Internationalization of Higher Education in Japan
Overview of Government Policy and Initiatives in Japan

1. Plan for acceptance of international students
   (1983) “100,000 International Students Plan”
   (2008) “300,000 International Students Plan”

2. Promotion of internationalization of universities
   (2009~2013) “Global 30” project
   (2014~) “Top Global University Project”

3. Promotion of regional student mobility as government initiatives
   (2011~) “Inter-University Exchange Project”

4. Growing needs for global human resources
   (2012~) “Go Global Japan (GGJ)” project
Through carrying out comprehensive university reform and internationalization, this project aims to enhance the international compatibility and competitiveness of higher education in Japan, creating an environmental infrastructure to foster capable and talented graduates.

【Project overview】
Prioritize support for universities that are thoroughgoing in their efforts to internationalize -- including new efforts to build and accelerate partnerships and exchange programs with world-leading universities; reform personnel and administrative systems; and strengthen systems to cultivate the ability of students to deal with globalization.

• Top Type: 13 universities
Universities aiming to rank in the top 100 in the world

• Global Traction Type: 24 universities
Universities that attempt to make pioneering trial runs based on their performance thus far and that will lead the push of Japanese society toward globalization

◆ Goals set by the 37 universities selected for Top Global University Project

1. Internationalization
   ①Percentage of international full-time faculty staff and full-time faculty staff who have received their degrees at a foreign university
   ②Percentage of international students
   ③Percentage of Japanese students who have experienced study abroad (credit earning)
   ④Percentage of Japanese students studying abroad under inter-university agreements
   ⑤Percentage of classes conducted in foreign languages
   ⑥Percentage of students enrolled in degree programs in foreign languages
   ⑦Percentage of students who meet foreign language standards
   ⑧Percentage of syllabus translated in English
   ⑨Percentage of Japanese students who stay in international dormitories
   ⑩Flexible academic calendar

2. Governance
   ①Percentage of annual salary system
   ②Percentage of tenure track system
   ③Upgrading of administrative staff (percentage of administrative staff who meet foreign language standards)

3. Educational Reform
   ①Percentage of course numbering
   ②Percentage of use of external test such as TOEFL in entrance examination
   ③Percentage of classes where evaluation by students is conducted

Top Global University Project (2014–2023)
FY2017 Draft Budget 6.3 billion yen
(FY2016 Budget 7.0 billion yen)
37 universities selected for “Top Global University Project”

Legend
framed: Top Type  none: Global Traction Type
Black: National  Blue: Public  Red: Private

Kinki Area
- Kyoto U
- Osaka U
- Kyoto Institute of Technology
- Nara Institute of Science and Technology
- Ritsumeikan U
- Kwansei Gakuin U

Tohoku Area
- Tohoku U
- Akita International U
- U of Aizu

Kanto Area
- U of Tsukuba
- U of Tokyo
- Tokyo Medical and Dental U
- Tokyo Institute of Technology
- Keio U
- Waseda U
- Chiba U
- Tokyo U of Foreign Studies
- Tokyo U of the Art
- International Christian U
- Shibaura Institute of Technology
- Sophia U
- Toyo U
- Hosei U
- Meiji U
- Rikkyo U
- Soka U

Kyushu, Okinawa Area
- Kyushu U
- Kumamoto U
- Ritsumeikan Asia Pacific U

Chugoku, Shikoku Area
- Nagoya U
- Kanazawa U
- Nagaoka U of Technology
- Toyohashi U of Technology
- International U of Japan

Hokuriku, Koshinetsu, Tokai Area
- Top Type: 13 universities
- Global Traction Type: 24 universities
TeamUp Campaign

February 21, 2017
Pamela Fields
Binational public/private advisory panel to the U.S. and Japanese governments

Established in 1961 by President Kennedy and Prime Minister Ikeda

Serves to focus official and public attention in both countries on the vital cultural and educational underpinnings of the U.S.-Japan relationship

Working group/task force structure addresses challenges and seeks solutions

Education Task Force examined U.S.-Japan student mobility; issued report to both governments with 37 recommendations.
TeamUp: Forging New And Innovative Agreements

TeamUp is a powerful campaign to create and expand vibrant, innovative agreements between U.S. and Japanese universities to increase student mobility and enhance learning.

TeamUp helps schools expand current partnerships and form new ones that:

- Reach students who wouldn’t typically study abroad
- Increase diversity by adding more international students
- Enhance student learning through new methods
- Integrate experiential learning abroad with on-campus curriculum
- Expand faculty’s capacity to teach and research abroad

Approximately 20% of all colleges and universities in Japan and the U.S. have already been involved in a TeamUp activity.
TeamUp Creates And Expands Vibrant Agreements

TEAMUP’S MISSION

Cultivate new, innovative U.S.-Japan educational partnerships

Help reach the goal of doubling U.S.-Japan student mobility by 2020

Create a diverse next generation of stewards of the U.S.-Japan relationship

Build a globally talented workforce

TeamUp Awareness Drive

Convening influential stakeholders, speaking at key conferences, and hosting networking opportunities to lay the groundwork to create and expand educational partnerships.

TeamedUp Familiarization Tour

An opportunity for U.S. institutions, for whom contacts and resources are a challenge, to travel to Japan to meet potential Japanese partners; led and funded by TeamUp.

TeamUp RoadMap

A comprehensive online resource, written by experts in the field, to lead U.S. and Japanese institutions through the process of creating and expanding partnerships.

TeamUp Micro-Grants

An opportunity for U.S. institutions to design an individualized program to travel to Japan to meet potential Japanese partners; funded by TeamUp.
The interactive TeamUp RoadMap, written by experts in the field, leads U.S. and Japanese institutions through the process of creating and expanding partnerships.

The RoadMap was created by a bilingual, binational team of experts in binational partnerships:

• DR. SUSAN BUCK SUTTON, Senior Advisor for International Initiatives at the President’s Office at Bryn Mawr College (retired), is a renowned expert on the changing nature of internationalization and institutional partnerships.

• DR. SHINGO ASHIZAWA, Professor for Regional Development Studies at Toyo University in Tokyo.

• MS. CLARE BANKS, Assistant Director for International Partnerships and IIE Initiatives, Institute of International Education.

• DR. HIROSHI OTA, Professor, Center for Global Education and Director, Global Education Program at Hitotsubashi University.

Why Partnerships?
Presents the rationale for strategic partnerships between U.S. and Japanese institutions that is needed for support.

Partnership Basics
Guides leaders in creating effective and appropriate new partnerships—critical for those new to U.S.—Japan collaborations.

Challenges
Identifies the specific challenges that can make U.S.—Japanese partnerships difficult and describes practical solutions.

Innovations
Discusses the wide range of exciting, new approaches that are enhancing academic partnerships, including case studies.

Resources
Contains links to helpful websites, a bibliography of useful publications, and a list of those engaged in partnerships.

Engage and Share
Invites you to interact with others by sharing ideas, plans, and experiences. Seeking a potential partner? Tell us here.
Connecting the Dots

- Educational partnerships
- Greater student mobility
- Global skills acquisition
- Informed and strategic workforce
- Stronger U.S.-Japan relationship
“For me, study abroad is about more than taking classes in another country. It is about experiencing a new culture, creating lasting friendships, getting out of your comfort zone and developing as a global citizen and as a member of the global workforce.”

-D’Juan Mercado
Student, George Mason University
Studied at Akita International University and Sophia University
“TeamUp gave me the brand status I needed to approach Japanese universities.”

- Dr. Debra Nakama, University of Hawai‘i Maui College
TeamUp Jumpstarts New Partnerships

For each MOU already signed, there are multiple MOUs in progress!

Spelman College + Fukuoka Women's University
University of Massachusetts Boston + Chukyo University
University of Massachusetts Boston + Hokkaido University
University of Massachusetts Boston + Sophia University
University of Massachusetts Boston + Soka University
University of Massachusetts Boston + Saitama University
University of Hawai'i Maui + University of the Ryukyus
Chatham University + Toyo University
University of Oregon + Hitotsubashi University
People-To-People Connections Make All The Difference

The Situation

University of Hawai’i Maui College sought to rekindle their international student program after numbers began to decline.

Community College:
University of Hawaiʻi Maui College
4,400 day and night students

Dr. Debra Nakama
Vice Chancellor for Student Affairs
Unique focus in cybersecurity, STEM, and increasing college matriculation rates in underserved populations.

Dr. Lui Hokoana
Chancellor and CEO
Secured funding that led to significant growth in enrollment, access to financial aid, and service to underrepresented groups.
People-To-People Connections Make All The Difference

TeamUp’s Actions

TeamUp selected Dr. Nakama to participate in the TeamedUp Familiarization Tour. Dr. Hokoana asked to accompany the tour – and paid his own way.

In Tokyo, Fukuoka and Okinawa, TeamUp introduced the participants to administrators, faculty and students at 12 potential partner colleges and universities, as well as Ambassador Kennedy and her staff at the U.S. Embassy Tokyo and the Consul General in Okinawa.

TeamUp also suggested Dr. Nakama look through the RoadMap for a partner – preferably one that was located in a sister city.

The Outcome

The TeamedUp Familiarization tour enabled faster, deeper connections on both sides. Typically, partnerships require many meetings, trips and sometimes years to establish. Within two months, Maui College signed an MOU with the University of the Ryukyus. Additional MOUs in the pipeline include Fukuyama City University, Okinawa International University, Fukuyama Municipal High School and Yamaguchi Prefectural University.

“Perhaps the most inspiring example of the program’s impact can be found in the deepening relationship between University of Hawai‘i Maui College and the University of the Ryukyus. Dr. Nakama has already returned to Okinawa for a formal signing ceremony with Dr. Kaori Kinjo at the University of the Ryukyus.”

- Ms. Angela Shaeffer, Senior Director, Cultural Vistas
Key Introductions Lead To Stronger Ties

The Situation

Many of University of Massachusetts Boston’s students are urban, first-generation college students who have typically been under-served. University of Massachusetts Boston had no Japanese partners, but were passionate about expanding international ties and globalizing the campus.
There, Provost Langley connected with President Takashi Hayashita of Sophia University. The correspondence between the schools continued, and we invited both to the TeamUp breakfast at NAFSA, two months later.

Provost Langley and President Hayashita finalized their first agreement at the TeamUp breakfast and signed an MOU shortly thereafter—the first MOU for the University of Massachusetts Boston with a Japanese university.

Now, University of Massachusetts Boston has six partnerships with Japanese universities. Provost Langley attributes each of these to his involvement with TeamUp.
TeamUp Micro-Grant Program

Up to $7,000 awarded to a U.S. institution to travel to Japan to meet potential partners from November, 2016 - August, 2017.

Recipients

- Monroe Community College
- University of New Hampshire
- Spelman College
- Texas Tech University
- Mid Michigan Community College
- Illinois Institute of Technology
- Clafin University
- University of Rhode Island
- Community College of Philadelphia
- University of Texas San Antonio

University of New Hampshire Visits 12/16

- Ritsumeikan University, Kyoto
- Shizuoka University, Hamamatsu
- Tohoku University, Sendai
- Saitama University, Saitama Prefecture
- University of Tokyo/ Institute of Industrial Science, Tokyo
- Kanto Gakuin University, Yokohama
- Tokyo University of Agriculture and Technology, Tokyo
- Waseda University, Tokyo

“Our outreach was more successful than we imagined… there is more potential with and interest on the part of the Japanese universities than we are realistically able to pursue.”

Dr. Greg Orificci, Director of Global Initiatives, UNH
TeamUp Familiarization Tour

In May-June, 2016, TeamUp guided 7 representatives of 6 institutions to Tokyo, Fukuoka and Okinawa to meet potential educational partners.

Recipients

- University of Houston-Downtown
- University of Hawai’I Maui College
- Lurleen B. Wallace Community College
- IES Abroad
- Spelman College
- Laguardia Community College, University of New York (CUNY)

Meetings with Potential Partners

- Waseda University
- Kyushu University
- Fukuoka Women’s University
- Fukuoka University
- Okinawa International University
- University of the Ryukyus
- Okinawa Institute of Technology

The group also met with officials at:

- U.S. Embassy Tokyo
- U.S. Consulate Okinawa
- Temple University
- Hitotsubashi University

“I think every interaction we had with the different campuses and with the other members of the group helped meet my expected outcomes. The experience helped me deepen my understanding of internationalizing my campus.”
TeamUp Raises Awareness

MARCH 20, 2015
KICKOFF EVENT

- Convened 31 U.S. and Japanese college and university presidents and senior administrators
- Half-day forum in Tokyo: “TeamUp to Create a 21st Century Workforce”
- Attended by a select group of American and Japanese leaders in higher education to discuss innovations, best practices, how to establish and maintain successful partnerships, and the role of internships in fostering dynamic institutional partnerships
- Followed by a reception at Ambassador Kennedy’s residence

The Unveiling Of TeamUp At The NAFSA Annual Conference In May 2015
The largest gathering in international education

ELEVEN THOUSAND PARTICIPANTS REACHED

- 4,500 attendees of Ambassador Kennedy’s plenary address
- 2,994 views of the video on NAFSA’s Facebook page
- 1,987 Views on YouTube
- 1,500 attendees at the poster fair
- 1,200 one-on-one conversations
- 450 attendees at the technology fair
- 30 one-on-one conversations

150 attendees at the panel discussion
45 attendees at the networking breakfast

AMBASSADOR KENNEDY’S TWEETS REACHED 70,000 FOLLOWERS

In The 2 Years Of The Campaign, We Have Reached Approximately 8,000 Individuals In Person

- By convening panels and participating in forums at conferences including those held by the Association of International Education Administrators, Asia Pacific Association for International Education, and Association of Asian Studies
- By leading networking opportunities and holding one-on-one consultations

11,000 participants reached
4,500 attendees of Ambassador Kennedy’s plenary address
2,994 views of the video on NAFSA’s Facebook page
1,987 views on YouTube
1,500 attendees at the poster fair
1,200 one-on-one conversations
450 attendees at the technology fair
30 one-on-one conversations

ATTENDANCE BREAKDOWN:

- Total participants: 11,000
- Breakout sessions:
  - Panel discussion: 150
  - Networking breakfast: 45
- Social media:
  - Ambassador Kennedy’s tweets reached 70,000 followers
  - In 2 years of the campaign, approximately 8,000 individuals in person
TeamUp Fosters The Relationships Needed For Agreements

Approximately 20% of all colleges and universities in Japan and the United States have already been involved in a TeamUp activity.

The TeamUp Roadmap Facilitates Partnerships

Nearly 8,500 people—mostly from Japan—have visited our RoadMap.

There are 45 active requests to partner posted by institutions in Japan and 12 active requests posted by institutions in the U.S.

The TeamedUp Familiarization Tour Involved More Than 175 Individuals

7 representatives of 6 U.S. institutions visited 12 Japanese universities to meet with administrators, faculty, and students. Participants also met about 25 government officials.

The TeamUp Micro-Grant Program Will Reach Approximately 750 More

Representatives of 10 U.S. institutions will visit a combined total of about 50 universities, speaking with administrators, faculty, and students at each school.
TeamUp: Continuing The Good Work

**RECOMMENDED FOLLOW-ON PROGRAMS**

- **TeamUp Concierge**
  - Explore hiring a specialist in U.S.-Japan educational partnerships who helps institutions find appropriate partners.

- **TeamedUp Familiarization Tours**
  - Continue to lead and fund annual tours of institutions in Japan by U.S. institutions seeking connections.

- **TeamUp Micro-Grants**
  - Continue to fund individualized programs for U.S. institutions to travel Japan to meet potential Japanese partners.

- **TeamUp FollowUp**
  - Reach out to past participants of TeamUp programs to help them identify and remove barriers to partnerships.

- **Expand the TeamUp RoadMap**
  - Expand the RoadMap to create an even more active resource for institutions seeking partnerships.
Advance and strengthen the vital educational and cultural foundations of the U.S.-Japan relationship.
Waseda University’s Global Engagement Strategy

A.I.E.A. Annual Meeting
Washington, DC
Feb 21, 2017

Michael Mooney, Ph.D
Special Advisor to the President
Waseda University
About WASEDA University

- WASEDA University is a private university founded in 1882 by the 8th & 17th Prime Minister, Mr. Shigenobu OKUMA who always emphasized a spirit of “questioning authority.”

- In Japan, WASEDA University is the most famous and popular private university. WASEDA is the name of an area located in the center of TOKYO.
Waseda University Today

Excellence in Education and Research

- 13 undergraduate and 21 graduate schools
- 28 libraries, 5.6 million books
- One of the top universities receiving major government research grants

Most International University in Japan

- Over 5,000 international students (of 50,000 students) – No.1 in Japan
- Over 700 partner institutions across 81 countries and 9 offices overseas
- 500 English-taught credited courses in 6 undergraduate and 12 graduate schools

Attractive and Dynamic

- No.1. in name recognition among high school students (Recruit Corp. survey)
- About 100,000 applications for undergraduate admissions per year
- 600,000 alumni worldwide, ranked 20th in Global Executives (Alma Mater Index)
Waseda’s Mission and “Vision 150”

Waseda Vision 150
For the 150th anniversary in 2032

1. Students of the highest caliber and character who show promise of being able to contribute to world society
2. Research that will ultimately contribute to real world peace and happiness in human society
3. Graduates who will contribute to the public good as global leaders
4. Asia's “model university” adaptable to a changing world
Previous and Ongoing Projects Funded by MEXT

**Programs and Projects (AY 2003-2013):**
- Super COE Program: 9 Projects (AY 2004-2008)
- Global COE Program: 8 Projects (AY 2007-2013)
- Improvement of Prominent Graduate School: 5 Projects (AY 2012-2013)
- Program for Leading Graduate Schools: 2 Programs (AY 2012-)
- Program for Promoting the Enhancement of Research Universities (AY 2013-)

**Projects (AY 2005-2016):**
- Promoting Internationalization of University’s Education Project: 2 projects (AY 2005-2008, AY 2007-2010)
- Project for Establishing University Network for Internationalization (Global 30):
  - 5 Schools, 6 Graduate Schools (AY 2009-2013)
- Re-Inventing Japan Projects: 4 Faculties (AY 2011-)
- Go Global Japan Project (AY 2012-)
- Enhancing Development of Global Entrepreneur Program (AY 2014-)
- Re-Inventing Japan Project: Campus Asia (AY 2016-)

**Top Global University Project:**

“Waseda Goes Global” Plan to Accelerate
**Waseda Vision 150**
An open, dynamic and diverse education and research network
“Waseda Goes Global” Initiative

Top Global University Project by the Government of Japan (Type A: 13 top universities were selected)

Globalize education and research programs – Plan to Build a Worldwide Academic Network that is Open, Dynamic and Diverse

1. Develop education and research programs to solve global challenges and help build the future
2. Globalize education and research programs
3. Reform the faculty recruitment process and university governance
Waseda Goes Global - Targets for 2023

Two Major Objectives for Building Worldwide Academic Network
1. Produce 100,000 graduates with global perspective within 10 years
2. Rank among the World’s Top 100 Universities in 18 areas in 10 years

Global Research
Incoming Visiting Researchers (over 1-month stay)
810 ▶ 1,600
Outgoing Visiting Researchers
179 ▶ 500

Global Education
Students studying abroad
3,076 ▶ 10,650
International Students
4,415 (8.4%) ▶ 9,165 (19.2 %)

Strengthening Research Funds
External Research Funds
8.9 billion yen ▶ 20 billion yen
Donations
2.2 billion yen ▶ 10 billion yen

Reform for Global Standards
“International” Faculty
760 (45.3%) ▶ 1,380 (75%)
Faculty under Annual Salary Systems
99 (5.9%) ▶ 791 (43%)
Waseda will build on excellence in six research areas, collaborating with high-level universities around the world.

- **Six Research Areas**
  - Empirical Analysis of Political Economy
  - Health Promotion: The Joy of Sports and Exercise
  - Global Japanese Studies
  - Multiscale Analysis, Modeling and Simulation
  - Energy and Nanomaterials
  - Frontier of Embodiment Informatics: ICT and Robotics

- **Six Model Units**
  - Electrical and Electronic Engineering
  - Mechanical Engineering
  - Informatics: ICT and Robotics
  - Medicine
  - Physics
  - Mathematics
  - Modern Languages
  - Linguistics
  - Media Studies
  - Literature
  - Sociology
  - Politics
  - Economics
  - Law
  - Health Promotion: The Joy of Sports and Exercise
  - Empirical Analysis of Political Economy
  - Global Japanese Studies
  - Multiscale Analysis, Modeling and Simulation
  - Energy and Nanomaterials
  - Frontier of Embodiment Informatics: ICT and Robotics
Fostering innovation in ICT and Robotics
- The fusion of mechanical engineering and computer science and engineering
- Leading graduate program for embodiment informatics (System-Next)
- Fostering innovation in Robotics and Information and Communication Technology

Collaborating Institutions
Technische Universität München / Scuola Superiore Sant’Anna / Carnegie Mellon University

Developing human resources to lead the Energy-Next Initiative
- The research for completely new energy sources and a combination of energy processes
- Large-scale production and optimization of energy systems
- Leading graduate program in science and engineering (Energy-Next)

Collaborating Institutions
University Bonn / Monash University / University Washington
Health & Sports / Physics & Mathematics

Health Promotion Unit

Building a society where everyone can maintain healthy and enjoyable lifestyles
- Promotion of health, integrating a number of sports research areas concerning middle-aged and elderly people’s participation in sport
- Management policies for creating sports environments
- Building infrastructure for improving athletic abilities

Collaborating Institutions
Loughborough University / Deutsche Sporthochschule Köln / Tsinghua University / University of Calgary

Multiscale Analysis, Modeling and Simulation Unit

Making physics and mathematics a driving force of civilization
- Developing human resources capable of performing mathematically rigorous modeling based on physics, basic engineering, and simulations based on Numerical analyses

Collaborating Institutions
Technische Universität Darmstadt / Università di Pisa / Scuola Normale Superiore, Pisa
Università degli Studi di Bari Aldo Moro
Empirical Analysis of Political Economy Unit

Aiming to become a world-leading center for positive political economy research
- Developing world-leading public opinion polls for realizing rule-making and policymaking
- Analysis for corporate governance and finance as well as structure and strategy, and accounting behavior

Collaborating Institutions
University of Oxford / Johns Hopkins University / Woodrow Wilson International Center for Scholars

Global Japanese Studies Unit

Seeking global perspective in Japanese culture studies
- Re-examining Japanese culture from a genuinely global perspective by developing institutional hubs for an international scholarly network of Japanese studies

Collaborating Institutions
UCLA / Columbia University
The Six model units are the driving force to spread new and open systems and programs across the university:

- Strong Financial Base
- New Recruitment Policies and Flexible Systems
- Campus Support for Visiting Scholars
Sophia University

“Men and Women, for Others, with Others”

A University with Global Mission
Tokyo, Japan
Japanese name: “Jochi Daigaku” （上智大学）

Sophia University was founded by Jesuits in 1913: mission to establish bridges between Japan and the world

Located in the heart of Tokyo

Pioneer in International Education in Japan
In 1949 we established Japan’s first program taught entirely in English.

We continue to lead Japanese academic world in offering international programs:
Worldwide Network with 283 Partner Universities from 54 Countries (as of 2016.10)

Educational philosophy of the Society of Jesus
“Men and Women, for Others, with Others”
International Students/Faculty (2016)

1465 International Students from 77 Countries

China (38%)
South Korea (16%)
USA (13%)
Europe (12%)

67% of International Students, from 18 countries in Asia

15% of full-time faculty members from overseas
9 Undergraduate Faculties, 29 Departments

1. Theology
2. Humanities
3. Human Sciences
4. Law
5. Economics
6. Foreign Studies
7. Global Studies (since 2014)
8. Liberal Arts *
9. Science & Technology
   - Green Science (since 2012) *
   - Green Engineering (since 2012) *
* = English-based programs
Program Structure of Faculty of Liberal Arts, (English taught program)

- Freshperson: Hone your communication and analytic skills
- Sophomore: Take introductory courses
- Choose your major
- Junior: Comparative Culture, International Business and Economics, Social Studies
- Senior: Take intermediate and then advanced courses in your chosen major
- Study abroad and other options
- Learn another language
Contents of Core Program, Faculty of Liberal Arts

**Core Program**
- reading skills course,
- sequence of composition courses
- public speaking course
- critical thinking.

grasp the expansive and interdisciplinary nature of a liberal arts education through a close engagement with a wide range of texts and topics, prepares them for choosing a major field of study.

The learning goals and objectives of the Core Program emphasize the development of clear, effective, and critical communication in both speaking and writing, as well as the habits of mind that foster integrative thinking and the ability to transfer knowledge and skills from one setting to another.

**Major**
- Comparative Culture
- International Business and Economics
- Social Studies
Academic Programs - Graduate

10 Graduate Schools, 26 Programs

1. Theology
2. Applied Religious Studies
3. Humanities
4. Human Sciences
5. Law
6. Economics
7. Language and Linguistics (TESOL Program *)
8. Global Studies *
9. Science & Technology
   Green Science and Engineering (since 2013) *
10. Global Environmental Studies *
   * = English-based programs
Sophia ASEAN International Mobility for Students (SAIMS) 2013-2018

Trans-Disciplinary Human Development Education Program
Aiming for Harmonized Diversity

【Aim of project, Ideals of Global Human Resource on the project】
The aim is to establish a new model for international higher education through collaboration between Japan and Southeast Asian countries.

This project provides an educational platform in which students from Southeast Asia and Japan study together to analyze and engage in global issues in Asia and the world.

【Summary of project】
Trans-disciplinary program focused on “Human Development,” which combines the disciplinary frameworks of natural sciences, social sciences, and humanities. "Human Ecology: Diversity and Connectivity of Society and Nature" is the main theme, under which students will select courses from the areas of “Engineering” and “Language & Culture,” while taking one required course, "Introduction to Trans-Disciplinary Human Development (TDHD)." Students may also participate in the fieldwork seminar “Human Ecology: Rivers” and the Summer Session in Asian Studies offered in August.
Summer Session in Asian Studies

Late July – Mid August

Since 1961, Sophia University's Summer Session in Asian Studies has provided students with the opportunity to learn about traditional and contemporary Japan.
Worldwide Partner Institutions

294 partner institutions from 58 countries (As of February 2017)

North America
Georgetown University
University of California, Berkeley
University of Pennsylvania
University of British Columbia

Europe
University of Edinburgh
Institut d'Etudes Politiques de Paris
Universität Heidelberg
Università di Roma "La Sapienza«
Leiden University
Moscow State University

Asia
Tsinghua University
Fudan University
The University of Hong Kong
Yonsei University
Ateneo de Manila University
Chulalongkorn University

Latin America
Pontificia Universidad Católica de Chile
Universidade de São Paulo
National Autonomous University of Mexico

Oceania
The University of Melbourne
The University of Queensland
The University of Auckland
Current Situations

Number of Incoming Foreign Students (Academic years of 2008~2015)

- Number of Incoming Foreign Students:
  - Academic years of 2008~2015
  - ※Degree, Foreign Exchange, Non-Degree Students and Students in Short-term Programs with Foreign Nationalities.

- Ratio of students in Degree Programs: 48%
- Exchange Programs, Non-degree, etc.: 33%
- Short-term Programs: 19%
  (Summer Sessions, etc.)

※Degree, Foreign Exchange, Non-Degree Students and Students in Short-term Programs with Foreign Nationalities.
Current Situations ②: Student Exchange between Sophia & Overseas Partners

Ratios by Regions (2015, 266 institutions)

- Europe: 40%
- North America: 28%
- Asia: 18%
- Latin America: 7%
- Oceania: 5%
- Africa: 1%
- Middle East: 1%

Student Exchange between Sophia & Overseas Partners

- Outbound Student
- Inbound Student
- Partner Institutions
Current Situations ②: Student Exchange between Sophia & US Partners

Student Exchange between Sophia & US Partners

Short-term Program
-Inbound & Outband between Sophia & US Universities
Sophia’s International Network Strategy

Cultivating Global Competency
— Accepting More Foreign Students, Creating Environment in which Japanese and Foreign Students Could Learn Together —

Degree Programs conducted in English

- Global Studies (M.A./Ph.D.)
- Liberal Arts (B.A.)
- Global Environ. Studies (M.A./Ph.D.)
- Science & Tech. English Courses (B.S./M.S./Ph.D.)
- Linguistics TESOL (M.A.)

Network
Collectivity • Welcoming Students • Interactions

Overseas Partner Institutions
Asian Societas Iesu • Catholic Universities
Overseas Bases
Overseas Designated Schools (Middle/High School levels)
Global Universities (AIU, ICU, Waseda, APU, Sophia)
Japan Business Federation
International Organizations

Center for Language Education & Research
Center for Global Discovery

Study Abroad Programs
Summer Sessions

Christian Humanism
Men and Women for Others, with Others

Center for Global Discovery
To establish an exchange platform as a connection point of human resources, education, research and governance

Sophia University Global Campus

Multilayered Network & Connect Hubs

- **Educational Programs**
  - International Org., such as UN, JICA
  - Academic Exchange Partner Institutions
  - Students Interaction Partners
  - Overseas Designated HS
  - Special tie-up Overseas Graduate Schools

- **Students and Teachers**
  - Researchers

- **Research Info's & Results**

- **IR**
  - Catholic, Societas Iesu Network
  - Overseas Bases
  - Alumni networks in 41 Countries

- **Educational System**
  - Educational System Management System

- **Management System**
  - Personnel, Institutional Evaluation System
Sophia Bringing the World Together

叡智が世界をつなぐ
Strategic Approach for Global Partnerships and Effective Use of the UMAP

Shingo Ashizawa
Toyo University
Who are we?

- Established in 1887
- Started as a philosophy academy
- Grew into comprehensive university with 11 undergraduate programs and 11 graduate schools
- 30,000 enrollment
- Located in central Tokyo

Founder
Dr. Enryo Inoue
Campuses

- Itakura Campus
- Akabanedai Campus
- Kawagoe Campus
- Asaka Campus
- Hakusan Campus
- Ikebukuro
- Shinjuku
- Akihabara
- Tokyo
Three Pillars for Nurturing Globally Talented Individuals

PHILOSOPHY EDUCATION
Promoting education rooted in philosophy as a study which determines the principles behind all phenomena.

CAREER EDUCATION
Offering effective support to help students become established in their careers.

INTERNATIONALIZATION
Fostering linguistic proficiency, cross-cultural understanding, and other abilities useful for playing important roles on the global stage.
Efforts in Internationalization

Number of international students

全学生に占める外国人留学生数
(大学院含む)

2015年度: 608名
2023年度: 2,720名

Number of Japanese students who study abroad

日本人学生に占める留学経験者数
(大学院含む)

2015年度: 819名
2023年度: 2,870名

※ 2015年度データは2015年11月現在
Efforts in Internationalization

No. of courses offered in foreign languages

No. of non-Japanese faculty members

2015年度データは2015年11月現在
## Undergraduate Programs (English Track)

### New in April 2017

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Department</th>
<th>Educational Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Global and Regional Studies</strong></td>
<td><strong>Global Innovation Studies</strong></td>
<td>GIS develop new leaders with an international outlook who can work within existing frameworks and establish new systems to create innovative solutions to the unprecedented challenges which today’s generation faces.</td>
</tr>
<tr>
<td></td>
<td><strong>Regional Development Studies</strong></td>
<td>In RDS, students acquire the ability to see various issues in countries, regions, and communities around the world from a global perspective. It aims to train experts who can promote hands-on regional development mainly in Asia through business activities and development assistance.</td>
</tr>
</tbody>
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<tr>
<td><strong>Information Networking for Innovation and Design</strong></td>
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<td>The Faculty of Information Networking for Innovation and Design is being designed to develop individuals with expertise in the comprehensive management of information and the promotion of technological innovation. Students will acquire proficiency in networking and managing information by using state-of-the-art ICT (information and communication technology), cloud computing, and big-data analysis.</td>
</tr>
</tbody>
</table>
TOYO UNIVERSITY

Toyo Top Global Scholarship Type A

- Tuition and all associate fees waived
- Scholarship 150,000 JPY / month
- 60 Spots Available
- Period: 4 years
- English Medium Instruction
Establishment of “Toyo Global Diamonds” in 2017

→ Aim for “self-sustainability” after project completion
Self introduction

- Saki TAMURA
- Senior, TOYO UNIVERSITY (2012 - 2017)
- Studied abroad in the state of Maryland (August, 2014 - May 2015)
- Doing an internship in DC (February, 2017 - March, 2017)
Language Center

Writing Consulting

PSA (Pre-Study Abroad) Program

TOEIC & Conversation

Internship Application Program
LEAP (Learning English for Academic Purposes)

• TOEFL preparation
• High level academic English Skills taking notes, writing essays, and participating in discussions
• Deep exploration of Japanese issues
• Insights into Japan in English
English Community Zone (ECZ)

Weekly workshop

Daily activity

Farewell party
(Monthly event)
ECZ staff

Staff members in Fall2015

Staff members in Spring2016
Residence Assistance (at International house)

Emergency training
At the orientation week

Aikido Lesson (Monthly event)
TOBITATE! Young Ambassador Program

• With financial support from private companies, MEXT, and JASSO
• Students can make their own plans for time studying-abroad.
• Tobitate! Allows them to attempt to do anything they would like to do in a foreign country.

Music education, Honduras
TOBITATE! Young Ambassador Program

Soccer, Spain

Intern at UNDP, Bangladesh

IT at Stanford University, United States

FORÇA!!
Promoting Student Mobility in Asia and the Pacific

An introduction to UMAP

University Mobility in Asia and the Pacific
What is UMAP?

- UMAP is an acronym for the “University Mobility in Asia and Pacific”.

- Initiated in 1991, it is a voluntary association of government and non-government representatives of the higher education (mainly university) sector.

- Its aim is to enhance international understanding by facilitating mobility of university students and faculty members within the Asia-Pacific region.
Conference to Discuss Higher Education Co-operation in Asia/Pacific Region
(Canberra, Australia, 17-19 September 1991)
1. About UMAP
Currently comprises 35 eligible countries/territories, and some 570 universities. 
All accredited public and private universities in following countries / territories can participate in the UMAP Exchange Program. Other countries can also join UMAP with the approval of the governing authority of UMAP, the UMAP Board. 

Australia / Bangladesh / Brunei / Cambodia / Canada / Chile / People’s Republic of China / Ecuador / Fiji / Guam / Hong Kong / India / Indonesia / Japan / Kazakhstan / Republic of Korea / Laos / Macao / Malaysia / Mexico / Mongolia / Myanmar / New Zealand / Papua New Guinea / Peru / Philippines / Reunion Island / Russia / Samoa / Singapore / Taiwan / Thailand / Timor-Leste / USA / Vietnam

*Full member countries are painted in orange, eligible countries are painted in blue.*
## UMAP Chairs and Int’l Secretariats

<table>
<thead>
<tr>
<th>UMAP Chair</th>
<th>UMAP IS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1998</td>
<td>Thailand</td>
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<tr>
<td>1999-2000</td>
<td>Korea</td>
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<tr>
<td>2001-2002</td>
<td>Australia</td>
</tr>
<tr>
<td>2003-2004</td>
<td>Malaysia</td>
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<tr>
<td>2005-2006</td>
<td>Taiwan</td>
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<tr>
<td>2007-2008</td>
<td>Mexico</td>
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<tr>
<td>2009-2010</td>
<td>Japan</td>
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<tr>
<td>2011-2012</td>
<td>Philippines</td>
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<tr>
<td>2013-2014</td>
<td>Japan</td>
</tr>
<tr>
<td>2015-2016</td>
<td>Malaysia</td>
</tr>
<tr>
<td>1998-2005</td>
<td>Japan</td>
</tr>
<tr>
<td>2006-2010</td>
<td>Thailand</td>
</tr>
<tr>
<td>2011-2015</td>
<td>Taiwan</td>
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<tr>
<td>2016-2020</td>
<td>Japan</td>
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<td></td>
<td>(Toyo University)</td>
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</table>
Merit of Joining UMAP

• Universities can participate in the exchange programs without separately signing bilateral agreements with other universities.

• Students will have broader opportunities to study abroad and learn from other cultures.

• Credit can be transferred through the UMAP Credit Transfer Scheme (UCTS).

• Tuition at the host university is waived in Program A.
The 2nd UMAP Board Meeting 2016

Date:   September 22, 2016
Venue:  Toyo University, Hakusan Campus
Participants:  Approx. 60 people
UMAP 25th Anniversary Symposium

Date: September 23, 2016
Venue: Toyo University, Hakusan Campus
Participants: Approx. 200 people
New Web site and UCTS Users’ Guide

www.umap.org

5. UCTS Credit Conversion with Other Parts of the World

The following table illustrates a recommended conversion of UCTS with various national and regional credit systems.

<table>
<thead>
<tr>
<th>Country/Region</th>
<th>UCTS</th>
<th>Asia</th>
<th>USA</th>
<th>Europe (ECTS)*</th>
<th>UK (CATS)**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credit Conversion</td>
<td>1-UCTS</td>
<td>1-credit</td>
<td>1-credit</td>
<td>1.5 ECTS</td>
<td>3-credits</td>
</tr>
<tr>
<td>Student Workload</td>
<td>38-48 hrs.</td>
<td>38-48 hrs.</td>
<td>45 hrs.</td>
<td>37.5-45 hrs.</td>
<td>Converted from ECTS</td>
</tr>
<tr>
<td>Teaching Hours</td>
<td>13-16 hrs.</td>
<td>13-16 hrs.</td>
<td>15 hrs.</td>
<td></td>
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</tbody>
</table>
JASSO–UMAP Study Abroad Scholarship
◆ Starting April 2017

• Eligibility: Students who participating UMAP program (inbound and outbound Japan)

• Scholarship:
  1) Monthly 80,000 JPY (for 1-2 semester)
  2) 80,000 JPY for short program
Thank you very much!

For more information, please visit our website. www.umap.org