WHERE HOW IT’S TAUGHT IS AS IMPORTANT AS WHAT IS TAUGHT.

INVEST TO EDUCATE.
Globalization: Implications for International Education

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Welcome
to the 2008 AIEA Annual Conference in Washington, DC

Our conference theme this year is “Globalization: Implications for International Education.” This theme emerged from discussions with the Conference Advisory Board, which also helped in the selections of panels, roundtables, and workshops from among the many proposals. These events will help us reflect upon the various ways in which the processes of globalization present new challenges, not only for higher education in general, but for international education in particular.

The conference program will address the following topics:

1. Globalization, Identity, Ethics, and Citizenship
Globalization leads to international production, consumption, and migration, which challenge local and national identities. How are local, national, and transnational identities integrated? What ethical questions are posed by the problem of identity in a globalized environment? How can we prepare student to be prepared to be citizens of a globalized world?

2. Globalization and the University
Educational institutions must compete for faculty and students who are internationally mobile. Curricula must reflect the demand for international competence. International partnerships and alliances pose both risks and opportunities.

3. Globalization, Mobility, and Articulation
Globalization leads to new patterns of student and faculty mobility and new challenges for articulation. Students now move between countries and across continents. Multinational agreements, such as the Bologna process, may increase some dimensions of mobility but reduce others. Local strategies in response to increased mobility and articulation vary widely.

Globalization heightens the demand for international competence and experience. Study abroad programs are growing rapidly and at the same time are being reconceived. Other forms of experience, such as internships and service learning, are attracting increased attention. Metrics for assessing the value of these learning experiences are in demand.

5. Globalization and the Disciplines
The academic disciplines and professions are also challenged by globalization and its consequences for the environment, health, and governance. Comparative law, international political economy, and cultural studies are examples of disciplinary important responses. English literature is now a transnational field rather than an Anglo-American discipline. What are the implications for curricula?

We also will have an unprecedented number of plenary addresses by very distinguished intellectual figures. These include:

Lori Wallach
Director of Global Trade Watch, a division of Public Citizen

Peter McPherson
President of the National Association of State Universities and Land Grant Colleges (NASULGC)

Mira Kamdar
Author of Planet India: How the World’s Fastest-Growing Economy is Transforming America and the World

Rami G. Khouri
Editor-at-Large, The Daily Star, Beirut, Lebanon

I would like to express my appreciation to our sponsors, with special thanks to EduEspaña and the The Trade Commission of the Embassy of Spain for hosting the opening reception in the Hall of the Americas of the historic Pan American Union building of the Organization of American States. Also, my thanks to all of you who are attending this conference, which promises to be the best ever. Finally, I would like to call your attention to the fact with this conference we are commemorating the 25th anniversary of the founding of AIEA—an occasion for celebration as well as reflection!

Gilbert W. Merkx
AIEA President-Elect
2008 Conference Chair
About AIEA

The Association of International Education Administrators (AIEA), a membership organization formed in November 1982, is composed of leaders engaged in advancing the international dimensions of higher education. The purposes of the association are to:

1. cooperate in appropriate ways with other national and international groups having similar interests,
2. improve and promote international education programming and administration within institutions of higher education,
3. establish and maintain a professional network among international education institutional leaders, and
4. provide an effective voice on significant issues within international education at all levels.

SEEKING SOLUTIONS TO COMMON PROBLEMS

AIEA gives members opportunities to join forces, exchange ideas, share strategies, and provide an effective voice on matters of public policy. Avenues for addressing common problems and mutual interests include:

- Opportunities for dialogue with colleagues
- A unified voice on specific international legislative issues
- New approaches to international education on campus
- An informed perspective on the development of policy on international education
- Workshops on topics of interest to members
- Professional meetings
- A scholarly journal
- A membership directory
- Consultant referrals
- Other timely publications (print and electronic)

Join AIEA Today!

www.aieaworld.org
2008 AIEA Officers and Committees

**Gilbert Merkx**  
President  
Duke University

**William Brustein**  
Immediate Past President  
University of Illinois, Urbana-Champaign

**Darla K. Deardorff**  
Executive Director  
Duke University

**April Burriss**  
Secretary  
Endicott College

**Duleep C. Deosthale**  
Vice President, External Relations  
Knowledge Exchange Institute (KEI)

**Pia Wood**  
President-Elect  
University of Tennessee, Knoxville

**Pia Wood**  
AIEA Editor, Interim Treasurer  
University of Tennessee, Knoxville
AIEA Executive Committee (term ends February of the year listed)

William B. Lacy  
University of California, Davis  
2008

Dennis Dutschke  
Arcadia University  
2010

Gabriele Bosley  
Bellarmine University  
2008

Sabine Klahr  
Boise State University  
2010

Pia Wood  
University of Tennessee, Knoxville  
2008

Mitchell Leventhal  
University of Cincinnati  
2011

Everett Egginton  
New Mexico State University  
2009

H. Stephen Straight  
Binghamton University, State University of New York  
2011

Norman Peterson  
Montana State University  
2009

Betsy Brown  
North Carolina State University  
2011

Susan Buck Sutton  
Indiana University Purdue University Indianapolis  
2009
Much of the work of AIEA is accomplished through committees and boards that focus on various aspects of AIEA’s mission. Any member of the association is welcome to participate in the work of these committees. Committee chairs maintain a roster of currently active members. AIEA members are encouraged to contact the chairs to learn more about committee plans and activities and to indicate their interest in committee participation.

**Uliana Gabara**
Nominating Committee Chair
University of Richmond

Members:
William Brustein, Gilbert Merkx

**John Petersen**
Awards Committee Chair
Western Kentucky University

Members:
Thomas Bogenschuld, Jane Edwards, Vincent Peters

**Norman Peterson**
Policy Advisory Board Chair
Montana State University

Members:
Nikki Christensen, R.T. Good, Bill Lacy, Gil Merkx, Handy Williamson

**Gilbert Merkx**
Annual Conference Advisory Board Chair
Duke University

Members:
Diana Davies, Darla Deardorff, Duleep Deosthale, John Dooley, Helen Fairnie, Kim, Glenn, Nels Granholm, Bailian Li, Martha Navarro, Adrian Shubert

**Uliana Gabara**
Nominating Committee Chair
University of Richmond

Members:
William Brustein, Gilbert Merkx

**Pia Wood**
Editorial Advisory Board Chair
University of Tennessee, Knoxville

Members:
C. Montgomery Broaded, James L. Buschmann, Charles Harvey, David Urias, Carl Herrin

**John Petersen**
Awards Committee Chair
Western Kentucky University

Members:
Thomas Bogenschuld, Jane Edwards, Vincent Peters

**Gilbert Merkx**
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Duke University

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Diana Davies, Darla Deardorff, Duleep Deosthale, John Dooley, Helen Fairnie, Kim, Glenn, Nels Granholm, Bailian Li, Martha Navarro, Adrian Shubert

**Pia Wood**
Editorial Advisory Board Chair
University of Tennessee, Knoxville

Members:
C. Montgomery Broaded, James L. Buschmann, Charles Harvey, David Urias, Carl Herrin

**Sabine Klahr**
Membership Committee Chair
Boise State University

Members:
April Burrell, Uliana Gabara, Andrew Gillespie, Mark Shay, Chunsheng Zhang
AIEA Past Presidents

Joe W. Neal, University of Texas, Austin 1982, ’83, ’84
Jack Van de Water, Oregon State University 1985
Charles Klasek*, Southern Illinois University, Carbondale 1986
Ralph H. Smuckler, Michigan State University 1987
George C. Christensen, Iowa State University 1988
Felix V. Gagliano, Ohio State University 1989
Burkart Holzner, University of Pittsburgh 1990
Gerald M. Slavin, University of New Mexico 1991
Thomas H. Hoemeke, University of North Texas 1992
Davydd Greenwood, Cornell University 1993
Barbara B. Burn*, University of Massachusetts, Amherst 1994
Jean S. Aigner, California State Polytechnic University, Pomona 1995
Edward H. Moseley, University of Alabama, Tuscaloosa 1996
Margaret A. Kidd, University of Texas, Austin 1997
John H. Petersen, Western Kentucky University 1998
Joyce M. Randolph, University of Pennsylvania 1999
John D. Heyl, Old Dominion University 2000
JoAnn McCarthy, University of South Florida 2001
John K. Hudzik, Michigan State University 2002
Maria Krane, Creighton University 2003
Earl Kellogg, University of Illinois, Urbana-Champaign 2004
Stephen C. Dunnett, State University of New York, Buffalo 2005
Uliana Gabara, University of Richmond 2006
William Brustein, University of Illinois, Urbana-Champaign 2007

*deceased
Recipients of AIEA Awards for 2008

The Harold Josephson Award
Recognizes emerging leadership in international education through the recipient’s graduate study and research, especially research in the field of international education.

Recipient: Mark Salisbury
Mark Salisbury is a doctoral student in Student Affairs Administration and Research and a research assistant in the Center for Research on Undergraduate Education at the University of Iowa. He was the co-principle researcher on the University of Iowa Internationalization Assessment Project in conjunction with the American Council on Education Internationalization Laboratory. Salisbury is also a recipient of the 2007 Paul Opstad Scholarship for his work on behalf of international students. He has over a decade of experience working in higher education, including programming for international and honors students, researching and implementing strategic initiatives for enrollment planning, advising undergraduates, and coaching intercollegiate soccer at three different institutions. He earned his Master’s Degree in American Studies from the University of Kansas in 1997.

The Charles Klasek Award
Honors long-term and outstanding service to the field of international education administration.

<table>
<thead>
<tr>
<th>Year</th>
<th>Recipient</th>
<th>Institution</th>
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</thead>
<tbody>
<tr>
<td>1995</td>
<td>Charles Klasek (posthumous)</td>
<td>Southern Illinois University</td>
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<tr>
<td>1996</td>
<td>LaMarr Kopp</td>
<td>Pennsylvania State University</td>
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<tr>
<td>1997</td>
<td>Harold Josephson, University of North Carolina, Charlotte</td>
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<tr>
<td>1998</td>
<td>Ralph Smuckler</td>
<td>Michigan State University</td>
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<tr>
<td>1999</td>
<td>Joe W. Neal</td>
<td>University of Texas at Austin</td>
</tr>
<tr>
<td>2000</td>
<td>Burkart Holzner</td>
<td>University of Pittsburgh</td>
</tr>
<tr>
<td>2001</td>
<td>Barbara B. Burn</td>
<td>University of Massachusetts, Amherst</td>
</tr>
<tr>
<td>2002</td>
<td>Jack Van de Water</td>
<td>Oregon State University</td>
</tr>
<tr>
<td>2003</td>
<td>Axel Markert</td>
<td>Eberhard-Karls-Universitat Tubingen</td>
</tr>
<tr>
<td>2004</td>
<td>Thomas H. Hoemeke</td>
<td>University of North Texas</td>
</tr>
<tr>
<td>2005</td>
<td>Barbara Turlington</td>
<td>American Council on Education</td>
</tr>
<tr>
<td>2006</td>
<td>Tony Adams</td>
<td>Macquarie University, Sydney</td>
</tr>
<tr>
<td>2006</td>
<td>John K. Hudzik</td>
<td>Michigan State University</td>
</tr>
<tr>
<td>2007</td>
<td>Stephen C. Dunnett</td>
<td>State University of New York, Buffalo</td>
</tr>
<tr>
<td>2008</td>
<td>Recipient to be announced at the conference</td>
<td></td>
</tr>
</tbody>
</table>
Recipients of AIEA Awards for 2008

The Timothy J. Rutenber Award
Honors AIEA members who have rendered long-term and outstanding service to the association. This is an occasional award.

2006  Judy C. Young  
       University of Texas, Arlington
2007  Earl Kellogg  
       University of Illinois, Urbana-Champaign
2008  Recipient to be announced at the conference

Counselor Award
AIEA occasionally recognizes outstanding service and leadership to AIEA through the designation of members as counselors. Below is a list of those who have received this designation to date.

George C. Christensen  
Iowa State University
John D. Heyl  
Old Dominion University
Burkart Holzner  
University of Pittsburgh
Margaret A. Kidd  
University of Texas, Austin
Edward H. Moseley  
University of Alabama, Tuscaloosa
Joe. W. Neal  
Texas International Education Consortium
Gerald M. Slavin  
The University of New Mexico
Ralph H. Smuckler  
Washington, D.C.
Earl Kellogg  
University of Illinois, Urbana-Champaign

Honorary Member
Oscar Arias  
Former President of Costa Rica  
Nobel Laureate (Peace)
Conference Information

Conference Check-In
Conference participants may pick up their registration materials in the Grand Registration Area.

Conference Registration Table Hours
Sunday, February 18  8:00 a.m. – 5:00 p.m.
Monday, February 19  8:00 a.m. – 5:00 p.m.
Tuesday, February 20  7:00 a.m. – 5:00 p.m.
Wednesday, February 21  7:00 a.m. – 10:00 a.m.

Onsite Registration and Tickets
Onsite registration is available for an additional $50 fee. One-day passes are available. Subject to availability, you may also be able to purchase event tickets.

Schedule Changes
Any schedule changes will be posted each day on the Message Exchange Board located in the Grand Registration Foyer. Please visit this area each day for the most up-to-date information about session changes and other conference news.

Evaluation Forms
Please take a few minutes to complete the individual session evaluations at the end of each session. All conference evaluations will be sent to participants online following the conference. Be sure to watch your e-mail for the online evaluation form and return it promptly. Your feedback is invaluable in planning future conferences.

Message Exchange Board
Contact fellow conference participants through the Message Exchange Board located in the Grand Registration Foyer.

Name Badges and Tickets
All conference participants are required to wear name badges for admission to all sessions and events. Tickets are required for admission to the conference events, so remember to have your tickets with you. Please note that one-day passes will have the applicable date listed on the name badge.

Newcomer Orientation
There will be a special Newcomer Orientation on Monday, February 18, from 1:00 p.m. to 1:45 p.m. If this is your first AIEA conference, you are warmly invited to attend this orientation to learn more about AIEA and the conference and to meet AIEA leaders.

Exhibit Hall
The Exhibit Hall officially opens Tuesday, February 19, at 10:00 a.m. in Salons F and G. The Exhibit Hall is a great place to discover new products and services, meet colleagues, network, and refresh before the next session. Be sure to visit the Exhibit Hall often throughout the conference. The Exhibit Hall will close at noon on Wednesday, February 20.

Business Services
The hotel provides a business center located on the meeting level. Services include internet access, printing, copying, and faxing. Fees may apply.

Local Information
If you have questions about local information, restaurants, and hotel services, please consult with the hotel concierge desk.

Volunteers
Volunteers are available to answer questions and provide directions. Volunteers will be wearing AIEA shirts.

Parking
Parking is valet only and costs $35 per day. Several public parking garages are located near the hotel with various rates and hours.

Appreciation is expressed to the following for their technology (in kind donations of LCD projectors):
Australian Education International
CIES
Duke University
Johns Hopkins University
Education Dynamics
Studyabroad.com
Directory of Sponsors and Exhibitors

The following organizations are helping to support the Association of International Education Administrators (AIEA) Conference 2008. Please visit the exhibits on Tuesday from 10:00 a.m.–5:30 p.m. and Wednesday from 8:00 a.m.–12:00 p.m. in Salons F and G. All are invited to attend the Exhibit Opening ceremony on Tuesday at 10:00 a.m. AIEA also gratefully acknowledges the generosity of the sponsors of our special conference events.

- a2 International Education Fairs
  Aysun Cilingir
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  90 212 325 00 65

- Academics Programs International (API)
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  512-301-0118

- Amerispan Study Abroad
  Beth Lieberman
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- AMIDEAST
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- Anglo American Services of London
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- Australian Education International (AEI)
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  310-229-2353

- CEPA Europe
  Ulrike Leibrecht
  uli@cepa-europe.com
  49 7142 936536

- Council for International Exchange Scholars (CIES)*
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  202-686-6242

- Cultural Insurance Services International (CISI)
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  866-866-4691

- Disney*
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  Michael. D. Almeida@disney.com
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- Drexel University Online
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- IELTS International*
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  323-255-2771

- Institute for International Education (IIE)*
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  202-686-4014

- Kuck Casablanca & Odom LLC
  Marc Amos
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- National Association of State Universities and Land Grant Colleges (NASULGC)*
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  202-478-6046

- New York University (NYU)
  James Buschman
  buschman@nyu.edu
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- QS Apple Conference
  Jason Newman
  jason.newman@qsnetwork.com
  44-7786-577450

- Rust International Associates
  Steve Rust
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  800-336-0747

- Semester at Sea/Institute for Shipboard Education (ISE)
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  kvolkema@ise.virginia.edu
  434-243-4014

- SRMedia
  Joe Avison
  jose@srmedia.net
  440-20 74017333

- Knowledge Exchange Institute (KEI)
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  eduard@keiabroad.org
  212-931-9953
Student Travel Abroad (STA)
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972-538-8883

StudioAbroad/ Terradotta*
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877-dotta-77

The Harbour Group
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800-252-8160

The Scholar Ship*
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212-219-7306

World Learning/SIT Study Abroad*
Laurie Black
laurie.black@sit.edu
802-258-3273

*Denotes a sponsor

Università Cattolica del Sacro Cuore

Università Cattolica del Sacro Cuore is the largest university in Europe. It comprises five campuses (Milan, Brescia, Piacenza-Cremona, Rome, and Campobasso), which host an average of 45,000 students—undergraduate and graduate—every year. Thanks to its prestigious faculty, the Università Cattolica excels in the diverse and articulate study opportunities that it offers, both in the humanities and the scientific fields. In its course offerings and strong research programs, the university values and promotes an interdisciplinary approach, which helps students gain scientific knowledge in a responsible and autonomous fashion.

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Knowledge Exchange Institute (KEI)
The Knowledge Exchange Institute (KEI) offers study and intern abroad programs in science, medicine (premed), environmental studies, business, foreign languages, regional studies, international relations, hospitality, psychology, communications, fashion design, the arts, computer science, agriculture and other academic disciplines. KEI participants are integrated with local students. Courses are taught in English by faculty from KEI’s partner universities in Australia, Belgium, China, Ecuador, France, Ireland, Italy, Kenya, Mexico, Russia, Spain, Switzerland, Tanzania and Thailand.

Sponsor: Volunteers
American University
Thank you to the volunteers from American University for their generous support of the 2008 AIEA conference. American University’s more than 5,000 undergraduate and 3,000 graduate students are a microcosm of the world’s diversity. From across the United States and from more than 100 countries, they share a desire to shape tomorrow’s world. The American University Career Center supports the University’s commitment to uncompromising quality in education, working with students and alumni on their educational and career goals, decision-making skills and job search strategies.
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## Conference Schedule At-A-Glance

<table>
<thead>
<tr>
<th>Sunday, February 17</th>
<th>8:00 a.m. – 5:00 p.m.</th>
<th>Conference Registration</th>
<th>Grand Registration A</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>9:00 a.m. – 4:00 p.m.</td>
<td>AIEA Executive Meeting</td>
<td>Dirksen</td>
</tr>
<tr>
<td></td>
<td>9:00 a.m. – 4:00 p.m.</td>
<td>*Pre-Conference Workshop I: Chief International Education Administrators (CIEA) 101</td>
<td>Commerce</td>
</tr>
<tr>
<td></td>
<td>1:00 p.m. – 5:00 p.m.</td>
<td>*Pre-Conference Workshop II: IIE/AIEA Workshop: Responding to Lincoln Commission Goals: Exploring U.S. and Host Country Capacity to Serve 1 Million American Study Abroad Students</td>
<td>State</td>
</tr>
<tr>
<td></td>
<td>1:00 p.m. – 5:00 p.m.</td>
<td>*Pre-Conference Workshop III: AIEA Workshop: Strategic Planning for Senior International Officers (SIOs)</td>
<td>Treasury</td>
</tr>
<tr>
<td></td>
<td>7:00 a.m. – 5:00 p.m.</td>
<td>Conference Registration</td>
<td>Grand Salon A</td>
</tr>
<tr>
<td></td>
<td>8:00 a.m. – 12:00 p.m.</td>
<td>*Pre-Conference Workshop IV: AMIDEAST/AIEA Workshop: Understanding The Middle East for International Educators</td>
<td>Cannon</td>
</tr>
<tr>
<td></td>
<td>8:00 a.m. – 1:00 p.m.</td>
<td>*Pre-Conference Workshop V: ACE/AIEA Workshop: Assessing International Learning Outcomes: Implementing a Student Survey/ePortfolio Approach</td>
<td>Dirksen</td>
</tr>
<tr>
<td></td>
<td>9:00 a.m. – 11:00 a.m.</td>
<td>AIEA Committee/Board meetings: AIEA Editorial Board</td>
<td>Hart</td>
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<td></td>
<td></td>
<td>AIEA Committee/Board meetings: AIEA Professional Development Committee</td>
<td>Rayburn</td>
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<td>AIEA Committee/Board meetings: AIEA Public Policy Advisory Board</td>
<td>Longworth</td>
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<td>AIEA Committee/Board meetings: AIEA Membership Committee</td>
<td>Russell</td>
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<tr>
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<td>11:00 a.m. – 12:30 p.m.</td>
<td>AIEA Joint Committee/Board Meeting</td>
<td>Rayburn</td>
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<tr>
<td></td>
<td>1:00 p.m. – 1:45 p.m.</td>
<td>AIEA Newcomers Orientation</td>
<td>State</td>
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<tr>
<td></td>
<td>1:00 p.m. – 1:45 p.m.</td>
<td>Network of International Education Associations (NIEA) Meeting (Invitation)</td>
<td>Hart</td>
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<tr>
<td></td>
<td>2:00 p.m. – 3:00 p.m.</td>
<td>Conference Opening Plenary</td>
<td>Keynote: Lori Wallach</td>
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<tr>
<td></td>
<td>3:30 p.m. – 4:30 p.m.</td>
<td>Concurrent Session I</td>
<td>Salons F &amp; G</td>
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<tr>
<td></td>
<td></td>
<td>A. Global Leadership and Human Development: Perspectives from Indian and U.S. Universities</td>
<td>Cannon</td>
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<td>B. Provost Perspectives on Internationalization</td>
<td>Dirksen</td>
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<tr>
<td></td>
<td></td>
<td>C. The 2007 AIEA-NAEIE TransAtlantic Dialogue</td>
<td>Hart</td>
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<td></td>
<td>D. Being More Effective in the Policy Arena</td>
<td>Rayburn</td>
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<td>E. Ethics and Globalization: Preparing Authentic Global Citizens</td>
<td>Longworth</td>
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<tr>
<td></td>
<td></td>
<td>F. Ensuring Quality: Exploring the Approaches in Australia and Europe</td>
<td>Russell</td>
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<td>4:45 p.m. – 5:30 p.m.</td>
<td>Tea and Conversation with Senior and Junior Women in International Education Leadership</td>
<td>Treasury</td>
</tr>
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<td></td>
<td>4:45 p.m. – 5:30 p.m.</td>
<td>TransAtlantic Dialogue Reunion</td>
<td>Independence</td>
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<tr>
<td></td>
<td>6:00 p.m. – 8:30 p.m.</td>
<td>2008 AIEA Conference Opening Reception</td>
<td>OAS Hall of the Americas</td>
</tr>
<tr>
<td></td>
<td></td>
<td>A. Collaboration Between U.S. and Italian Universities: Challenges and Opportunities for Globalizing the Campus and Community</td>
<td>Pan American Union Building</td>
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<td></td>
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<td>C. Transferability &amp; Adaptability in Higher Education: A Global Perspective</td>
<td>Cannon</td>
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<td>D. Creative Approaches to Developing Intercultural Competency on Education Abroad Programs</td>
<td>Dirksen</td>
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<td>E. Best Practices in Higher Education Capacity Creation: Dubai and Singapore</td>
<td>Hart</td>
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<td>F. Confucius Institutes in the U.S.: Challenges and Opportunities for Globalizing the Campus and Community</td>
<td>Rayburn</td>
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<td>G. Go Global, Act Regional: New Models of Higher Education</td>
<td>Russell</td>
</tr>
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<td>10:00 a.m. – 10:30 a.m.</td>
<td>Exhibition Opening and Networking Break</td>
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<td>10:00 a.m. – 5:30 p.m.</td>
<td>Exhibit Hall</td>
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<td>10:30 a.m. – 11:45 a.m.</td>
<td>Concurrent Session III</td>
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<tr>
<td></td>
<td></td>
<td>A. Collaboration Between U.S. and Italian Universities: Challenges and Opportunities</td>
<td>Cannon</td>
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<td></td>
<td></td>
<td>B. International Education Policy Update: What’s Going on in Washington?</td>
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*Separate fee*
### Conference Schedule At-A-Glance

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td><strong>Tuesday, February 19</strong></td>
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<tr>
<td>10:30 a.m. – 11:45 a.m.</td>
<td><strong>Concurrent Session III (continued)</strong></td>
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<tr>
<td></td>
<td>C. Global Strategies in International Education and Exchange: The Need for Increased Dialogue and Ventures Between the Two Hemispheres</td>
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<td>D. Fulbright Programs: Globalization, Experience and Learning</td>
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<td>E. Preparing Teachers for a Globalized World</td>
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<td>F. Bridging the Gap Between Internationalization and Multicultural Education</td>
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<tr>
<td></td>
<td>G. Student Mobility and Integrated Global Learning in the 21st Century: New Resources to Support Study Abroad and International Students Before, During and After International Study</td>
</tr>
<tr>
<td>12:00 p.m. – 1:30 p.m.</td>
<td><strong>Plenary Luncheon and Rutenber Award Presentation</strong></td>
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<tr>
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<td>Keynote: Ambassador Alfonso Quiñónez</td>
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<tr>
<td>2:00 p.m. – 3:15 p.m.</td>
<td><strong>Concurrent Session IV</strong></td>
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<tr>
<td></td>
<td>A. AIEA Policy Advisory Board Discussion on Key Policy Issues</td>
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<td></td>
<td>C. Network of International Education Associations (NIEA): Hot Issues in South Africa, Mexico, Australia and Europe</td>
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<td>D. Global Exchange: Changing the United States Experience</td>
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<td></td>
<td>E. Supporting Student Learning Abroad</td>
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<td>F. U.S. Government Initiatives to Promote U.S. Higher Education Abroad</td>
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<tr>
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<td>G. Leadership in International Education: Creating the Next Generation</td>
</tr>
<tr>
<td>3:15 p.m. – 3:45 p.m.</td>
<td>Exhibition and Networking Break</td>
</tr>
<tr>
<td>3:45 p.m. – 5:00 p.m.</td>
<td><strong>Concurrent Session V</strong></td>
</tr>
<tr>
<td></td>
<td>A. Scholars at Risk: Internationalizing Campus By Hosting Threatened Scholars</td>
</tr>
<tr>
<td></td>
<td>B. Global Citizenship and Study Abroad</td>
</tr>
<tr>
<td></td>
<td>C. International Articulation for Degree Programs</td>
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<tr>
<td></td>
<td>D. International Development and Campus Internationalization: The Joint AIEA/NASULGC Initiative</td>
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<tr>
<td></td>
<td>E. Internship Opportunities and Challenges Created by Globalization: A View From Europe, Asia and the United States</td>
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<td>F. Strengthening Indo-U.S. Higher Education Partnerships</td>
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<td>G. Redefining ‘Internationalization at Home’: A European Approach</td>
</tr>
<tr>
<td>6:00 p.m. – 7:30 p.m.</td>
<td><strong>The 25th Anniversary Reception</strong></td>
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<tr>
<td><strong>Wednesday, February 20</strong></td>
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</tr>
<tr>
<td>7:00 a.m. – 10:00 a.m.</td>
<td>Conference Registration</td>
</tr>
<tr>
<td>7:30 a.m. – 8:45 a.m.</td>
<td><strong>Recognition Breakfast and Association Meeting</strong></td>
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<tr>
<td>9:00 a.m. – 10:00 a.m.</td>
<td>Morning plenary Keynote: Mira Kamdar</td>
</tr>
<tr>
<td>8:00 a.m. – 12:00 p.m.</td>
<td>Exhibit Hall</td>
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<tr>
<td>10:00 a.m. – 1:30 p.m.</td>
<td><strong>Concurrent Session VI</strong></td>
</tr>
<tr>
<td></td>
<td>A. Intercultural Competence and Transformation: Theory, Research, Application</td>
</tr>
<tr>
<td></td>
<td>B. The Ethical Responsibility of Public Engagement in the Study Abroad Enterprise</td>
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<td></td>
<td>C. Global Citizenship and International Education</td>
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<td></td>
<td>D. Cultures and Languages Across the Curriculum: Articulating Learning</td>
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<td></td>
<td>E. Russian Perspectives on Globalized Education</td>
</tr>
<tr>
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<td>F. Fostering Global Studies Research In and Across Disciplines</td>
</tr>
<tr>
<td>12:15 p.m. – 1:30 p.m.</td>
<td><strong>Luncheon Plenary and The Charles Klasek Award Presentation</strong></td>
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<tr>
<td></td>
<td>Keynote: Rami G. Khouri</td>
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<tr>
<td>1:45 p.m. – 3:00 p.m.</td>
<td><strong>Concurrent Session VII</strong></td>
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<tr>
<td></td>
<td>A. Mapping Internationalization: Web-Based Data for Planning and Coordination</td>
</tr>
<tr>
<td></td>
<td>B. At the Crossroads: Turkey as a Premier Study Abroad Destination?</td>
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<td>C. New Outcomes From Study Abroad Learning: Overseas Flagships</td>
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<td></td>
<td>D. Future Trends: Issues That Will Affect International Education</td>
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<tr>
<td></td>
<td>E. Fund Raising for Internationalization: Why, What, How, from Whom?</td>
</tr>
<tr>
<td>3:30 p.m. – 5:30 p.m.</td>
<td>Advocacy Day Briefing</td>
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<tr>
<td>3:30 p.m. – 5:30 p.m.</td>
<td><strong>AIEA Executive Committee Meeting</strong></td>
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<tr>
<td>7:00</td>
<td>Conference Registration</td>
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<tr>
<td>8:00</td>
<td>AIEA Executive Meeting 9:00 a.m. – 4:00 p.m.</td>
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<tr>
<td>9:00</td>
<td>Pre-Conference Workshop I 9:00 a.m. – 4:00 p.m.</td>
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<tr>
<td></td>
<td>Pre-Conference Workshop I</td>
</tr>
<tr>
<td>10:00</td>
<td>9:00 a.m. – 4:00 p.m.</td>
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<tr>
<td></td>
<td>Chief International Education Administrators (CIEA) 101</td>
</tr>
<tr>
<td>11:00</td>
<td>Pre-Conference Workshop II 1:00 p.m. – 5:00 p.m.</td>
</tr>
<tr>
<td>12:00</td>
<td>AIEA Workshop: Strategic Planning for Senior International Officers (SIOs)</td>
</tr>
<tr>
<td>1:00</td>
<td>Pre-Conference Workshop II 1:00 p.m. – 5:00 p.m.</td>
</tr>
<tr>
<td>2:00</td>
<td>IIE/AIEA Workshop: Responding to Lincoln Commission Goals: Exploring U.S. and Host Country Capacity to Serve 1 Million American Study Abroad Students</td>
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</table>
## Day’s Events: Monday

### Monday, February 18

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:00</td>
<td>Conference Registration</td>
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<tr>
<td>30</td>
<td>7:00 a.m. – 5:00 p.m.</td>
</tr>
<tr>
<td>8:00</td>
<td>Pre-Conference Workshop IV</td>
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<tr>
<td>30</td>
<td>8:00 a.m. – 12:00 p.m.</td>
</tr>
<tr>
<td>9:00</td>
<td>AMIDEAST/AIEA Workshop: Understanding the Middle East for International Educators</td>
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<tr>
<td>30</td>
<td>Pre-Conference Workshop V</td>
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<tr>
<td>10:00</td>
<td>AIEA Committee/Board Meetings</td>
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<tr>
<td>30</td>
<td>9:00 a.m. – 11:00 a.m.</td>
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<tr>
<td>11:00</td>
<td>AIEA Joint Committee/Board Meeting</td>
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<tr>
<td>30</td>
<td>11:00 a.m. – 12:30 p.m.</td>
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<tr>
<td>12:00</td>
<td>AIEA Newcomers Orientation</td>
</tr>
<tr>
<td>30</td>
<td>1:00 p.m. – 1:45 p.m.</td>
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<tr>
<td>1:00</td>
<td>NIEA Meeting (invite)</td>
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<tr>
<td>30</td>
<td>1:00 p.m. – 1:45 p.m.</td>
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<tr>
<td>2:00</td>
<td>Conference Opening Plenary</td>
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<tr>
<td>3:00</td>
<td>Keynote Address: Lori Wallach, Director Public Citizens’ Global Trade Watch</td>
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<tr>
<td>3:30</td>
<td>Concurrent Session I</td>
</tr>
<tr>
<td>3:30</td>
<td>Tea and Conversation</td>
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<tr>
<td>4:45</td>
<td>4:45 p.m. – 5:30 p.m.</td>
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<tr>
<td>5:00</td>
<td>TransAtlantic Dialogue Reunion</td>
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<tr>
<td>5:30</td>
<td>4:45 p.m. – 5:30 p.m.</td>
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<tr>
<td>6:00</td>
<td>Opening Reception at The Organization of American States</td>
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<tr>
<td>30</td>
<td>6:00 p.m. – 8:30 p.m.</td>
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# Day’s Events: Tuesday

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:00</td>
<td>Conference Registration</td>
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<tr>
<td>7:00</td>
<td>Plenary Breakfast and Harold Josephson Award Presentation</td>
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<td>7:00</td>
<td>Plenary Breakfast and Harold Josephson Award Presentation</td>
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<tr>
<td>7:00</td>
<td>Plenary Breakfast and Harold Josephson Award Presentation</td>
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<tr>
<td>7:30</td>
<td>Concurrent Session II</td>
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<td>8:30</td>
<td>Concurrent Session II</td>
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<td>8:45</td>
<td>Concurrent Session II</td>
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<tr>
<td>9:00</td>
<td>Exhibition Opening and Networking Break</td>
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<tr>
<td>9:30</td>
<td>Exhibition Opening and Networking Break</td>
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<tr>
<td>10:00</td>
<td>Concurrent Session III</td>
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<td>10:30</td>
<td>Concurrent Session III</td>
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<tr>
<td>11:00</td>
<td>Plenary Luncheon and Rutenber Award Presentation</td>
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<td>11:30</td>
<td>Plenary Luncheon and Rutenber Award Presentation</td>
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<tr>
<td>12:00</td>
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<tr>
<td>12:30</td>
<td>Plenary Luncheon and Rutenber Award Presentation</td>
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<tr>
<td>1:00</td>
<td>Concurrent Session IV</td>
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<td>Concurrent Session V</td>
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<td>Concurrent Session V</td>
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<td>Concurrent Session V</td>
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<td>5:30</td>
<td>Concurrent Session V</td>
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<tr>
<td>6:00</td>
<td>The 25th Anniversary Reception</td>
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<td>The 25th Anniversary Reception</td>
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<td>The 25th Anniversary Reception</td>
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<tr>
<td>8:00</td>
<td>The 25th Anniversary Reception</td>
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</tbody>
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**Tuesday, February 19**

- **Conference Registration**: 7:00 a.m. – 5:00 p.m.
- **Exhibits Open**: 10:00 a.m. – 5:30 p.m.
# Day’s Events: Wednesday

**Wednesday, February 20**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>7:00</td>
<td>Registration 7:00 a.m. – 10:00 a.m.</td>
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<tr>
<td>7:30</td>
<td>Recognition Breakfast and Association Meeting 7:30 a.m. – 8:45 a.m.</td>
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<tr>
<td>8:00</td>
<td>Exhibits Open 8:00 a.m. – 12:00 p.m.</td>
</tr>
<tr>
<td>8:00</td>
<td>Morning Plenary 9:00 a.m. – 10:00 a.m.</td>
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<tr>
<td>9:00</td>
<td>U.S. – Italian Universities Network Meeting 10:00 a.m. – 10:45 a.m.</td>
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<tr>
<td>9:00</td>
<td>Concurrent Sessions VI 10:45 a.m. – 12:00 p.m.</td>
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<tr>
<td>9:00</td>
<td>Intercultural Competence – Ethical Responsibility of Public Engagement</td>
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<tr>
<td>9:00</td>
<td>Global Citizenship and International Education – Cultures and Languages Across the</td>
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<tr>
<td>9:00</td>
<td>Curriculum – Russian Perspectives – Fostering Global Studies Research</td>
</tr>
<tr>
<td>10:00</td>
<td>Luncheon Plenary and The Charles Klasek Award Presentation 12:15 p.m. – 1:30 p.m.</td>
</tr>
<tr>
<td>10:30</td>
<td>AIEA Executive Committee Meeting 3:30 p.m. – 5:30 p.m.</td>
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<tr>
<td>11:00</td>
<td>Advocacy Day Briefing 3:30 p.m. – 5:30 p.m.</td>
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</table>

Note: Be sure to bring your event tickets for admission to all major conference events.
Sunday, February 17

8:00 a.m. – 5:00 p.m.  Conference Registration  
9:00 a.m. – 4:00 p.m.  AIEA Executive Meeting  
9:00 a.m. – 4:00 p.m.  Pre-Conference Workshop I (separate fee)  

Chief International Education Administrators (CIEA) 101

The workshop is open to newly appointed and aspiring CIEA’s. It is intended to give new professionals an opportunity to leverage the experience and expertise of veteran CIEA’s. It will focus on concepts and goals of an institutional internationalization program; successful strategies and their implementation; building alliances and cooperation on campus; managing offices; available resources, and the difficulties in transitioning into such a position from more narrow study abroad, ESL, or international student work.

Presenters:
Joseph D. Tullbane (Chair), St. Norbert College
Dennis Dutschke, Arcadia University
William Davey, Global Specialists, LLC and Cultural Experiences Abroad (CEA)
Pia Wood, University of Tennessee, Knoxville

1:00 p.m. – 5:00 p.m.  Pre-Conference Workshop II (separate fee)  

IIE/AIEA Workshop: Responding to Lincoln Commission Goals: Exploring U.S. and Host Country Capacity to Serve 1 Million American Study Abroad Students

To achieve the goal of sending one million American students abroad annually, higher education institutions in the U.S. and internationally need to develop strategies to accommodate this student surge. As part of IIE’s ongoing policy research on “Meeting America’s Global Education Challenge,” this workshop will explore such “capacity” issues: how do we send more and how will they receive more? The presenters at this workshop include high-level administrators from U.S. institutions, the Forum on Education Abroad, as well as key decisionmakers from international organizations including Australian Education International (AEI), the German Academic Exchange Service (DAAD), and the Indian Embassy. Allan Goodman, President of IIE and William Brustein, Immediate Past President of AIEA will invite workshop participants to engage with these speakers to explore both U.S. and international capacity to increase U.S. study abroad in traditional and non-traditional destinations. Presenters will offer recommended approaches and action steps for establishing institutional cultures of study abroad, to increase numbers while insuring/increasing program quality as well. From the international perspective, workshop participants will learn best practices on identifying and creating partnerships with institutions abroad with shared goals of increasing participation.
Responding to Lincoln Commission Goals (continued)

Presenters:
Robert Gutierrez (Chair), Institute of International Education
Allan Goodman, Institute of International Education
William Brstein, University of Illinois at Urbana-Champaign
Rajika Bhandari, Institute of International Education
John Sunnygard, University of Texas at Austin
Brian Whalen, Forum on Education Abroad, Dickinson College
Peter Kerrigan, Germanic Academic Exchange Service (DAAD)
Kamal Dwivedi, Indian Embassy
John Hayton, Australian Education International (AEI)

1:00 p.m. – 5:00 p.m. Pre-Conference Workshop III (separate fee)

AIEA Workshop: Strategic Planning for Senior International Officers (SIOs)

Strategic planning for internationalization takes place at different levels in different institutions. Even if you have – or are developing – a university-wide strategic plan for internationalization, you still need to operationalize this at the unit level – that is, within the colleges, schools, and/or departments that make up your institution. This workshop presents a simple and effective approach to strategic planning across such units, one which will enable you to work collaboratively with them to craft an approach which fits with each unit’s academic culture, which reflects their goals, strengths and limitations, and which is sustainable over time. Our presenters are all from Purdue University, an institution which is developing a strategic plan for internationalization, as well as operational plans for its constituent colleges. Participants will learn what strategic planning is and how it differs from other forms of planning. They will also learn: why a strategic plan is helpful to the internationalization process; the main steps in strategic planning; how to present strategic planning to faculty and administrators to ensure buy-in and to work effectively with a diverse group of stakeholders; and how to evaluate the results of a strategic plan.

Presenters:
Riall W. Nolan (Chair), Purdue University
Brian Harley, Purdue University
Yating Chang, Purdue University
### Monday, February 18

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:00 a.m. – 5:00 p.m.</td>
<td>Conference Registration</td>
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<tr>
<td>8:00 a.m. – 12:00 p.m.</td>
<td>Pre-Conference Workshop IV (separate fee)</td>
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<tr>
<td>8:00 a.m. – 1:00 p.m.</td>
<td>Pre-Conference Workshop V (separate fee)</td>
</tr>
<tr>
<td>9:00 a.m. – 11:00 a.m.</td>
<td>AIEA Committee/Board Meetings</td>
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**AMIDEAST/AIEA Workshop: Understanding The Middle East For International Educators**

In the years since 9/11, the Middle East and North Africa (MENA) region has seen very dynamic changes in the field of international education. International student flows from the region declined sharply and are now rebounding. Local groups, many with strong local government support, and U.S. institutions have established branch campuses and entire institutions following the American model of higher education. American students have flocked to Arabic language courses and courses on the region, and growing study abroad enrollments in the region are taxing existing programs. At the same time that some have put Middle East studies programs under a microscope at home, U.S. government programs are bringing increasing numbers of young people and undergraduate students from the region to U.S. campuses. In this workshop a series of speakers will address many of these topics to help senior international education administrators understand the opportunities and pitfalls in this important and dynamic region of the world. This is an AMIDEAST/AIEA sponsored workshop.

**Presenters:**
- Jerome Bookin-Weiner, AMIDEAST
- Richard Hopper, The World Bank
- Darryl Calkins, Linden Educational Services

**ACE/AIEA Workshop: Assessing International Learning Outcomes: Implementing a Student Survey/ePortfolio Approach**

This workshop is designed to increase participants’ knowledge of international learning assessment, develop skills in implementing assessment, and enhance ability in using results. Presenters will share their experiences in assessment with the group, facilitate discussion on implementing international learning outcomes assessment, and answer questions on the successes and challenges they faced as they worked through the processes of developing a successful assessment approach. This is an ACE/AIEA sponsored workshop.

**Presenters:**
- Christa Olson, American Council on Education (ACE)
- Jill Wisniewski, American Council on Education (ACE)
- Joseph Brockington, Kalamazoo College

**AIEA Committee/Board Meetings**

- AIEA Editorial Board
- AIEA Professional Development Committee
- AIEA Public Policy Advisory Board
- AIEA Membership Committee
Monday, February 18 (continued)

11:00 a.m. – 12:30 p.m.  AIEA Joint Committee/Board Meeting

1:00 p.m. – 1:45 p.m.  AIEA Newcomers Orientation

The session is intended to welcome and advise first-time attendees of the resources available to them at the conference and upon joining AIEA. Additionally, it will expose them to the structure of the organization and introduce them to the officers of the organization. The session is open to all first-time conference attendees, including new and prospective members.

Presenters:
Joseph Tullbane (Co-Chair), St. Norbert College
Mitch Leventhal (Co-Chair), University of Cincinnati
Gilbert Merkx, Duke University
Maria Krane, Creighton University
Darla K. Deardoff, Association of International Education Administrators (AIEA)

1:00 p.m. – 1:45 p.m.  Network of International Education Associations Meeting (Invitation)

2:00 p.m. – 3:00 p.m.  Conference Opening Plenary

Keynote: Lori Wallach
Director, Public Citizens’ Global Trade Watch

Lori Wallach is Director of Public Citizen’s Global Trade Watch division. Public Citizen, founded in 1971, is a nonprofit citizen research, lobbying and litigation group based in Washington, D.C. Launched by Wallach in 1995, Global Trade Watch is a leader in the global citizen movement for fair trade and investment policy. Working closely with civil society, scholars, and activists in developing countries and with U.S. congressional, environmental, labor, and other allies, Wallach has played an important role in fostering the growing debate about implications of different models of globalization on jobs, livelihoods and wages; the environment; public health and safety; equality and social justice and democratically accountable governance.

A Harvard-trained lawyer, Wallach has promoted the public interest regarding globalization and international commercial agreements in every forum: Congress and foreign parliaments, the courts, government agencies, and the media. Described as “Ralph Nader with a sense of humor” in a Wall Street Journal profile, “The Trade Debate’s Guerrilla Warrior” in the National Journal, and “Madame Defarge of Seattle” by the Institute for International Economics, Wallach has testified on NAFTA, GATT-WTO, and other trade issues before over 20 U.S. congressional committees, numerous other countries’ legislatures, the U.S. International Trade Commission and the Office of the U.S. Trade Representative. Global Trade Watch serves as a hub for an international network of citizen groups working on globalization issues. Wallach’s work in “translating” arcane trade legalese – indeed, entire proposed international commercial agreements – into relevant, accessible prose has had significant national and international impact.
Monday, February 18 (continued)

2:00 p.m. – 3:00 p.m. Conference Opening Plenary (continued)

Sponsored by: World Education Services

World Education Services (WES), www.wes.org, is the leading source of international education intelligence. It is a not-for-profit organization with more than 30 years of service to the academic community evaluating international credentials. WES evaluations are based on rigorous document authentication procedures and unparalleled expertise. By providing reliable and authoritative evaluations, WES helps more than 2,000 academic institutions make well-informed decisions regarding admission and/or transfer credit for foreign-educated applicants. WES shares its expertise and research with professional colleagues by publishing comprehensive resources on its web site and through its renowned workshop series.

3:30 p.m. – 4:30 p.m. Concurrent Session I

A. Global Leadership and Human Development: Perspectives from Indian and U.S. Universities

Panelists representing Yale University (U.S.) and Manipal Education (India) will discuss the creation of educational initiatives and programs that support their common goal of leadership and socio-economic development in the South Asia region. The audience will learn about examples of corporate and governmental collaboration, research and public service partnerships, twinning programs and offshore campuses, student experiences through internships and service learning, and other ventures that build global integration, competence and capacity for human growth.

Presenters:
Janine Farhat (Chair), The College Board
George Joseph, Yale University
Bhushan Patwardhan, Manipal Universal Learning

B. Provost Perspectives on Internationalization

For the last 2½ years, the American Council on Education (ACE) has convened an invitational Internationalization Forum for Chief Academic Officers, funded by The Henry Luce Foundation, to discuss the academic challenges of leading higher education internationalization. This panel session of chief academic officers will draw on the Forum’s learning about the major leadership issues and strategies for internationalization within and across sectors. The participants will share promising practices in addressing these challenges.

Presenters:
Barbara Hill (Chair), American Council on Education (ACE)
John T. Dever, Northern Virginia Community College
Devorah Lieberman, Wagner College
Nancy Marlin, San Diego State University
Monday, February 18 (continued)

C. The 2007 AIEA-EAIE TransAtlantic Dialogue

The session is designed to provide a report on the discussions and outcomes of the joint AIEA-EAIE TransAtlantic Dialogue. The main focus of the 2007 Dialogue in Trondheim, Norway, was globalization of higher education that is based on four dimensions or practices: economic, international reputation, academic, and citizenship and inclusiveness especially with respect to developing and emerging countries. The session is intended to extend and continue the important discussions.

Presenters:
Dennis Dutschke (Chair), Arcadia University
William Davey, Global Specialists, LLC and Cultural Experiences Abroad (CEA)
Gilles Breton, Université d’Ottawa/University of Ottawa

D. Being More Effective in the Policy Arena

Working effectively in policy arenas, whether on your campus or the halls of Congress, requires many of the same skills. This session explores the basic features all policy arenas share and the skills needed to be effective in them. Participants will gain an understanding of basic principles involved in being more effective in the policy arena, as well as an understanding that developing these basic advocacy skills can be beneficial in many different policy and advocacy arenas.

Presenters:
Norman Peterson (Chair), Montana State University
Congressional Staffer

E. Ethics and Globalization: Preparing Authentic Global Citizens

Taught by American and Canadian professors, Ethics of Globalization, allows us to identify, characterize, and discuss globalization practices in light of Canadian and American values. Ethical analysis of these values distinctions enables us to inform and define credentials of global citizenship. Audience outcomes include learning about: 1) The value of ethical analysis to clarify issues of globalization and to inform global citizens, 2) Differences in Canadian and U.S. globalization policies, 3) Teaching tools adaptable to many university classes, and 4) Foundations for students to become bona fide global citizens with the practical knowledge to actively direct the future of globalization.

Presenters:
Nels H. Granholm (Co-Chair), South Dakota State University
Eliakim M. Sibanda (Co-Chair), University of Winnipeg
F. Ensuring Quality: Exploring the Approaches in Australia and Europe

Australia and Europe have invested considerable efforts to develop quality assurance systems in international education such that students, employers and institutions themselves can be confident in the quality of their qualifications. One aspect of change affecting institutions has been increased levels of student mobility which is vital to both systems, as is the protection and well-being of students who come to study in the respective destination or in Australian and European institutions delivering qualifications offshore. Australia and the European Union provide two best practice examples of systemic quality assurance programs.

Presenters:
John Hayton (Chair), Australian Education International (AEI)
Peter Kerrigan, German Academic Exchange Service, New York (DAAD)
Iring Wasser, ASIIN e.V., Germany

4:45 p.m. – 5:30 p.m. Tea and Conversation with Senior and Junior Women in International Education Leadership

Hosted by the women officers of the AIEA Executive Committee, all women in international education leadership positions are invited to join in this conversation.

4:45 p.m. – 5:30 p.m. TransAtlantic Dialogue Reunion

The AIEA-EAIE TransAtlantic Dialogue is holding a reunion for those who participated in the Dialogue in: Kraków, Poland, Sept. 11-13, 2005, Basel, Switzerland, Sept. 10-13, 2006 and Trondheim, Norway, Sept. 9-11, 2007. It will be an occasion to see each other again, reminisce and renew discussions we had about international issues of common interest and concern.

Not a member of AIEA?
Value the networking opportunities at this conference?

Then apply for AIEA membership for 2008! AIEA membership is open to all senior-level international education leaders at postsecondary institutions, organizations that support international education, and individuals at member institutions and organizations.

To join, visit www.aieaworld.org
Monday, February 18 (continued)

6:30 p.m. – 8:30 p.m.  
2008 AIEA Conference Opening Reception

The Organization of American States  
Hall of the Americas  
Pan American Union Building  
17th Street & Constitution Avenue NW

Walking directions are at the Registration Desk. Bus transportation also available from the hotel starting at 6:15 p.m. Buses will begin returning to the hotel beginning at 8:00 p.m. from OAS.

Co-Sponsored by: EduEspaña and The Trade Commission of the Embassy of Spain

In 2008, EduEspaña and the Spanish Institute for Foreign Trade (ICEX) are launching the first promotional campaign in the U.S. aimed to promote study abroad and exchange programs between universities and colleges from both countries.

These patrons, with the help of the Trade Commission office Spain in Miami will articulate activities to also promote the Spanish language in the U.S., thus contributing to the appropriate positioning of Spain within the international education arena. EduEspaña and ICEX are determined to increase and consolidate the degree of competitiveness of Spanish education institutions in the world as well as those industries and services that use the Spanish language as an economic resource within the context of a globalize economy.

EduEspaña will put in place this year the web site Spainedu.com, with useful information for students, parents and teachers who are considering Spain as a destination for study abroad.

The institutions attending the AIEA conference are:

• CENTRO DE LENGUAS MODERNAS - UNIV. DE GRANADA*
• CESINE CENTRO UNIVERSITARIO*
• CIS- The College for International Studies*
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• FUNDACIÓN UNIVERSITAT AUTÓNOMA DE BARCELONA*
• Fundación General de la UNED*
• UNIVERSIDAD DE NAVARRA*
• SUFFOLK UNIVERSITY MADRID CAMPUS*
• UNIVERSIDAD CARLOS III*
• UNIVERSIDAD CATÓLICA DE VALENCIA*
• Universidad de Granada*
• UNIVERSIDAD DE SALAMANCA - CURSOS INTERNACIONA*
• UNIVERSIDAD NACIONAL DE EDUCACIÓN A DISTANCIA*
• UNIVERSIDAD POLITECNICA DE VALENCIA*
• Universitat Pompeu Fabra*
Tuesday, February 19

7:00 a.m. – 5:00 p.m. Conference Registration

7:00 a.m. – 8:30 a.m. Plenary Breakfast and Harold Josephson Award Presentation

Keynote: Peter McPherson
President, NASULGC and President Emeritus, Michigan State University

NASULGC President Peter McPherson is the founding Co-Chair of the Partnership to Cut Hunger and Poverty in Africa and is Chairman of the Board of the Abraham Lincoln Study Abroad Commission, and the board of the International Food and Agricultural Development. McPherson also serves on the Board of Directors of the Dow Jones and Company. He served as President for Michigan State University for 11 years, after having worked at the Bank of America for five years as Group Executive Vice President. From August 1987 until March 1989, McPherson held the position of Deputy Secretary of the Treasury Department where he focused on trade, tax, and international issues. McPherson was one of three negotiators for Canadian Free Trade Agreement in the final weeks and served as a member of the Farm Credit Assistance Board and the board of the Federal Financing Bank. As an administrator of the Agency for International Development from February 1981 until August 1987, McPherson was responsible for USAID missions in 70 countries, a staff of 5,000 and a budget of about $6 billion a year. During his tenure, McPherson was in charge of the U.S. response to the great famine in Africa in 1984 – 1985, where USAID delivered more than two million tons of food to Africa over a 12-month period. During the same period, McPherson served as Chairman of the Board of the Overseas Private Investment Corporation. McPherson’s previous government and private experience includes Washington managing partner of the law firm Vorys, Sater, Seymore and Pease; Special Assistant to President Ford; and a volunteer in the Peace Corps in Peru.

Co-Sponsored by: National Association of State Universities and Land Grant Colleges (NASULGC)

Founded in 1887, the National Association of State Universities and Land-Grant Colleges (NASULGC, A Public University Association), is an association of public research universities, land-grant institutions, and many state public university systems. Its 216 members enroll more than 3.6 million students, award approximately a half-million degrees annually, and have an estimated 20 million alumni. As the nation’s oldest higher education association, NASULGC is dedicated to excellence in learning, discovery and engagement.
Australian Education International (AEI), the international arm of the Australian Department of Education, Employment and Workplace Relations (DEEWR), has 26 overseas offices in 18 countries. AEI assists all Australian education sectors to increase international engagement through fostering collaborative education and research links between Australia and North America. AEI seeks to promote a greater understanding of Australian education – and in particular, the quality processes and frameworks that underpin Australia’s education system. AEI is able to provide a range of information on the Australian education system and assist U.S. and Canadian institutions interested in learning more about Australian educational opportunities, including developing linkages with Australian institutions.

8:45 a.m. – 10:00 a.m. Concurrent Session II

A. Visioning A Senior International Officer (SIO) Curriculum

Among the most valuable aspects of AIEA is the professional interchange of ideas/concerns that take place during the annual conference. These roundtable sessions will facilitate such interchanges. Four separate roundtables scheduled at the same time, will offer the chance for members to with other professionals from like-sized institutions to discuss current issues and possible solutions facing Senior International Officers (SIOs). Attendees will be contacted ahead of time to participate in developing the agendas of the roundtables. Roundtables will be: Small Liberal Arts and Comprehensive Colleges; Medium-sized Private/Public Institutions; Land Grant and Large Public/Private Research Universities; and International Universities.

Presenters:
Joseph Tullbane (Co-Chair), St. Norbert College
Mitchell Leventhal (Co-Chair), University of Cincinnati
Nicholas Arrindell, Johns Hopkins University
William Davey, Global Specialists, LLC and Cultural Experiences Abroad (CEA)
Kenneth Cushner, Kent State University
Tuesday, February 19 (continued)

**B. Global Student Mobility: Australia’s Response to a Changing Environment**

Australian institutions have historically recorded imbalances in student exchange. However, this trend has changed and outgoing mobility continues to grow. It is important for the efforts of government, organizations, and institutions to be discussed and explored. A representative from Australian Education International, the international branch of the Australian Department of Education, Science and Training, will start by providing a very brief overview on the Australian situation and then explaining the ways in which the Department is seeking to increase outgoing mobility. Following commentary on industry-wide trends by a representative from the International Education Association of Australia, two university case studies will be profiled. The session will be presented as a panel, but will encourage discussion among participants.

**Presenters:**
John Hayton (Chair), Australian Education International (AEI)
Douglas Proctor, Deakin University
Tony Crooks, The University of Melbourne, Victoria

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**C. Transferability & Adaptability in Higher Education: A Global Perspective**

Although the Bologna process has tried to standardize higher education (at least in Europe), historically, methods of instruction—not to mention schools of thought—have differed substantially from country to country. That difference could present an impassable barrier for students moving from one country to another. Focusing on colleges and universities that use English as the primary language of instruction, we will go beyond the Bologna process and Europe to examine the transferability and adaptability of students’ knowledge in Asia and the United States.

**Presenters:**
Yu-wan Wang (Chair), Dowling College
Binod C. Agrawal, Himgiri Nabh Vishwavidyalaya, Dehradun (Uttarakhand State)
Mike Matsuno, Osaka Gakuin University

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**New at AIEA?**

Another unique benefit for AIEA members is the opportunity to sign up for the AIEA Online Consultant Directory. Refer to the directory any time to find out which fellow members have expertise in areas like internationalizing the curriculum, program evaluation, outcomes assessment, exchange partnerships, strategic planning, study abroad, foreign area studies, service learning abroad, and administrative organization. Listings are available to AIEA members only, and you can designate your particular area(s) of expertise. Join AIEA today and add your name to the AIEA Online Consultant Directory!
Tuesday, February 19 (continued)

D. Creative Approaches to Developing Intercultural Competency on Education Abroad Programs

An important aspect of international educational programs is the continual need to improve the quality and to quantify students’ intercultural experiences. This presentation will provide an overview of tools created by the panelists to address these needs, including the Intercultural Development Inventory, The Developmental Model of Intercultural Sensitivity, and Maximizing Study Abroad. Discussion will include panelists’ direct experiences with U.S. student-focused programs as well as those which include international students. Anticipated outcomes for session participants include an increased knowledge of intercultural tools, including outcomes assessment, as well as an understanding of their development and uses.

Presenters:
Susan Nickens (Chair), The Scholar Ship
Alfred Flores, The Scholar Ship
Bruce La Brack, The University of the Pacific
John Christian, CAPA International Education

E. Best Practices in Higher Education Capacity Creation: Dubai and Singapore

While fundamentally different, both Dubai and Singapore have committed themselves to building strong higher education sectors. Initiatives include public, private, and public-private partnership models. This session discusses the experiences both countries have gained and the array of internal as well as external factors to be considered. Key learnings from this session are: What initial conditions did Dubai and Singapore face? How did both countries plan and execute the capacity built-out? Which factors conditioned success? What were key impediments? What are lessons for the rest of the world?

Presenters:
Daniel J. Guhr (Chair), Illuminate Consulting Group
Ayoub Kazim, Dubai Knowledge Village
Sonny Lim, Nanyang Technological University, Singapore

F. Confucius Institutes in the US: Challenges and Opportunities for Globalizing the Campus and Community

Among externally supported international programs on U.S. university campuses, the growing number of Confucius Institutes creates particular challenges and opportunities. This panel involving several institute directors will discuss these challenges and lessons learned that inform future Institutional partnerships. Topics to be discussed include funding, governance, internal institutional relationships and external organizational and community relationships.

Presenters:
Betsy E. Brown (Chair), North Carolina State University
William M. Tsutsui, University of Kansas
Chun Lai, Michigan State University
G. Go Global, Act Regional: New Models of Higher Education

Regional partnerships increase the number of students exchanged, create new efficiencies, and encourage students to visit universities that may be off the well-trodden path. Using concrete examples from the relationship between the states of Hessen, Germany and Queensland, Australia, panelists will explore both the benefits and the challenges of such arrangements, as well as the critical steps to creating and maintaining them. After the session, participants will be able to: operate more effectively from within a regional agreement; explore the potential role of local governments in supporting international exchange; and extrapolate learnings to regional, bilateral or other types of exchange arrangements.

Presenters:
Megan Brenn-White (Chair), Hessen Universities Consortium
Erika Mueller-Blass, Hessen State Ministry of Higher Education, Research and the Arts
Laurel Bright, Ultimate Positioning

10:00 a.m. – 10:30 a.m. Exhibition Opening and Networking Break

Sponsored by: Edulitalia

EDULITALIA is a non-profit consortium of universities and schools located in Italy. By collaborating with the major Italian institutions, it is able to facilitate students and researchers wanting to study in Italy. EDULITALIA offers students a worldwide selection of the best courses in both Italian and English available in some of Italy’s most beautiful cities. EDULITALIA’s challenge is to promote abroad the Italian offers for foreign education to encourage students from all over the world to participate in courses in Italy. EDULITALIA’s mission is to spread Italian educational academic culture through activities aimed at informing foreign institutions, educational operators, and students about the Italian educational system. EDULITALIA devotes its efforts to: strengthen and ensure the promotion of classes for foreign students while abroad in Italy, improve the assistance provided to foreign students, facilitate the administrative procedures in obtaining a Student Visa and a Permit to Stay, and to enhance the country’s competitiveness in the field of cultural exchanges.
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A. Collaboration Between U.S. and Italian Universities: Challenges and Opportunities

Italy has become a prime destination for American study abroad students. Collaboration between Italian and U.S. universities, on the other hand, has lagged behind other Western European countries, except for a limited select group of Italian and U.S. universities. The majority of U.S. students are attending Italian schools, institutes and academies, instead of universities. The session is intended to address these issues and to generate interest and effective ways to establish connections and programs firmly grounded in Italian and U.S. universities. Chief international officers from Italian and U.S. universities will focus on collaboration efforts, including strengths/weaknesses, within the context of external pressures (globalization, Bologna agreement) and internal pressures (Italian system of higher education, local administration, funding).

Presenters:
Dennis Dutschke (Chair), Arcadia University
Uliana Gabara, University of Richmond
Giovanna Franci, Università degli Studi di Bologna
Fiona Hunter, Università Carlo Cattaneo
Carla Locatelli, Università di Trento
Erika Zancan, Università Bocconi

B. International Education Policy Update: What’s Going on in Washington?

International education and exchange programs continue to experience a higher policy profile, and with it, more intensive scrutiny. This session will examine the policy climate for these activities, and provide specific updates on policy issues, legislation and funding for programs, such as HEA, Title VI and other Department of Education international education programs, Departments of State and Defense exchange programs, new foreign language initiatives, study abroad legislation, and a new internship program created by the State Department.

Presenters:
Gilbert Merkx (Chair), Duke University
Miriam Kazanjian, Coalition for International Education (CIE)
Michael McCarry, Alliance for International Educational and Cultural Exchange
Tuesday, February 19 (continued)

C. Global Strategies in International Education and Exchange: The Need for Increased Dialogue and Ventures Between the Two Hemispheres

International education and exchange have grown into a global enterprise, yet much of the activity is concentrated between North America and Europe with underrepresentation from much of Asia and the Southern Hemisphere. This session will address why and how the university should increase its efforts in all directions and why and how to open a global dialogue in forums and associations of higher education. Topics to be covered include a multidimensional strategy for global partnerships and how international associations contribute to the dialogue and understanding among universities with one Mexican experience.

Presenters:
Jean-Xavier Guinard (Co-Chair), University of California, Davis
Robert Lowndes (Co-Chair), Northeastern University
Norma Angélica Juárez Salomo, Universidad Autónoma del Estado de Morelos
Fazela Haniff, Wits University
Mark Ashwill, Institute of International Education (IIE), Vietnam

D. Fulbright Programs: Globalization, Experience and Learning

Providing an education that prepares students for globalization requires that both students and the faculty who teach them have international experience. The Fulbright Program is recognized as the U.S. government’s flagship program for international education exchange, providing international experience to U.S. faculty and students, and bringing faculty and students from other countries to U.S. campuses. The heads of the Fulbright Scholar and Student programs and senior international education administrators from two campuses will discuss how different Fulbright programs can be combined to support international learning as part of a university program of internationalization.

Presenters:
Sabine O’Hara (Chair), Council for International Exchange of Scholars (CIES)
Mary Kirk, Institute of International Education (IIE)
Gil Latz, Portland State University
Barbara Griffin, Howard University

E. Preparing Teachers for a Globalized World

The international socialization of young people depends upon an appropriate skill-set and experiential background of a competent core of teachers. This session examines opportunities and obstacles in the internationalization of teacher education programs. The presentation provides an overview of a pilot study designed to increase intercultural competency of pre-service teachers. The discussion will focus on descriptions of program components, including integrated assessment based on a multi-method, multi-perspective approach. An innovative model that synthesizes students’ intercultural competence level will also be presented.

Presenters:
Kenneth Cushner (Chair), Kent State University
Jan Riggsbee, Duke University
Ann Imlah Schneider, International Education Consultant
F. Bridging the Gap Between Internationalization and Multicultural Education

Globalization and the recognition of multiple ethnic heritages in complex societies have blurred the lines between the global and the local and the distinctions between international and domestic diversity. Through an interactive discussion, this session will present the diverse rationales for bridging the gap between internationalization and multicultural education, highlight the points of convergence and divergence between these two areas, and share some of the challenges in working to bridge this gap. Panelists will consider how international educators can work more creatively with their multicultural education colleagues. The chair will draw upon the ACE’s publication *At Home in the World: Bridging the Gap between Internationalization and Multicultural Education* to frame the session. The other presenters will comment and reflect upon their own personal and institutional experiences regarding this issue.

Presenters:
Christa Olson (Chair), American Council on Education (ACE)
Brian Bridges, American Council on Education (ACE)
Susan Buck Sutton, Indiana University

G. Student Mobility and Integrated Global Learning in the 21st Century: New Resources to Support Study Abroad and International Students Before, During and After International Study

This session will introduce new PLATO and PLUS Project resources which can deepen both study abroad and international students’ experiences through new online pre-departure, while-abroad, and re-entry courses to enhance integrated international learning necessary to prepare students for globalization in the 21st century. The session provides attendees with an introduction to new courses for study abroad students, as well as similar courses being developed for international students studying in the U.S. and information on how they can be used by any college or university.

Presenters:
Gary Rhodes (Chair), Loyola Marymount University
Leo Van Cleve, California State University System
David Schmidt, University of the Pacific
Tuesday, February 19 (continued)

12:00 p.m. – 1:30 p.m.   Plenary Luncheon
and Rutenber Award Presentation

Keynote: Ambassador Alfonso Quiñónez
Executive Secretary for Integral Development
at the OAS

Ambassador Alfonso Quiñónez, a native of Guatemala, is the Executive Secretary for Integral Development and Director General of the Inter-American Agency for Cooperation and Development of the OAS. He joined the OAS in July, 2001 as Director of the Department of Cooperation Policies. Previously he served as Executive Director of the Alvaro Arzú Foundation for Peace in Guatemala and as Advisor to the Mayor of Guatemala City. For ten years, Ambassador Quiñónez was a member of the Guatemalan Foreign Service, having held the positions of Counselor in Spain, Minister Counselor in the United States, and from January, 1998 through April, 2000, Ambassador, Permanent Representative to the Organization of American States.

Ambassador Quiñónez is an attorney and graduate of Francisco Marroquín University of Guatemala and holds a masters degree in Common Law Studies from Georgetown University.

Co-Sponsored by: World Learning/School for International Training (SIT)

World Learning is 75-year-old, nonprofit international organization working to help young people develop a greater understanding of the issues facing the world today and give them the skills they need to take action. We equip people to solve problems ranging from sectarian conflict and climate change to AIDS and poverty in much of the world. High school and college students have life-changing experiences overseas through The Experiment in International Living and SIT Study Abroad. We follow up with opportunities for professional training through SIT Graduate Institute, and put ideas into practice with our International Development Programs.

Co-Sponsored by: The Scholar Ship

The Scholar Ship: Charting a new course in international education. Today’s global organizations are seeking young professionals with genuine international experience and the ability to operate successfully across cultural, political, and linguistic boundaries. The Scholar Ship is a semester-long academic program aboard a dedicated passenger ship that traverses the globe as an oceangoing campus. Students and staff from around the world together form a transnational learning community designed to develop their intercultural competencies and leadership skills. Our distinctive learning environment serves as the backdrop for continuous transcultural encounters that would be virtually impossible to replicate on land-based campuses. To learn more, visit www.TheScholarShip.com.
A. AIEA Policy Advisory Board Discussion on Key Policy Issues

AIEA’s 2007-2012 strategic plan initiated the Policy Advisory Board, charged with proactively identifying and influencing key policy issues at the national, state and regional levels. The implementation plan calls for the identification of 2-3 key issues around which the board and AIEA are to develop position statements and to advocate for realizing policy related to those positions. In effectuating this effort, it is incumbent upon the board to discuss these issues with the membership so as to reflect the membership interests. This facilitated roundtable will identify emergent policy issues, stimulate discussion on priority concerns and inform direction for the board.

Presenters:
R.T. Good (Chair), Shenandoah University
Norman Peterson, Montana State University
Gilbert Merkx, Duke University


This session is designed to poise questions and offer point-by-point discussion on changing deep-rooted institutional practices and culture concerning international enrollment. What internal factors affect an institution’s receptivity/competitive position in the international student market? What role can leadership play in changing institutional culture? What organizational units are involved in international enrollment and what are the motivating/inhibiting factors for improving unit functions? What are the options for (re)organization of international enrollment management, taking into consideration the advantages/disadvantages of centralized and de-centralized approaches. What ideas for a hybrid are reasonable and how do institutional factors affect culture and receptivity for change?

Presenters:
Michael L. Basile (Chair), Murray State University
John Heyl, International Education Consultant
John Petersen, Western Kentucky University

C. Network of International Education Associations (NIEA): Hot Issues in South Africa, Mexico, Australia and Europe

One of the central goals of the NIEA is to keep professionals of member organizations abreast of developments in higher education around the world. Regional and country updates on ‘hot issues’ will be an ongoing contribution to the field by the network which currently includes 14 member organizations. The panel at the AIEA conference will be the first in what is planned as an ongoing series. Participants representing AMPEI, EAIE, IEASA, and IEAA will discuss the most significant developments in international education in South Africa, Mexico, Australia and Europe. For further information please visit www.conahec.org/conahec/NIEA/Index.html.

Presenters:
Uliana F. Gabara (Chair), University of Richmond
Fazela Haniff, Wits University
Thomas Buntru, Universidad de Monterrey
Fiona Hunter, Università Carlo Cattaneo
D. Global Exchange: Changing the United States Experience

We will open a dialogue on restructuring U.S. immigration policy and practice to keep our doors open to global exchange. In this century, we are erecting well-meant, but ultimately destructive, bureaucratic barricades against exchange, and higher education and government must cooperate to reverse this trend. This session will identify obstacles to exchange in visa processing and immigration and will explore and recommend substantive policy, legislative, regulatory, and practice changes to create a welcoming immigration environment for international students and scholars coming to the U.S. Discussion is in preparation for later working meetings on these issues.

Presenters:
Catheryn Cotten (Chair), Duke University
Prakash Khatri, United States Department of Homeland Security
Ted Gong, United States Department of Homeland Security
Marjory Gooding, California Institute of Technology

E. Supporting Student Learning Abroad

Globalization is highlighting the importance of knowledge acquisition and skill-building in higher education, with employers urging colleges and universities to teach students the sorts of knowledge and skills that a global economy requires. Focusing on the role that study abroad can play in providing students with opportunities to acquire useful knowledge and skills, educators are actively investigating how programs abroad can be designed and delivered in order to maximize student learning. This interactive session will explore recent research results that underline the importance of intervening in intercultural learning abroad. The facilitators will ask participants, organized in small groups, to work together in order to identify some of the ways that these research results can be applied, prior to and during study abroad.

Presenters:
Michael J. VandeBerg (Chair), Council on International Educational Exchange (CIEE)
Darla K. Deardoff, Association of International Education Administrators (AIEA)

F. U.S. Government Initiatives to Promote U.S. Higher Education Abroad

The session will provide information on an innovative partnership between the U.S. Departments of Commerce and State and the higher education community to promote U.S. higher education abroad. Together, they have launched a multimedia campaign using television, the internet, and on-ground activities, to promote U.S. higher education opportunities in China and India. Presenters will show portions of the programming, provide project highlights, describe their role, outline other U.S. government efforts to promote U.S. higher education abroad, and solicit attendee input.

Presenters:
Jennifer Moll (Chair), United States Department of Commerce
Jim Paul, United States Department of Commerce
Nicole Ranganath, University of California, Davis
G. Leadership in International Education: Creating the Next Generation

Creating the next generation of Senior International Officers (SIOs) involves two things: educating university leaders about the SIO’s job and working with other organizations to better train and prepare new SIOs. In a moderated forum session, we will engage colleagues in an extended dialogue on two key questions: How can we educate provosts, presidents, trustees, search firms and others about the SIO’s job, and what it takes to do it effectively; and, what can we do, within AIEA and together with other cognate organizations, to better prepare people for SIO positions in the future? We plan to use the results of the discussion to develop a dissemination plan for the results of the NAFSA IEL Delphi Study and to guide future professional development programs for SIOs and aspiring SIOs.

Presenters:
Riall W. Nolan (Chair), Purdue University
JoAnn McCarthy, International Education Consultant

3:15 p.m. – 3:45 p.m. Networking Break

SALONS F & G

Sponsored by: IELTS
The International English Language Testing System (IELTS), recognized in the U.S. and worldwide by top educational institutions and professional bodies, provides evidence that non-native speakers have the required English language skills for academic and professional success. IELTS has always tested all four language skills, and provides secure, valid, reliable results.

3:45 p.m. – 5:00 p.m. Concurrent Session V

A. Scholars at Risk: Internationalizing Campus
By Hosting Threatened Scholars

Scholars at Risk is a US-based, international collaboration of universities working to strengthen respect for core higher education values everywhere. Among other activities, SAR-member institutions may elect to host temporary visits (generally 6 months to 1 year) by scholars whose lives and work are threatened in their home countries. These visits save lives, while introducing the host campus to a unique group of courageous, dedicated educators and leaders. This panel will learn from the perspective of the network director, a host campus, and a current SAR scholar, and provide an opportunity to find out how your campus might get involved. For more information on SAR: www.scholarsatrisk.org.

Presenters:
Dennis Dutschke (Chair), Arcadia University.
Robert Quinn, New York University
William Munro, Illinois Wesleyan University
Ana Dolidze, New York University School of Law
B. Global Citizenship and Study Abroad

This session explores some of the ethical issues facing universities in the U.S. and Canada in significantly expanding the number of students going abroad. Lewin examines the intense commercialization that is a defining feature of study abroad as practiced by U.S. universities and a matter of public debate, citing and describing a major new book project he has initiated, *Study Abroad and the Making of Global Citizens*. Nolan explores the reasons for the meager and uneven increase in the number of US students studying abroad. He highlights government inaction and a generalized failure of university leadership which, despite the rhetoric, has left international education under-resourced and not supported by policies that matter. Shubert presents the political and funding contexts for study abroad in Canadian universities as a counterpoint to those in the U.S.

Presenters:
Adrian Shubert (Chair), York University  
Ross Lewin, University of Connecticut  
Riall W. Nolan, Purdue University

C. International Articulation for Degree Programs

This session will examine issues related to degree articulation programs between institutions in the U.S. and in other countries. Topics to be discussed are quality control, financial arrangement, legal issues, curriculum requirement, course equivalency, faculty involvement, accreditation in the U.S., government regulations in other countries, communication between partner institutions, language issues and degree recognitions.

Presenters:
Yenbo Wu (Chair), San Francisco State University  
Kris Lou, Willamette University  
Guilan Wang, Central Michigan University  
Caroline Donovan White, George Washington University  
Andrew Appleton, Washington State University

D. International Development and Campus Internationalization:  
The Joint AIEA/NASULGC Initiative

On many campuses, international development provides a well-traveled, although often underappreciated, avenue for internationalization. Through partnering to empower people and institutions in developing countries to address challenges emerging in a globalized environment, higher-education faculty, students, and administrators enhance transnational competence and enrich curriculums. As a springboard for discussion of how international-development engagement promotes internationalization, the roundtable will consider results from a ground-breaking initiative (fall 2007) by AIEA and NASULGC to collect and analyze previously unavailable data regarding the international-development engagement of U.S. universities and explore promising future directions.

Presenters:
Peter Koehn (Chair), The University of Montana-Missoula  
Kerry Bolognese, National Association of State Universities and Land Grant College (NASULGC)  
Darla K. Deardoff, Association of International Education Administrators (AIEA)
Tuesday, February 19 (continued)

E. Internship Opportunities and Challenges Created by Globalization: A View From Europe, Asia and the United States

Internships once served to train a shoemaker or blacksmith for a lifetime of work in the local village. By contrast, the fast-paced, transient, global workforce of today requires internships with a cross-cultural emphasis. The panel shares the opportunities and challenges of international internships, discussing the perspective of the impact of globalization on student internships in Europe, Asia (China and Japan) and the U.S.

Presenters:
- Aden Hayes (Chair), EUSA, Madrid
- Debbie Gulick, Georgia Institute of Technology
- Kate Moore, EUSA

F. Strengthening Indo-U.S. Higher Education Partnerships

Indo-U.S. partnerships are crucial for the vitality of higher education in both countries. This session will involve bilateral dialogue about the best practices in Indo-U.S. higher education linkages, including faculty and student exchange programs, study abroad, dual and joint degree programs, and innovative uses of alumni networks. The panel will include the view of two U.S. institutions with long-standing programs in India (public and private) as well as U.S. and Indian government officials. In addition, the panelists will identify pathways for strengthening Indo-U.S. educational linkages.

Presenters:
- William B. Lacy (Chair), University of California, Davis
- Thomas Farrell, U.S. Department of State
- Bhushan Patwardhan, Manipal Universal Learning
- Swayam Prabha Das, University of California, Davis

G. Redefining ‘Internationalization at Home’: A European Approach

Internationalization at home, or internationalizing the campus, is a ‘hot topic’ in Europe. In every university, managers, lecturers and students are realizing that they should be prepared for a continuously globalizing world, but only a small percentage of them will actually experience studying or teaching abroad. What can be done from an international office perspective to support the internationalization of those large groups of students and staff that do not travel, but want to (or need to) have their international experiences at home? This interactive session offers a European perspective on which concrete activities can be undertaken on all levels within and from the international office to support the growing demands for internationalization at home.

Presenters:
- Duleep Deosthale (Chair), Knowledge Exchange Institute (KEI)
- Lea D. Senn, Università Cattolica de Sacre Cuore
- Inez Meurs, Utrecht Business School
Tuesday, February 19 (continued)

6:00 p.m. – 7:30 p.m. The 25th Anniversary Reception- J.W. Marriott

**Co-Sponsored by: European Association for International Education (EAIE)**

The European Association for International Education (EAIE) is a member-led, non-profit organisation with a mission to stimulate and facilitate the internationalisation of higher education, meet the professional needs of individuals active in the field and bring together fellow professionals worldwide in all aspects of international education. To achieve this aim the EAIE offers training courses, publications, electronic services, and our most important activity is the organisation of a major annual conference that not only offers participants the chance to gather and exchange information, but is also an ideal venue for institutions to promote their programmes and services. The 20th Annual EAIE Conference will take place from 10 to 13 September 2008 in Antwerp, Belgium.

**Co-Sponsored by: Walt Disney World International College Program**

“Our heritage and ideals, our code and standards – the things we live by and teach our children – are preserved or diminished by how freely we exchange ideas and feelings.”

- Walt Disney

The Walt Disney World International College Program in partnership with domestic and international colleges and universities offers students a world class academic training experience at the Walt Disney World® Resort. Students from around the world participate in a comprehensive and structured educational experience that includes highly developed academic coursework and a multicultural living environment with a paid internship. By living, learning, and working together, students develop intercultural competencies and transferable skills that can be applied in any future workplace.

**Co-Sponsored by: Norwegian Centre for International Cooperation in Higher Education (SIU)**

Norway aims to strengthen cooperation with North American institutions of higher education and research. The portal www.studyinnorway.no is the official gateway to higher education in Norway for foreign students, and is run by the Norwegian Centre for International Cooperation in Higher Education (SIU).

Norwegian institutions of higher education offer:

- high quality, research-based education at undergraduate, graduate and Ph.D. levels
- 200 Master programs taught in English
- 21 Centres of Excellence and 14 Centres for Research-based Innovation
Wednesday, February 20

7:00 a.m. – 10:00 a.m.  Conference Registration  GRAND REGISTRATION A
7:30 a.m. – 8:45 a.m.  Recognition Breakfast and Association Meeting  SALONS III & IV

Sponsored by: EducationDynamics

EducationDynamics is a leading interactive marketing and information services company focused on helping higher education institutions find, enroll and retain students. Through some of the most visible education websites, including StudyAbroad.com, IIEPassport.org and EarnMyDegree.com, as well as its Internet marketing services team, EducationDynamics is one of the top providers of qualified leads for international education programs. The company offers a full suite of Web-delivered products and services to manage a school’s relationship with students across their entire life cycle from inquiry through enrollment to retention. For more information on EducationDynamics, please visit www.educationdynamics.com.

9:00 a.m. – 10:00 a.m.  Morning Plenary  SALONS I & II

Keynote: Mira Kamdar
Bernard Schwartz Fellow, Asia Society

Mira Kamdar, recently named Bernard Schwartz Fellow at the Asia Society, was Senior Fellow at the World Policy Institute from 1992 to 2006. She founded the Institute’s program on Emerging Powers: China, India, Brazil and South Africa and was a founding member of the program on Citizenship and Security.


Mira Kamdar’s work has appeared in publications around the world, including the Washington Post, International Herald Tribune, Los Angeles Times, Chicago Tribune, World Policy Journal, Times of India, Daily News & Analysis, Outlook, Tehelka, The Guardian online and YaleGlobal, the online publication of the Yale Center for the Study of Globalization. She has provided expert commentary and been interviewed for radio and television outlets as diverse as CNN International, Bloomberg TV, the BBC, National Public Radio, TV Ontario, Public Radio International, Headlines Today, South Asia World, and TV Asia. She is a regular speaker at high-level international gatherings, and has addressed audiences on India and global affairs at venues as diverse as the Asia Society in New York and in Mumbai, J.P. Morgan Private Bank, Microsoft, Goldman Sachs, the University of Washington School of Business, Lehman Brothers, the Chicago Council on Global Affairs, Altria, the Shorenstein Asia Pacific Research Center at Stanford University, and various World Affairs Council chapters.
Mira Kamdar was born in Seattle, Washington. She received her B.A. from Reed College (Phi Beta Kappa), and her M.A. and Ph.D. degrees from the University of California at Berkeley. She was a Thomas J. Watson Fellow in 1980 and a Danforth Graduate Fellow in 1981–85. She has lived in France, Japan, South Korea and India, and is fluent in French and Hindi. She lives in New York City with her husband and two children.

**Sponsored by: The Institute for International Education (IIE) and Council for International Exchanges of Scholars (CIES)**

IIE is an independent non-profit organization founded in 1919, is a world leader in the exchange of people and ideas. IIE administers over 200 programs, including the Fulbright Student Program. IIE serves more than 20,000 individuals each year.

The Council for International Exchange of Scholars (CIES) administers the Fulbright Scholar Program, on behalf of the United States Department of State, Bureau of Educational and Cultural Affairs. Founded in 1947, CIES is a division of the Institute of International Education (IIE). CIES annually recruits and sends 800 U.S. faculty and professionals to 140 countries on its traditional program and brings 800 foreign faculty and professionals to the United States.

**10:00 a.m. – 10:45 a.m. Exhibition and Networking Break**

**10:00 a.m. – 10:45 a.m. U.S.–Italian Universities Network Meeting**

**10:45 a.m. – 12:00 p.m. Concurrent Session VI**

**A. Intercultural Competence and Transformation: Theory, Research, Application**

Intercultural competence and transformation represent an orientation to international education that focuses on student personal growth in the context of encountering a foreign culture. This session describes a model of intercultural competence, discusses research explaining avenues to transformation, and elaborates an application of an educational program that moves students toward these positive outcomes via a meta-level integration using a computer-based approach. The theoretical, research-based and applied aspects of this panel weave together seamlessly, supporting each other to illustrate a growth and transformational educational approach as applied to international education.

**Presenters:**
Victor Savicki (Chair), Western Oregon University
Gabriele W. Bosley, Bellarmine University
Darla K. Deardorff, Duke University
Kris Lou, Willamette University
B. The Ethical Responsibility of Public Engagement in the Study Abroad Enterprise

This session will focus on the ethical responsibility of incorporating public engagement in designing and developing study abroad programs. How is public engagement different from other aspects of societal contributions? What is the impact on the role of international educators? Why should international leaders address this issue with more vigor? Three different program designs that have been developed in a fluid manner to encapsulate the societal needs in the countries in which study abroad programs are administered and offered will be discussed. Panelists will view lessons learned, and participants will have an opportunity to share their respective thoughts and ideas of the ethical responsibility to the communities and students they serve.

Presenters:
Nicolette DeVille Christensen (Chair), New York University
Lili Batchelder, The School for Field Studies
Sara Dumont, American University

C. Global Citizenship and International Education

Many of us see our work as preparing “global citizens.” But what precisely is a “global citizen?” And how can we use study abroad to promote this? In this session, we’ll outline the concept of global citizenship and present a short example of a study abroad program designed for this purpose. We will conclude with some ideas for improving the ways in which global citizenship can be incorporated into other study abroad initiatives, and the results assessed. Global citizenship connects to broader issues of U.S. foreign policy, the promotion of world peace, and collaboration rather than competition with others in the world. Since people—even within our own profession—sometimes have strong differing opinions on these matters, we hope that this session will provoke discussion.

Presenters:
Riall W. Nolan (Co-Chair), Purdue University
Everett Egginton (Co-Chair), New Mexico State University

D. Cultures and Languages Across the Curriculum (CLAC): Articulating Learning

CLAC can play an important role in articulating language learning across secondary-higher education borders, across disciplinary borders, across experiences, and even across national borders. Roundtable participants (presenters and attendees) will give a brief description of the CLAC/LAC/LxC program at their own campus and discuss ways that CLAC can help to meet curricular needs of globalized and internationalized educational institutions. In particular, participants will discuss the ways that CLAC can articulate educational experiences not just across the disciplines but across study abroad and at-home international experiences, and across other “borders” as well. The presenters will provide information about the national CLAC Consortium, including upcoming conferences, mentoring programs, and a new online resource.

Presenters:
Suronda Gonzalez, (Chair), Binghamton University
Diana Davies, The University of Iowa
Carlos Valencia, The University of Richmond
E. Russian Perspectives on Globalized Education

Russian international education administrators in the U.S. on the Fulbright Program will assess the value of globalized education from their perspective. They will consider challenges for Russians who teach and study at U.S. universities and for international students/scholars in Russian universities. The session will be led by young international education administrators from Russia, who have been selected for Fulbright grants to study successful U.S. models for their international offices. This is the second year of this Fulbright program in Russia. Additional presenters include Andrey Bobylo, Irina Bolushevskaya, Varvara Panko, Olga Gutak, Roman Chuyanov, Nikita Yakovlev, Vikoriya Zaripova.

Presenters:
Anna Glukhanyuk, Russian State Vocational Pedagogical University
Ekaterina Chetoshnikova, Altai University
Sergey Morozov, South Ural State University

F. Fostering Global Studies Research In and Across Disciplines

With Global Studies growing as a field of academic inquiry, more faculty in diverse disciplines are turning their attention to questions pertaining to transnational phenomena, and new majors and degree programs are appearing on campuses across the U.S. This session will explore four universities’ efforts to strengthen and expand research on globalization both within and across diverse disciplines through presentations focusing on: Global Studies as an emerging field; its implications for resources supporting research, teaching and scholarly communications; a new e-journal intended to further scholarly dialogue; and integrated strategies to foster Global Studies research. The session will convey insights into effective strategies for fostering interdisciplinary research on transnational phenomena among faculty as well as resources which support such research.

Presenters:
Sara Tully West (Chair), University of Wisconsin, Milwaukee
Steve Smith, University of Wisconsin, Madison
Niklaus Steiner, University of North Carolina, Chapel Hill
Steve Witt, University of Illinois at Urbana-Champaign
Wednesday, February 20 (continued)

12:15 p.m. – 1:30 p.m. Luncheon Plenary and The Charles Klasek Award Presentation

**SALONS III & IV**

**Rami G. Khouri**
*Editor-at-Large, The Daily Star and Director, Issam Fares Institute for Public Policy and International Affairs, American University of Beirut*

Rami George Khouri is a Palestinian-Jordanian and U.S. citizen whose family resides in Beirut and Nazareth. An internationally syndicated political columnist and book author, he is the first Director of the Issam Fares Institute for Public Policy and International Affairs at the American University of Beirut, and also serves as a nonresident Senior Fellow at the Kennedy School of Harvard University and the Dubai School of Government.

Khouri is Editor-at-Large, and former Executive Editor, of Beirut-based The Daily Star newspaper. He was awarded the Pax Christi International Peace Prize for 2006 and teaches annually at the American University of Beirut, University of Chicago and Northeastern University. He has been a fellow and visiting scholar at Harvard University, Mount Holyoke College, Syracuse University and Stanford University and is a member of the Brookings Institution Task Force on U.S. Relations with the Islamic World. Khouri is also a Fellow of the Palestinian Academic Society for the Study of International Affairs (Jerusalem) and a member of the Leadership Council of the Harvard University Divinity School. He serves on the board of the Center for Contemporary Arab Studies at Georgetown University (USA).

Khouri was Editor-in-Chief of The Jordan Times for seven years and for 18 years was General Manager of Al Kutba, Publishers, in Amman, Jordan, where he also served as a consultant to the Jordanian tourism ministry on biblical archaeological sites. He has hosted programs on archaeology, history and current public affairs on Jordan television and Radio Jordan, and often comments on Mideast issues in the international media. He has B.A. and M.S. degrees respectively in political science and mass communications from Syracuse University.

_Sponsored by: Dubai Knowledge Village_

Dubai Knowledge Village (DKV) provides an infrastructure and environment for a variety of organizations and individuals to create and disseminate knowledge. As a leading learning hub, DKV has attracted prominent international universities from India, the United Kingdom, Pakistan, Australia, and Iran, offering advanced programs in fields such as science, technology, business management, and media. DKV seeks to provide the right conditions for the development of scholarship, education, training, ideas, creativity, innovation, R&D, and entrepreneurial expertise. It offers a campus ambience with creatively stimulating and welcoming spaces for students, professionals, teachers, instructors, researchers, and scientists to interact. Its business partners are varied and include e-learning companies, educational institutions, R&D organizations, corporate training institutions, innovation organizations, science and technology institutes, certification and testing organizations, and incubators.
Wednesday, February 20 (continued)

1:45 p.m. – 3:00 p.m.  Concurrent Session VII

A. Mapping Internationalization: Web-Based Data for Planning and Coordination

Educational institutions have evolved into complex global enterprises, yet very few can generate systematic reports of their activities. Patterns of activity remain obscure, opportunities are unrealized, and risks unmanaged. Working independently, Duke University, the University of Cincinnati, and Pennsylvania State are developing online and management systems designed to comprehensively map global activities and create an environment more conducive to educational exploration, research and entrepreneurship. Attendees will think differently about their own institutions following this session and will develop a deeper appreciation for the complexity of information management, as well as the potential for data exploration, within an institutional setting.

Presenters:
Lew Jillings (Chair), Pennsylvania State University
Mitchell Leventhal, University of Cincinnati
Gilbert Merkx, Duke University
Katie Joyce, Duke University

B. At the Crossroads: Turkey as a Premier Study Abroad Destination?

A three-fold increase in the number of U.S. studying abroad in Turkey from 2003-04 to 2005-06 suggests that Turkey could be in a position to break into the top-20 study abroad destinations in the next few years. However, can a country that is struggling to meet the higher education needs of its own students, and that at times is misunderstood, really hope to become a premier study abroad destination? An examination of the results of an IIE survey on increasing the capacity of foreign institutions to host U.S. study abroad participants and a brief overview of Turkish universities’ approaches to internationalization will set the stage for a lively roundtable discussion.

Presenters:
Carl Holtman (Chair), Turca Education Group
Cagri Bagcioglu, Arkansas State University
Robert Gutierrez, Institute of International Education (IIE)

C. New Outcomes From Study Abroad Learning: Overseas Flagships

Through intensive pre-program, content-based language training, individual tutoring, and expanded target-language curricular offerings, the Overseas Flagship Programs located in Damascus, Dushanbe (Tajikistan), and St. Petersburg are already producing a new generation of U.S. students with professional-level proficiency (ILR 3-level/ACTFL “superior”) adequate for assuming positions of responsibility in business, government, or academia in languages deemed critical for the U.S. Actual program outcomes will be reported in comparison to typical measured proficiency outcomes of current “Junior Year Abroad” language gain data. Flagship outcomes are not typical of traditional study abroad programs in language, or for the U.S. educational system generally.

Presenters:
Dan E. Davidson (Chair), American Councils for International Education: ACTR/ACCELS
Michael Nugent, National Defense University
Alaa Elgibali, University of Maryland
D. Future Trends: Issues that Will Affect International Education

This session will form the basis for one section in the book *Bridges to the Future* that the AIEA editorial board hopes to publish next year. Which emergent issues will have the greatest impact on higher education in the coming decades, and how can universities position themselves to minimize the negative impacts and enhance their capacity to take advantage of new opportunities? Issues to be considered include privatization, terrorism and security, pandemics, China and India, advances in information and communications technology, decline in public funding for higher education.

Presenters:
Pia Wood (Chair), University of Tennesse, Knoxville
JoAnn McCarthy, International Education Consultant
John Lie, University of California, Berkeley
Hans de Wit, Windesheim Honors College, Zwolle

E. Fund Raising for Internationalization:
Why, What, How, From Whom?

After dancing around the periphery of university mission, internationalization is moving to the center stage on many campuses worldwide. Funding for internationalization varies. This session focuses on fund raising at US universities. The panel addresses four key issues in fund raising for internationalization: Why, what, how and from whom? Survey results of CIEAs’ view on fund-raising and institutions’ practice will be presented. Through interactive discussion, audience with fund-raising responsibilities/experiences can share their insights and lessons learned; audience with no fund raising responsibility/experience but interested in developing such skills will learn basic strategies for developing a fund raising plan for internationalization.

Presenters:
Chunsheng Zhang (Chair), University of Oregon
Stephen Dunnet, State University of New York at Buffalo
Gilbert Merkx, Duke University

3:30 p.m. – 5:30 p.m. Advocacy Day Briefing (for those who registered for Advocacy Day)  COMMERCE

3:30 p.m. – 5:30 p.m. AIEA Executive Committee Meeting  TREASURY

Thursday, February 20

7:30 a.m. Advocacy Day Breakfast/Strategy Session (for those who registered for Advocacy Day)

9:30 a.m. – 1:30 p.m. Hill visits
Session Chairs and Presenters

Binod Agrawal received his M.S. and Ph.D. from the University of Wisconsin and is Vice Chancellor at Himgarh Nabh Vishwavidyalaya, Dehradun (Uttarakhand State), India and Director of the TALEEM Research Foundation, Ahmedabad, India. Agrawal has been deeply involved in communication research, as an advisor in satellite communications at Space Applications Centre, Indian Space Research Organization, where he has worked for over two decades. He pioneered the use of qualitative methods for communications research during the Satellite Instructional Television Experiment (SITE) while leading the SITE social research and evaluation. Agrawal is founding Director of Mudra Institute of Communications, Ahmedabad.

Andrew Appleton is Director of Global Studies and Associate Professor of Political Science on the Pullman campus at Washington State University. He teaches in the areas of Comparative Politics, Political Behavior, and Political Parties. Appleton received his Ph.D. in Political Science from New York University, a M.Sc. from the London School of Economics and a B.S. in Political Science from the University of Birmingham.

Nicholas Arrindell has been Director of International Student and Scholar Services at Johns Hopkins since 1991. He received his Ph.D. from the University of Maryland, College Park, specializing in the field of Comparative and International Education with an expertise in Thailand and Sri Lanka. Arrindell has been responsible for leading a university-wide task force investigating Hopkins’ readiness and capability to comply with new immigration regulations, chairing the compliance review committee. He participated in the university’s Diversity Leadership Council and also established the Mid-Atlantic Immigration Workshop. Arrindell has been the recipient of the Council of International Education’s Cuban Seminar hosted in Havana and currently was awarded a Fulbright Scholarship to participate in the German International Education Administrators.

Mark Ashwill has served as the Country Director of IIE-Vietnam since 2005. He has written widely and spoken extensively about the presence and implications of unaccredited institutions in Vietnam at national and international conferences, seminars and in media interviews. Ashwill holds a Ph.D. in Comparative and Higher Education from SUNY/Buffalo. Previously, he was a Primary Researcher for the TIMSS Case Study Project that was carried out by the University of Michigan ‘s Center for Human Growth and Development on behalf of the U.S. Department of Education. In 2003, Ashwill became the first U.S. citizen to be awarded a Fulbright Senior Specialists Grant to Vietnam. He is the author of Vietnam Today: A Guide to a Nation at a Crossroads (with Thai Ngoc Diep), published in 2005 by Intercultural Press, Inc.

Before joining Arkansas State University, Cagri Bagicoglu was Executive Director for Business Development and International Programs at Istanbul Bilgi University, Laureate International Universities. Before working at Bilgi, Bagicoglu was the Director of International Student Services and Programs at the University of North Alabama. He has acted as a consultant to both U.S. and international institutions in the areas of international student recruitment. Prior to moving to the U.S., he worked through Hurriyet International Trade in Istanbul to connect students with universities around the world and to aid foreign institutions in developing a presence in Turkey. Bagicoglu received an M.B.A and a B.A. in Business Administration-Finance and Economics from the University of North Alabama.

Michael Basile has directed international programs, including study abroad, international student and scholar services, ESL and international partnership development at Murray State University. His other experiences include international education project management at Florida State and non-formal education consulting in several countries of the Middle East. Basile also served the Peace Corps as a volunteer in Turkey and Associate Director in Iran and Tonga.

Rajika Bhandari is the Director of Research and Evaluation at the Institute of International Education. She directs research and evaluation activities and leads two major research projects—Open Doors and Project Atlas—that measure international higher education mobility at the domestic and international level. Before joining IIE, Bhandari was a Senior Researcher at MPR Associates, an educational research firm that provides research and evaluation services to the U.S. Department of Education, state departments of education, and foundations. She also served as the Assistant Director for Evaluation at the Mathematics and Science Education Network at the University of North Carolina at Chapel Hill. She holds a Ph.D. and a M.S. in Psychology from North Carolina State University and a B.A. in Psychology from the University of Delhi, India.

Andrey Bobylo is the Director of the Foreign Affairs Department at Far-Eastern National Technical University where he is responsible for developing and coordinating academic and non-academic activities for international students. In recent years, Far-Eastern National Technical University has developed a number of international partnerships with universities in the U.S., Europe, and Asia-Pacific region. Bobylo has launched a new project designed to inform future international exchange programs with the goal of creating better conditions for international students in Russia.

Andrey Bobylo is currently Vice President for International Programs at the National Association of State Universities and Land-Grant Colleges (NASULGC), which he joined in 1993 as Assistant Director for Federal Relations in the areas of environment and natural resources. In 2003, Bolognese became Director for Federal Relations, International, Marine and Environmental Affairs and the Director of Federal Relations, Higher Education.
in 2005. Previously he worked on the professional staff for the then House Foreign Affairs Committee (subcommittee on Human Rights and International Organizations) and was the Legislative Director and Press Secretary for U.S. Rep. Gus Yatron. Bolognese holds an M.A. in International Affairs from Rutgers, The State University of New Jersey, and a B.A. in Political Science from East Stroudsburg University.

Irina Bolushevskaya is the International Program Manager at Tula State Lev Tolstoy Pedagogical University where she provides logistical support to international students and instructors. Bolushevskaya also assists in designing educational/visit programs, and establishing international internships and exchanges with universities in the U.S., Europe, China, and Korea. Additionally, she runs a “Diversity Corner” at a local high school which provides resources on the English language and knowledge about English-speaking countries to promote ideas of tolerance and cultural diversity.

Jerome Bookin-Weiner joined the America-Mideast Education and Training Services, Inc.—AMIDEAST—in 2007 in the newly created role of Director of Study Abroad and Outreach with a mandate to create opportunities for U.S. undergraduate students to study in the Arab world. Trained as a Middle East historian at Columbia University (B.A. at Dickinson College), Bookin-Weiner spent more than 30 years in international education at Old Dominion University (where he created the Center for International Programs), Bentley College (as Dean of International Education), Colorado State University (as Executive Director of International Programs) and The Scholar Ship (as Vice President for Academic Affairs). He has been active in AIEA since 1986 and previously served as Chair of the CAPS Committee and as a member of the Executive Committee.

Gabriele Bosley is Director of International Programs, Chair of the Foreign Language and International Studies Department and Associate Professor of Foreign Languages/German at Bellarmine University. She received her degrees in Foreign Language Education/ESL and German Studies from the University of Paderborn and the University of Louisville. Her research interests include 20th century German women’s literature, foreign language acquisition, curricular development, and intercultural education.

She designed and implemented Bellarmine’s trans-curricular FLIS degree and established the Bellarmine IPO. Gabriele currently serves on the AIEA Executive Committee.

Megan Brenn-White is the Executive Director of the Hessen Universities Consortium office in New York. Previously, she was the Director for International Partnerships at Parsons School of Design and Deputy Director of the German Academic Exchange Service (DAAD) office in New York. She is primarily responsible for increasing the visibility of Hessen universities in the U.S., supporting state-to-state partnerships, and increasing student and faculty exchange. Before moving into the field of international education, Brenn-White worked in New York, Berlin, and London managing international content, product development and marketing for leading internet companies. She received an M.A. in European Studies from the London School of Economics and a B.A. in Government from Harvard College.

Laurel Bright recently completed a three year contract with the Queensland Government as Director International with the Department of Education Training and the Arts where she was charged with raising Queensland’s profile overseas as a destination for higher education study and a source of research and development expertise. Bright managed the co-operative profiling of the nine Queensland Universities internationally which includes strategy development, international representation, special overseas campaigns and promotion. She was responsible for coordinating the management and implementation of education projects and partnership activities related to bilaterial and multi-lateral State agreements. In February 2008, she will be taking on the role of Director at Ultimate Positioning. Bright has postgraduate qualifications in education and a master degree in Business.

Joseph Brockington is Associate Provost for International Programs and Professor of German language and literature at Kalamazoo College. He holds B.A., M.A., and Ph.D. degrees from Michigan State University. A former chair of the Section on U.S. Students Abroad (SECUSSA) of NAFSA: AIE, Brockington has served as a member of the founding board of the Forum on Education Abroad, the Association of International Education Administrators (AIEA) executive committee and serves on the national team of the International Education Leadership Knowledge Committee of NAFSA: AIEA. He has published and presented numerous papers on topics in study abroad orientation and re-entry, international programs administration, campus internationalization, and modern German literature. He is one of the co-editors of the 3rd edition of NAFSA’s Guide to Education Abroad for Advisers and Administrators.

Betsy Brown is Special Assistant to the Provost at North Carolina State University, where her responsibilities include faculty and leadership development and international programs. She directs N.C. State’s Confucius Institute, which opened in April 2006. Before coming to N.C. State, she coordinated international programs for the sixteen-campus University of North Carolina system. She received her M.A. and Ph. D. in English from Ohio State University and has a faculty appointment in Adult and Higher Education at N.C. State.
William Brustein is Associate Provost for International Affairs, Professor of Sociology, Political Science, and History, and Alumni Professor of International Studies at the University of Illinois at Urbana-Champaign. Before coming to Illinois, he was Director of the University Center for International Studies at the University of Pittsburgh. Brustein has published widely in the areas of political extremism and ethnic/religious/racial prejudice. His most recent books are The Logic of Evil: the Social Origins of the Nazi Party, 1925 to 1933 (Yale University Press, 1996) and Roots of Hate: Anti-Semitism in Europe Before the Holocaust (Cambridge University Press, 2003). He is immediate Past President of the Association of international Education Administrators (AIEA) and serves on the Board of Directors of the Association for International Education, the editorial advisory boards of the Journal of Studies in International Education and the International Education Report. He also serves on the executive committee of the Commission on International Programs of the National Association of State Universities and Land-Grant Colleges (NASULGC). He is Chair of the Academic Affairs Committee of NASULGC’s Commission on International Programs and was appointed to NASULGC’s Task Force on International Education and helped draft the published report, A Call to Leadership: The Presidential Role in Internationalizing the University.

Thomas Buntru is the Director of International Programs at Universidad de Monterrey Mexico (UDEM). His responsibilities include strategic planning, the negotiation of cooperation and exchange agreements, the administration of student and faculty mobility programs, the development of grant proposals, and the promotion of institutional internationalization initiatives and activities. Under his leadership, UDEM has become one of Mexico’s most internationalized universities and had the highest study abroad participation rate in the country in 2006. Buntru has been a member of AMPEI, the Mexican Association for International Education and has served on its board of directors since 2000. Currently he is the Vice President of AMPEI.

A seasoned international recruiter and enrollment manager, Darryl Calkins is co-owner and Executive Director of Linden Educational Services, Inc. He has spent the duration of his career working in higher education. Prior to joining Linden—a global leader in higher education consulting and recruitment tours—he had a number of international recruitment and enrollment management positions at Pepperdine University, Washington University (St. Louis), Loyola University (Chicago) and finally as Dean of Enrollment Management at California Lutheran University.

Yating Chang is Assistant Director of the Global Engineering Program at Purdue University. Chang’s role as Assistant Director involves raising the participation and impact of global experiences undertaken by students in Purdue’s College of Engineering and is a member of Purdue’s ACIEE organizing committee. Chang has an M.S. in Cross-Cultural Psychology and an Ed.D. degree in Higher Education Administration. Previously the Study Abroad Coordinator at Western Kentucky University, Chang currently works to promote global education to engineering majors. She has served on the Board of Trustees of the Cooperative Center for Study Abroad, as Fulbright Advisor, and as a selection panelist for the Gilman International Scholarship Program.

Ekaterina Chetoshnikova is an International Officer at Altai State University. Since 2002, Chetoshnikova has worked to recruit study abroad students and develop relationships with foreign educational institutions, participated in the admission process, assisted in registering international students with the Federal Migration Service, answered questions related to international student personal records/housing, and organized academic/non-academic activities. Chetoshnikova is also engaged in researching the development of higher education in her region and served as a consultant for the Ford Foundation’s 2006 project, “The Higher Education in Social Development of Central Asia”.

Nicolette DeVille Christensen is the Executive Director of Global Education at New York University. Christensen holds an M.B.A. from the University of North Texas and a Ph.D. from the University of North Carolina at Greensboro. Prior to her appointment at N.Y.U., she was Chair of the Business Management Department and Director of Study Abroad Programs at Guilford College in Greensboro, North Carolina. Christensen has published several articles in the field of business and international education/exchange and is a frequent presenter at conferences in the field of education abroad.

John Christian is President of CAPA—The Center for Academic Programs Abroad—and has been an active and contributing member of the field of international education for over 20 years. Christian is a committed member of several professional organizations including NAFSA, The Association of International Education Administrators (AIEA), The Forum on Education Abroad, as well as a recognized leader and trainer in education abroad administration and health and safety management for education abroad.

Roman Chuyanov is the Deputy Director of International Cooperation and the Inter-Universities Center for International Cooperation and Academic Mobility at Omsk State Pedagogical University. In this role, he organizes high level meetings and official visits and works to develop projects to enhance international cooperation and student and faculty mobility. Chuyanov also creates initiatives to help Omsk State Pedagogical University better meet the needs of international students and conducts workshops for international and Russian students to promote cross-cultural understanding and communication.

Catheryn Cotten is Director of the International Office at Duke University Medical Center and Health System. She has written and spoken on international exchange issues in the higher education community and testified before Congressional Committees. She is past editor of the NAFSA Manual on immigration issues affecting international students and scholars and has served in national leadership positions for NAFSA: AIE. At Duke she works with the senior administration toward legislative and regulatory changes in furtherance of international education and exchange.

Tony Crooks is Director International at the University of Melbourne and has been involved in the field of international education as teacher, administrator and diplomat for over 20 years. He is currently an Executive of the Office of the Provost, where he leads the University's strategic engagement in international activities, oversees the International Relations Office, and the international marketing and admissions functions, as well as the non-academic centre, AsiaLink. Prior to this
appointment, Crooks had worked in Chile as the Australian Government’s Counsellor (Education, Science and Training) with responsibility for South and Central America; at the Australian Embassy in Washington D.C. as Executive Director of the Australian Education Office; with IDP Education Australia as General Manager Global Services; and in Indonesia as an Academic Administrator and Consultant.

Kenneth Cushner is Executive Director of International Affairs and Professor of Education at Kent State University. He is author or co-author of numerous books related to intercultural education, including Intercultural Student Teaching: A Bridge to Global Competence (2007); Human Diversity in Education: An Integrative Approach (6th rd., 2006), and Intercultural Interactions: A Practical Guide (2nd ed., 1996). He also serves as President of the International Academy for Intercultural Research.

Swayam Prabha Das is a Marine Policy Analyst and a Humphrey Fellow at the University of California, Davis who earned her Doctorate in International Relations from Jawaharlal Nehru University, New Delhi, India. As a Humphrey Fellow, she is interested in the field of natural resources management pertaining to coastal & marine biodiversity, as well as conservation tools and techniques. She endeavors to work with international organizations to promote the sustainable use of coastal and marine resources through policy and program initiatives.

William Davey is Director of Global Specialists, LLC, and Vice President for Academic Affairs and Senior Academic Consultant for Cultural Experiences Abroad (CEA). Before joining CEA, Davey served as Associate Director of International Programs, Director of the American Language and Culture Program, Director of A.S.U. Japan, and Director of International Programs in the Office of the Executive Vice President and Provost at Arizona State University. He is a member of the Association of International Education Administrators (AIEA) Professional Development Committee and Co-Coordinator of the joint AIEA-EAIE TransAtlantic Dialogue.

Dan E. Davidson is President and Co-Founder of American Councils for International Education (ACIE) and Professor of Russian and Second Language Acquisition at Bryn Mawr College. Davidson received his M.A. and Ph.D. degrees in Slavic Languages and Literature from Harvard University and is the author/editor of 26 books and more than 40 articles in the fields of Russian language, culture, and educational development. He currently chairs the International Board of Trustees of the European Humanities University (Vilnius) and serves on the Board of Governors of the University of California Consortium for International Education, and the Boards of the Coalition for Distinguished Language Centers, World Education Services, the U.S. National Foreign Language Standards Collaborative, and the Joint National Committee on Languages. He also serves on the College Board World Language Academic Advisory Committee and is Vice President of the International Association of Teachers of Russian Language and Literature (MAPRYAL). He is an elected foreign member of the Russian Academy of Pedagogical Sciences and has received numerous honorary degrees and awards for distinguished service to the profession, including the Kyrgyz National Medal of Honor (“Dank”) in 2005.

Diana Davies is Director of International Programs at The University of Iowa and holds an Adjunct Assistant Professor position in International Programs, with an emphasis in Russian and East European Studies. She received her Ph.D. in Comparative Literature from the University of Rochester. Prior to coming to Iowa, Davies served as the Director of the LxC program at Binghamton University. She is a Co-Founder of the National Consortium for Cultures and Languages Across the Curriculum.

Darla K. Deardorff is Executive Director of the Association of International Education Administrators (AIEA). She received her masters and doctorate degrees from North Carolina State University. She has worked in the international education field for over 15 years and previously has had experience in study abroad, international student services, cultural programming, and ESL teaching/teacher training, as well as teaching graduate courses in international education and intercultural communication. She has published widely on international education and is editor of the forthcoming Handbook of Intercultural Competence (Sage, 2009). She has given invited talks around the world on intercultural competence and assessment and serves as a consultant on these topics.

Duleep Deosthale joined KEI (Knowledge Exchange) as Vice President for Development in 2007. He is the AIEA Vice President for External Relations and an elected member of the International Relations Manager Board of the European Association for International Education (EAIE) and on the Planning Board of the Global International Internship Congress (GIIC). He has presented sessions and workshops at various international conferences and has a doctorate from U.C.L.A. He has served as Assistant Dean, International Programs at Marist College and Director, International Programs at the University of Alabama Birmingham. He also works as a consultant to various universities and organizations around the world.

John T. Dever is Executive Vice President for Academic and Student Services, Northern Virginia Community College. Dever was formerly Vice-President at Tidewater Community College (VA), Dean at Blue Ridge Community College (VA), and Professor of English and Division Chair for Communications and Humanities at Thomas Nelson Community College (VA).

Hans de Wit is Dean of Windesheim Honours College of the Vrije Universiteit Amsterdam/Windesheim Hogeschool, Zwolle, The Netherlands. de Wit has been the Director of the Office of Foreign Relations, Vice-President for International Affairs and Senior Advisor International at the Universiteit van Amsterdam, The Netherlands, He is the editor of the Journal of Studies in International Education and has (co)written several books and articles on international education. He is actively involved in assessment and consultancy in international education and has written the forthcoming book The Dynamics in International Student Circulation in a Global Context (Sense Publishers).

Ana Dolidze is a Professor in Human Rights and International Law at the Caucasus School of Business and Georgian American University. She is also president of the Georgian Young Lawyers’ Association (GYLA), a contributor to the work of the Media Council, the Stakeholders Committee of the Millennium Challenge Georgia Fund, and the Human Rights Monitoring
Council. She is currently the Albert Podell Global Scholars at Risk Fellow at New York University School of Law, where she is conducting research on judicial reform initiatives in Georgia and the Caucasus.

**Sara Dumont** has been the Director of American University’s A.U. Abroad Office since 2003, overseeing its expansion from 15 programs to approximately 100 program sites in 34 geographic locations and the establishment of a new program, Abroad at A.U. Prior to joining American University, Dumont was Director of Study Abroad at Towson University. She also worked as Associate Director of Study Abroad at Duke University and as an Assistant Director of undergraduate and international student admissions at Yale University. Dumont earned a B.A. degree in music from Yale and a Ph.D. in musicology from the University of Oxford, Wadham College.

**Stephen C. Dunnet** is Vice Provost for International Education at the State University of New York at Buffalo (U.B.) and Professor of Foreign Language Education in the Graduate School of Education. He is the Chief University Officer responsible for all international programs and activities at U.B.; study abroad and exchange programs in 32 countries; international student and scholar services; international recruitment and admissions; immigration services for non-resident alien staff and faculty; international alumni; international publications; area study programs in Asian Studies, Caribbean Studies, and Eastern European Studies; and the internationalization of the university curriculum. An active member of NAFSA, AIEA, and EAIE, Dunnet served three terms on the NAFSA board and as President of AIEA. He is also a member of the board of World Education Services (WES) and is an advisor to the Tokyo Foundation.

**Dennis Dutschke** is Dean of Studies, Center for Education Abroad at Arcadia University. He was a member of the faculty and Associate Vice Provost of International Programs at the University of California, Davis from 2000 to 2006. Throughout his professional life as both a professor and an administrator, Dutschke has been involved in international teaching, curriculum development, study abroad, exchange programs, and university internationalization projects. He is a member of the Executive Committee of AIEA and Co-Coordinator of the joint AIEA-EAIE TransAtlantic Dialogue.

**Kamal Kant Dwivedi** joined the Indian Embassy in Washington D.C. as Counsellor, Science and Technology in 2003. He received his higher education in Chemical Sciences from Lucknow University and later obtained his Ph.D. from the Indian Institute of Technology, Kanpur. He has also served as a faculty member in North-Eastern Hill University, Shillong, and been involved in postgraduate teaching and research. Dwivedi has published about 200 research papers in refereed journals in the area of Chemical, Environmental, Nuclear and Material Sciences and has been associated with a large number of professional and scientific organizations. He is a recipient of ten different national and international fellowships and the India 2000 Millennium Award. Presently, Dwivedi is heading the Science and Technology wing of the Indian Embassy and is responsible for developing Indo-U.S. programs.

**Everett Egginton** is Dean of International and Border Programs at New Mexico State University President-Elect of NAFSA. Egginton has worked in the field of education for over thirty-five years, occupying a wide range of positions in teaching, research and administration. He has extensive experience in Latin America and is widely published in the areas of Latin American education, Latin American bibliography, and internationalization and higher education. He is a member of the Executive Committee of the Association of International Education Administrators (AIEA) and has served as a member of the Executive Committee of NASULGC’s Commission on International Programs. Egginton currently serves on NAFSA’s Board of Directors.

**Alaa Elgibali** is Professor of Arabic and Linguistics and Director of the University of Maryland Undergraduate and Flagship Programs. He received a M.A. in TAFL from the American University in Cairo and a Ph.D. in General Linguistics from the University of Pittsburgh. In 2002. He has taught at Johns Hopkins, UC-Berkeley, Kuwait University, Ain-Shams University, American University of Cairo, the American University of Beirut and the University of Maryland. Elgibali is the author of several seminal publications, including Arabic as a First Language: A Study in Language Acquisition and Development, has edited a number of volumes and is the Associate Editor of the four-volume Encyclopedia of Arabic Language and Linguistics. Elgibali served as Executive Director of the Center for Arab Study Abroad, Director of the TAFL program at A.U.C and Acting Director of the Arabic Language Institute and Co-Director of CASA. Current research includes K-12 Arabic, advanced language proficiency, and the development of standards for acquisition and testing.

**Janine Farhat**, Special Projects Manager, Office of International Education, represents the College Board to international universities and associations, consults with U.S. institutions and manages programs and publications related to college guidance and admission for international students. These include professional development programs for EducationUSA advisers sponsored by the U.S. Department of State, the College Board Summer Institute for International Admissions, and the annual Community College Toolkit for International Recruitment workshop. She maintains the College Board’s web-based Overseas Advising Center Locator and the Guide to State Residency Requirements: Policy & Practice at U.S. Public Colleges and Universities. She is a volunteer with the NAFSA Embassy Dialogue Committee on Education. Farhat previously served as Executive Director of the International Student Exchange Program, and as Associate Director of International Programs at Georgetown University.

**Thomas Farrell** is Deputy Assistant Secretary for Academic Programs, U.S. Department of State. Farrell was named by President George W. Bush as Deputy Assistant Secretary for Academic Programs in 2002. In this capacity, he supervises all academic programs sponsored by the Department of State, including the Fulbright Program, FREEDOM Support Act Exchanges, the Hubert H. Humphrey Fellowships, and foreign student advising programs. Farrell also oversees the English Language Teaching Programs abroad and foreign student advising programs.

**Alfred Flores** has significant experience in higher education, with a particular emphasis on student life. He spent twenty-two years serving in a variety of capacities with the Division of Student Affairs at
Colorado State University, including that of Director of Apartment Life. In this capacity, he supervised the provision of living and learning communities to over 3,000 residents representing more than 80 nations. As Director, Transnational Onboard Life, at The Scholar Ship (TSS), he oversees all matters related to student life. He also served in this capacity during TSS’ inaugural voyage.

**Giovanna Franci** is Professor of American Literature and Culture and member of the teaching staff of the doctorate in semiotics at the University of Bologna. She is also Director of the Center for Canadian Studies “Alfredo Rizzardi” and Co-Director of the International Center for Civic Engagement, University of Bologna/University of Denver. Franci is a member of the steering committee of the Scuola-SSSUB Superiore Studi Umanistici in Bologna, Resident Fellow and Deputy Director of the Institute of Advanced Studies (ISA) and remains active in the area of international relations at the University of Bologna. Franci is a faculty representative in the foreign commission and a member of the Board for International Relations of the institution, and Coordinator of North American exchange programs. She has worked to open exchanges with the universities of Yale, Washington State, California, Denver, Portland, and Duke, and is head of the Erasmus-Socrates Exchange with Ireland (Trinity College, Dublin; UC Cork, and UC Galway), with Cyprus (University of Cyprus) and Polinesia.

**Uliana Gabara**, Past President of the Association of International Education Administrators (AIEA), is Dean and Chair of International Education at the University of Richmond, where she is responsible for comprehensive and integrated internationalization of 5 schools of the institution. In addition to her long involvement in AIEA, Gabara has been President of the Virginia Association for International Education (VaCIE), Chair of the National Council of International Studies Program Administrators (NCISPA), member of the National Advisory Council of the Institute for Study Abroad, member of the research team which conducted the first national study of Title VI outcomes and member of the Boards of Scholars at Risk and the Richmond World Affairs Council. Gabara has consulted on assessing structures for internationalization and on international studies majors. She earned a B.A. from Bennington College, M.A. from the University of Warsaw, and a Ph.D. from the University of Virginia. Before joining the University of Richmond, where she has taught International Studies and founded the International Education Office, she taught at the University of Virginia and the University of Warsaw.

**Anna Glukhanyuk** is the Head of the Regional Centre for International Relations at Russian State Vocational Pedagogical University. Under her direction, the centre took on the task of addressing logistical challenges facing the university’s international students such as coordinating payments, housing, visa issues, and a limited student support system. Glukhanyuk also developed a project that identifies challenges experienced by international students at institutions and present strategic solutions for which she recently received funding from the British Consulate. This past year, Glukhanyuk was selected as a Carnegie Research Fellow and conducted research at the University of Washington, Seattle.

**R.T. Good** is Dean for Global Education and Associate Professor at Shenandoah University. Good has served Shenandoah University for almost sixteen years in a variety of roles including student affairs, full-time faculty and Dean for the School of Continuing Education. He has led numerous initiatives to advance intercultural learning and global education. Previously, Good was involved in human resource work and holds professional certifications as a Senior and Global Professional in Human Resources. Good serves on the Policy Advisory Board for the Association of International Education Administrators (AIEA).

**Marjorie Gooding** is Director of International Scholar Services at California Institute of Technology. She is a senior professional in the field of immigration advising for international scholars and has served in a number of national leadership positions with NAFSA/AIE. Gooding is a contributor to and author of articles and books in the field of international scholar advising, particularly in the areas of science and technology and the global exchange of senior scientists and theorists. She has taught and spoken in higher education and legal venues on international education and exchange.

**Allan Goodman** is the sixth President of the Institute of International Education (IIE). Previously, he was Executive Dean of the School of Foreign Service and Professor at Georgetown University. He is the author of books on international affairs published by Harvard, Princeton and Yale University Presses and Diversity in Governance, published by the American Council on Education. Goodman also served as Presidential Briefing Coordinator for the Director of Central Intelligence and as Special Assistant to the Director of the National Foreign Assessment Center in the Carter Administration. Goodman has served as a consultant to the Ford Foundation, the Woodrow Wilson National Fellowship Foundation, the U. S. Information Agency, and IBM. He is a member of the Council on Foreign Relations and has a Ph.D. in Government from Harvard, an M.P.A. from the John F. Kennedy School of Government and a B.S. from Northwestern University. Goodman was awarded the title “Chevalier” of the French Legion of Honour in 2007.

**Ted Gong** is Senior Advisor, Citizenship and Immigration Services Ombudsman with the U.S. Department of Homeland Security. He is on special assignment from the Department of State to the Ombudsman’s Office to provide the consular perspective to immigration issues and to identify and, where possible, help implement innovative solutions. Gong works in assessing services at Citizenship and Immigration Services and in identifying and recommending avenues for improvement.

**Suronda Gonzalez** is Director of Languages Across the Curriculum (LxC) at Binghamton University, where she also directs the International Studies Certificate Program and the Global Studies Integrated Curriculum Program. Her research focuses on the history of American immigration and social policy. Gonzalez is a Co-Founder of the Asturian-American Migration Forum and a Co-Founder of the National Consortium for Cultures and Languages Across the Curriculum.

**Nels Granholm** is increasingly interested in themes of global citizenship, dividing his interests between ecological aspects of global natural capital, global studies, and genetics/developmental biology. Since becoming the Coordinator of South Dakota State University’s Global Studies Program in 2004, he has taught traditional
global studies courses and developed a new course entitled “The Ethics of Globalization” as a means to educate students (and hopefully peers) about the enormous and disquieting scale of current transformational events occurring both economically and ecologically to our one rather precariously- and delicately-balanced world.

Barbara Griffin has served as Associate Dean of the College of Arts and Sciences at Howard University since 2003. She received her Ph.D. in American Literature from the University of Maryland and has taught English at Morgan State University, Towson University, and Catonsville Community College. In 1990 she joined Howard University’s Department of English, where she has served as the department’s Director of Undergraduate Studies, Associate Chair, and Interim Chair. She has published a variety of articles and reviews, served as reader for a number of peer-reviewed professional publications, and is currently working on a book entitled Richard Wright and the Black Community. She also serves as Faculty Fulbright Advisor, Fulbright Campus Representative and Summer Study Abroad Coordinator.

Daniel Guhr is Managing Director of The Illuminate Consulting Group. Prior to founding ICG, Guhr served as a strategy consultant with the Boston Consulting Group, and as a Director of Business Development with SAP in Silicon Valley. He holds a D.Phil. in Comparative Higher Education and a M.Sc. in Educational Research Methodology from Oxford University, as well as a M.A. in Political Science from Brandeis University. He also studied political science at Bonn and Harvard Universities, served as a research specialist at U.C. Berkeley’s Center for Studies of Higher Education, and conducted research at the Max-Planck-Institute for Human Studies in Berlin. Guhr served as President of the Oxford University Society (San Diego branch) and is currently serving on the Board of the University of Bonn’s Universitätsgeellschaft and College Eight at U.C. Santa Cruz.

Jean-Xavier Guinard is Associate Vice Provost for International Programs and Professor at the University of California, Davis. He provides leadership for the University of California’s Education Abroad Program (EAP), U.C Davis Quarter Abroad, U.C Davis Summer Abroad, Services for International Students and Scholars, the Hubert H. Humphrey Fellowship Program, and the Fulbright Scholars Programs. In 2005 and 2006, he served as Study Center Director of the University of California’s Education Abroad Program in Madrid, Spain.

Debbie Gulick is the Assistant Director for the Work Abroad Program at the Georgia Institute of Technology. Her responsibilities include developing and sustaining a large, broad-based program of international internships and cooperative education opportunities for students. Throughout her career, Gulick has sent students from over fifty universities to internships in approximately forty countries.

Olga Gutak is the Head of International Relations Office at Siberian State Industrial University where she manages the logistics of foreigners working or studying at her institution and serves as a part-time Lecturer in the Department of Philosophy and Political Science. She oversees the development of cooperation agreements, as well as all international education projects and events at the university. Currently, Gutak is developing strategies to improve international student enrollment and educational/ cultural programs, as well as improving methods of assistance offered to Russian students as they prepare for study abroad experiences.

Robert Gutierrez is Program Manager of Research and Public Affairs at the Institute of International Education (IIE). He manages projects related to global student mobility, including IIE’s Project Atlas as well as research on expanding study abroad capacity at the institutional and national level. Gutierrez has worked in research and communications capacities for non-governmental, non-profit and academic institutions. He has edited and written for print and bilingual media communications at both the domestic and international level for fundraising, development and marketing outreach activities.

Fazela Haniff was elected President of the International Education Association of South Africa (IEASA) in 2006. Her many strategic management positions include Director, Urban Alliance on Race Relations, Human Resource/ Administration Manager, South African Institute for Distance Education, Head of the Career Development Unit, University of the Witwatersrand, Corporate HR Manager for L’Oreal South Africa and Africa. Haniff has consulted in corporate governance and contracted with the United Negro College Fund and Universities in Natal and Eastern Cape. Currently, Haniff is the Director of the Wits International Office putting her strategic experience to work with the senior team members to grow international education and collaborations at Wits University.

Brian Harley is Assistant Dean of International Programs and Director of Programs for Study Abroad at Purdue University. Harley is currently on the Academic Consortium Board of the Council on International Educational Exchange (CIEE) and is also active in several professional organizations related to international education including NAFSA:AIE, the Institute for International Education (IIE), the Forum on Education Abroad, and the Association of International Education Administrators (AIEA). Harley holds a B.S. degree in Biology-Chemistry from Manchester College and both M.A. and Ph.D. in Sociology from Pennsylvania State University.

Aden Hayes is Executive Director of EUSA. He began placing U.S. students in internships in Madrid in 1985. Previously, Hayes directed COSIF—Comunicación Sin Fronteras—an international public relations firm in Madrid, working for clients including American Airlines, Citibank VISA, Kimberly Clark Industrial Products, Bell Atlantic and SABRE Travel Information Services. He has served as Resident Director for two U.S. university programs in Madrid and was a fulltime consultant to Hill & Knowlton Public Relations, New York. He is the author of both academic and popular books and papers in English and Spanish. Hayes holds a Ph.D from Princeton University and a B.A. from Rutgers.

John Hayton was appointed Counsellor (Education, Science and Training) at the Australian Embassy in Washington DC in February 2007. Prior to his appointment, he was a Director of the Americas, Europe, Multilateral and VET Sector Policy Section, International Co-operation Branch within the Australian Department of Education, Science and Training. Hayton’s career has spanned eighteen years with the Department of Foreign Affairs and Trade, including postings in Bangkok and New York and three years leading and implementing an information technology industry development program in Tasmania.
John D. Heyl is former President of the Association of International Education Administrators (AIEA). A European and global historian, he taught history, international education administration, and interdisciplinary courses at three institutions and led international programs and services at the University of Missouri-Columbia and Old Dominion University in Virginia. He is now an international education consultant and author living in Tucson, AZ.

Barbara Hill, Senior Associate, The Center for International Initiatives, American Council on Education, works with institutions to promote international learning and helps leaders think strategically about internationalization. Hill has held senior administrative positions including President of Sweet Briar College, Provost of Denison University, Associate Dean of the Faculty at Barnard College/Columbia University, and Director of Admissions at Hood College. She is the editor of Liberal Education.

Carl Holtman is Director of Turca Education Group Ltd., a U.S.-based international education consultancy with a representative office in Istanbul, Turkey. He works with several schools from across the U.S. and Europe in the areas of study abroad development, international student recruitment and alumni development. As an undergraduate at The Ohio State University he helped to establish the exchange program between O.S.U. and Koc University (Istanbul, Turkey). After completing his M.A. in Russian/East European/Central Asian Studies from the University of Wisconsin-Madison in 2003 he relocated to Turkey, where he has been residing since.

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Maria Krane is Executive Director of International Programs at Creighton University, where she oversees study abroad, international student and scholar services, international recruitment and admissions, and the intensive English program. With graduate degrees in linguistics and in higher education administration, Krane has administered international programs and taught linguistics and foreign languages in the U.S. and abroad. She has presented her research on internationalization in the U.S., Europe and Latin America. Krane is former President of the Association of International Education Administrators (AIEA) and has served as the association’s Treasurer, Executive Committee member, and CAPS Co-Chair. She is currently on the Executive Committee of the TOEFL Board.

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Gil Latz has been a member of the Portland State University faculty since 1984 and now serves as Vice Provost for International Affairs and Professor of Geography, with a joint appointment in the University International Studies Program. He completed his Ph.D. in Geography at The University of Chicago. Latz serves on the advisory board of the Internationalization Collaborative of the American Council on Education (ACE).

Mitchell Leventhal was appointed Vice Provost for International Affairs at the University of Cincinnati in 2005. Although he earned his doctorate in International Education from the University of Chicago, Leventhal has the dubious distinction of having taken one of the most tortuous possible paths into his present position. Starting with ship brokerage, he progressed to chemicals, information technology, financial services, and technology transfer. Leventhal’s academic interests include the international political economy of higher education and higher education quality assurance.
a major role in the design, implementation and evaluation of the university's overall internationalization strategy. Previously Director of Honors Study Abroad at the University of North Carolina at Chapel Hill, Lewin has taught German language, literature and philosophy at Bates College, the University of California at Santa Cruz and Stanford University. He received his B.A. in Politics and German from the University of California at Santa Cruz and his M.A. and Ph.D. in German Studies from Stanford University.

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William Monroe is the Director of International Studies at Illinois Wesleyan University. IWU is a founding member of the Scholars at Risk Network and a member of the SAR Board. IWU was the first SAR-member to offer to host a scholar, in the fall of 2001. Although that offer ultimately could not be accepted, IWU has gone on to host two SAR scholars—they hosted a political scientist from Cameroon in 2004-06, and are currently hosting a professor of international relations from Ethiopia. In addition, IWU has hosted several speaking events featuring SAR scholars.

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Susan Nickens has significant experience in higher education administration, including academic program development, curriculum design, faculty development, program management, and strategic planning. As Vice President for Academic Affairs at The Scholar Ship (TSS), she oversees the integration of the curriculum, experiential learning, and student onboard life. For the inaugural voyage of TSS, Nickens served as Academic Dean.

Riall Nolan is Associate Provost and Dean of International Programs at Purdue University. Trained as a social anthropologist (Ph.D., University of Sussex), Nolan has managed international programs at both the University of Pittsburgh and the University of Cincinnati before joining Purdue in 2003, where his office oversees study abroad, international students and scholars, strategy and policy development for overseas activities, and the development of international linkages. Nolan is active in both NAFSA and the Association of International Education Administrators (AIEA) and presents frequently on issues of international education practice and strategy.

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**Robert Quinn** is the founding Director of the Scholars at Risk Network, an international network of more than 150 universities working to promote academic freedom and to defend threatened scholars worldwide. Since 2000, SAR-member universities and colleges in the U.S. have hosted more than 100 threatened scholars as visiting professors, lecturers and researchers. Quinn is an Adjunct Professor of Law at Fordham Law School and the former founding Director of the Institute of International Education’s Scholar Rescue Fund.

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**Steven K. Smith** has been Associate Director of the University of Wisconsin-Madison Global Studies since 2004. In this capacity, he oversees the daily operations of a Title VI National Resource Center devoted to strengthening interdisciplinary and cross-regional teaching, research and outreach activities at and beyond the UW-Madison campus. His efforts also include administering the Scott Kloek-Jenson Pre-Dissertation Fellowship Field Research Awards for graduate students working on social justice issues. Prior to joining Global Studies, he was a graduate student and lecturer in Portuguese. He has several years of experience in international development work, including serving as Associate Director of the University of Wisconsin’s Land Tenure Center.

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Brian Whalen serves as President and CEO of the Forum on Education Abroad and Associate Dean, Associate Professor of International Studies and Executive Director of the Office of Global Education at Dickinson College. He is the founding editor of Frontiers: The Interdisciplinary Journal of Study Abroad and continues to serve as its editor and publisher. He has served on several boards, including the Pennsylvania Council for International Education (PaCIE), and is a founding sponsor of Abroad View magazine. Whalen teaches and researches in the areas of cultural psychology, American literature, and the assessment of education abroad learning outcomes. He is a graduate of Marist College and received M.A. and Ph.D. degrees in phenomenological psychology from the University of Dallas.

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Erika Zancan is the Associate Director of International Study Programs at Bocconi University in Milano, Italy. She oversees the Division of Study Abroad, including Exchange and Short Programs and is responsible for developing agreements with foreign institutions, in particular those in the U.S., through summer abroad programs, student exchanges and other cooperative programs.

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