



Leading Global Learning: Envisioning New Paradigms

India and the United States: The Search for Meaningful and Sustainable Partnerships in Higher Education

February 17, 2015, 5:00-6:15pm

About the Panelists:

Dr. Baishakhi Taylor is Associate Dean of Trinity College of Arts and Sciences at Duke University and Program Director for Duke Engage Kolkata, India. She received her Ph.D. in Sociology from the University of Kentucky and served as Associate Director for the North Carolina Consortium for South Asian Studies prior to joining Trinity College. She also serves as Research Scholar in the Program in Education at Duke University, focusing on gender in post-colonial India. Institutional website: <http://dukeengage.duke.edu/immersion-programs/international-programs>

Thomas Farrell is Senior Advisor to the Chancellor at the University of Nebraska-Lincoln, responsible for global strategy. Previously he served as Vice Provost of the University of Nebraska. From 2002-2009 he was Deputy Assistant Secretary of State for Academic Programs. From 1987-2002, he was Vice President at the Institute of International Education (IIE). He also served as a U.S. Foreign Service Officer, a Peace Corps Volunteer in India, and a Fulbright Fellow in Pakistan. Institutional website: <http://international.unl.edu>

Katja Kurz is University Relations Officer for Program Development at Cultural Vistas. She focuses on emerging leadership and capacity building. She has previously held research positions at Columbia University. She received her doctorate in English and American Studies from Johannes Gutenberg University in Germany. She also holds a master's degree from Clark University. She has published and taught on experiential education and human rights activism. Institutional website: www.culturalvistas.org

I. Case Study: Immersive Civic Engagement

<http://dukeengage.duke.edu/immersion-programs/international-programs/india-kolkata>

II. Resources for Exchange

Alfred P. Sloan Foundation: www.sloan.org/apply-for-grants

Alliance for Global Education: www.allianceglobaled.org/programs/india

American India Foundation (IAF): www.aif.org

American Institute of Indian Studies (AIIS): www.indiastudies.org

Bill & Melinda Gates Foundation: www.gatesfoundation.org/What-We-Do/Global-Policy/Regional-Offices/Our-Work-in-India

Fulbright Hays: www.grants.gov

IAESTE India: www.iaeste.in

IAESTE U.S.: www.iaesteunitedstates.org

IIE IAPP: www.iie.org/Programs/International-Academic-Partnership-Program/IAPP-Country-Programs/IAPP-India

International Student Exchange Programs (ISEP): www.isep.org/students/Directory/member_site.asp?CSID=249

Passport to India: www.state.gov/p/sca/ci/in/passport_to_india

Title VI: www2.ed.gov/about/offices/list/ope/iegps/title-six.html

United States-India Educational Foundation (USIEF): www.usief.org.in

University Studies Abroad Consortium (USAC): www.usac.unr.edu/study-abroad-programs/india/bangalore

III. Publications

Fischer, Karin. "For U.S. Colleges in India, Great Possibilities, Thwarted Hopes." *Chronicle of Higher Education*, 11 Feb. 2013. <http://chronicle.com/article/Great-Possibilities-Thwarted/137219/>

"India: The Next Frontier." *International Briefs for Higher Education Leaders*. American Council on Education/Center for Internationalization and Global Engagement, Spring 2013. <http://www.acenet.edu/news-room/Documents/International-Briefs-2013-April-India.pdf>

Matherly, Cheryl. "Three Lessons in Building Partnerships in India." *Chronicle of Higher Education*, 26 Feb. 2013. <http://chronicle.com/blogs/worldwise/3-lessons-in-building-partnerships-in-india/31815>

Lavakare, P.J. "India: Expansion, Equity, Excellence." *IIE Networker*, Fall 2013. 38-39. <http://www.nxtbook.com/naylor/IIEB/IIEB0213/index.php?startid=38>

Shaeffer, Angela, and Katja Kurz. „Advocating the Value of Experiential Learning in the Age of Globalization." *IIE Networker*, Spring 2014. 31-33. <http://www.nxtbook.com/naylor/IIEB/IIEB0114/index.php?startid=31>