Interculturalizing the Campus: Envisioning Leadership for Effective Engagement with Difference

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Welcome!
Intercultural Competence

is a set of cognitive, affective, and behavioral skills and characteristics that support effective and appropriate interaction in a variety of cultural contexts.
Bridge-Building Between Diversity and Intercultural Work

Societal Change
Civil Rights

Social Justice

Diversity Tolerance,
Appreciation,
Management

Diversity and Inclusion

Building Intercultural Competence to Increase Sensitivity & Facilitate Social Justice Among All Levels of Human Interaction

Interpersonal, Intercultural Interaction
International Diplomacy

International Development

Education and Corporate:
Domestic and International

Intercultural Competence
Compelling Reasons to Integrate Diversity Issues into Culture Learning

• Global competency demands local competency. Local competency is now global.

• Understanding and sharing privilege is essential to intercultural competence.

• Interculturalists must contribute to social justice in the world.

• Educational institutions challenge us to cross barriers created by prejudice.
Global competency demands local competency;
Local competence is now global
Understanding and sharing privilege is essential to intercultural competence.
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Education challenges us to cross barriers created by prejudice
Compelling Reasons to Integrate Culture Learning into Diversity

• Exporting domestic perspectives globally can be ethnocentric.

• Separating global training from diversity training may leave individuals unprepared for bridging cultures.

• The migration of refugees and immigrants poses the question of “Who is ethnically diverse?”

• Campus mission statements seek to create interculturally competent communities.
Exporting diversity initiatives globally can be ethnocentric
Training must include both global and domestic diversity
Who Is Ethnically Diverse?
MISSION STATEMENT

Fostering a more inclusive, aware and socially just community by:

Fostering DIALOGUE that explores issues of identity, diversity and social justice.

Supporting the diverse COMMUNITY in their personal, professional and academic lives.

Creating education initiatives and campus-wide programming that ENGAGE the community.

Cultivating allies and advocates to create and promote positive CHANGE.

Mission statements urge the workforce to value, respect and appreciate diversity
Intercultural in the everyday, every day
Overuse of a Demographic
Academic Enhancement Fee
Campus Climate
Immigration Response Team

DACA Recipients: Important Update
In accordance with a January 9th decision by a federal judge in California, US Citizenship and Immigration Services (USCIS) has resumed the acceptance and processing of DACA renewal applications as of January 13. DACA recipients: read our update here.

Immigration Drop-in Hours
We are holding Immigration Drop-in Hours on Thursdays from noon to 2 p.m. See our schedule for spring semester and come by for questions about DACA, extreme vetting, the travel ban and more.

Immigration Policy Updates
February 8: TPS Renewal Deadlines Announced
January 24: Even after government shutdown, Congress fails to protect Dreamers
January 15: Government resumes DACA Renewals
January 10: Judge says DACA can’t end while lawsuit pending

Support The Dream Fund
GIVE NOW

Email Updates
Join our email list for immigration policy updates and announcements. You must have a umn.edu account to sign up.
Welcoming Environment

z.umn.edu/connectionvideo2021

Video created by Jennifer Porter of Orientation and First Year Programs and Nasreen Mohammed of International Student & Scholar Services with funds from the Academic Enhancement Fee
Invitation for dialogue

● Insights to share from your own experiences and institutions
● How do you continue to interculturalize your campus?
Questions and Closing Comments