

Scenario #1 – Risks and Strategies Associated with Student and Faculty Mobility

You have 20 students on a study abroad experience to a major European capitol. Students will be studying with a faculty member from the home campus and a graduate student assistant. Neither the faculty member nor the graduate assistant attended the faculty development seminar offered by the study abroad office and recommended for faculty and staff guiding students on abroad experiences prior to departure. Both individuals are new to guiding students on education abroad experiences.

Five days into the program, portions of the capitol are locked down by local authorities as a result of terrorist threats. The area under lock down is where students live. Students are studying in another part of the capitol. At the time the lock down occurred, the group was separated in two as half the students were on an excursion with the faculty member, the other half were participating in a reflection exercise with the graduate assistant in their residence hall.

The faculty member is able to get in touch with the study abroad office and confirms that he is fine as are the ten students he is with. As with the University, he is unable to reach the graduate assistant and other ten students. Rumors online indicate lines of communication into and out of the area may be blocked during the lock down.

- What are your emergency response protocols?
- Who do you involve in crisis management on the home campus?
- Who, if anyone, do you reach out to for assistance? To share news of the incident?
- What is your protocol for reaching out to the parents of the students on the ground/to other study abroad students and to the community in general? Does your message differ for each group?
- Will this incident result in a change to how the University deals with faculty guiding programs abroad? If so, in what ways?

Scenario #2 – Closing a Permanent Study Abroad Program in Madrid, Spain

For 50 years your university has offered a permanent study abroad program in Madrid, Spain. It is a consortia collaboration with 6 other U.S. universities. Your university offers a member of the Spanish faculty a rotating two year assignment as Academic Director (AD) for the program. The AD is the university's official representative in Madrid and provides all curricular and co-curricular support for participating students. Your university transcripts the program. As part of the program, students attend courses taught by local university faculty in university space and live with host families. The program is supported by a half-time administrative support person and an accountant both Spanish citizens. The program has relationships with approximately 40 home stay families. The 2,500 Madrid program alumni are expecting a 50th anniversary program in Madrid and your home campus to celebrate this milestone. Recently, the university has made a decision to transition the Madrid program to another university due to personnel and finance issues. The new program does not require the university to operate as a business organization in Madrid.

Articulate the academic and non-academic issues associated with closing the program.

Intellectual Property Issues for the SIO:

ABC-XYZ International Initiatives*

As part of the International Initiatives Agreement reached between ABC University and XYZ University, two professors (Professors A and X) – one from each institution in related departments – propose an innovative course to be taught on XYZ’s campus during the summer of 2016. The two have addressed in advance various matters relating to the project [with possible legal issues and implications]:

>Course syllabus and reading materials

[Copyright/Property: In the U.S., academic course syllabi are generally protectable copyright, and belong to the author.]

>Recording of class sessions for possible later webcast viewings

[Copyright]

>A website devoted to the course, for students

[Trademark: Will the website be anchored to the host website for ABC or XYZ? If not, what is the domain name? Will it incorporate “ABC” or “XYZ” or any other trademark? Who is the registrant of the domain name – ABC, XYZ, Professor A? Professor X? UDRP implications?]

>An article to be co-authored by the two professors at the conclusion of the course

[Copyright. Whose name will go first? To which journals will the article be submitted? Who will have final say on editorial content? Will (untenured) Professor A receive credit for co-authored piece?]

[For copyright issues above, who is the copyright holder – Professor A, Professor X, Professors A and X jointly, ABC University, XYZ University?]