A Great Global Conversation
The Impact of the Redesigned SAT on International Students

AIEA Conference 2015
Washington, D.C.
Tuesday, February 17, 2015
5:00-6:15 pm
PANELISTS

+ Lukman Arsalan  
  Associate Director,  
  Albion College, Albion, MI

+ Quinton McArthur  
  Associate Director of Admissions and Director of Diversity & International Outreach,  
  Massachusetts Institute of Technology, Cambridge, MA

+ Clay Hensley  
  Senior Director, International Strategy & Outreach  
  The College Board, New York, NY
Welcome to the International students section of the CIE website. Here, you will find helpful information about issues that international students commonly come across. This section contains information on immigration, financial aid, driving in Michigan, and healthcare.

It is important to maintain a valid student status during your stay in the US and at Albion College. This section includes information for F-1 students that will help you better understand federal immigration regulations that affect you.

Immigration rules can vary depending on your particular case or situation. For the most accurate information, please come to CIE to discuss your questions with Dr. Debra Peterson, Director.

Please note that regulations are complex and subject to change. It is your responsibility to keep current of changes via the CIE website and through updates sent to your Albion College email account.
• International students contribute to the diversity of the MIT community

• Students come from 115 countries at MIT

• Approximately 9% of our undergraduates are international, and 38% of graduate students are citizens of other countries

• MIT offers no English as a Second Language (ESL) programs, and English is the language of MIT, all students must show that they will thrive in our community. No minimum TOEFL, but recommended score is 100+ (600+ paper)

• MIT Freshman Class of 2018, International Citizens were 9% of enrolled students representing 53 countries.
Objectives of the session

• Understand the key changes related to the redesign of the SAT, including background, context, & timeline.

• Discuss the impact of the redesigned SAT on international students in both preparing for the SAT and the implications of the changes on their possible performance.

• Address questions & listen to feedback from higher education and secondary school leaders concerning the redesigned SAT.
Undergraduates continue to drive international student mobility to the U.S.

UNDERGRADUATE
Growth from 2013 to 2014
+6%

Undergraduates
371K
Graduates
330K

Undergraduates
~221K
Graduates
~192K

SOURCE: IIE.ORG | OPEN DOORS REPORT 2014
Global aspirations to study in the U.S. continue to rise

SAT Volume Registration by Region, FY09-FY14

NOTE: Data indicate all SAT 1 and 2 registrations outside of the U.S.
SOURCE: College Board internal analysis, SAT 1 & 2 registrations FY 2008/9-2013/14.
A Letter from Our Team
David Coleman and Cyndie Schmeiser announce newly available sample questions and test specifications for the redesigned SAT. Read the letter »

The College Board: Delivering Opportunity

In addition to redesigning the SAT, here are three ways we’re working to deliver opportunity.

1. Increase access to higher education with college application fee waivers.
2. Provide high-quality test preparation for the world — free of charge.
3. Promote excellent coursework and support students who are behind.

SOURCE: https://www.collegeboard.org/delivering-opportunity/sat
The Story Behind the SAT Overhaul

By TODD BALF  MARCH 6, 2014

In July 2012, a few months before he was to officially take over as president of the College Board, David Coleman invited Les Perelman, then a director of writing at M.I.T., to come meet with him in Lower Manhattan. Of the many things the College Board does — take part in research, develop education policy, create curriculums — it is perhaps most recognized as the organization that administers the SAT, and Perelman was one of the exam’s harshest and most relentless critics. Since 2005, when the College Board added an essay to the SAT (raising the total possible score from 1,600 to 2,400), Perelman had been conducting research that highlighted what he believed were the inherent absurdities in how the essay questions were formulated and scored. His earliest findings showed that length, more than any other factor, correlated with a high score on the essay. More recently, Perelman coached 16 students who were retaking the test after having received mediocre scores on the essay section. He told them that details mattered but factual accuracy didn’t. “You can tell them the War of 1812 began in 1945,” he said. He encouraged them to sprinkle in little-used but fancy words like “plethora” or “myriad” and to use two or three preselected quotes from prominent figures like Franklin Delano Roosevelt, regardless of whether they were relevant to the question asked. Fifteen of his pupils scored higher than the 90th percentile on the essay when they retook the exam, he said.
# About the Redesigned SAT

## Evidence-Based Reading and Writing
- Command of Evidence
- Relevant Words in Context
- Revising and Editing Skills Applied to Text and Data
- Analysis of Sources in Social Studies, Science, and Literature
- Founding Documents and Great Global Conversation

## The Essay
Common prompt applied to different sources.
- As you read the passage, consider how the author uses evidence such as facts or examples.
- Reasoning to develop ideas and to connect claims and evidence.
- Stylistic or persuasive elements to add power to the ideas expressed.

Write an essay in which you explain how the author builds an argument to persuade an audience.

## Math
- Math focused on three key areas:
  - Heart of Algebra
  - Problem Solving and Data Analysis
  - Passport to Advanced Math
- Problems grounded in real-world contexts
- Multistep and extended-thinking problems

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## The College Board’s Foundation for Delivering Opportunity

1. All In: Ensure all qualified students take AP, especially underrepresented students
2. Application fee waivers to four colleges for all income-eligible students
3. Free test prep for the world
4. Access to daily practice with rigorous course work
5. Support to accelerate students who have fallen behind

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## Design Notes
- Score scale: 1600 with optional essay scored separately
- Scoring: Rights-only scoring, no penalty for wrong answers
- Safe use warning: SAT scores should only be used in combination with other relevant information to make responsible decisions about students.

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## SAT High-Level Blueprint

The redesigned SAT draws on research-based evidence that defines the knowledge and skills that are most essential for readiness and success.

Developed in collaboration with college and K-12 educators, the redesigned SAT will reflect the work students do in class that best prepares them for college and career success.

Full test specifications and sample items available on April 15. Find out more at deliveringopportunity.org
Goals of the Redesigned SAT

- More focused on the few essential things that research shows matter most for college readiness
- Assessment and instruction will work together
- Open and clear, so students and educators know what to expect
About the Redesigned SAT

3 SECTIONS:

- Evidence-Based Reading and Writing: 200-800 points
- Math: 200-800 points
- Essay: Separate Score

3 Hours*

50 Minutes*

*Please note: All time limits are tentative and subject to research.
About the Redesigned SAT

• The first administration of the redesigned SAT® will be in spring 2016.

• Today’s tenth graders will be the first to take the redesigned SAT.

• The redesigned SAT will be offered in print everywhere and by computer in select locations.
8 Key Changes to the SAT

- Relevant words in context
- Command of evidence
- Essay analyzing a source
- Math focused on three key areas
- Problems grounded in real-world contexts
- Analysis in science and social studies
- Founding documents and great global conversation
- No penalty for wrong answers
"adumbrate"
Students will need to:

- Interpret meaning based on context
- Master relevant vocabulary
- Engage in close reading
Some fans feel that sports events are _____ only when the competitors are of equal ability, making the outcome of the game __________.

(A) successful . . assured
(B) boring . . questionable
(C) dull . . foreseen
(D) interesting . . predictable
(E) exciting . . uncertain
Redesigned SAT Sample Item:
Relevant Words in Context (Writing & Language Test)

[...] As Kingman developed as a painter, his works were often compared to paintings by Chinese landscape artists dating back to CE 960, a time when a strong tradition of landscape painting emerged in Chinese art. Kingman, however, vacated from that tradition in a number of ways, most notably in that he chose to focus not on natural landscapes, such as mountains and rivers, but on cities. [...] 

4. A) NO CHANGE
   B) evacuated
   C) departed
   D) retired
8 Key Changes to the SAT

Students will be asked to:

- Interpret, synthesize, and use evidence found in a wide range of sources
- Support the answers they choose
- Integrate information conveyed through both reading passages and informational graphics
The redesigned essay will:

- More closely mirror college writing assignments
- Cultivate close reading, careful analysis, and clear writing
- Promote the practice of reading a wide variety of arguments and analyzing an author’s work
SAT Essay Test: Features

- Common prompt: publicly available
  - Represents sound instructional model
- Sources are arguments written for a broad audience
- Emphasis on analysis of the argument (not opinion)
- Expanded time for students to read, plan, write (50 minutes)
- Analytic scoring
Think carefully about the issue presented in the following excerpt and the assignment below.

Some see printed books as dusty remnants from the preelectronic age. They point out that electronic books, or e-books, cost less to produce than printed books and that producing them has a much smaller impact on natural resources such as trees. Yet why should printed books be considered obsolete or outdated just because there is something cheaper and more modern? With books, as with many other things, just because a new version has its merits doesn’t mean that the older version should be eliminated.

Assignment:

Should we hold on to the old when innovations are available, or should we simply move forward? Plan and write an essay in which you develop your point of view on this issue. Support your position with reasoning and examples taken from your reading, studies, experience, or observations.
Redesigned SAT Essay Prompt

1. As you read the passage below, consider how Dana Gioia uses
   - evidence, such as facts or examples, to support claims.
   - reasoning to develop ideas and to connect claims and evidence.
   - stylistic or persuasive elements, such as word choice or appeals to emotion, to add power to the ideas expressed.

2. [Sample Passage here]
   (In this example, passage is adapted from “Why Literature Matters” by Dana Gioia. ©2005 by The New York Times Company. Originally published April 10, 2005.)

3. Write an essay in which you explain how Dana Gioia builds an argument to persuade his audience that the decline of reading in America will have a negative effect on society. In your essay, analyze how Gioia uses one or more of the features listed in the box above (or features of your own choice) to strengthen the logic and persuasiveness of his argument. Be sure that your analysis focuses on the most relevant features of the passage.

   Your essay should not explain whether you agree with Gioia’s claims, but rather explain how Gioia builds an argument to persuade his audience.
Essay scoring will consist of 3 subscores:

- **Reading**: 2 – 8 Scale
- **Analysis**: 2 – 8 Scale
- **Writing**: 2 – 8 Scale
The redesigned SAT will include one of the following:

- An excerpt from one of the Founding Documents
- A text from the ongoing Great Global Conversation about freedom, justice, and human dignity

No prior knowledge of the text will be required.
China complains SAT may impose American values on its best students

A Chinese official directs students arriving for the first day of national college entrance exams in Beijing in 2006. (Ng Han Guan / Associated Press)
“A Great Global Conversation” is relevant to all citizens, especially global citizens

- Exam includes texts not only from the U.S. but also important international texts (e.g. Gandhi, Thatcher).
- Students do not need to have previous knowledge of any of the documents to successfully perform the analysis needed to answer the questions.
Formally announced on March 5, 2014

Will provide free, high quality test-preparation programs and resources to all students

- Training and support will be provided to teachers, counselors, mentors, and other stakeholders involved in helping students prepare for SAT

High quality practice resources for the current SAT are available now on the Khan Academy website

- Complements existing College Board practice resources
Khan Academy SAT Timeline

**Pilots to Ensure Success**

- Nov '14 - April '15: Gather feedback from partners on early versions of product and make adjustments to increase efficacy

**May 2015: Public Launch**

- Comprehensive, personalized practice for each student's needs
- Official CB created tests
- The world’s greatest SAT prep – and it happens to be free

**September 2015: Continued Growth**

- Professional Development for educators and partners
- Work closely with students, teachers, and community organizations to make the product even better
Redesign Timing

| Class of 2016       | 11TH GRADE | 12TH GRADE | FAL  | SPR  | 2014-2015
<table>
<thead>
<tr>
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| Class of 2017       | 10TH GRADE | 11TH GRADE | 12TH GRADE | FAL  | SPR  | 2015-2016
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| Class of 2018       | 9TH GRADE | 10TH GRADE | 11TH GRADE | 12TH GRADE | FAL  | SPR  | 2016-2017
<table>
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<tr>
<th>Date</th>
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<td>PSAT 10 OCT 2015</td>
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<tr>
<td>SAT MAR 2016</td>
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#aiea2015 CollegeBoard
Planned Concordances for SAT

For institutions that use 1600 currently

<table>
<thead>
<tr>
<th>cSAT Scores</th>
<th>rSAT Scores</th>
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<tbody>
<tr>
<td>Math (200-800)</td>
<td>Math (200-800)</td>
</tr>
<tr>
<td>Critical Reading (200-800)</td>
<td>Evidence-based Reading &amp; Writing (200-800)</td>
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</table>

For institutions that use 2400 currently

<table>
<thead>
<tr>
<th>cSAT Scores</th>
<th>rSAT Scores</th>
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<tbody>
<tr>
<td>Critical Reading (200-800)</td>
<td>Reading (10-40)</td>
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<tr>
<td>Math (200-800)</td>
<td>Math (10-40)</td>
</tr>
<tr>
<td>Writing (including essay) (200-800)</td>
<td>Writing and Language (10-40)</td>
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</table>
For More Information on the rSAT

Sign up for updates:
• [www.deliveringopportunity.org](http://www.deliveringopportunity.org)
DISCUSSION

AND

QUESTIONS
Current research shows that three key areas most contribute to readiness for college and career training:

- Problem Solving and Data Analysis (quantitative literacy)
- Heart of Algebra (mastery of linear equations)
- Passport to Advanced Math (familiarity with more complex equations)
8 Key Changes to the SAT

Problems grounded in real-world contexts

Students will engage with questions that:

▸ Directly relate to the work performed in college and career

▸ Include charts, graphs, and passages likely to be encountered in science, social science, and other majors and careers

▸ Feature multistep applications to solve problems in science, social science, career scenarios, and other real-life contexts
8 Key Changes to the SAT

Analysis in science and social studies

Students will apply their reading, writing, language, and math skills to answer questions in science, history, and social studies contexts.
8 Key Changes to the SAT

- One point for each correct answer
- Zero points for unanswered items
- Zero points for wrong answers

No penalty for wrong answers
SAT Reading Test: Features

- Single and paired passages
- Cross disciplinary contexts:
  - US and world literature
  - History/social studies (Founding documents/great global conversations)
  - Science
- Informational graphics
- Range of text complexity
- Focus on:
  - Words in context
  - Command of evidence
SAT Writing & Language Test: Features

- Passage based
- Cross-disciplinary contexts:
  - Humanities
  - History/social studies
  - Science
  - Careers
- Informational graphics
- Multiple text types: argument, informative, nonfiction narrative
- Focus on:
  - Expression of ideas
  - Standard English conventions
  - Words in context
  - Command of evidence
SAT Math Test: Features

- Multiple item types
- Focus on what matters in college/career readiness
- Calculator/No calculator sections
- Focus on application, procedural skill and fluency, conceptual understanding
- Rich application contexts:
  - Social studies
  - Science
  - Careers
- Item sets
- Multistep problems
PSAT
About the Redesigned PSAT/NMSQT

• The first administration of the redesigned PSAT/NMSQT will be in fall 2015.

• Sample questions to help students prepare were released in December 2014.

• A full practice test will be available in March 2015.
Connection to the Redesigned SAT

The redesigned **PSAT/NMSQT** will mirror the knowledge and skill areas tested by the redesigned SAT.

The 7 key changes of the redesigned **PSAT/NMSQT** are:

- Relevant words in context
- Command of evidence
- Math focused on three key areas
- Problems grounded in real-world contexts
- Analysis in Science and Social Studies
- Founding documents/great global conversation
- No penalty for wrong answers
Scores
SAT Scores and Subscores

1. Total Score
   - Scale: 400 – 1600

2. Section Scores
   - Scale: 200 – 800

2. Cross Test Scores
   - Scale: 10 – 40

3. Test Scores
   - Scale: 10 – 40

7. Subscores
   - Scale: 1 – 15

*Please note: All subscores are tentative and subject to research.*
## Redesigned Assessments – Side-by-Side

<table>
<thead>
<tr>
<th>Component</th>
<th>PSAT 8/9</th>
<th>Redesigned PSAT 10 – PSAT/NMSQT</th>
<th>Redesigned SAT</th>
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<tbody>
<tr>
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<td># Scores</td>
<td>Score Range</td>
<td># Scores</td>
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<tr>
<td>Total Score</td>
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<td>240-1440</td>
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<tr>
<td>Section Scores</td>
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<td>120-720</td>
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<tr>
<td>Test Scores</td>
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<td>6-36</td>
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<tr>
<td>Cross-Test Scores</td>
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<tr>
<td>Subscores</td>
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<tr>
<td>Essay Scores</td>
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Appendix
Major steps in College Board’s operational implementation:

- **2014**
  - Detailed test specifications, evidence base, sample questions released
  - File format released
  - Training calendar released, series of webinars
  - Predictive validity testing

- **2014-2015**
  - Work with IT vendors to integrate new scores into systems

- **2014-2016**
  - Pilot validity study

- **May 2016**
  - Concordance between old and new SAT, and between SAT and ACT

- **2018-2019**
  - National validity study
To establish a strong foundation for **validity**, the new test design is based on a growing body of current national and international research on the skills and knowledge needed for success in college.

Three ways The College Board will demonstrate predictive validity:

- Complete test specifications, evidence base, and sample items (April 2014)
- Pilot Predictive Validity Study (2014-2016)
- National Predictive Validity Study (2018-2019)
Comparison of Current SAT and Redesigned SAT

<table>
<thead>
<tr>
<th>Total Testing Time</th>
<th>Current SAT</th>
<th>Redesigned SAT</th>
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<tbody>
<tr>
<td></td>
<td>3 Hours, 45 Minutes</td>
<td>3 Hours*</td>
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<tr>
<td>* Subject to research</td>
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<td>50 Minutes for Optional Essay</td>
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<table>
<thead>
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<th>Components</th>
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<th>Redesigned SAT</th>
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<tbody>
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<td>Evidence-Based Reading &amp; Writing</td>
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<td></td>
<td>Writing + Essay</td>
<td>- Reading</td>
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<tr>
<td></td>
<td>Mathematics</td>
<td>- Writing &amp; Language</td>
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<tr>
<td></td>
<td></td>
<td>Math</td>
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<td></td>
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<td>Essay (Optional)</td>
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</table>
## Comparison of Current SAT and Redesigned SAT

<table>
<thead>
<tr>
<th>Important Features</th>
<th>Current SAT</th>
<th>Redesigned SAT</th>
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<tbody>
<tr>
<td></td>
<td>Emphasis on general reasoning skills</td>
<td>Reasoning + strong focus on knowledge, skills, and understandings most important for college and career readiness and success</td>
</tr>
<tr>
<td></td>
<td>Emphasis on vocabulary, often in limited contexts</td>
<td>Greater emphasis on the meaning of words in extended contexts and on how word choice shapes meaning, tone, and impact</td>
</tr>
<tr>
<td></td>
<td>Complex scoring (a point for a correct answer and a deduction for an incorrect answer; blank responses have no impact on scores)</td>
<td>Rights-only scoring (a point for a correct answer but no deduction for an incorrect answer; blank responses have no impact on scores)</td>
</tr>
</tbody>
</table>
Comparison of Current SAT and Redesigned SAT

**Essay**

**Current SAT**
- Required and given at the beginning of the SAT
- 25 minutes to write the essay
- Tests writing skill; students take a position on a presented issue

**Redesigned SAT**
- Optional and given at the end of the SAT
- 50 minutes to write the essay
- Tests reading, analysis, and writing skills; students produce a written analysis of a provided source text
# Comparison of Current SAT and Redesigned SAT

<table>
<thead>
<tr>
<th>Scoring</th>
<th>Current SAT</th>
<th>Redesigned SAT</th>
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<tbody>
<tr>
<td>* Subject to research</td>
<td>600-2400 Scale</td>
<td>400-1600 Scale</td>
</tr>
<tr>
<td>- Critical Reading (800)</td>
<td>- Evidence-Based Reading &amp; Writing (800)</td>
<td></td>
</tr>
<tr>
<td>- Mathematics (800)</td>
<td>- Math (800)</td>
<td></td>
</tr>
<tr>
<td>- Writing (800)</td>
<td>- Essay score</td>
<td></td>
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</tbody>
</table>

| Insight Scores | None | Multiple Insight Scores |
Evidence-Based Reading & Writing and Essay

Key Design Elements Supported by Evidence

- **Text Complexity** - Adams (2009)
- **Source Analysis and Evidence Use** – Duke University (2009), Cornell University (2009), Texas A&M University (2014)
- **Analysis of Data in Graphics** – Friel, Curcio, & Bright (2001)
- **Words in Context** – Beck, McKeown, & Kucan (2013)
- **Language Conventions and Effective Language Use** – Micciche (2004)
- **Disciplinary Literacy** – Shanahan, Sjamaaham, & Misischia (2011)

The full evidentiary foundation for the redesigned SAT can be found in Section II of the Test Specifications Document. Please visit deliveringopportunity.org
Math Test

Key Design Elements Supported by Evidence

- Focusing on Content that Matters Most – Conley (2011)
- Problem Solving and Data Analysis – NCEE (2013)
- Calculator and No-Calculator Sections – Conley (2011)

The full evidentiary foundation for the redesigned SAT can be found in Section II of the Test Specifications Document. Please visit deliveringopportunity.org
The redesigned SAT Will Be Distinguished From Any Other Admissions Exam

- A clear focus on fewer, more important things that research tells us matter most for college readiness and success
- Students' command of evidence matters more than ever before
- Students will analyze and synthesize words and numbers, while evaluating their consistency in reading, writing, language, and math
- Students will move beyond traditional problems to real world applications that they will encounter in college and career
- Students will be asked to honor the contributions that science and history/social studies make to college and career readiness in reading, writing, language and math
- Reflects students’ best work – not a departure from high school, but a distillation
## Comparison of Current P/N and Redesigned P/N

<table>
<thead>
<tr>
<th>Total Testing Time</th>
<th>Current PSAT/NMSQT</th>
<th>Redesigned PSAT/NMSQT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2 Hours, 10 Minutes</td>
<td>2 Hours, 45 Minutes*</td>
</tr>
</tbody>
</table>

* Subject to research

<table>
<thead>
<tr>
<th>Components</th>
<th>Current PSAT/NMSQT</th>
<th>Redesigned PSAT/NMSQT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Critical Reading, Writing, Math</td>
<td>Evidence-Based Reading &amp; Writing</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Reading, Writing &amp; Language</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Math</td>
</tr>
</tbody>
</table>

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## Comparison of Current P/N and Redesigned P/N

<table>
<thead>
<tr>
<th>Important Features</th>
<th>Current PSAT/NMSQT</th>
<th>Redesigned PSAT/NMSQT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Emphasis on general reasoning skills</td>
<td>Reasoning + strong focus on knowledge, skills, and understandings most important for college and career readiness and success</td>
</tr>
<tr>
<td></td>
<td>Emphasis on vocabulary, often in limited contexts</td>
<td>Greater emphasis on the meaning of words in extended contexts and on how word choice shapes meaning, tone, and impact</td>
</tr>
<tr>
<td></td>
<td>Complex scoring (a point for a correct answer and a deduction for an incorrect answer; blank responses have no impact on scores)</td>
<td>Rights-only scoring (a point for a correct answer but no deduction for an incorrect answer; blank responses have no impact on scores)</td>
</tr>
</tbody>
</table>
## Comparison of Current P/N and Redesigned P/N

<table>
<thead>
<tr>
<th>Current PSAT/NMSQT</th>
<th>Redesigned PSAT/NMSQT</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Scoring</strong></td>
<td><strong>Scoring</strong></td>
</tr>
<tr>
<td>Scale ranging from 60 to 240</td>
<td>Some scores will be reported on the same scale used for the SAT: For P/N the score ranges are: 320 to 1520 for the composite score, 160-760 for each area scores, and 8-38 for test scores.</td>
</tr>
<tr>
<td>Scaling ranging from 20 to 80 for Critical Reading, Mathematics, and Writing</td>
<td></td>
</tr>
<tr>
<td><strong>Insight Scores</strong></td>
<td><strong>Insight Scores</strong></td>
</tr>
<tr>
<td>None</td>
<td>Subscores for every test, providing added insight for students, parents, educators, and counselors</td>
</tr>
</tbody>
</table>