India and the United States

The Search for Meaningful and Sustainable Partnerships in HE

Baishakhi Taylor, Duke University
Thomas Farrell, University of Nebraska-Lincoln
Katja Kurz, Cultural Vistas
Session Outline

1. Introduction and Ice Breaker
2. India: Challenges and Opportunities
4. Case Study: Immersive Civic Engagement
5. Resources and Funding for Exchange
6. Discussion
Session Objectives

- Understand the Value of Building Partnerships with India
- Discuss Best Practices and Lessons Learned in India
- Explore New Partnership Models for Exchanges with India
- Review Funding and Policy Trends Impacting Capacity Building
Ice Breaker

Please Raise Your Hand:

1) Who currently has working relationships in India through their institution?

2) Who has had partnerships with India for at least two years?
Challenges

- Slow pace of partnerships
- Slow government reforms
- Barriers to foreign institutions entering market
- Quality control of HE institutions
- Supply-demand gap in HE
- Uneven growth and access to education
Opportunities: Why India

• Fastest growing economy
• Higher education in transition
• Increasing reform
• Student mobility
Lessons Learned

1) India is not China
2) Pace of partnership building: Resiliency, Patience, and Sense of Humor
3) Challenges of Scaling
U.S.- India Relations

• Presidential-Prime Minister Initiatives
• Groundwork: OSI (Singh), GIAN (Modi)
• Policy changes encouraging partnership building
• Private sector initiatives
Partnership Models

- Conferences and collaborative research
- Civic Engagement
- Faculty exchanges
- Joint and dual degree programs
- Student recruitment
- Study, work, volunteer, internships
Case Study

• Immersive civic engagement
• Grassroots effort, embedded in communities
• Peace-building, capacity building, and democracy
• Nascent nonprofit sector in India
• Non-credit bearing
Outcomes

• Curricular Development
• Integrating Curricular and Co-curricular
• Critical thinking skills outside of academia
• Cultural intelligence
• Global empathy and leadership training
Resource Opportunities

- USIEF: Fulbright Nehru, Raman
- University consortium exchanges: AIIS, ISEP, USAC, IAESTE
- Fulbright Hays and Title VI/FLAS
- Foundations
- IIE IAPP (2012-13)
Discussion

• Best practices and recommendations
• Priority attention in partnership building
• Realistic expectations
• Areas for improvement
• “Where do we go from here?”
Contact

• Baishakhi Taylor, Duke University  
  baishakhi.taylor@duke.edu
• Thomas Farrell, University of Nebraska-Lincoln  
  tfarrell2@unl.edu
• Katja Kurz, Cultural Vistas  
  kkurz@culturalvistas.org