabara
- Tokyo
Three Pillars for Nurturing Globally Talented Individuals

PHILOSOPHY EDUCATION
Promoting education rooted in philosophy as a study which determines the principles behind all phenomena.

CAREER EDUCATION
Offering effective support to help students become established in their careers.

INTERNATIONALIZATION
Fostering linguistic proficiency, cross-cultural understanding, and other abilities useful for playing important roles on the global stage.
Efforts in Internationalization

Number of international students

全学生に占める外国人留学生数
(大学院含む)

■ 2015年度: 608人
■ 2023年度: 2,720人
(在日外国人含む)

Number of Japanese students who study abroad

日本人学生に占める留学経験者数
(大学院含む)

■ 2015年度: 819人
■ 2023年度: 2,870人

※ 2015年度データは2015年11月現在
Efforts in Internationalization

No. of courses offered in foreign languages

<table>
<thead>
<tr>
<th>2015年度</th>
<th>2023年度</th>
</tr>
</thead>
<tbody>
<tr>
<td>326</td>
<td>1,513</td>
</tr>
</tbody>
</table>

No. of non-Japanese faculty members

<table>
<thead>
<tr>
<th>2015年度</th>
<th>2023年度</th>
</tr>
</thead>
<tbody>
<tr>
<td>231</td>
<td>400</td>
</tr>
</tbody>
</table>
### Global and Regional Studies

The Faculty of Global and Regional Studies aims to develop practical human resources that can play an active role in the dynamically changing global community, in which a variety of issues – such as economic, poverty-related, resources-related, environmental, and conflict-related issues - are constantly emerging. There is a critical need for innovation in various social systems as well as their background cultures and values.

- **Global Innovation Studies**
- **Regional Development Studies**

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Department</th>
<th>Educational Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Global and Regional Studies</td>
<td>Global Innovation Studies</td>
<td>GIS develop new leaders with an international outlook who can work within existing frameworks and establish new systems to create innovative solutions to the unprecedented challenges which today’s generation faces.</td>
</tr>
<tr>
<td></td>
<td>Regional Development Studies</td>
<td>In RDS, students acquire the ability to see various issues in countries, regions, and communities around the world from a global perspective. It aims to train experts who can promote hands-on regional development mainly in Asia through business activities and development assistance.</td>
</tr>
</tbody>
</table>

### Information Networking for Innovation and Design

The Faculty of Information Networking for Innovation and Design is being designed to develop individuals with expertise in the comprehensive management of information and the promotion of technological innovation. Students will acquire proficiency in networking and managing information by using state-of-the-art ICT (information and communication technology), cloud computing, and big-data analysis.

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Department</th>
<th>Educational Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Information Networking for Innovation and Design</td>
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<td>The Faculty of Information Networking for Innovation and Design is being designed to develop individuals with expertise in the comprehensive management of information and the promotion of technological innovation. Students will acquire proficiency in networking and managing information by using state-of-the-art ICT (information and communication technology), cloud computing, and big-data analysis.</td>
</tr>
</tbody>
</table>
TOYO UNIVERSITY

Toyo Top Global Scholarship Type A

• Tuition and all associate fees waived

• Scholarship
  150,000 JPY / month

• 60 Spots Available

• Period: 4 years

• 100 % English Medium Instruction
Establishment of “Toyo Global Diamonds” in 2017

→ Aim for “self-sustainability” after project completion
Toyo International house

Aikido Lesson (Monthly event)
English Community Zone (ECZ)

Daily activity

Weekly workshop

Farewell party
(Monthly event)
Toyo’ LA office : Study Tour of Japanese American Community
Thank you

Shingo Ashizawa
Toyo University
ashizawa@toyo.jp
A Potential Platform for Promoting Outbound American & Canadian Student Mobility in the Asia-Pacific Region

Deputy Secretary General, UMAP International Secretariat
Prof. Shingo Ashizawa
Conference to Discuss Higher Education Co-operation in Asia/Pacific Region
(Canberra, Australia, 17-19 September 1991)
For promoting outbound student mobility in U.S.A and Canada, we should consider.....

- Balancing outbounds with inbounds in student exchanges
- Facilitating credit transfer among different countries/territories.
- Providing more financial support to students studying abroad.

UMAP can be a solution.
UMAP comprises **35 eligible countries/territories**. Currently **230 universities** in 16 full member states are active.

Member Countries/Territories

- Australia / Bangladesh / Brunei / Cambodia / Canada / Chile / People’s Republic of China / Ecuador / Fiji / Guam / Hong Kong / India / Indonesia / Japan / Kazakhstan / Republic of Korea / Laos / Macao / Malaysia / Mexico / Mongolia / Myanmar / New Zealand / Papua New Guinea / Peru / Philippines / Reunion Island / Russia / Samoa / Singapore / Chinese Taipei / Thailand / Timor-Leste / USA / Vietnam

Note:
Currently 16 states shown in **orange** among 35 eligible states are **FULL members** which participate in student exchanges by paying the membership fees ($500-$4,000/year).
UMAP Programs

- Multilateral Student Exchange
- Bilateral Student Exchange
- Short-Term Student Exchange
- Research Collaboration Program

Participating Univ.
Merits of UMAP

- Broadening universities’ network in the Asia-Pacific region without separately signing bilateral agreements.

- Providing students with hundreds of choices to study abroad.

- Allowing you to multilaterally balance the outbounds and the inbounds.
**Definition of UCTS**

1 UCTS = 38 – 48 hours of student workload.  
(This includes 13-16 hours of instruction.)  
(1 “academic” hour can be between 45-60 minutes.)

**Conversion with the world**

<table>
<thead>
<tr>
<th></th>
<th>UMAP</th>
<th>Asia</th>
<th>USA</th>
<th>Europe</th>
<th>UK</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credit Conversion</td>
<td>1 UCTS</td>
<td>1 credit</td>
<td>1 credit</td>
<td>1.5 ECTS</td>
<td>3 credit</td>
</tr>
<tr>
<td>Student Workload</td>
<td>38-48 hrs.</td>
<td>38-48 hrs.</td>
<td>45 hrs.</td>
<td>37.5-45 hrs.</td>
<td>Converted from ECTS</td>
</tr>
<tr>
<td>Teaching</td>
<td>13-16 hrs.</td>
<td>13-16 hrs.</td>
<td>15 hrs.</td>
<td>-----------</td>
<td>-----------</td>
</tr>
</tbody>
</table>
UMAP Scholarships

**Japanese Government Scholarship**
*(For short-term & semester-long)*
- Approx. $700/month for international inbound students in Japan under UMAP programs.
- Approx. $500-$900/month for Japanese outbound students under UMAP programs.

**Taiwanese Government Scholarship**
*(For semester-long only)*
- Approx. $700/month for international inbound students in Taiwan under UMAP programs.
- Approx. $700/month for Taiwanese outbound students under UMAP programs.
Thank you very much!

For more information, please visit our website.

www.umap.org

Prof. Shingo Ashizawa

Deputy Secretary General, UMAP IS
c/o Toyo University, Japan

Email: umap-is@umap.org