

# The Role of the SIO in Advocating for Global Learning in the Curriculum St. Edward's University, Austin, TX

## Resources and Strategies

Assembled by Bill Clabby, Associate Vice President for Global Initiatives

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## Resources at St. Edward's

1. Center for Teaching Excellence ( <http://think.stedwards.edu/cte/> )–
  - a. support services – advising for faculty to globalize their classes.
  - b. workshops – to enhance faculty skills and share best practices.
  - c. Global fellowship – to further globalize curriculum and pedagogy.
2. General Education - Global Cultural Foundations and Capstone.  
([http://www.stedwards.edu/sites/default/files/bulletins/undergraduate\\_bulletin.pdf](http://www.stedwards.edu/sites/default/files/bulletins/undergraduate_bulletin.pdf) )
3. Global Understanding Program – Undergraduate Bulletin Page 20
4. Global Digital Classrooms – (<http://think.stedwards.edu/instructionaltechnology/globaldigitalclassrooms> )
5. Global Learning Value Rubric – Currently combining SEU's rubric, AAC&U rubric, and Partner Ritsumeikan Asia Pacific University Rubric.
6. QEP - Global Initiatives (<http://www.sacscoc.org/2007TrackBQEPSummaries.asp> )

## Strategies at St. Edward's

1. Global Academic Planning Committee – Reviews current global initiatives and consider ways to enhance and coordinate these as well as considering whether any should be retired.
2. Programs Abroad Committee – Reviews all faculty led program proposals
3. International Student Support Committee – A committee and process for serving the needs of international students academically and socially, and create materials for faculty to assist them in better supporting international students.
4. Assessment Office creation of rubric – Currently combining St. Edward's University, AACU and APU Rubrics for use across the curriculum.
5. Refining Global Learning outcomes.
6. Creation of Dual Degree and Joint Degree programs
  - a. SEU and Université Catholique de l'Ouest Joint Professional Science Master's: Master of Science in Environmental Management – 1 year in US, 1 year in France.
  - b. SEU and Ritsumeikan Asia Pacific University Dual Bachelor's in Global Studies.
  - c. SEU and Ritsumeikan Asia Pacific University Dual Bachelor's in International Business.
7. Global Digital Classrooms committee – Two Global Digital Classrooms were built and opened in September, 2013 (see link abroad, number 4) with the purpose of further globalizing our university through collaborative events and courses. Currently 6 classes are offered via distance learning in the GDC's. Other events held to date and in near future:
  - a. Madeleine Albright China Town Hall
  - b. World Bank interactive session
  - c. Japan Information Session with digital connection
  - d. \*March 9 SXSW Collaborative event – Panel discussion on Entrepreneurship Education featuring speakers from Stanford, MIT Sloan, Chinese University of Hong Kong (via video conferencing), and others.
  - e. Considering joining Texas Language Consortium to expand foreign language offerings to students in consortium.

# The Role of the SIO in Advocating for Global Learning in the Curriculum Valencia College, Orlando, FL

## Resources and Strategies

Assembled by Jennifer Robertson, Director of Study Abroad and Global Experiences

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## Resources at Valencia College

1. Valencia's *Competencies of a Global Citizen*:  
[http://valenciacollege.edu/international/studyabroad/staff/documents/CompetenciesofaGlobalCitizen\\_FLYER.pdf](http://valenciacollege.edu/international/studyabroad/staff/documents/CompetenciesofaGlobalCitizen_FLYER.pdf)
2. *Internationalizing the Curriculum at Home: Creating Global Citizens Locally* faculty development workshop.
3. *Internationalizing the Curriculum Faculty Resource Guide*:  
<http://valenciacollege.edu/international/studyabroad/staff/curriculum.cfm>
4. Course internationalization toolkits: <http://valenciacollege.edu/international/studyabroad/staff/curriculum.cfm>
5. Internationalizing the Curriculum SharePoint website that includes all course internationalization toolkits, an e-library of articles, and materials from the faculty development workshop.
6. *Study Abroad Program Leader Certificate*: <http://valenciacollege.edu/international/studyabroad/staff/workshops.cfm>
7. International education travel grants: <http://valenciacollege.edu/international/studyabroad/staff/international-education-conference-request.cfm>
8. Faculty exchanges that require a course internationalization toolkit project upon completion:  
<http://valenciacollege.edu/international/studyabroad/staff/exchanges.cfm>
9. *Global Distinction Program* (forthcoming)
10. *Peace and Global Studies Honors Track* (forthcoming)

## Strategies at Valencia College

1. Strategic Plan for International Education:  
[http://valenciacollege.edu/international/studyabroad/staff/documents/InternationalEducationStrategicPlan\\_2011-2016\\_FINAL.pdf](http://valenciacollege.edu/international/studyabroad/staff/documents/InternationalEducationStrategicPlan_2011-2016_FINAL.pdf)
2. Internationalizing the Curriculum Committee and Study Abroad Committee:  
<http://valenciacollege.edu/international/studyabroad/staff/committees.cfm>

# The Role of the SIO in Advocating for Global Learning in the Curriculum Lesley University, Cambridge, MA

## Resources and Strategies

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## Resources at Lesley University

1. Global Education Center – new in 2014 – advances centralized cross-area coordination of internationalization and global learning
2. Creativity Commons <http://www.lesley.edu/provost/creativity-commons/>
3. Center for Teaching, Learning and Scholarship; including Community of Scholars Day – with Reach Beyond our Borders thread: <http://www.lesley.edu/provost/community-of-scholars-day/?terms=community%20of%20scholars>
4. Diversity Council - <http://www.lesley.edu/diversity-council/?terms=diversity%20committee>
5. International Higher Education and Intercultural Relations faculty <http://www.lesley.edu/intercultural-relations/> and Global Studies faculty <http://www.lesley.edu/bachelor-of-arts/global-studies/>

## Strategies at Lesley University

1. Global Faculty Fellows – fellow dedicated to curriculum internationalization
2. Curriculum Innovation:
  - a. Interdisciplinary Studies self-designed international Master's programs –Guyana <http://www.lesley.edu/graduate-programs-guyana/?terms=guyana>
  - b. Joint certificate Portuguese Global Studies with Uniersidad Aberta, Lisbon <http://www.lesley.edu/portuguese-global-studies/?terms=portuguese>
  - c. Faculty-led short-term or semester travel courses: e.g., <http://www.lesley.edu/study-abroad/guyana-semester/>
3. Dual degree – Global Studies and International Higher Education/Intercultural Relations (early planning stages)
4. Assessment -- Study Abroad Global Perspectives Inventory
5. Visiting Scholars Committee -- assigned role in curriculum development and instruction
6. Cultural Literacy Curriculum Institute –2-day annual workshop to enhance curriculum with increased attainment of cultural competence learning outcomes
7. Scholars without Borders grants: e.g., <http://www.lesley.edu/news/2013/02/student-wins-two-major-awards-to-study-abroad-in-kolkata-india/>
8. Reach Beyond our Borders events: e.g., Global Arts series: <http://www.lesley.edu/PageTemplate.aspx?id=13561&terms=global%20arts>