"The Roles of Public University Systems in Advocacy for Internationalization"

AIEA Conference in Washington, DC, Monday February 19, 2018 5:00 – 6:15 pm

Discussion led by Steven Duke (University of Nebraska) and Sal Carranza (University of Wisconsin System)

Questions for discussion at tables:

1. What role or roles does your university system's central office, including the President and other senior leaders, play in campus internationalization?
   a. Strategic planning or setting of goals or objectives
   b. Allocating financial resources
   c. Allocating staff positions
   d. Creating or adjusting policies to facilitate greater involvement by faculty
   e. Creating or adjusting policies to facilitate participation by students
   f. Developing resources for students, such as scholarships
   g. Developing, reviewing and/or approving international partnerships
   h. Other
2. What role or roles does your university system's campuses play in advancing or advocating for internationalization of the university system?
   a. Strategic planning or setting of goals or objectives
   b. Allocating financial resources
   c. Allocating staff positions
   d. Creating or adjusting policies to facilitate greater involvement by faculty
   e. Creating or adjusting policies to facilitate participation by students
   f. Developing resources for students, such as scholarships
   g. Reviewing and advising on international education policies and issues.
   h. Other
3. Where are there opportunities for greater synergy between system offices and campuses in advocating for internationalization? What are the obstacles that would obstruct synergy between system offices and campuses?
   a. Strategic planning or setting of goals or objectives
   b. Allocating financial resources
   c. Allocating staff positions
   d. Creating or adjusting policies to facilitate greater involvement by faculty
   e. Creating or adjusting policies to facilitate participation by students
   f. Creating or adjusting system wide policies for International engagement (e.g. travel, procurement, recruitment, etc.)
   g. Developing resources for students, such as scholarships
   h. Developing, reviewing and/or approving international partnerships
   i. Other