In practice, CLAC may include
but is not limited to:
• Linked language and content courses or courses
  with specially designed language modules
• Co-taught courses in which content is infused
  with an international perspective
• Large lecture courses with break out or discus-
  sion sessions that are conducted in and include
  the use of materials in a variety of languages
• Study abroad programs that actively and reflec-
  tively link together linguistic and cultural expe-
  riences from the classroom to social life.

CLAC can take many forms, depending on specific
content and curricular goals within a discipline.
Among areas of interest to CLAC educators are:

• Alternative models of education fostering the ac-
  quisition of cross-cultural competences.
• Frameworks building connections between com-
  parative literature, cultural studies & area studies.
• K-16 articulation models.
• Content-based language instruction and the devel-
  opment of new content-based foreign language text-
  books and discipline-specific learning materials and
  technology.
• Study abroad including programs focused on pro-
  fessional studies.
• Heritage learner programs.
• Service learning models in cross-cultural contexts.
Past participants at our conference have included academic teaching faculty and scholars, student affairs professionals, international educators, community representatives, government officials, and teachers. CLAC 2015 will provide an opportunity for more extended discussions of ways in which we can expand and advance the CLAC movement.

See full details on our Call for Presentations @
https://denison.edu/campus/conferences/clac-2015/call-for-proposals

Inter-institutional CLAC collaborations
Global Course Connections and CLAC
Experiential learning and CLAC
The role of CLAC in the Community College
CLAC and Critical Thinking
CLAC and Pathway Programs
Collaborative Online International Learning (COIL) and CLAC
Promoting CLAC to stakeholders
Cross-disciplinary teaching styles and pedagogical approaches
Interconnections with Study Abroad, Service Learning, International Students
Community Connections
Experiential and Community Engagement
Professional development opportunities
CLAC practitioners (mentor relationships)
Assessment