

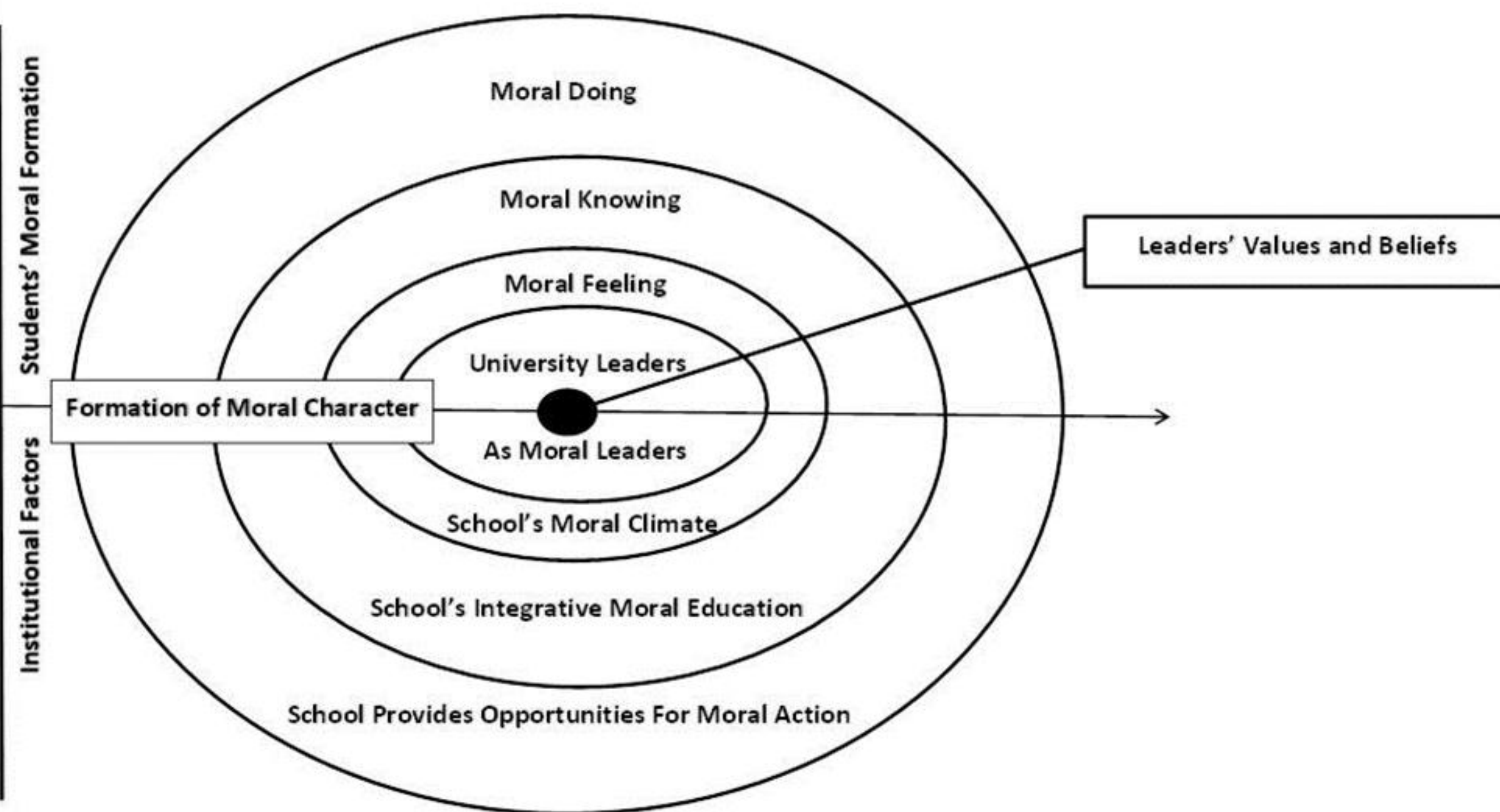
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## Research Questions

How do Ukrainian Catholic University (UCU) leaders:

- Describe the values and beliefs that guide their leadership of the university, and how do these values and beliefs align with the university's policies and practices?
- Understand UCU's institutional role in the context of post-Soviet Ukraine, and how do these views align with the university's policies and practices?
- View their leadership role in students' moral and civic formation?
- View UCU's institutional role in the moral and civic formation of undergraduates, and how do these views align with the university's policies and practices?

## Theoretical Framework



## UCU Leaders' View of their Role in Students' Moral and Civic Formation

- Most important for students' moral formation is to model
  - ✧ valuing the dignity of the human person,
  - ✧ service to others,
  - ✧ self-sacrifice for the common good, and
  - ✧ solidarity, inclusiveness, and community.
- Serving as moral exemplars is the way for UCU to fulfill its mission.
- The rector's personal example is important.
- Students perceive UCU leaders as positive role models.
- UCU leaders also seek for the institution itself to be a model and example for students' moral and civic formation.

## UCU Students and Faculty in the Revolution of Dignity



Євромайдан Львів @euromaidanlviv · Nov 21  
#Львів 21.11.2013 Перші Люди які вийшли на заклик підтримати #Євромайдан

## Implications for University-based Education for Globally Engaged Citizenship

- Supports previous research conclusions that moral and character education should go hand in hand with education for active citizenship.
- Identifies elements of a comprehensive organizational and educational framework for the university-based formation of students as ethical and active citizens:
 

<ul style="list-style-type: none"> <li>Integrative education</li> <li>Experiential and service learning pedagogy</li> <li>Mission-driven leadership</li> </ul>	<ul style="list-style-type: none"> <li>Positive institutional moral climate</li> <li>Modeling by university leaders, faculty, and staff</li> </ul>
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- Emphasizes the role of leadership in establishing positive moral climate



## UCU Leaders' Values and Beliefs

- Upholding human dignity through institutional policies promotes integrity and justice.
- Christian anthropology as the foundation for UCU leaders' philosophy of education and leadership.
- Centrality of values and principles of Catholic Social Teaching (CST).
- Intentionality of UCU leaders in applying CST principles.

## UCU's Institutional Role in Students' Civic and Moral Formation

- UCU leaders believe that university education must be integrative.
- UCU aims to promote moral formation by supporting moral knowing and moral reasoning.
- UCU's institutional policies and practices intend to foster the development of moral character and engaged citizenship by promoting moral knowing and a life of moral action.

## Conclusion

University-based civic and ethical formation, if incorporated into an institution's mission and culture, could successfully facilitate the formation of ethical and civically responsible democratic citizens.

## UCU Mission of Social Transformation in Ukraine

- Universities have a critical nation-building role aimed to
  - ✧ end corruption, distrust, and lack of solidarity, and
  - ✧ transform Ukraine into a true democracy.
- Education of moral and active citizens is an answer to Ukraine's challenges.
- UCU leaders aim to promote moral formation through an institutional culture and moral climate that support moral development.

## Good Governance

