



2007

ASSOCIATION OF INTERNATIONAL EDUCATION ADMINISTRATORS

ANNUAL CONFERENCE

THE GLOBAL UNIVERSITY: CHALLENGES AND OPPORTUNITIES

FEBRUARY 18–22, 2007

MARRIOTT AT METRO CENTER HOTEL

WASHINGTON, D.C.

ICEF WORKSHOPS

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EVENTS 2007

THE ICEF MIDDLE EAST WORKSHOP

February 03 - 05, 2007, Dubai - Meet quality student recruiters from all over the Middle East

THE ICEF JAPAN WORKSHOP

March 04 - 06, 2007, Tokyo - Meet quality student recruiters from all over Japan

THE ICEF MOSCOW WORKSHOP

March 27 - 29, 2007, Moscow - Meet quality student recruiters from all parts of Russia and the CIS

THE ICEF HIGHER EDUCATION WORKSHOP

September 10 - 11, 2007, Trondheim - Meet quality Higher Education student recruiters from all over the world

THE ICEF CHINA WORKSHOP

October 17 - 19, 2007, Beijing - Meet quality student recruiters from China and all around the world

THE ICEF WORK & TRAVEL FORUM

November 02 - 03, 2007, Berlin - The Global Event for Work & Travel Professionals

THE ICEF BERLIN WORKSHOP

November 04 - 06, 2007, Berlin - Meet quality student recruiters from Europe and all over the world

THE ICEF AMERICAS WORKSHOP

December 09 - 11, 2007, Miami - Meet quality student recruiters from the Americas and around the world

AIEA ANNUAL CONFERENCE

February 18-22, 2007
Washington, D.C.
Marriott at Metro Center Hotel

The Global University: Challenges and Opportunities

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Welcome

to the AIEA Annual Conference in Washington, D.C.

I am delighted to welcome you to the annual conference of AIEA and to Washington, D.C. Confronted with a world that is strikingly different from what it was just a decade ago, we face rapidly shifting economic, political, and security realities and challenges. To respond to these changes it is essential that our institutions of higher education strive to cultivate and support global competence throughout their campuses. The theme for the 2007 conference is *The Global University: Challenges and Opportunities*.

International educators agree that building the global campus is a desirable and achievable goal. The task before us is to craft the means to attain this objective. It is the wish of the conference planning group that this meeting of senior international educators will provide an opportunity for us to begin to sketch out the path to the global university. To that end, it is our hope that at the conclusion of this annual conference we will have a better understanding of what is meant by "the global university", what are the characteristics of curricula that foster global competence, and what roles should faculty, administrators, and staff play in this process.

The conference theme speaks to the challenges and opportunities facing us as senior international officers as we embark on a path to achieve global competence within our colleges and universities. The conference program is organized to address these significant issues by exploring the following key topics:

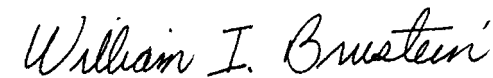
- 1. Global Partnerships:** An exploration of establishing branch campuses abroad, global institutional partnerships/relationships including dual or joint degrees, and international internship opportunities. Presenters will address the major considerations associated with global partnerships.
- 2. Rethinking the Relationship with Academic Units:** Are there good models for working with deans, department chairs, and faculty to achieve the goal of internationalizing our campuses, or do changing realities and priorities call for new approaches?
- 3. Foreign Languages in the Global University:** What are the best ways to ensure that all students regardless of their discipline have access to foreign language learning relevant to their educational and career goals? What are the pros and cons associated with foreign language departments overseeing language instruction for students who are not language and literature majors?
- 4. Study Abroad: Meeting the Lincoln Commission's Challenge:** The Lincoln Commission report has called for a goal of 1 million college students studying abroad annually by 2016. Will reaching this goal require that our institutions abandon the model of assessing study abroad user fees for a system in which the costs of operating a study abroad office and providing study abroad fellowships are funded directly from tuition and state revenues or general student fees? How should we respond to the policies of some colleges and universities to restrict the numbers of students participating in programs operated by third party providers, especially when it involves the use of institutional fellowship/scholarship funds for programs not directly operated by that institution?
- 5. Global Competence and Assessment:** To achieve the widely accepted goal of producing globally competent graduates the curricula of our institutions of higher learning must be redesigned. How do we design and assess curricula that will lead to global competence with the understanding that there is no such thing as "one size fits all"?

To address these challenges and opportunities, we are fortunate to have three very knowledgeable and highly respected plenary speakers. **Dr. Clara Yu** is the 12th president of the Monterey Institute of International Studies and is a leading innovator in language pedagogy and the use of technology in education. **Mr. Charles Kolb** is president of the Committee for Economic Development and previously held several senior-level positions in the U.S. government. Mr. Kolb played a critical role in the 2006 publication of the influential report titled "Education for Global Leadership: The Importance of International Studies and Foreign Language for U.S. Economic and National Security." **Dr. Francis**

Fukuyama is the Bernard L. Schwartz Professor of International Political Economy at the Johns Hopkins University School of Advanced International Studies (SAIS) and the director of the SAIS International Development Program. Dr. Fukuyama is a renowned author of several classic works in international studies including *The End of History and the Last Man* and, most recently, *America at the Crossroads: Democracy, Power, and the Neoconservative Legacy*.

It is especially fortuitous that this year's annual meeting takes place in Washington, D.C. We are present for the beginning of the session of the 110th Congress—a session in which issues of critical importance to building the global university will be center stage. On Thursday, February 22, 2007, we hope you will join us for the AIEA annual public policy advocacy day with key congressional leaders. Our efforts to build the global campus can only benefit from a solid partnership with our elected governmental representatives.

We have planned what we believe is a provocative, wide-ranging, and rewarding annual conference, and we look forward to your active participation.



William I. Brustein
AIEA President-Elect
2007 Conference Chair

ABOUT AIEA

The Association of International Education Administrators (AIEA), a membership organization formed in November 1982, is composed of leaders engaged in advancing the international dimensions of higher education. The purposes of the association are to:

1. cooperate in appropriate ways with other national and international groups having similar interests,
2. improve and promote international education programming and administration within institutions of higher education,
3. establish and maintain a professional network among international education institutional leaders, and
4. provide an effective voice on significant issues within international education at all levels.

SEEKING SOLUTIONS TO COMMON PROBLEMS

AIEA gives members opportunities to join forces, exchange ideas, share strategies, and provide an effective voice on matters of public policy. Avenues for addressing common problems and mutual interests include:

- Opportunities for dialogue with colleagues
- A unified voice on specific international legislative issues
- New approaches to international education on campus
- An informed perspective on the development of policy on international education
- Workshops on topics of interest to members
- Professional meetings
- A scholarly journal
- A membership directory
- Consultant referrals
- Other timely publications (print and electronic)

2007 AIEA Officers and Committees*



PRESIDENT
William Brustein,
University of Illinois at
Urbana-Champaign



**VICE PRESIDENT/
PRESIDENT-ELECT**
TREASURER
Gilbert W. Merkx,
Duke University



IMMEDIATE PAST PRESIDENT
Uliana Gabara,
University of Richmond



SECRETARY
Deborah L. Pierce,
Northern Illinois University



**AIEA EDITOR/
AIEA REPRESENTATIVE,**
Journal of Studies in
International
Education Board
Pia Wood,
Wake Forest University



EXECUTIVE DIRECTOR
Darla K. Deardorff,
Duke University



DEVELOPMENT OFFICER
Duleep C. Deosthale,
Marist College



Joseph L. Brockington,
Kalamazoo College, 2007



Riall W. Nolan,
Purdue University, 2007



William B. Lacy,
University of California
at Davis, 2008



Howard A. Rollins Jr.,
Georgia Institute of
Technology, 2008



Pia Wood,
Wake Forest University,
2008



Everett Egginton,
New Mexico
State University,
2009



Norman Peterson,
Montana State University,
2009



Susan Buck Sutton,
Indiana University
Purdue University
Indianapolis,
2009



Dennis Dutschke,
Arcadia University, 2010



Sabine Klahr,
Boise State University,
2010

Executive Committee *(term ends in February of the year listed)*

* Reflects proposed structure in new AIEA Constitution

Committees and Boards

Much of the work of AIEA is accomplished through committees and boards that focus on various aspects of AIEA's mission. Any member of the association is welcome to participate in the work of these committees. Committee chairs maintain a roster of currently active members. AIEA members are encouraged to contact the chairs to learn more about committee plans and activities and to indicate their interest in committee participation.

Professional Development Committee
(formerly Campus Administration and Programs
Committee) Co-Chairs



Dennis Dutschke,
Arcadia University



Joseph D. Tullbane III,
St. Norbert College

Membership Committee/
Nominating Committee
Chair



Stephen C. Dunnett,
State University of
New York at Buffalo

Awards
Committee
Chair



Maria Krane
Creighton University
Members:
Jane Edwards
Joel Gallegos
Pia Wood

Policy Advisory Board
(formerly Taskforce
on Advocacy)



Norman Peterson (chair)
Montana State University
Board Members:
Bill Lacy
Gil Merkx
Howard Rollins
Handy Williamson

Annual Conference
Advisory Board
(formerly 2007 Annual
Conference Committee)



William Brustein (chair)
University of Illinois at
Urbana-Champaign
Board Members:
Gabriele Bosley
Darla Deardorff
Duleep Deosthale
William Lacy, Howard Rollins
Pia Wood
Ex officio:
Maura Murphy, Rose Wooten

Editorial
Advisory Board



Pia Wood (chair)
Wake Forest University
Board Members:
C. Montgomery Broaded
James L. Buschman
Harvey Charles
David Urias
Handy Williamson

Past Presidents

- 1982, '83, '84 **Joe W. Neal**, University of Texas at Austin
- 1985 **Jack Van de Water**, Oregon State University
- 1986 **Charles Klasek***, Southern Illinois at Carbondale
- 1987 **Ralph H. Smuckler**, Michigan State University
- 1988 **George C. Christensen**, Iowa State University
- 1989 **Felix V. Gagliano**, Ohio University
- 1990 **Burkart Holzner**, University of Pittsburgh
- 1991 **Gerald M. Slavin**, The University of New Mexico
- 1992 **Thomas H. Hoemeke**, University of North Texas
- 1993 **Davydd Greenwood**, Cornell University
- 1994 **Barbara B. Burn***, University of Massachusetts at Amherst
- 1995 **Jean S. Aigner**, California State Polytechnic University, Pomona
- 1996 **Edward H. Moseley**, University of Alabama at Tuscaloosa
- 1997 **Margaret A. Kidd**, University of Texas at Austin
- 1998 **John H. Petersen**, Western Kentucky University
- 1999 **Joyce M. Randolph**, University of Pennsylvania
- 2000 **John D. Heyl**, Old Dominion University
- 2001 **JoAnn McCarthy**, University of South Florida
- 2002 **John K. Hudzik**, Michigan State University
- 2003 **Maria Krane**, Creighton University
- 2004 **Earl Kellogg**, University of Illinois at Urbana-Champaign
- 2005 **Stephen C. Dunnett**, SUNY Buffalo
- 2006 **Uliana Gabara**, University of Richmond

* deceased

Recipients of AIEA Awards for 2007



The Harold Josephson Award

Recognizes emerging leadership in international education through the recipient's graduate study and research, especially research in the field of international education.

Recipient: Dawn Graham

Dawn Graham is a fourth-year doctoral candidate in counseling psychology at Purdue University. She is presenting her two-year longitudinal study on intercultural competence and problem solving among short-term study abroad students. She has worked at Purdue's Study Abroad Office for the past two-and-a-half years under the direction of Assistant Dean Brian Harley and Dean Riall Nolan. Her current studies continue to bridge the disciplines of psychology and international education. She studied as an undergraduate in the UK and has traveled to more than 20 countries. Graham received her Bachelor of Science in psychology from the University of Evansville and her Master of Arts in applied behavioral science: counseling from Valparaiso University in Indiana. You are invited to visit Ms. Graham's poster in the Exhibit Hall.

The Charles Klasek Award

Honors long-term and outstanding service to the field of international education administration.

- 1995 **Charles Klasek** (posthumous), Southern Illinois University
- 1996 **LaMarr Kopp**, Pennsylvania State University
- 1997 **Harold Josephson**, University of North Carolina at Charlotte
- 1998 **Ralph Smuckler**, Michigan State University
- 1999 **Joe W. Neal**, University of Texas at Austin
- 2000 **Burkart Holzner**, University of Pittsburgh
- 2001 **Barbara B. Burn**, University of Massachusetts at Amherst
- 2002 **Jack Van de Water**, Oregon State University
- 2003 **Axel Markert**, Eberhard-Karls-Universitat Tubingen
- 2004 **Thomas H. Hoemeke**, University of North Texas
- 2005 **Barbara Turlington**, American Council on Education
- 2006 **Tony Adams**, Macquarie University at Sydney
- 2006 **John K. Hudzik**, Michigan State University
- 2007 **Recipient to be announced at the conference**

The Timothy J. Rutenber Award

Honors AIEA members who have rendered long-term and outstanding service to the association. This is an occasional award.

- 2006 **Judy C. Young**, University of Texas at Arlington
- 2007 **Recipient to be announced at the conference**

Counselor Award

AIEA occasionally recognizes outstanding service and leadership to AIEA through the designation of members as counselors. Below is a list of those who have received this designation to date.

- George C. Christensen**, Iowa State University
- John C. Heyl**, Old Dominion University
- Burkart Holzner**, University of Pittsburgh
- Margaret A. Kidd**, University of Texas at Austin
- Edward H. Moseley**, University of Alabama at Tuscaloosa
- Joe. W. Neal**, Texas International Education Consortium
- Gerald M. Slavin**, The University of New Mexico
- Ralph H. Smuckler**, Washington, D.C.

Honorary Member

- Oscar Arias**, Former President of Costa Rica, Nobel Laureate (Peace)

Conference Information

Conference Check-In

Conference participants may pick up their registration materials in the Registration Area.

Conference Registration Table Hours

Sunday, February 18	8:00 a.m.–5:00 p.m.
Monday, February 19	8:00 a.m.–5:00 p.m.
Tuesday, February 20	7:00 a.m.–5:00 p.m.
Wednesday, February 21	7:00 a.m.–10:00 a.m.

Onsite Registration and Tickets

Onsite registration is available for an additional \$50 fee. One-day passes are available. Subject to availability, you may also be able to purchase event tickets.

Schedule Changes

Any schedule changes will be posted each day on the Message Exchange Board located in the Registration Area. Please visit the Registration Area each day for the most up-to-date information about session changes and other conference news.

Evaluation Forms

Please take a few minutes to complete the individual session evaluations at the end of each session. All Conference Evaluations will be sent to participants online following the conference. Be sure to watch your e-mail address for the online evaluation form and return it promptly. Your feedback is invaluable in planning future conferences.

Message Exchange Board

Contact fellow conference participants through the Message Exchange Board located in the Registration Area.

Name Badges and Tickets

All conference participants are required to wear name badges for admission to all sessions and events. Tickets are required for admission to the conference events, so remember to have your tickets with you. Please note that one-day passes will have the applicable date listed on the name badge.

Newcomer Orientation

There will be a special Newcomer Orientation on Monday, February 19, from 3:00 to 4:00 p.m. If this is your first AIEA conference, you are warmly invited to attend this orientation to learn more about AIEA and the conference and to meet AIEA leaders.

Exhibit Hall

The Exhibit Hall officially opens Tuesday, February 20, at 10:00 a.m. The Exhibit Hall is a great place to discover new products and services, meet colleagues, network, and refresh before the next session. Be sure to visit the Exhibit Hall often throughout the conference. The Exhibit Hall will close at noon on Wednesday, February 21.

Business Services

The hotel provides a 24-hour business center located on the lobby level adjacent to the front desk. Services include Internet access, printing, copying, and faxing. Fees may apply.

Local Information

If you have questions about local information, restaurants, and hotel services, please consult with the hotel concierge desk.

Conference Schedule At-A-Glance

Sunday, February 18	8:00 a.m. - 5:00 p.m.	Conference Registration	Group Registration Area
	9:00 a.m. - 5:00 p.m.	Executive Committee Meeting	Executive Boardroom
	9:00 a.m. - 12:00 p.m.	Workshop: International Learning Outcomes Assessment*	London I
	12:00 - 1:00 p.m.	Lunch Break	
	1:00 - 4:00 p.m.	Workshop: Global Competence: Government Study Abroad Programs*	London I
Monday, February 19	7:30 - 8:30 a.m.	Professional Development Committee Meeting	Tokyo
	8:00 a.m. - 5:00 p.m.	Conference Registration	Group Registration Area
	9:00 a.m. - 5:00 p.m.	MAUI Meeting (by invitation only)	Montreal II
	9:00 - 11:00 a.m.	CIC Meeting (by invitation only)	Salon B
	9:00 a.m. - 12:00 p.m.	Workshop: Global Universities/Global Students: Cultures and Languages across the Curriculum*	London II
	9:00 a.m. - 4:00 p.m.	Workshop: Chief International Education Administration 101 (CIEA 101)*	London I
	10:00 - 11:00 a.m.	Public Policy Board Meeting	Tokyo
	12:00 - 1:00 p.m.	Lunch Break	
	1:00 - 4:00 p.m.	Workshop: Council for Advancement and Support of Education (CASE)*	London II
	1:00 - 3:00 p.m.	Editorial Board Meeting	Tokyo
	3:00 - 4:00 p.m.	Newcomer Orientation	Salon E
	4:15 - 5:15 p.m.	OPENING PLENARY Speaker: Clara Yu	Salon CD
	5:30 - 6:15 p.m.	Transportation to the Embassy of Italy	Lobby
6:30 - 8:30 p.m.	OPENING RECEPTION	Embassy of Italy	
Tuesday, February 20	7:00 a.m. - 5:00 p.m.	Conference Registration	Group Registration Area
	7:15 - 8:30 a.m.	Past Presidents Breakfast	Vintage Room
	8:45 - 10:00 a.m.	CONCURRENT SESSIONS	
		The Global University: A Conceptual Framework for Analyzing the State of International Engagement on Campus	London I
		Multidimensional Approaches to Assessing Global Competence and Intercultural Leadership	London II
		Language Learning vs. Language Use: Study Abroad and CLAC	Montreal I
		Core Competencies for International Education Leadership: What Do We Need to Know to Do What We Do?	Montreal II
		"Blogs" 'n "Pods": U R Now in Global U	Executive Boardroom
	10:00 - 10:30 a.m.	EXHIBIT OPENING CEREMONY AND NETWORKING BREAK	Salon DE
	10:30 - 11:45 a.m.	CONCURRENT SESSIONS	
		Internationalizing the Campus through Integration of Study Abroad: Processes and Unanticipated Outcomes	London II
		Applying Faculty Expertise Towards the Development of Global Partnership	Tokyo
		Intercultural Competence of Faculty and Students in a Globalized Higher Education Environment	Montreal I
		Connecting the Local and the Global Agendas through University Partnership	Montreal II
		International Planning: A View from the System and Regional Perspective	London I
12:00 - 1:30 p.m.	PLENARY LUNCHEON Speaker: Charles Kolb	Grand Ballroom	

Conference Schedule At-A-Glance (continued)

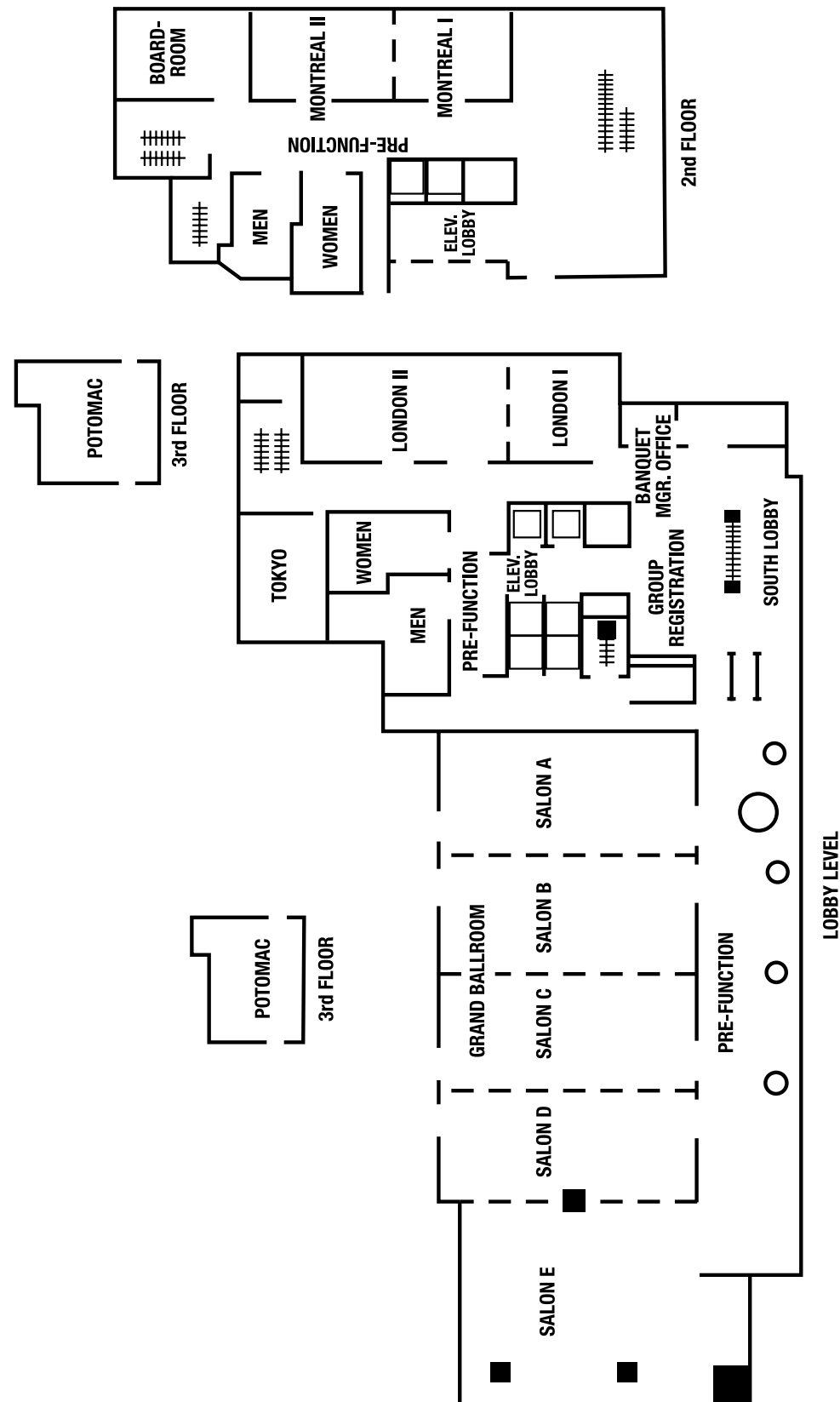
Tuesday, February 20 (continued)	2:00 - 3:15 p.m.	CONCURRENT SESSIONS		
		It's not all about the Numbers: Maximizing Student Learning Abroad	London II	
		TransAtlantic Dialogue: EAIE and AIEA Seminar on International Education	London I	
		Improving Programming, Processes, and Strategy in Working With Academic Units: Learning from Our Mistakes	Montreal II	
		Policy Update: What's Going on in Washington	Executive Boardroom	
	International Partnerships: Models and Practices	Montreal I		
3:15 - 3:45 p.m.	NETWORKING BREAK		Salon DE	
3:45 - 5:00 p.m.	CONCURRENT SESSIONS			
	Focus on Faculty: Key Partners of Your International Programs	London II		
	Enhancing Student Learning, Campus Internationalization, and Collaboration through In-Class and Online Orientation Courses for Study Abroad and International Students	Executive Boardroom		
	Using Fulbright to Foster Global Partnerships	Montreal I		
	Going Global with Help From EducationUSA	Montreal II		
	Dialogue of the Americas: Reflections on a Continent-Wide Conversation	London I		
5:30 - 7:30 p.m.	NETWORKING RECEPTION AND PERFORMANCE BY KAIKU		Grand Ballroom	
Wednesday, February 21	7:00 - 10:00 a.m.	Conference Registration	Group Registration Area	
	7:00 - 8:30 a.m.	BUSINESS BREAKFAST MEETING	Salon ABC	
	8:45 - 10:00 a.m.	CONCURRENT SESSIONS		
		Risky Business: Offshore Adventures in Higher Education	London II	
		Evaluating Graduate Programs in International Education: Whose Standards? What is AIEA's Role?	London I	
		Beyond the Exchange of Students: The Impact of Study Abroad Programs on Students who Don't Travel Abroad	Montreal II	
		Dynamo or Dilemma? Global Education, Singapore-Style	Executive Boardroom	
		Standards in Action: The Forum on Education Abroad's Pilot Project	Montreal I	
	10:00 - 10:30 a.m.	NETWORKING BREAK		Salon DE
	10:30 - 11:45 a.m.	CONCURRENT SESSIONS		
		The Impact of Bologna and Three-Year Degrees on U.S. Admissions	Executive Boardroom	
		Gateway Courses in Global Studies: A Strategy to Broaden the Reach of Global Perspectives among Undergraduates	London II	
		Educating and Assessing for World Citizenship: The Role of Universities in a Global Age	Montreal I	
		Promises and Challenges in Internationalizing Japanese Higher Education: Two Case Studies of International Universities	London I	
		Antecedents to Outcomes-Based International Learning: A New Psychometric Assessment Approach	Montreal II	
12:00 - 1:30 p.m.	PLENARY LUNCHEON Speaker: Francis Fukuyama		Grand Ballroom	
2:00 - 3:15 p.m.	CONCURRENT SESSIONS			
	Council of International Education Associations: An Update	London II		
	Developing Academic Partnerships in China	London I		
	Embarrassment of Riches: Planned Internationalization of the Undergraduate Experience in Research Universities	Montreal I		
	Virtual Global Partnership: Bringing Real-Life International Partners to Your Institution	Montreal II		
3:00 - 4:00 p.m.	Professional Development Committee Meeting		Tokyo	
3:30 - 5:30 p.m.	Advocacy Day Orientation		Salon A	
4:00 - 6:00 p.m.	Executive Committee Meeting		Executive Boardroom	
Thursday, February 22	7:30 - 9:15 a.m.	Advocacy Day Strategy Session and breakfast*	Salon AB	
	9:30 a.m.	Depart for Capitol Hill via Metro		

*separate fee required

Room assignments are subject to change.

*separate fee required

Marriott Floor Plan



2007 AIEA Conference Schedule of Events

Marriott at Metro Center Hotel

Sunday, February 18

8:00 a.m.-5:00 p.m. **Conference Registration** **Conference Registration Area**

9:00 a.m.-5:00 p.m. **Executive Committee Meeting** **Executive Boardroom**

9:00 a.m.-12:00 p.m. **Pre-Conference Workshop I** **London I**

International Learning Outcomes Assessment

Presenters:

Christa Olson (Chair), American Council on Education (ACE)
 Beth Burris, ACE
 Valerie Whittlesey, Kennesaw State University
 Bob Franco, Kapi'olani Community College

Few U.S. higher education institutions have articulated international learning outcomes or established methods for assessing student achievement of those outcomes. Institutions involved in various ACE projects have addressed this need by articulating international learning outcomes, developing methodologies, and implementing plans for assessment. Presenters will share their experiences and answer questions about the successes and challenges of working through the processes of international learning outcomes assessment.

The workshop will allow participants to (1) initiate a process for articulating student learning outcomes at their institutions, (2) explain how these outcomes can be used to advance institutional internationalization, and (3) work with colleagues to develop a plan for assessing international learning outcomes.

12:00-1:00 p.m. **Lunch Break**

1:00-4:00 p.m. **Pre-Conference Workshop II** **London I**

Global Competence: Government Study Abroad Programs

Presenters:

Mary Kirk (Chair), Institute of International Education (IIE)
 Peggy Blumenthal, IIE
 Daniel Obst, IIE
 John Sunnnygard, University of Texas at Austin
 Kelli Pugh Dixon, Wayne State University
 Brian Whalen, Forum on Education Abroad
 Edmond J. Collier, U.S. Department of Defense,
 National Security Education Program
 Mary Thompson-Jones, U.S. Department of State,
 Bureau of Educational and Cultural Affairs (invited)

As events of the past five years have highlighted the need for Americans to improve their global competencies, the U.S. government has recognized the value of study abroad and foreign language learning by launching the National Security Language Initiative and increasing funding for programs such as Fulbright, Gilman, and the National Security Education Program. This workshop will address how these projects call specific attention to the strategic importance of foreign language instruction and knowledge of nontraditional destinations. Specifically, government officials, international education experts, and college administrators will discuss the implications these programs will have on higher education policies and campus-wide initiatives.

Monday, February 19

7:30-8:30 a.m.	Professional Development Committee Meeting	Tokyo
8:00 a.m.-5:00 p.m.	Conference Registration	Group Registration Area
9:00 a.m.-5:00 p.m.	Mid-America Universities International (MAUI) Meeting (By Invitation Only)	Montreal II
9:00-11:00 a.m.	Committee on Institutional Cooperation (CIC) Meeting (By Invitation Only)	Salon B
9:00 a.m.-12:00 p.m.	Pre-Conference Workshop III Global Universities/Global Students: Cultures and Languages Across the Curriculum Presenters: Diana Davies (Chair), University of Iowa Lewis Jillings, Pennsylvania State University Judy Krutky, Baldwin-Wallace College Gil Latz, Portland State University H. Steven Straight, Binghamton University This workshop will be a discussion of Cultures and Languages Across the Curriculum (CLAC) programs in the context of foreign language education and campus internationalization. Participants will walk away with ideas for implementing CLAC in various campus contexts as well as information regarding benefits of consortium membership.	London II
9:00 a.m.-4:00 p.m.	Pre-Conference Workshop IV Chief International Education Administration 101 (CIEA 101) Presenters: Joseph Tullbane (Chair), St. Norbert College Dennis Dutschke, Arcadia University Joseph Brockington, Kalamazoo College William Davey, Arizona State University CIEA 101 is a primer for newly appointed or aspiring chief international education administrators (CIEA). Experienced CIEAs will discuss internationalization of a campus; resources; and political, leadership, and managerial roles of the CIEA, as well as making the necessary transition from study abroad, ESL, or international student work to this position.	London I
10:00-11:00 a.m.	Public Policy Board Meeting	Tokyo
12:00-1:00 p.m.	Lunch Break	
1:00-4:00 p.m.	Pre-Conference Workshop V The Art and Soul of Philanthropy: Council for Advancement and Support of Education (CASE) Presenter: Donald R. Gray, University of Wisconsin Foundation This workshop offers a common-sense approach to fundraising for major gifts and gives some information that will help participants work within the cycle of successful development. In addition, we will discuss personality traits and characteristics that will help you and others be most effective in raising major gifts. Bring your questions and expect a lively discussion about topics that are of best interest to you.	London II
1:00-3:00 p.m.	Editorial Board Meeting	Tokyo
3:00-4:00 p.m.	Newcomer Orientation	Salon E

Monday, February 19 (continued)

4:15-5:15 p.m. **Conference Opening** Salon CD



Welcome to AIEA 2007 Peter Stearns, Provost, George Mason University

Peter N. Stearns was named provost of George Mason University, effective January 1, 2000. He also regularly teaches courses in world history and social history. Stearns received his Ph.D. from Harvard University and previously attended Harvard College. Prior to coming to George Mason, Stearns taught at Harvard, at the University of Chicago, at Rutgers University (where he chaired the New Brunswick History Department), and at Carnegie Mellon University, where he was Heinz Professor of History. He served as dean of Carnegie Mellon's College of Humanities and Social Sciences from 1992 to 2000. Past vice president of the American Historical Association in charge of the Teaching Division, Stearns also served as chair of the Advanced Placement World History committee. He founded and continues to serve as editor-in-chief of the *Journal of Social History*. Author of more than 92 books, Stearns recently published *Global Outrage: The Impact of World Opinion on Contemporary History* and recently appeared in *American Behavioral History*.

Keynote Address Clara Yu, President, Monterey Institute of International Studies



Clara Yu is president of the Monterey Institute of International Studies (Monterey, Calif.), a graduate institution offering degrees in international policy, international business, educational linguistics, and translation and interpretation.

Artificial Intelligence consultant, university professor, and administrator, Yu is a pioneering innovator in the use of technology in education and has consulted for educational institutions in the United States and internationally.

She is also the founder of the National Institute for Technology and Liberal Education, a virtual organization serving as a catalyst for innovation and collaboration for 100 participating liberal arts colleges.

Sponsored by



World Education Services, Inc.

World Education Services (WES), www.wes.org, is the leading source of international education intelligence. It is a not-for-profit organization with more than 30 years of service to the academic community evaluating international credentials.

WES evaluations are based on rigorous document authentication procedures and unparalleled expertise. By providing reliable and authoritative evaluations, WES helps more than 2,000 academic institutions make well-informed decisions regarding admission and/or transfer credit for foreign-educated applicants.

WES shares its expertise and research with professional colleagues by publishing comprehensive resources on its web site and through its renowned workshop series.

5:30-6:15 p.m. **Transportation to the Embassy of Italy** Lobby

Bus transportation will be provided to the embassy. Buses will depart from the hotel every 10 minutes. Buses will return from the embassy beginning at 8:30 p.m.

Monday, February 19 (continued)

6:30-8:30 p.m.

Opening Reception

Remarks
H.E. Giovanni Castellaneta,
 Ambassador of Italy to the United States

Uliana Gabara, AIEA President, University of Richmond

Embassy of Italy
 3000 Whitehaven Street, N.W.
 Washington, D.C.

Cosponsored by



EDUITALIA

EDUITALIA's goal is to encourage students globally to participate in courses in Italy. A nonprofit consortium of Italian and foreign education institutions offering courses in Italy, EDUITALIA is committed to increasing the presence of foreign students and researchers in Italy and providing assistance during their overseas stay. It works to promote and facilitate international exchange as well as to help students overcome national and cultural borders while abroad. EDUITALIA devotes its efforts to achieving four main goals:

- Strengthen and ensure the promotion of classes for foreign students in Italy.
- Improve assistance provided to foreign students.
- Facilitate the administrative procedures to obtain a student visa and a permit to stay.
- Enhance the country's competitiveness in the field of cultural exchanges.

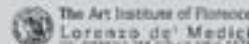
By promoting and encouraging educational interests throughout Italy, EDUITALIA strives to increase the impact of tourism while positively improving social and economic models.



Italian Language Inter-Cultural Alliance (ILICA)

ILICA's purpose is to promote the Italian language as an instrument of comprehension and as a means of studying a culture in constant evolution. We are creating the first American foundation entirely dedicated to recuperating the valuable assets of the Italian language and culture—the reason for which all of the currently existing Italian-American foundations were established.

The comprehension of Italian culture through the knowledge of its language is a concept which presupposes drawing together the various cultures that compose the world's most harmonious social mosaic: the United States of America.



Scuola Lorenzo de' Medici

Since 1973, Lorenzo de' Medici (LdM) has been committed to helping students realize their own potential, providing a quality education that will enable them to interact successfully with the community worldwide.

With 33 years of experience, LdM is now the leading international art school in Italy with three sites in Florence, Rome, and Tuscany offering vocationally oriented courses in a wide variety of fields: Fashion Design; Archaeology; Studio Arts-Painting, Sculpture, Ceramics; Printmaking; Etching; Theatre; Film and Communication; Photography; Restoration; Interior and Graphic Design; Jewelry Design; Museum Management; Political Science; Culinary Arts, and Italian Language and allied subjects.



Università Cattolica del Sacro Cuore

Università Cattolica del Sacro Cuore is the largest university in Europe. It comprises five campuses (Milan, Brescia, Piacenza-Cremona, Rome, and Campobasso), which host an average of 45,000 students—undergraduate and graduate—every year. Thanks to its prestigious faculty, the Università Cattolica excels in the diverse and articulate study opportunities that it offers, both in the humanities and the scientific fields. In its course offerings and strong research programs, the university values and promotes an interdisciplinary approach, which helps students gain scientific knowledge in a responsible and autonomous fashion.

Higher Education's News & Career Source



INSIDE NEWS...

Inside Higher Ed keeps academics informed on the issues that matter. Our concise daily news feed offers FREE coverage of admissions, tenure, the job market, government funding, study abroad, student life and more.

INSIDE VIEWS...

Commentary on all areas of academe, with guest columns by faculty and administrators in all kinds of institutions.

INSIDE CAREERS...

New job listings every day from colleges and universities in the US and abroad, plus search agents that alert you by e-mail when jobs are posted that fit your interests & online portfolios that make job applications a snap.



The forward thinking minds
 in higher education.

Tuesday, February 20

7:00 a.m.-5:00 p.m. **Conference Registration** **Group Registration Area**

7:15-8:30 a.m. **Past Presidents Breakfast** **Vintage Room**

8:45-10:00 a.m. **CONCURRENT SESSIONS**
The Global University: A Conceptual Framework for Analyzing the State of International Engagement on Campus **London I**

Panelists will present a conceptual framework for analyzing the state of international engagement on campus. The framework attempts to describe the major elements of organization and action at a university that is involved in international initiatives and projects. Use of the framework can provide insights and information that is useful for university leaders in strategy development, organization design issues, and assessment strategies. It also has the potential to aid in reflections on decision-making and governance issues related to change initiatives. Panelists will critique and comment on its usefulness and relevance to contemporary issues in international strategy at universities and present alternative models or frameworks that are in use at their respective institutions.

Presenters:
 Gilbert Merckx (Chair), Duke University
 Richard Edelstein, Global Learning Networks
 William Lacy, University of California at Davis
 Holli Semetko, Emory University

Multidimensional Approaches to Assessing Global Competence and Intercultural Leadership **London II**

Are we educating global-ready graduates? From the recently launched multidimensional, mixed-method assessment of global competence to the new and innovative portfolio-based certificate in intercultural leadership, there's been a flurry of activity surrounding the assessment of education undertaken by university students preparing to enter the global economy. This session will present several of the cutting-edge initiatives in this critical realm of assessment.

Presenters:
 Bill Hunter (Chair), Global Competence Consulting Co. LLC.
 Darla Deardorff, Duke University
 Elaine Meyer-Lee, St. Mary's College

Language Learning vs. Language Use: Study Abroad and CLAC **Montreal I**

Panelists will discuss the Cultures and Languages Across the Curriculum (CLAC) program as a nexus of comprehensive internationalization that brings together language learning, study abroad outcomes, broad-based faculty development and involvement, effective deployment of international students as drill instructors, and more. Providing multiple opportunities for meaningful language use across academic disciplines is important in moving from language learning to active use to real fluency. This at a time when governmental agencies, higher education institutions, and the private sector increasingly recognize that fluency in foreign languages and intercultural knowledge are key requirements for the 21st-century global workforce and citizenry.

Presenters:
 Uliana Gabara (Chair), University of Richmond
 Diana Davies, University of Iowa
 Urbain (Ben) DeWinter, Boston University
 H. Stephen Straight, Binghamton University
 Kay Kohl, University Continuing Education Association

Tuesday, February 20 (continued)

Core Competencies for International Education Leadership: What Do We Need to Know to Do What We Do? **Montreal II**

In 2006, NAFSA's International Education Leadership Knowledge Community undertook a Delphi survey of leaders in international education on U.S. campuses. The immediate goal was to begin to define our profession in concrete terms. The long-term goal is to use what we learn to (a) improve the effectiveness of present leaders and (b) to develop the next generation. Three participants will speak for 15 minutes each and then engage in moderated conversation with the audience to discuss the implications for both AIEA and NAFSA. We believe that the outcomes of this session will be beneficial for individual attendees and for both organizations as they seek to collaborate more effectively.

Presenters:
 Riall W. Nolan (Chair), Purdue University
 Norm Peterson, Montana State University
 Susan Lambert, University of North Carolina at Charlotte
 William Brustein, University of Illinois at Urbana-Champaign

"Blogs" 'n "Pods": U R Now in Global U **Executive Boardroom**

"Do you podcast?" "Are you a blogger?" These are buzz phrases with which faculty are only just becoming familiar. But what impact does new technology have, if any, on international education? Will this new environment allow for teaching and sharing knowledge as we now know it? Furthermore, how will students learn using these new tools?

This session will explore how technology is the driving element in this new learning environment and how it is helping define the "global university." The abroad experience may have just found an ally in technology that will allow for greater cultural immersion and give students yet another instrument to scratch the surface of their own learning experiences. Jointly developed by two faculty members and the international programs, Marist College's iDentity Quest podcasting program is part of an abroad learning initiative that has some creative ways to enhance global learning. The August 2006 edition of *Campus Technology* magazine named Marist a Campus Technology Innovator for the program, which provides iPods to students to record reflections on life in other countries and to share this information with classmates and professors.

Presenters:
 Duleep Deosthale (Chair), Marist College
 John Duncan, Studyabroad.com
 Meg Franklin, Marist College
 Marissa Caradonna, Student, Marist College

10:00-10:30 a.m. **Exhibit Opening Ceremony and Networking Break** **Salon DE**

Sponsored by



Dubai Knowledge Village

Dubai Knowledge Village (DKV) provides an infrastructure and environment for a variety of organizations and individuals to create and disseminate knowledge. As a leading learning hub, DKV has attracted prominent international universities from India, the United Kingdom, Pakistan, Australia, and Iran, offering advanced programs in fields such as science, technology, business management, and media. DKV seeks to provide the right conditions for the development of scholarship, education, training, ideas, creativity, innovation, R&D, and entrepreneurial expertise. It offers a campus ambience with creatively stimulating and welcoming spaces for students, professionals, teachers, instructors, researchers, and scientists to interact. Its business partners are varied and include e-learning companies, educational institutions, R&D organizations, corporate training institutions, innovation organizations, science and technology institutes, certification and testing organizations, and incubators.

Special thanks to DKV for sponsoring the 2007 AIEA Conference tote bags.

Tuesday, February 20 (continued)

10:30-11:45 a.m. CONCURRENT SESSIONS

Internationalizing the Campus through Integration of Study Abroad: Processes and Unanticipated Outcomes London II

The University of Minnesota's successful four-campus effort to integrate study abroad into the curriculum and across many different majors provided international learning opportunities for faculty, advisors, and administrators. During the formal project period of four years, study abroad enrollment increased by 64 percent. Unexpectedly, students who participated in study abroad had higher grade point averages and were more likely to graduate sooner. The reasons for this are not known, but the data for the improvements are very compelling. This session will discuss the process, lessons learned, and outcomes across four different campuses.

Presenters:
C. Eugene Allen (Chair), University of Minnesota at Twin Cities
Lynn Anderson, University of California at San Diego

Applying Faculty Expertise Toward the Development of Global Partnership Tokyo

This panel examines a multilayered international partnership between Montclair State University (MSU) and East China Normal University (ECNU) that evolved from collaborations between MSU's international offices and several academic units. The session explores the process of applying faculty expertise towards the development of international programs as well as ways of obtaining support from academic units to create productive relationships with global partners. MSU's CIO will explore these issues, and two MSU faculty members will describe their roles in creating joint initiatives with ECNU, including a dual master's degree, and faculty training institute. The respondent, a dean from ECNU, will address the collaboration from the perspective of his institution.

Presenters:
Marina Cunningham (Chair), Montclair State University
Daryl Moore, Montclair State University
Nancy Tumposky, Montclair State University
Liping Huang, East China Normal University and Confucius Institute at New York

Intercultural Competence of Faculty and Students in a Globalized Higher Education Environment Montreal I

This panel addresses the value of ethical analysis of globalization issues to understanding and informing intercultural competence and global citizenship, including intercultural challenges faced by American transnational educators and the effectiveness of strategies they employ for developing intercultural competence. Presenters will discuss the use of international internships as tools for developing intercultural competence in student teachers. Also addressed will be the many intercultural challenges faced by transnational educators and by student teachers and the power of formal ethical analysis in clarifying issues of global responsibility, competency, and citizenship. Recommendations that address professional development for transnational educators and for preservice teachers will be provided. Real-life vignettes and Power Point will be employed throughout this session.

Presenters:
Nels H. Granholm (Chair), South Dakota State University
Loredana C. Haeger, Capella University
Phyllis Misite, Capella University
Kenneth Cushner, Kent State University

Tuesday, February 20 (continued)

Connecting the Local and the Global Agendas through University Partnership Montreal II

This session will describe a new strategy for university partnerships that addresses critical global issues—like poverty, democracy, and health—that are also manifested in local communities. Presenters will describe approaches that have led to developing crossnational research and civic engagement projects that have connected the learning across campuses and disciplines through an international consortium.

Presenters:
JoAnn S. McCarthy (Chair), University of Pennsylvania
Caryn McTighe Musil, Association of American Colleges and Universities
James T. Harris III, Widener University
Ira Harkavy, University of Pennsylvania

International Planning: A View from the System and Regional Perspective London I

Creating frameworks that encourage international activity while seeking to avoid the pitfalls of overregulation is a matter that concerns international officers at the state and regional level. Such cooperation seeks to maximize the use of scarce resources and encourage new and innovative initiatives. This session will examine these issues from the point of view of a large U.S. public university system; the University of Copenhagen, which plays a leading role in expanding Danish-Swedish cooperation; and the University of Tuebingen, which coordinates cooperation on behalf of the German state of Baden Wuerttemberg.

Presenters:
Keith Boyum (Chair), California State University
John Andersen, University of Copenhagen
Wolfgang Mekle, University of Tuebingen
Leo Van Cleve, California State University

12:00-1:30 p.m. Plenary Luncheon Grand Ballroom



Keynote Address Charles Kolb, President, Committee for Economic Development

Charles Kolb is president of the Committee for Economic Development (CED) with offices in Washington, D.C., and New York, N.Y. Founded in 1942, CED is an independent, nonpartisan research and policy organization of 200 business and education leaders dedicated to economic and social policy research and the implementation of its recommendations by the public and private sectors. In recent years, CED's work has addressed issues ranging from education, immigration, and e-commerce to basic research, international trade, judicial reform, and campaign finance reform. Kolb has held this position since September 1997.

Cosponsored by



World Learning-School for International Training

The undergraduate field-based academic program of World Learning's School for International Training, SIT Study Abroad offers interdisciplinary semester and summer study abroad programs in more than 50 countries, including many developing countries. Each year, nearly 2,000 students from more than 225 colleges and universities pursue a rigorous integration of classroom and field-based learning. Components include a homestay, academic seminar, field study seminar, a month-long independent study project, and, in most programs, language study. Participants earn credits and gain a profound understanding of critical global issues such as the environment, public health, and the impact of development.

The Institute of International Education (IIE)

An independent nonprofit founded in 1919, the Institute of International Education (IIE) is among the world's largest and most experienced international education and training organizations, with 500 employees in 18 offices around the globe. Each year, more than 20,000 men and women from 175 countries participate in the 250 scholarship, fellowship, and professional training programs managed by IIE, including the Fulbright and Humphrey Programs administered on behalf of the U.S. Department of State. The IIE Network, with 900 member institutions around the world, offers resources, services, and publications that assist educators in internationalizing their campuses and helping students to gain international experience.

Tuesday, February 20 *(continued)*

2:00-3:15 p.m.

CONCURRENT SESSIONS

It's not all about the Numbers: Maximizing Student Learning Abroad **London II**

In focusing primarily on increasing enrollments, the Lincoln Commission fails to take into account ongoing changes in U.S. study abroad theory and practice. Panelists review the results of recent scholarship and research and argue for maximizing the learning, rather than increasing the number, of students abroad.

Presenters:

Michael Vande Berg (Chair), Council on International Education Exchange
 Darla Deardorff, Duke University
 Michael Woolf, Foundation for International Education

TransAtlantic Dialogue: EAIE and AIEA Seminar on International Education **London I**

The session will focus on the theme "Key Indicators for Internationalization" between Europe and the United States. Major issues, discussed at the TransAtlantic Dialogue, will range from higher education systems in Europe and the United States to the new three-year degree in Europe; the use of English as Lingua Franca in European universities and the marketing of higher education; joint, dual, double, shared degrees, and collaboration between European and American universities; and research and collaboration between European and American universities. The session is designed to provide insight into the unique opportunity for chief international officers to exchange information and ideas about international education in the TransAtlantic Dialogue and other similar Ghost Ranch seminars. The coordinators and participants will give presentations on the dialogue itself and the key topics discussed during the two-day seminar.

Presenters:

Dennis Dutschke (Chair), Arcadia University
 William Davey, Arizona State University
 Hans-Georg van Liempd, Tilburg University

Improving Programming, Processes, and Strategy in Working With Academic Units: Learning from Our Mistakes **Montreal II**

This session will highlight speakers' past failures and insights as to causes and context. Reflections on failed collaborative research initiatives, joint degree programs, inter-institutional networks, internship programs, university cost-sharing, and international academic minors will initiate a discussion on centralized and collaborative initiatives at our institutions. Presenters will highlight cause and effect so that session participants can understand and extrapolate contexts to their home institutions. Session participants are encouraged to share their experiences. The panel will join with session participants to analyze and conclude any common denominators that can guide future efforts and initiatives from our international offices.

Presenters:

Andrew Gillespie (Chair), Purdue University
 William Lacy, University of California at Davis
 Francisco Marmolejo, Consortium for North American Higher Education Collaboration (CONAHEC)
 Deborah Pierce, Northern Illinois University

Tuesday, February 20 *(continued)*

Policy Update: What's Going on in Washington

Executive Boardroom

International education and exchange programs are experiencing a higher policy profile, and with it, more intensive scrutiny. This session will examine the policy climate for these activities, particularly the likely impact of the 2006 elections on our field. Specific updates will be provided on policy issues, legislation, and funding for these programs, such as Title VI and other Department of Education international education programs, U.S. Departments of State and Defense exchange programs, foreign language initiatives, and the progress of legislation to create the Abraham Lincoln Study Abroad Fellowship Program.

Presenters:

William Brustein (Chair), University of Illinois at Urbana-Champaign
 Michael McCarry, Alliance for International Educational and Cultural Exchange
 Miriam Kazanjian, Coalition for International Education

International Partnerships: Models and Practices

Montreal I

This panel will present several basic models of international partnerships-faculty/student exchange, joint degree programs, and international development projects. The audience will be invited to share lessons from successful and challenging partnerships. Reference materials will be distributed.

Presenters:

Barbara Hill (Chair), American Council on Education
 Anthony Wagner, Higher Education for Development (HED)
 Frank Frankfort, Fund for the Improvement of Postsecondary Education (FIPSE)

3:15-3:45 p.m.

NETWORKING BREAK

Salon DE

3:45-5:00 p.m.

CONCURRENT SESSIONS

Focus on Faculty: Key Partners of Your International Programs

London II

A panel of chief international officers from three Atlantic Coast Conference (ACC) universities will lead participants in a discussion on strategies to better engage faculty and academic departments as important stakeholders of the international program. Howard Rollins (Georgia Tech) will highlight successful approaches, as well as lessons learned from ineffective strategies. Pia Wood (Wake Forest) will share information on a variety of grants that might be used for faculty development and provide ideas they can use at their home institutions. John Dooley will present Virginia Tech's International Faculty Development program. The ACC faculty development program will also be introduced.

Presenters:

Howard Rollins (Chair), Georgia Institute of Technology
 Pia Wood, Wake Forest University
 John Dooley, Virginia Polytechnic Institute and State University

Tuesday, February 20 (continued)

Enhancing Student Learning, Campus Internationalization, and Collaboration through In-Class and Online Orientation Courses for Study Abroad and International Students Executive Boardroom

This session introduces the framework of collaborative efforts between Santa Monica College (SMC), a California community college, and Loyola Marymount University (LMU), a four-year institution, to maximize the effects of international education by attracting foreign students to the campuses and sending U.S. students abroad. Presenters will introduce in-class and online orientation programs for both international students in the United States and American students abroad that enhance curricular and cocurricular learning, helping integrate those students into campus internationalization efforts.

Presenters:

Gary Rhodes (Chair), Loyola Marymount University
Elena Garate, Santa Monica College

Using Fulbright to Foster Global Partnerships Montreal I

The Fulbright Scholar Program is recognized as the U.S. government's flagship program for international education exchange. Three presenters—from the Fulbright Scholar Program, the Fulbright Student Program, and the New Century Scholars Program—will discuss how different Fulbright programs have contributed to international partnerships in the past, and will explore the myriad opportunities Fulbright offers for the future.

Presenters:

Nancy Santos Gainer (Chair), Council for International Exchange of Scholars (CIES)
Stacey Bustillos, CIES
Tony Claudino, Fulbright Student Programs

Going Global with Help From EducationUSA Montreal II

A key opportunity for internationalizing campuses lies in crafting partnerships with the network of EducationUSA advising centers sponsored by the U.S. Department of State. Advisors from different world regions will describe ways that AIEA members can tap into this network to promote programs for international applicants and alumni, enhance knowledge of other countries' educational and sociocultural environments, build international student diversity, develop innovative overseas programs and create linkages for faculty and staff. Panelists will also discuss regional trends and options for hosting advisors on U.S.-based visits.

Presenters:

Janine Farhat (chair), The College Board
Etilvia Arjona, Universidad Catolica Santa Maria La Antigua, Panama
Karen Kaylor, USEIC Singapore
Epp Kirss, Tallinn University of Technology, Tallinn, Estonia
Wisam Naas, U.S. Embassy, Tripoli, Libya

Tuesday, February 20 (continued)

Dialogue of the Americas: Reflections on a Continent-Wide Conversation London I

The dialogue will focus on four or five topics selected by participants. Topics may include:

- Development of greater mutual knowledge and interest in study abroad
- Campus internationalization (key approaches, comparisons, and contrasts)
- Obstacles to study abroad in Latin America
- Obstacles to Latin Americans studying abroad, particularly in the United States
- How do we continue the Inter-American dialogue?

Presenters:

Everett Egginton (Chair), New Mexico State University
Riall Nolan, Purdue University
F. Antonio Osuna Garzón, Universidad Panamericana, Guadalajara, Mexico
Carlos Ezcurra, Universidad Católica, Buenos Aires, Argentina

5:30-7:30 p.m. **Networking Reception and Performance by Kaiku** Grand Ballroom

Rhythmic. Harmonious. Organic.

These words best describe the sound of Kaiku (translated as "echo"), a New York-based collective of talented and experienced Finnish and American musicians. It is a fascinating mix of spirited Finnish singing and world music instrumentation. The result is something that is unlike anything else performed and heard in New York's ever eclectic-sounding music scene.

Sponsored by



International Academic Collaborative of the Atlantic Coast Conference

The International Academic Collaborative of the Atlantic Coast Conference (ACC-IAC) was established by the presidents of the 12 ACC universities (Boston College, Clemson University, Duke University, Florida State University, Georgia Tech, University of Maryland, University of Miami, North Carolina State University, Virginia Tech, Wake Forest University, UNC-Chapel Hill, and the University of Virginia) to provide a framework for international education collaborations. Joint programs include study abroad scholarships, faculty development seminars overseas, the initiation of new collaborative study abroad programs, conferences on best practices, and a common Web site, www.acciac.org. A portion of the proceeds from the ACC football championship goes toward activities. ACC presidents directly supervise the ACC-IAC.

Wednesday, February 21

7:00-10:00 a.m. **Conference Registration** Group Registration Area

7:00-8:30 a.m. **Business Breakfast Meeting** Salon ABC

Cosponsored by



Educational Directories Unlimited

Educational Directories Unlimited publishes StudyAbroad.com, IIEPassport.org and other leading academic directories. StudyAbroad.com and IIEPassport.org are leaders in the field, each catering to a unique segment of international education. IIEPassport.org uses advisor-oriented services to aid schools and reaches a targeted demographic of highly motivated students who have chosen to study abroad and need help selecting the optimal program. StudyAbroad.com appeals to students considering studying abroad and helps motivate them to do so with extensive original content and advice as well as firsthand blog accounts of students' experiences.



Institute for Shipboard Education

The Institute for Shipboard Education is a nonprofit, 501c3 organization that administers the Semester at Sea program. Approximately 600 students from colleges and universities across the United States and abroad circumnavigate the globe each fall, spring, and summer semester. The University of Virginia serves as academic sponsor to Semester at Sea, one of the most well-known study abroad programs in the United States. For more information, please visit our Web site at www.semesteratsea.com or call 1-800-854-0195.

Wednesday, February 21 (continued)

8:45-10:00 a.m.

CONCURRENT SESSIONS

Risky Business: Offshore Adventures in Higher Education

London II

In spring 2006, JoAnn McCarthy polled AIEA members asking them to share their experiences in establishing an offshore presence for their universities for recruitment, study abroad, joint degrees, training, and other educational endeavors. Forty institutions responded, and a number of others requested that the survey results be shared. We found a wide range of longstanding programs as well as new experiments in crossing educational borders. This panel, composed of experienced leaders in the development and management of such enterprises, will take a balanced look at the complexities, the challenges, and the rewards of such undertakings.

Presenters:

JoAnn McCarthy (Chair), University of Pennsylvania
 Stephen Dunnett, State University of New York at Buffalo
 Howard Rollins, Georgia Institute of Technology
 Fiona Morris, Australian Education International

Evaluating Graduate Programs in International Education: Whose Standards? What is AIEA's Role?

London I

Graduate programs in international education have exploded in recent years. The focus of these programs and the resources invested in them vary so much that it may be time to develop standards by which they may be compared. This would be particularly helpful to students exploring their graduate options as well as institutions contemplating starting a new program. A national Web survey was conducted in fall 2006 to collect relevant data from program coordinators. The data were analyzed to determine what might be appropriate measures of program emphasis and quality. Moderators will present a set of recommendations to the *U.S. News & World Report* graduate programs rankings to open a discussion as to what role, if any, AIEA might play in the process.

Presenters:

David Urias (Chair), Drexel University
 John Heyl, International Education Consultant
 Darla Deardorff, Duke University

Beyond the Exchange of Students: The Impact of Study Abroad Programs on Students who don't Travel Abroad

Montreal II

International study abroad programs have opened new opportunities in higher education and international collaboration for institutions worldwide; however, in many cases, institutions seem to consider them burdensome and serving only a very small part of the academic community. In this panel, we will explore different approaches of three regions of the world: the United States, Argentina, and Spain, on how to make the most of international experiences of faculty, students, and staff and how to find ways to strengthen the relationship with international partners beyond the exchange of students.

Presenters:

Maria Morras (Chair), Universitat Pompeu Fabra, Barcelona, Spain
 Uliana Gabara, University of Richmond
 Carlos Enrique Ezcurra, Pontificia Universidad Católica Argentina
 Antonio Luna, Universitat Pompeu Fabra, Barcelona, Spain

Wednesday, February 21 (continued)

Dynamo or Dilemma? Global Education, Singapore-Style

Executive Boardroom

An economic and education dynamo for 25 years, Singapore now faces a 21st-century dilemma: the city-state has to "unlearn" past lessons to keep growing. Instructors have to upturn pedagogy. Students have to upgrade learning. Researchers have to upscale innovation. At the same time, the Singapore government has raised billion-dollar R&D budgets and opened its doors to foreign institutions—including Duke University and the University of Chicago. Wither Singapore? The jury is still out, but the experience so far may prove valuable for academician and administrator alike.

Presenters:

Sonny Lim (Chair), Nanyang Technical University
 Cindy Koh, Singapore Economic Development Board
 Karen Kaylor, United States Education Information Center

Standards in Action: The Forum on Education Abroad's Pilot Project

Montreal I

This session reports on and discusses the results of the Forum on Education Abroad's Standards of Good Practice Pilot Project. The project has involved 16 institutions that completed a self-study and peer review process using the Forum's Standards of Good Practice for Education Abroad to assess their education abroad programs. The session focuses on the lessons learned in the pilot, as well as the way in which the forum standards and review process has impacted the institutions' education abroad programs. Presenters include a representative from one of the institutions that participated in a review as well as a peer reviewer that conducted a review.

Presenters:

Brian Whalen (Chair), The Forum on Education Abroad
 Nancy Kanach, Princeton University
 Joseph Tullbane, St. Norbert College

10:00-10:30 a.m.

NETWORKING BREAK

Salon DE

10:30-11:45 a.m.

CONCURRENT SESSIONS

The Impact of Bologna and Three-Year Degrees on U.S. Admissions

Executive Boardroom

The three-year degree will no longer be the exception but the norm in 40 countries after 2010. Presenters will discuss outcomes of a symposium held in November 2006 where a working group of U.S. graduate schools, admissions officers, and credential evaluators discussed recognition of three-year degrees from Europe, the United Kingdom, and Australia in an international context.

Presenters:

John Hayton (Chair), Australian Embassy, Washington, D.C.
 John Yopp, University of Kentucky
 Ulrich Grothus, North American Office of the German Academic Exchange Service (DAAD)
 Jerome Sullivan, American Association of Collegiate Registrars and Admissions Officers (AACRAO)

Not a member of AIEA?

Value the networking opportunities at this conference?

Then apply for AIEA membership for 2007! AIEA membership is open to all senior-level international education leaders at postsecondary institutions, organizations that support international education, and individuals at member institutions and organizations.

To join, visit www.aieaworld.org.

Wednesday, February 21 (continued)

Gateway Courses in Global Studies: A Strategy to Broaden the Reach of Global Perspectives among Undergraduates

London II

This session will discuss gateway courses associated with academic majors in three different global studies programs. It will examine the approaches taken in the development of these courses. It will also address how such courses can serve not only the majors and minors in this field of study but reach the wider population of undergraduates—including students not contemplating study abroad—offering them valuable and necessary global perspectives to understand the rapid, consequential, and sometimes confusing global trends impacting our world today.

Presenters:

Harvey Charles (Chair), Wheaton College
Eve Stoddard, St. Lawrence University
Giles Gunn, University of California at Santa Barbara
Olasope O. Oyelaran, Western Michigan University

Educating and Assessing for World Citizenship: The Role of Universities in a Global Age

Montreal I

Due to dramatic transformations created by globalization, the educational imperative of the 21st century is to educate world citizens. This presentation provides a vision, a roadmap, and inspiration for global education, while also offering assessment tools for global competencies. After a brief overview of global learning on campus, this presentation will summarize the need for and elements of world citizenship. In addition, the session will present strategies for educators to overcome resistance to change and will offer illustrations of meaningful global programs. It further will provide specific assessment methods that measure the skills and capabilities integral to world citizenship.

Presenters:

J. Michael Adams (Chair), Fairleigh Dickinson University
Jason Scorza, Fairleigh Dickinson University
Angelo Carfagna, Fairleigh Dickinson University

Promises and Challenges in Internationalizing Japanese Higher Education: Two Case Studies of International Universities

London I

Japan, whose culture has long been regarded as one of the world's most conservative, is changing fast, and the Japanese higher education system is changing along with it. The establishment of Ritsumeikan Asia Pacific University—offering a bilingual education with half Japanese and half non-Japanese students—and Akita International University, offering a completely English-based education, illustrate these changes. Presenters from these universities will overview each university's ideas of education, curricula, acceleration of international programs, and the challenges they face. The audience will gain new perspectives on the exciting transformation of Japanese higher education.

Presenters:

Yuichi Kondo (Chair), Ritsumeikan Asia Pacific University
Ken Isogai, Akita International University

Wednesday, February 21 (continued)

Antecedents to Outcomes-Based International Learning: A New Psychometric Assessment Approach

Montreal II

Researchers from Michigan State University, James Madison University, and Dickinson College will describe an innovative study that links qualitative and quantitative measures to examine the processes and outcomes of international learning. This pioneering assessment model is predicated on (1) Equilintegration (EI) Theory, which attempts to explain the processes by which beliefs, values, and worldviews are acquired and maintained; (2) the EI Self, which illustrates the interaction among beliefs, values, core needs, and formative variables; and (3) the Beliefs, Events, and Values Inventory (BEVI), which examines developmental, affective, and attributional processes that are integral to the assessment of international learning.

Presenters:

Dawn Thorndike Pysarchik (Chair), Michigan State University
Craig Shealy, James Madison University
Brian Whalen, The Forum on Education Abroad

12:00-1:30 p.m.

Plenary Luncheon

Grand Ballroom

Keynote Address

Francis Fukuyama, Professor, Paul H. Nitze School of Advance International Studies, Johns Hopkins University

Francis Fukuyama is Bernard L. Schwartz Professor of International Political Economy at the Paul H. Nitze School of Advanced International Studies (SAIS) of Johns Hopkins University and director of SAIS International Development program. He is also chairman of the editorial board of a new magazine, *The American Interest*. Fukuyama has written widely on issues relating to questions concerning political and economic development. His book *The End of History and the Last Man* (Free Press, 1992) made bestseller lists in the United States, France, Japan, and Chile and has been awarded the *Los Angeles Times* Book Critics Award in the Current Interest category, as well as the Premio Capri for the Italian edition. His most recent book, *America at the Crossroads: Democracy, Power, and the Neoconservative Legacy*, was published by Yale University Press in March 2006. He received his B.A. from Cornell University in classics and his Ph.D. from Harvard in political science.



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Wednesday, February 21 *(continued)*

2:00-3:15 p.m.

CONCURRENT SESSIONS

Council of International Education Associations: An Update

London II

The Council of International Education Associations (CIEA) will be an association of nonprofit, nongovernmental international education associations from countries and regions throughout the world that share a common mission to advance internationalization of education. CIEA will advance global learning in postsecondary education through exchange of information and dialogue, advocacy for international education, professional development, and discovery of new approaches to international education.

Following the introduction of the idea of the council at the 2006 AIEA Conference in San Diego, there have been follow-up meetings at NAFSA: Association of International Educators, European Association for International Education (EAIE), and at the Australian Conference. A draft of specific goals, structure, and work of the organization is available on the AIEA Web site. Representatives of 12 associations from around the world attended the meeting in Basel, Switzerland. AIEA and Japan Network for International Education (JAFSA) have formally approved their membership. This panel will be an opportunity to further define the council's goals and structure.

Presenters:

Uliana Gabara (Chair), University of Richmond
 Tony Adams, Macquarie University
 George Harada, Hiroshima University of Economics
 John Hudzik, Michigan State University
 Doo-Hee Lee, Korea University
 Antoinette Charon Wauters, University of Lausanne

Developing Academic Partnerships in China

London I

This session is designed to offer results of the empirical studies related to issues of running academic programs in China. The presenters have extensive experience working with universities in China. It is our objective to help the audience understand the magnitude of the higher education market in China and learn more about the opportunities. We also hope that through discussions, our audience will become more aware of the problems and challenges in working with Chinese partner universities.

Presenters:

Yongwei Zhang (Chair), Missouri State University
 James P. Baker, Missouri State University

Embarrassment of Riches: Planned Internationalization of the Undergraduate Experience in Research Universities

Montreal I

Perhaps because of the very richness of the resources they have attracted to their campuses, some research universities have been late in making the decision to pursue a strategic plan for internationalization. Such plans are particularly important for those institutions that have not regarded international study or experience as a central element in undergraduate education. Building on the experience of the presenters at Harvard, Yale, and Columbia Universities, while examining planning issues that are common to all research universities, this session will examine the development and implementation of plans for internationalization of the undergraduate experience in decentralized institutions with complex agendas.

Presenters:

Jane Edwards (Chair), Yale University
 Patricia Craig, Harvard University
 Ann Kuhlman, Yale University
 Kathleen McDermott, Columbia University

Wednesday, February 21 *(continued)*

Virtual Global Partnership: Bringing Real-Life International Partners to Your Institution

Montreal II

This panel will discuss an innovative project that uses the Internet to bring real-life synchronous video images of a university class in another country to campus. The goal of preparing students to be global citizens is an emerging need. The traditional study abroad program is not only costly but risky (terrorism, infectious diseases, etc). Our Global Understanding Project creates a virtual collaborative environment where students from two countries sit and learn from each other in the same class. Students are also partnered one on one and work on a joint paper. This personal touch creates the opportunity to develop trust and friendship.

Presenters:

Rosina Chia (Chair), East Carolina University
 Elmer Poe (Chair), East Carolina University
 Fanxi Meng, China Agricultural University
 Abderrafi Benhallam, Institute for Language and Communication Studies (ILCS), Morocco
 Mariella Olivos, ESAN University, Peru
 Alla Nazarenko, Moscow State University

3:00-4:00 p.m.	Professional Development Committee Meeting	Tokyo
3:30-5:30 p.m.	Advocacy Day Orientation	Salon A
4:00-6:00 p.m.	Executive Committee Meeting	Executive Boardroom

Thursday, February 22

7:30-9:00 a.m.	Breakfast and strategy session (for Advocacy Day participants only)*	Salon AB
9:30 a.m.	Depart for Capitol Hill via metro	

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Another unique benefit for AIEA members is the opportunity to sign up for the new AIEA Online Consultant Directory. Refer to the directory any time to find out which fellow members have expertise in areas like internationalizing the curriculum, program evaluation, outcomes assessment, exchange partnerships, strategic planning, study abroad, foreign area studies, service learning abroad, and administrative organization. Listings are available to AIEA members only, and you can designate your particular area(s) of expertise. Join AIEA today and add your name to the AIEA Online Consultant Directory!

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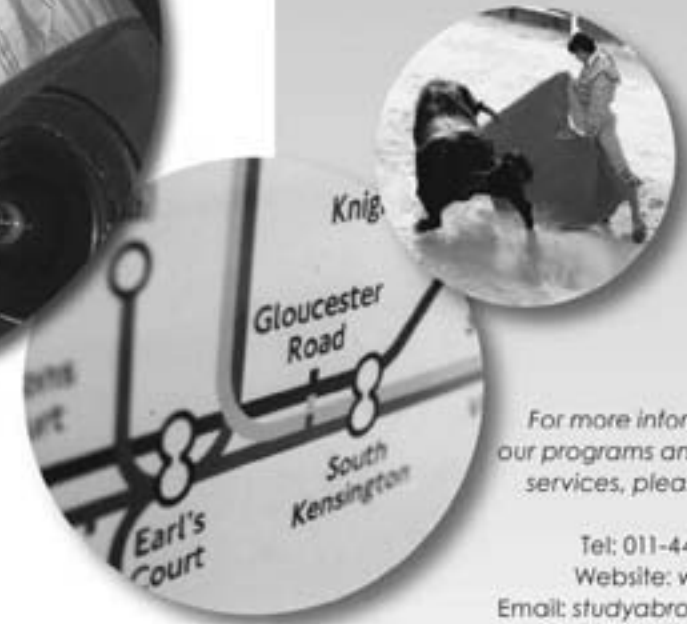
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Conference Chairs and Presenters

J. Michael Adams has been president of Fairleigh Dickinson University since 1999, and has led the development of a new mission: preparing world citizens through global education. Adams is the author of nine books, and his research has focused on printing, publishing, and career development. His most recent book is *Coming of Age in a Globalized World: The Next Generation*. Adams serves on the executive committee of the International Association of University Presidents (IAUP), is chair of its North American Council and an IAUP representative to the United Nations. He also is a National Council member of the United Nations Association of the United States of America.

Tony Adams has been involved in international education since the 1980s—first as head of the Department of Business Computing at RMIT University in Melbourne, Australia; then as dean of international computing at RMIT; and since 1998, as director of international programs and pro-vice chancellor international at Macquarie University in Sydney, Australia. He is the founding president of the International Education Association of Australia (IEAA). He was awarded the IDP award in 1997 for his contribution to international education in Australia, and in 2006, he was honored to receive the Charles Klasek award. In January 2007, he retired from Macquarie University to form his own international education consultancy, Tony Adams and Associates.

C. Eugene Allen was associate vice president for international programs at the University of Minnesota (U of M) from 1998 to the fall of 2006, when he started a phased retirement. He is a distinguished teaching professor and has served the U of M (1984-98) as dean, vice president, and provost. He is the recipient of three U of M teaching awards, two national research awards, numerous service awards, and is an elected Fellow of the Institute of Technology and the American Association for the Advancement of Science. He has about 140 scientific and outreach publications, has been an invited speaker for hundreds of audiences, and has worked in 22 countries.

John Andersen is director of international relations at the University of Copenhagen, Denmark. He has a Ph.D. in linguistics and has lived and

worked abroad extensively. He has held his current position for 10 years. He was instrumental in developing programs as part of the opening of the bridge that now connects Denmark with Sweden.

Lynn C. Anderson is the dean of international education and director of the International Center at the University of California at San Diego. She was the director of curriculum integration at the University of Minnesota until January 2007. Anderson was the faculty advisor for the Student Project for Amity among Nations program to Germany in 1981, 1988, and 2003. Anderson worked in student services in the College of Liberal Arts at the University of Minnesota for 19 years. She chairs the Advocacy Committee for the Forum on Education Abroad and is a member of the CAPA Academic Advisory Board.

James Baker is vice president for research and economic development at Missouri State University. He has traveled to China many times and initiated research collaborations with some key universities in China. His experience in working with the Chinese partners from an administrator's perspective has proven invaluable to colleagues. Baker has also played a pivotal role in developing and maintaining Missouri State University's branch campus program.

Abderrafi (Abdu) Benhallam holds a Ph.D. from the University of Florida and is a professor of English and linguistics at the University in Rabat, Morocco. In September 1996, Benhallam, with a number of colleagues, founded the Institute for Language and Communication Studies (ILCS) in Rabat, Morocco, and he has been founding president ever since. ILCS is a university specializing in marketing and communication, advertising and public relations, journalism, translation and interpreting, conference interpreting, and applied languages. ILCS has been actively developing its relations with universities in the United States and Europe through summer abroad programs, student and teacher exchange, videoconferences, and team teaching.

Peggy Blumenthal, executive vice president and vice president for educational services at the Institute of International Education (IIE), is responsible for the overall programmatic

and administrative operations of this 87-year-old not-for-profit organization that administers 250 international educational programs with 18 offices around the globe. As vice president for educational services, she also supervises IIE's research activities, corporate and foundation-funded scholarships and training activities, Global Engineering Educational Exchange Consortium, and support activities to the Ford Foundation International Fellowships Program.

Keith O. Boyum assumed the position of associate vice chancellor for academic affairs at California State University on August 1, 2004. He serves as principal advisor to the executive vice chancellor for academic affairs on policy development and strategies and provides operational direction and management for academic affairs departments. Previously, Boyum was professor of political science and associate vice president for academic programs at California State University, Fullerton. As an academic administrator, he oversaw graduate and international programs, accreditation and quality control, and new program development.

Joseph Brockington is associate provost for international programs and professor of German language and literature at Kalamazoo College. He earned a B.A., M.A., and Ph.D. in modern German literature from Michigan State University. Brockington is the Association of International Education Administrators (AIEA) Representative to the Interorganizational Advisory Committee on Health and Safety in Education Abroad. A former chair of the Section on U.S. Students Abroad (SECUSSA) of NAFSA:AIE, he has served as a member of the founding board of the Forum on Education Abroad. He is one of the coeditors of the 3rd edition of NAFSA's *Guide to Education Abroad for Advisers and Administrators*.

William I. Brustein is associate provost for international affairs and professor of sociology, political science, and history at the University of Illinois at Urbana-Champaign. He has published widely in the areas of political extremism and ethnic/religious/racial prejudice. He is president of AIEA and serves on the Board of Directors of the Association for Studies in International Education and the editorial advisory boards of the *Journal of Studies in International*

Education and the International Education Report. He also serves on the executive committee of the Commission on International Programs of the National Association of State Universities and Land-Grant Colleges (NASULGC).

Beth Burris is a program associate for international initiatives at the American Council on Education (ACE) in Washington, D.C. She manages ACE's Internationalization Collaborative, an invitational forum of more than 75 diverse institutions that come together to share practices and advance the national dialogue about internationalization. She also assists in the management of the FIPSE-funded "Lessons Learned in Assessing International Learning" project. Burris previously worked as a research associate at the American Institutes for Research. She earned a B.A. in international studies and biology from the University of North Carolina at Chapel Hill and an M.A. in international education from George Washington University.

Stacey Bustillos is acting senior program officer for global programs at the Council for International Exchange of Scholars (CIES), Institute of International Education, and has worked with the Fulbright New Century Scholars Program for the past four years. Bustillos has been working in the field of international higher education for the past seven years, running the U.S. office of a private study abroad program in addition to her work with CIES/IIE. She holds an M.A. in international education from George Washington University in Washington, D.C., and a B.A. in diplomacy and foreign affairs from Miami University in Oxford, Ohio.

Marissa Caradonna is a senior at Marist College majoring in political science. She has studied in China and South Africa. She was a participant in the iDentity Quest pilot project.

Angelo Carfagna, award-winning writer, editor, communications consultant, and international affairs and media studies scholar, has worked on behalf of higher education for 14 years. As the director of communications and special projects at Fairleigh Dickinson University, he has collaborated with Dr. J. Michael Adams to promote the university's global mission. He coauthored, with Adams, *Coming of Age in a Globalized World: The Next Generation* and other writings on global education and world citizenship. Since 1996, Carfagna has been executive editor of the university's

award-winning flagship publication *FDU Magazine*. He also has written for *The Journal of Conflict Studies*.

Harvey Charles is the Mildred Bray Dean, and founding dean, of the Center for Global Education at Wheaton College. He has been an international educator for more than 20 years and has served as the chief international education officer at three different institutions. Charles is currently leading Wheaton College's involvement in the Association of American Colleges and Universities-sponsored Shared Futures project that involves integrating global perspectives into the general education and science curriculum.

Rosina C. Chia was born and raised in China, came to the United States for graduate training, and obtained her Ph.D. in social psychology from the University of Michigan. She serves as professor of psychology and as assistant vice chancellor for global academic initiatives at East Carolina University (ECU). In addition to her teaching responsibilities, she has served in various administrative positions at ECU, as well as visiting professor in other countries. Her research interest is in the area of crosscultural comparison in values and attitudes. Chia and Elmer Poe codeveloped the ECU Global Understanding Project in 2003.

Tony Claudino is currently the director of outreach for the Fulbright Student Program. The past four years, he was senior program officer for the Ron Brown Fellowship Program, which funds young professionals from East Central Europe and the Balkans. Claudino worked in Brno, Czech Republic, as founder and director of the TESOL Teacher Education Program at Masaryk University. He also was a lecturer in the university's English Department and a coordinator in the International Office. Claudino holds a B.A. from Middlebury College, an M.A. from the Universidade Aberta, Lisbon, and an MPA in public and nonprofit management and policy at New York University.

Patricia Craig is executive director of the Minda de Gunzburg Center for European Studies (CES) at Harvard University. She holds a Ph.D. from Yale University and has written extensively on democratic transitions in Southern Europe, gender and politics, and party systems. Before coming to CES, Craig was an associate at the Harvard Institute for International Development, where she

worked on social sector reform, poverty reduction, and higher education in Latin America, Africa, China, and India. She cochairs the Crisis and Reform in European Higher Education program at CES.

Marina Cunningham, executive director of the Global Education Center at Montclair State University (MSU) is the chief international officer on campus responsible for fostering global education and advancing international objectives across the campus. In 2003, MSU was one of 16 U.S. institutions profiled by NAFSA as most successful in internationalization. Born in Shanghai, China, Cunningham has lived and studied in Ecuador. She holds a B.A. in Spanish literature from University of Illinois and a Ph.D. in Slavic languages and literatures from Northwestern University. She has taught Russian literature and language at Northwestern, William Paterson University, and MSU. Currently, she teaches an honors seminar on globalization at MSU.

Kenneth Cushner is executive director of international affairs and professor of education at Kent State University. He is author of several publications, including *Human Diversity in Education: An Integrative Approach*, 5th ed. (McGraw-Hill, 2006); *Human Diversity in Action: Developing Multicultural Competencies for the Classroom*, 3rd ed. (McGraw-Hill, 2006); *Beyond Tourism* (Rowman Littlefield, 2004); and *Intercultural Interactions: A Practical Guide*, 2nd ed. (Sage Publications, 1996). A former East-West Center Scholar, Cushner is a founding fellow of the International Academy for Intercultural Research and a frequent contributor to the professional development of educators through writing, teaching, workshop presentations, and travel program development.

William Davey joined the faculty of Arizona State University in 1976 as part of a team to develop the Ph.D. in intercultural communication within the Hugh Downs School of Human Communication. As a faculty member, Davey taught a variety of courses in language and culture, international communication, intercultural communication, and research methods. He served as director of graduate studies, director of the communication internship program, and acting chair of the department. Davey has served as associate director of international programs, director of the American Language and Culture Program, director of ASU-Japan, and is currently serving as director of international programs in the Office of the Executive Vice President and Provost.

Diana Davies is director of International Programs (IP) at the University of Iowa and holds an adjunct position in international studies, with an emphasis in Russian and East European studies. She received her Ph.D. in comparative literature from the University of Rochester. As the director of IP, she bears primary responsibility for the Offices of Study Abroad, International Students and Scholars, External Relations, the Autonomous Language Learning Network, Outreach and affiliated units. She is a founding member of the national consortium on Cultures and Languages Across the Curriculum (CLAC), and hosted the first CLAC conference in Iowa in 2005.

Darla K. Deardorff is executive director of the Association of International Education Administrators (AIEA), headquartered at Duke University, where she also teaches crosscultural courses. She has held national leadership positions within NAFSA and Forum on Education Abroad and has worked in the international education field for more than 15 years. In addition to presenting at national and international conferences for the past decade, including invited talks in Germany, Japan, and China, Deardorff has published widely on intercultural competence and international education assessment and serves as a consultant in these areas to universities, corporations, and nonprofit organizations. Nominated as a "Rising Star in Academia" by the *Chronicle of Higher Education*, Deardorff received her master's and doctorate degrees from NC State University.

Duleep Deosthale is the assistant dean of international programs at Marist College in Poughkeepsie, N.Y. He is an International Relations Manager (IRM)-European Association of International Education board member. He also serves on the board of the Global International Internship Congress (GIIC) and on the AIEA Executive Committee as development officer.

Urbain (Ben) DeWinter is associate provost and professor of modern languages and literature (Spanish) at Boston University. He oversees the Division of International Programs, including Study Abroad and Exchanges, the International Students and Scholars Office, the Center for English Language and Orientation Programs, and the International Liaison Offices. He has been a faculty member and administrator

at various institutions including University of Pennsylvania, Assumption College, and Cornell University. He has written on Spanish literature as well as on topics related to international education and culture. DeWinter received a B.A. from Georgetown University, an M.A.T. from Assumption College and a Ph.D. from the University of Pennsylvania.

Kelli Pugh Dixon is director of Study Abroad and Global Programs at Wayne State University. As director, she is responsible for coordinating international activities at Wayne State. Key activities include providing international services to all schools and colleges by administering global grant competitions for faculty and students; encouraging international activity on campus, including international student research, student exchanges, and study abroad initiatives; administering the Fulbright and NSEP programs; developing agreements with foreign institutions; providing advice on viable forms of institutional cooperation, including academic exchanges and research; and coordinating international travel for university delegations. She is the author of numerous articles.

John Dooley is vice provost for outreach and international affairs at Virginia Polytechnic Institute and State University. Under his leadership, Virginia Tech has developed and begun the implementation of a comprehensive international strategic plan that advances a commitment to an enhanced position in international education, research, and outreach. Among the objectives of the strategic plan are significant increases in students participating in education abroad, the development of four new international centers, and an increase in internationally based sponsored research and development. Dooley also provides leadership to Virginia Tech's outreach activities related to its land-grant mission.

John Duncan is the project manager of StudyAbroad.com. Has enjoyed traveling internationally since he was six years old. In 2001, he became a StudyAbroad.com sales representative, and his enthusiasm and penchant for great ideas led to his promotion to project manager of the site. Since taking on that role, he has rocketed StudyAbroad.com to new heights, helping to make it the leading study abroad resource in the world with millions of visits from students.

Stephen C. Dunnett is vice provost for international education at the State University of New York at Buffalo (UB) and professor of foreign language

education in the Graduate School of Education. He is responsible for all international programs and activities at UB, which include overseas centers in Japan and Singapore; sponsored international development activities in the training and research areas; study abroad and exchange programs in 24 countries; international student and scholar services for 4,200 international students and 500 foreign scholars; international recruitment and admissions; immigration services for nonresident alien staff; international alumni; international publications; area study programs; the University Guest Quarters; and the internationalization of the university curricula.

Dennis Dutschke has been involved in international teaching, curriculum development, study abroad, exchange programs, and university internationalization projects as both a professor and administrator. From 2000 to 2006, he was associate vice provost of international programs at the University of California at Davis. His responsibilities included facilitating, coordinating, stimulating, and providing leadership for faculty, students, and staff to pursue international programs and activities. Dutschke is currently dean of studies in the Center for Education Abroad at Arcadia University. In this position, he will oversee all academic programs of the center, which sends more than 3,000 students from colleges and universities in the United States to study around the world.

Richard Edelstein is principal and senior consultant for Global Learning Networks, a consultancy based in San Francisco, Calif., providing strategic advice, program design and development, and marketing assistance for international initiatives and programs at universities, colleges, and professional schools worldwide. He has held a variety of positions at the University of California at Berkeley and was director of Institut de Management Hotelier International (IMHI) a joint project of Essec Business School in Paris and the Cornell University School of Hotel Administration. He is author and coauthor of several publications on study abroad and international education. Recently, he began writing about globalization and its impact on higher education as well as what constitutes international competence for professionals and leaders in today's global economy.

Jane Edwards became associate dean for international affairs at Yale University in summer 2006, prior to which she served for three years as director of international studies at Harvard University

with a mandate to develop opportunities for significant international experience for all undergraduates. She previously served in a similar position at Wesleyan University and taught at the University of Hartford. Edwards, who has a doctorate in folklore and folklife from the University of Pennsylvania, serves on the editorial board of the *Journal of Studies in International Education* and is chair of the Academic Consortium Board of Council on International Educational Exchange (CIEE).

Everett Egginton has worked in international education for more than 35 years and has had considerable experience in Latin America, including the Peace Corps (Venezuela); Foreign-Area Fellowship (Peru); Fulbright Dissertation Fellowship (Colombia); and consultancies with USAID (Central America), the World Bank, and various Central American ministries of education. In 2000, he was a Senior Fulbright Scholar in El Salvador. Widely published in the areas of Latin American education and bibliography and internationalization and higher education, Egginton has also served the U.S. Department of Health and Human Services as a senior policy analyst and a HEW Fellow and has taught and conducted research at universities in Spain, Colombia, and Central America.

Carlos Ezcurra is associate vice president, international relations and academic cooperation at Pontificia Universidad Catolica Argentina (UCA) in Buenos Aires, Argentina. He entered the field of international education in 2000 when UCA's president called him as an advisor and consultant. In six years, he constituted a full-fledged international office with 11 staff. Other than student exchange and study abroad, his office also deals with matters like international faculty development and research, UCA-Fulbright and UCA-Fundacion Carolina scholarships, and Spanish as a Foreign Language. He is a founding member of the Argentine Forum on International Education, holds an M.A. in philosophy from the Lateran University in Rome, and a J.D. from Universidad de Buenos Aires.

Janine Farhat is the special projects manager in the College Board Office of International Education and is the editor of the *Directory of Overseas Educational Advising Centers*. She works on the U.S.-Based Training Program (USBT) for overseas educational advisors and the Professional Advising Leadership (PAL) Fellows program for senior-level advisors on behalf of the U.S. Department of State. She also maintains the Overseas Advising Center Locator and the Guide

to State Residency Requirements on collegeboard.com and manages College Board outreach to higher education members in the area of international education, including international recruitment workshops for two- and four-year institutions.

Robert Franco is a demographic anthropologist at Kapiolani Community College, University of Hawaii. He studies and addresses population trends, processes, and issues in the Asia-Pacific region with a special focus on diaspora in contemporary Oceania, including Hawaii. At Kapiolani, he is also director of planning and grants development and coordinator of the college's nationally recognized service-learning and community engagement emphasis. The college is developing learning outcomes assessment strategies for intensive learners in its Freeman Scholars Study Abroad program and integrated learners moving through a general education program richly infused with Asian and Pacific curriculum as well as community- and Web-based pedagogies.

Frank Frankfort received a bachelor's degree in history and classical languages from Calvin College (Mich.) and master's and doctoral degrees in medieval studies from the University of Cincinnati. At Westminster College (Pa.), he conducted overseas seminars in cultural history along with courses in European history and multicultural studies. He received an American Council on Education fellowship, serving as special assistant to the president of Oberlin College. At the U.S. Department of Education's Fund for the Improvement of Postsecondary Education, Frankfort currently coordinates the new European Union-United States Atlantis Program. He also oversees grant projects involving institutions of higher education in Brazil, Mexico, and Canada.

Meg Franklin, assistant dean for academic affairs at Marist College, is also the academic director of the Marist Lorenzo de Medici degree program in Florence, Italy. She is a writer and has led academic programs to the Caribbean and Ecuador.

Uliana Gabara, currently president of the Association of International Education Administrators (AIEA), is dean of international education at the University of Richmond. Since 1988, she has created a centralized structure for internationalization, which brings together exchanges with universities abroad, faculty development (including a university-funded seminar abroad), cur-

riculum internationalization, programs and publications, study abroad, international students and scholars, Fulbright, NSEP and other scholarship support, and writing and administration of grants. Gabara is/has been on the boards of AIEA, NCISPA/International Education Section of ISA, the Virginia Council on International Education, NAFSA regional, and the World Affairs Council. She holds a doctorate in Russian and Polish languages and literatures from the University of Virginia, an M.A. in English philology from the University of Warsaw, and a B.A. from Bennington College.

Nancy Santos Gainer, director of external relations at the Council for International Exchange of Scholars (CIES), Institute of International Education, leads public relations and higher education liaison efforts to increase the visibility of the Fulbright Scholar Program. Prior to her arrival at CIES in 2003, Gainer spent 17 years as a higher education administrator planning and directing strategic public relations and marketing efforts for Cabrini College in Radnor, Pa.; Simmons College in Boston, Mass.; and Bridgewater State College in Bridgewater, Mass. She holds an M.A. in business and organizational communications from Emerson College and a B.A. in English from Regis College.

Elena M. Garate, dean of international education at Santa Monica College since February 1996, has built the largest community college international program in California—currently enrolling 2,800 F-1 students. Her office recruits international students and develops new international initiatives through public-private partnerships. Previously, she served as the assistant to the president at California Lutheran University. At the University of Southern California, she served as an instructor in the ESL program, assistant director of the Office for International Services, assistant dean for budget and planning in the School of Social Work, and director of alumni affairs and volunteer training.

Franco Antonio Osuna Garzon is director for international areas at the Universidad Panamericana, Campus Guadalajara. He has also served as dean for the School of Engineering and director of the Language Program at the Universidad Panamericana. He has been involved in many international projects specializing in the area of engineering.

Andrew Gillespie is associate dean of international programs and professor of natural resources at Purdue University. He has conducted interdisciplinary research in the area of systems ecology, ecophysiology, and agricultural and forest production systems of indigenous peoples, and is now responsible for internationalizing programs, faculty, and curricula at Purdue. He has run a study abroad program to Sweden for more than 10 years and was a Fulbright Fellow in residence during 2005. He has served as associate dean for the past five years.

Nels H. Granholm, coordinator of South Dakota State University (SDSU)'s Global Studies Program, teaches in biology (genetics, bioethics, histology) and interdisciplinary courses dealing with broad relationships between the humanities and sciences; topics on the nature of democracy and future of American foreign policy; and hopefully in the future, a course on global climate change. Together with a Canadian colleague, Samantha Arnold from the University of Winnipeg and SDSU colleague Greg Peterson, Granholm introduced a course in fall 2006 called Ethics of Globalization in which students analyze ethical justifications for concepts of economic globalization.

Donald R. Gray is vice president for principal gifts at the University of Wisconsin (UW) Foundation, where he is responsible for working with top-level givers and is part of a team overseeing the \$1.5 billion Create the Future: The Campaign for Wisconsin. Prior to this position he was responsible for supervising the development programs for most of the professional schools and colleges. His first position with the UW Foundation in 1984 was as director of development for the School of Business. During the past decade, Gray has shared his philosophy of development throughout the country at various international, national, and regional conferences.

Ulrich Grothus has been director of the North American office of the German Academic Exchange Service (DAAD) in New York, N.Y., since September 2004. From 1976 to 1982, Grothus worked as a journalist and joined the international division of the West German Rectors Conference. In 1988, he joined DAAD, where he served as director of the Office of the President. Grothus' subsequent posts at DAAD headquarters in Bonn, Germany, included program director for the Northern and Southern Hemispheres, deputy secretary general, and director

of the Division for Supraregional and Internationalization programs. Grothus also served as director of the DAAD branch in Paris from 1998 to 2000.

Giles Gunn is professor and chair of global and international studies and professor of English at the University of California at Santa Barbara, is author and editor of more than 15 books and well over 100 articles and essays, and has lectured at more than 100 universities and colleges in the United States and abroad. He is currently editing a new book about America and world order and writing another on the notion of the human.

Loredana Haeger is a doctoral student at Capella University in the School of Education Leadership for Higher Education. She has an undergraduate and graduate degree from McGill University in Montreal, Canada. Her interest in international education has evolved from her personal and professional experiences while living, studying, and teaching abroad in countries such as Italy, Canada, Zimbabwe, and the United States. As a result of her own transnational teaching experiences, a growing interest concerning intercultural competence among higher education faculty members has developed, which has motivated her to carry out the current research study titled "Intercultural Competence: An Investigation of Strategies Employed by Transnational Faculty Members."

George R. Harada is a professor of law and has been director of the Office of International Exchange at Hiroshima University of Economics for the past 16 years. He holds the position of managing director in charge of liaison affairs for the Japan Network for International Education (JAFSA). JAFSA was established in 1968 in attempt to better understand the problems experienced by international students studying in Japan and to find appropriate methods of alleviating these difficulties. The organization has approximately 400 individual and 200 organizational members.

Ira Harkavy is associate vice president and founding director of the Center for Community Partnerships at the University of Pennsylvania. An historian with extensive experience building university-community-school partnerships, Harkavy teaches in the departments of history, urban studies, Africana studies, and city and regional planning. As director of the center since 1992, Harkavy has helped to develop service learning and academ-

ically based community service courses as well as participatory action research projects that involve faculty and students from across the university. Harkavy received his B.A. and his Ph.D. in history from the University of Pennsylvania.

James T. Harris III became the ninth president of Widener University in 2002. During his tenure as president, Widener has achieved record levels of private and governmental support, attracted the largest freshman classes in the school's history, and launched a branding campaign. Prior to his arrival at Widener, Harris served eight years as president of Defiance College. During his highly successful tenure, the college developed several innovative initiatives including the Presidential Service-Leader Scholarship Program, The McMaster School for the Advancement of Humanity and, according to *U.S. News & World Report*, national recognition as one of the top 20 service-learning schools in the country.

John Hayton was appointed counsellor for education, science and training at Australian Education International—located in the Embassy of Australia—in February 2007. Hayton previously was director of the Americas, Europe, multilateral and vocational and technical education (VTE) sector policy section, International Cooperation Branch, since January 2004. Hayton's career has spanned 18 years with the U.S. Department of Foreign Affairs and Trade including postings in Bangkok and New York and three years running an information technology industry development program in Tasmania.

John Heyl is former executive director of international programs at Old Dominion University (2000-06) and president of AIEA (2000-01). He is editor of "International Education in a Dangerous World" (*Journal of Public Affairs*, 2005). He is currently living in Tucson, Ariz., and is active in international education consulting and writing.

Barbara Hill, senior associate at the Center for International Initiatives, American Council on Education, works with institutions to promote international learning and helps leaders think strategically about internationalization. Hill participates in the Salzburg Seminar's Visiting Advisors Program, consulting with Russian and Eastern European universities about governance, management, finance, academic structure, and program quality. Hill moderates the Intellectual Renewal Seminar for Leaders,

started at Radcliffe College, Harvard University, as well as seminars on ethics for professional groups. Hill has held senior administrative positions, including director of admissions, Hood College; associate dean of faculty, Barnard College, Columbia University; provost, Denison University, and president, Sweet Briar College.

Liping Huang is professor of English at East China Normal University (ECNU). During her many years as director of the International Exchange Division, she has established one of the best international programs in the People's Republic of China. Currently, Huang is one of the leaders of the Confucius Institute at China Institute in New York, N.Y. She has published and presented numerous papers as well as books on topics of linguistics and international exchange.

John Hudzik is vice president for global engagement and strategic projects at Michigan State University. He was dean of international studies and programs from 1995 to 2004. He is or has been a member of several boards, including, most recently, the Board of Directors of the Australian Education Office (now Australia Education International); president of the Association of International Education Administrators; chair of the CIC Senior International Officers Group; and cochair of the Data and Strategic Analysis Working Group, which prepared briefing materials for the Commission on the Abraham Lincoln Study Abroad Fellowship Program. Hudzik's research focuses on judicial administration and public budgeting domestically and internationally.

Bill Hunter, founder and president of Global Competence Consulting Co. LLC., recently earned his Ed.D. in education leadership from Lehigh University with a focus on "The Knowledge, Skills, Attitudes, and Experiences Necessary to Become Globally Competent." He was nominated as a Chronicle of Higher Education Rising Star in international education, selected as "Who's Who in America," and his research has been published in journals worldwide, including the *Journal of Studies of International Education* and *International Educator*. He is considered one of the nation's leading crosscultural programming specialists and has conducted more than 1,000 internationally related programs during his career.

Ken Isogai worked for the Bank of Yokohama for 20 years before joining Akita International University (AIU). He specialized in international finance, strategic planning, and human resource management. At AIU, he is in charge of general affairs, accounting, planning, public relations, and now academic affairs. His current major responsibilities are curriculum coordination, development of sister schools for the international exchange program, and providing assistance to students. Isogai earned his MBA from Cornell University.

Lewis Jillings completed his doctorate in German literature at the University of London. For more than 20 years he was a German professor in Stirling, Scotland, including teaching at the University of Giessen, Germany. In 1990, he came as a Fulbright Scholar to the United States and taught at the University of California at Davis and UCLA. Coming to Penn State University in 1996, he entered administration, was director of the Summer School and in 1997, chief academic officer at the Mont Alto campus. In 2000, he joined International Programs as associate dean and has been head of the office since 2002.

Karen Kaylor is the director of the U.S. Education Information Center (USEIC) in Singapore. USEIC is the official U.S. Department of State EducationUSA office in Singapore. Kaylor worked in university admissions in the United States before moving offshore. She has been employed in higher education in Singapore since 1992.

Nancy Kanach is director of the study abroad program and associate dean of the college at Princeton University. She has a Ph.D. in Russian literature from Cornell University and has taught at both Cornell and Princeton. Kanach is active in several international education associations and served as a peer reviewer for the Forum on Education Abroad's Standards Pilot Project.

Miriam Kazanjian is an international education and government relations consultant in Washington, D.C., where she has worked on education policy and government relations for more than three decades. She has represented the education systems of New York and California, as well as higher education institutions and national organizations. During the past 16 years, Kazanjian has been instrumental in bringing together a diverse group of higher education

associations into the Coalition for International Education, focusing on policy development and advocacy for the U.S. Department of Education's international education programs. Kazanjian has a B.A. from the University of Rochester and an M.P.A. from George Washington University.

Mary E. Kirk is the Institute of International Education (IIE) vice president for student exchanges. Kirk directs IIE's administration of the Fulbright Program for U.S. and Foreign Students and oversees several other educational exchange programs sponsored by the U.S. Department of State, including the Foreign Language Teaching Assistants Program (FLTA), the Vietnam Fulbright Student Program, and the Benjamin Gilman Scholarships Program. She also oversees the Offices of the Fulbright Representatives in Russia and Ukraine. Prior to her appointment in 2002, Kirk served as the executive director of the Fulbright and academic services division.

Cindy Koh is the director of the Singapore Economic Development Board (EDB) Washington, D.C., office. Koh joined EDB as senior officer in the Education Services Group in January 2002. She was promoted to assistant head of the Education Services Group and relocated to Washington, D.C., in June 2005. Prior to joining EDB, Cindy was a deputy manager with the Development Bank of Singapore from June 1999 to October 2000. Cindy received her B.B.A. with First Class Honors from the National University of Singapore in May 1999.

Kay J. Kohl serves as executive director and chief executive officer of the University Continuing Education Association (UCEA), a 92-year old organization representing some 430 higher education institutions. Kohl is an author and frequent public speaker on workforce development, international higher education, and continuing higher education trends. She represents UCEA on the Washington Higher Education Secretariat. Syracuse University awarded Kohl the William Pearson Tolley Medal in 2003 in recognition of her leadership in continuing education nationally and internationally. Kohl holds a B.A. from the University of Minnesota, an M.A. from Tufts University Fletcher School of Law & Diplomacy, and an M.Phil. and a Ph.D. from Columbia University.

Yuichi Kondo has been active in international education since receiving his education in the United States. His job responsibilities have included study abroad program development, international student recruitment and advising, and development and implementation of professional development program for Japan Network of International Educators (JAFSA). He has served as managing director for the Office of International Education and assistant to the president at Nanzan University. He now is a professor and associate dean for academic affairs at newly established Ritsumeikan Asia Pacific University and is responsible for the further expansion of their international program.

Judy Krutky is associate academic dean and professor of political science and international studies at Baldwin-Wallace College. She also serves as the director of intercultural education. She received her Ph.D. from Columbia University. At Baldwin-Wallace, Krutky developed the interdisciplinary major in international studies and wrote and directed a Department of Education International Studies and Foreign Language grant for internationalizing the curriculum. Krutky is currently supervising the development of a campus-wide Cultures and Languages Across the Curriculum (CLAC) program. She is a founding member of the CLAC consortium and helped organize the first two CLAC conferences.

Ann Kuhlman, director of the Office of International Students and Scholars (OISS), joined Yale University in 1999 after having worked for more than 20 years in the field of international education at the University of Pennsylvania. She received her master's degree in international relations from the University of Pennsylvania and her bachelor's degree from the School for International Training. Kuhlman has been an active member of NAFSA for many years and has held a number of leadership positions in the association. She currently serves on the boards of the Connecticut Fulbright Alumni Association, having received a Fulbright Award to Korea in 1999, and the International Association of New Haven.

William Lacy is vice provost of university outreach and international programs and professor of sociology in the Department of Human & Community Development at the University of California at Davis. Previously, he was the director of Cornell Cooperative Extension and associate dean at Cornell University. Lacy received his Ph.D. from

the University of Michigan in sociology. He has authored/coauthored more than 60 journal articles and book chapters and six books on education, science policy, biotechnology, and biodiversity. He is a Fellow of the American Association for the Advancement of Science and past president of the Agriculture, Food, and Human Values Society and the Rural Sociological Society.

Susan Lambert is the founding director of intercultural outreach programs at the University of North Carolina at Charlotte. She contributes to UNC Charlotte's outreach and internationalization efforts through development, implementation, and oversight of a broad range of innovative international programs and special projects, including custom-designed professional development, language, and cultural training programs for international scholars, students, and midcareer professionals. She has delivered more than 50 professional presentations and been actively involved in international education organizations including NAFSA, serving on the International Education Leaders Knowledge Community's Delphi Survey Team as training coordinator, and as editor of NAFSA's first electronic newsletter.

Gil Latz is vice provost for international affairs and professor of East Asian geography at Portland State University. He holds a joint appointment in the University International Studies Program. He received his Ph.D. from the University of Chicago. Latz was appointed in 2002 as the university's chief international officer. The Office of International Affairs has responsibility for all international students and education abroad programs, the Internationalization Initiative, as well as administrative responsibility for the university's prestigious Middle East Studies Center and its Institute for Asian Studies. Latz was a host of the second CLAC conference in Portland, Ore., in 2006.

Doo-Hee Lee, professor, is a leading scholar in the field of marketing and a key proponent of Korea University's globalization initiatives. His role was critical in establishing Korea University Global Campuses in the United States, United Kingdom, Japan, China, and Australia. In June 2004, he served as the cochair of the Organization Committee for the Korea-China 21st Century Academic Forum. In 2005, Lee organized the University Presidents' Global Forum for Korea University's Centennial Celebration. Since 2004, Lee has spearheaded the foundation of the Asia-Pacific Association for International Education (APAIE) and currently is serving as president.

Sonny Lim helps to shape and synergize global initiatives for Nanyang Tech University, a recognized institution with 24,000 students pursuing diverse programs in engineering, business, biological and physical sciences, as well as humanities and arts. After graduating Phi Beta Kappa, Lim completed a J.D. at the UCLA School of Law in 1988. While a law student, he received a fellowship from the U.S. Department of Education to pursue research in China. He is a native of California and has worked in the Asia-Pacific region for the past 15 years in both private and public industries.

Antonio Luna is the academic coordinator of the International Study Abroad Program at the Universitat Pompeu Fabra (UPF) in Barcelona, Spain. This program, created in 2003, hosts students from different American universities as well as from other regions of the world. It is characterized by a combination of tailor-made courses and full integration and immersion in the UPF modern campus. Luna holds a doctorate in geography from the University of Arizona, an M.S. in urban planning from the same university, and a B.A. in geography from the Universidad Autònoma de Barcelona.

Francisco Marmolejo serves as executive director of the Consortium for North American Higher Education Collaboration (CONAHEC), a network of more than 140 institutions from across North America, headquartered at the University of Arizona. Previously, he was an ACE fellow at the University of Massachusetts-Amherst. He has been vice president for administration and academic vice president at the Universidad de las Américas in Mexico. He consults for universities and governments and has been part of OECD and World Bank higher education peer review teams in Europe, Latin America, and Asia. Currently, he serves on advisory boards at a variety of universities and professional organizations, including AMPEI and NAFSA.

Michael McCarry joined the Alliance for International Educational and Cultural Exchange as its executive director in 1994. Previously, he spent 18 years with the U.S. Information Agency as a Foreign Service Officer. He served as cultural attaché in Beijing, China, in the years immediately following the Tiananmen Square events of 1989, and in Thailand. He also served in Washington, D.C., as staff director in the Bureau of Educational and Cultural Affairs and as chief of Advising and Student Services. McCarry also has worked as a congressional aide and as a journalist. He

received an M.A. from the University of Texas at Austin, a B.A. from the University of Notre Dame, and studied at Melbourne University in Australia as a Rotary Graduate Fellow.

JoAnn McCarthy came to the University of Pennsylvania in March 2005 as its first assistant provost for international affairs. She is responsible for articulating and providing focus for the university's international agenda and leading the development and implementation of the university's global strategy. Formerly dean of international affairs at the University of South Florida, she holds a Ph.D. from the Florida State University. She is a past president of AIEA. McCarthy was appointed to the American Council on Education's International Commission, the Group of Advisors of the Department of Defense National Security Education Program, and the Department of Education Title VI Task Force on the Reauthorization of the Higher Education Act.

Kathleen McDermott has been at Columbia University for the past 16 years. Prior to July 1, 2006, she was the associate dean of academic affairs for Columbia College. In July, as part of its international mission, Columbia created a new position of vice provost for international affairs and created the Office of Global Programs, of which McDermott is executive director. Having received her Ph.D. in social anthropology at the University of California at Berkeley, she has taught and researched in Hong Kong, China, and the United Kingdom and has written extensively on social change and social policy.

Wolfgang Mekle received his undergraduate education in economics, geography, Spanish and Portuguese at Eberhard Karls Universität Tübingen. Mekle continued his studies at California State University at Chico where he received a master's degree in Latin American political economy. He returned to Germany and earned a master's degree in economics from the University of Konstanz. From 1990 to 2001, he was deputy head of the Department of International Affairs at the University of Mannheim. From 2001 to 2006, he was director of the Academic Exchange Office, and since June 2006, he has been acting vice provost for international relations at Eberhard Karls Universität Tübingen.

Fanxi Meng currently serves as professor of international relations and dean of International College at China Agricultural University in Beijing, China. His current responsibilities include recruiting and working with foreign experts' affairs on his campus, as well as conducting joint research projects in the agricultural area. He has studied in Italy, Australia, and other countries. He has traveled extensively and has started several joint academic programs with universities in the United Kingdom, Asia, Africa, and Europe. Meng is the lead teacher for the East Carolina University Global Understanding Project.

Gilbert Merx is professor of the practice of sociology, director of the Center for International Studies, and vice provost for international affairs and development at Duke University. He received his A.B. from Harvard University and his M.A. and Ph.D. in sociology from Yale University. Merx has served as editor of the *Latin American Research Review* since 1982. He is a member of the Executive Council of the Latin American Studies Association, is cochair of the Council of Directors of Title VI National Resource Centers for Foreign Language and Area Studies, and serves on the Task Force on Title VI Reauthorization of the Coalition for International Education.

Elaine Meyer-Lee is director of international and intercultural learning, assistant professor, and coordinator of the Center for Women's Intercultural Leadership at Saint Mary's College. Her doctorate in human development and psychology is from Harvard University, where she began studying college student development and the effects of intercultural education. Besides teaching, she conducted major research projects at Boston College, Yale University, Cambridge College, and now at Saint Mary's. She has given numerous invited talks and juried presentations, serves on the Outcomes Assessment committee of the Forum on Education Abroad, and wrote a chapter for *Internationalizing Undergraduate Education* (University of Minnesota, 2005).

Phyllis Misite's professional background includes 30 years of teaching in the design field and holding various administrative positions in higher education. She is currently a full, tenured professor teaching computer-aided design (CAD) at Mount Ida College, a public institution in the Boston, Mass., area. She has been with Capella University since 2003 as an adjunct in the higher education leadership graduate programs. Misite received her Ph.D. from

Boston College in curriculum, instruction, and administration with a concentration in higher education administration. Her current areas of interest include online course development, intercultural education, and brain-based learning as applied to art and design education.

Daryl Joseph Moore holds an MFA degree in advertising design from Syracuse University and a BFA degree in communication design from Pratt University. He is the author of *Design and the Creative Process* and is an elected Fellow of the Royal Society for the Encouragement of Arts, Manufacturers, and Commerce in London. Moore is a three-time elected department chair of the Art and Design Department at Montclair State University. His professional background spans two decades and encompasses illustration, creative direction in advertising, and senior art direction and design in corporate and graphic design environments. He is currently teaching at East China Normal University in the Department of Design.

María Morrás is vice rector of postgraduate and doctoral studies and international relations at the Universitat Pompeu Fabra (UPF) in Barcelona, Spain. Currently, she is developing an ambitious program to internationalize graduate studies, which together with the implementation of the Bologna Process, aims to make UPF attractive to researchers, teachers, and students all over the world. Formerly, she acted as chair of the Department of Humanities, vice dean of innovation, and academic director of the Hispanic and European Studies Programme. She holds a doctorate in Hispanic literatures from the University of California at Berkeley, a doctorate in Spanish philology from the Universitat Autònoma de Barcelona, and a B.A. from the Universidad Complutense in Madrid, Spain.

Fiona Morris commenced her posting as Australian consul for education, science, and training in Los Angeles, Calif., in May 2004. In conjunction with the Australian Education International (AEI) counsellor in Washington, D.C., Morris is responsible for enhancing Australia's bilateral education, science, and training relationships with the United States, Canada, and Mexico.

Caryn McTighe Musil is senior vice president at the Association of American Colleges and Universities (AAC&U) where she is also in charge of the Office of Diversity, Equity, and Global Initiatives. She has special expertise in

curriculum transformation, faculty development, civic engagement, diversity, and women's issues. Musil codirects AAC&U's Center on Liberal Education and Civic Engagement launched in partnership with Campus Compact in 2003, a center designed to improve how universities and colleges study and practice civic engagement in a diverse democracy and interdependent world and how to make such efforts more central to faculty work and student learning.

Alla Nazarenko currently serves as full professor in the Faculty of Foreign Languages and Area Studies, vice dean for information and communication technologies, and director of the Distance Education Centre at Moscow State University. She has participated in many academic programs in the United Kingdom, Spain, and the United States and was a Fulbright Scholar at SUNY Albany in 2002-03. Her area of interest is in curriculum development and distance education, and she has attended more than 70 national and international conferences on these topics. She has published more than 50 articles and four books.

Riall Nolan is associate provost and dean of international programs at Purdue University. His writing and research interests include international development, crosscultural learning, and the application of social science to contemporary issues. He is a member of AIEA's Executive Committee and past chair of NAFSA's International Education Leadership Knowledge Community. Trained in Britain as a social anthropologist, Nolan worked overseas for nearly 20 years in international development and education. Returning to the United States in 1984, he managed international programs at the University of Pittsburgh and the University of Cincinnati prior to joining Purdue in late 2003.

Daniel Obst is director of membership and higher education services at the Institute of International Education (IIE) in New York, N.Y. Obst is responsible for the institute's university membership association of 900 higher education institutions around the world as well as IIE's print and online publications, conferences, and seminars. He is managing editor of *IIE Networker*, IIE's international education magazine. Obst received his B.A. in international relations from George Washington University, and he holds a master's degree in European studies from the London School of Economics.

Mariella Olivos is a special assistant to the chancellor at ESAN University in Peru—the first Spanish-speaking graduate school of business. She also serves as the executive coordinator at CLADEA, the Latin American council of management schools. Currently, she is responsible for the implementation of undergraduate programs, strategic development, and international double degrees at ESAN and is engaged in a series of research ventures related to topics in gender differences in intercultural management. She is the lead teacher for the East Carolina University Global Understanding Project.

Christa Olson is associate director for international initiatives at the American Council on Education (ACE). She works on ACE's initiatives to engage member institutions in internationalization, including new project development and dissemination of best practices. She directs the Global Learning for All project, oversees the Internationalization Collaborative, and directs the ACE/FIPSE project "Lessons Learned on Assessing International Learning." Before coming to ACE, Olson was a professor at New Jersey City University (NJCU). While at NJCU, she codirected a Title VI grant that targeted teacher education titled "World Languages and Cultures in Urban Education." She has conducted workshops on internationalization at AIEA, NAFSA, AAHE, and on diverse campuses.

Olasope O. Oyelaran is founder of and professor in the Department of African Languages and Literatures at what is now Obafemi Awolowo University in Nigeria. Oyelaran served as visiting scholar at the Institut National des Langues et Civilisations Orientales in Paris, France; at Harvard University and UCLA; as a visiting professor at North Carolina Wesleyan College; and as an associate professor in the Department of English and Foreign Languages and director of international programs at Winston-Salem State University. Oyelaran is widely published and is a member of scholarly and professional organizations, including The New York Academy of Sciences.

Norm Peterson is vice provost for international education at Montana State University. He is a member of the AIEA Executive Committee and is the chair-elect for the NAFSA International Education Leadership Knowledge Community. Prior to his appointment at Montana State, he was the founding executive director of the Alliance for International Educational and Cultural Exchange,

a Washington D.C.-based advocacy and policy association. He was the first associate director for the International Student Exchange Program (ISEP) and served as assistant director for study abroad at Georgetown University. Peterson holds a Ph.D. in philosophy from the University of Colorado at Boulder.

Deborah Pierce is executive director of the Division of International Programs and assistant professor of French at Northern Illinois University. Previously she served as assistant professor of linguistics and director of international affairs at Loyola University Chicago. She earned a Ph.D. in linguistics from the University of Michigan and has worked in international education for more than 20 years. Her primary professional interests are curriculum internationalization, conflict transformation, leadership training, and Southeast Asian studies. She serves as chair of the Leadership Development Committee of NAFSA and as secretary of the AIEA Executive Committee.

Elmer Poe currently serves as associate vice chancellor for academic outreach at East Carolina University (ECU). He obtained his Ph.D. from the University of Maryland, and his specialty is in computer technology. He is a pioneer in distance education—14 years ago he started the first online course and the first totally online degree program at ECU. Currently ECU is the leader in distance education within the University of North Carolina system, offering 2,800 courses to 20 percent of the ECU student population. His research interests are in the areas of exploring ways to enhance the quality of distance education and in trying new technology in this area.

Dawn Pysarchik is associate dean, international studies and programs and professor in the Department of Advertising, Public Relations and Retailing at Michigan State University (MSU). She regularly works with academic and support units and national and international institutions to develop or expand their international research, teaching, and outreach programs. She is the oversight administrator of the Japan Center for Michigan Universities (JCMU) in Hikone, Japan. She has a keen interest in the impact of study abroad on the professional and personal development of students and is a member of an ACE-coordinated research study to assess students' international learning. She teaches and is involved in ongoing studies of comparative distribution systems and market development.

Gary Rhodes is director of the Center for Global Education at Loyola Marymount University (LMU). The center serves as a national resource for the college and university student mobility field, also supporting LMU's internationalization efforts. He developed the center at the University of Southern California (USC) and brought it to LMU in 2004. He served as the administrative director of the Employee Assistance Program at UCLA and was program coordinator of overseas studies at USC. He has published articles, been cited, and presented widely at conferences across the United States and around the world. He has taught courses at the graduate level in international education at UCLA and USC.

Howard A. Rollins Jr. is associate vice provost for international programs at Georgia Institute of Technology. He leads a staff of 20 professionals devoted to facilitating study abroad opportunities for Georgia Tech students, assisting international students to obtain visas and adjust to academic and social life, and fostering initiatives to further internationalize Georgia Tech. Rollins also supports the university's efforts to develop international initiatives both on campus and around the world. Most recently, he collaborated with faculty and administrators to develop the International Plan, an intensive, degree-long program designed to instill global competence for undergraduates in any discipline. This program recently won honorable mention in conjunction with the annual Heiskel Award.

Jason A. Scorza is associate professor of philosophy and political science and director of the School of English, Philosophy and Humanities and the School of Art and Media Studies at Fairleigh Dickinson University. He received his Ph.D. in politics from Princeton University and is the author of numerous papers and articles on citizenship and civic education as well as a book, *Strong Liberalism: Habits of Mind for Democratic Citizenship* (forthcoming). A major contributor to Fairleigh Dickinson's global education and distance learning initiatives, Scorza received the Instructional Technology Council (ITC) award for best online course and the Sloan Consortium award for best online instructor.

Holli Semetko is vice provost for international affairs and director of the Office of International Affairs and The Claus M. Halle Institute for Global Learning at Emory University, where she also is professor of political science. Before coming to Emory in 2003, Semetko spent eight

years at the University of Amsterdam as professor and chair of audience and public opinion research in the Faculty of Social and Behavioral Sciences. With more than 80 publications, Semetko has or currently holds elected offices in the American Political Science Association, International Political Science Association, International Communication Association, and the World Association for Public Opinion Research.

Craig Shealy is executive director of the International Beliefs and Values Institute and professor of graduate psychology at James Madison University (JMU). He is the author of the Beliefs, Events, and Values Inventory (BEVI), which is being used in a wide range of national and international studies and applications. Shealy is a recipient of the Early Career Award from the American Psychological Association's Division of Psychotherapy, a National Register Legacy of Excellence Psychologist, and a Madison Scholar at JMU. He received his Ph.D. in clinical psychology from Auburn University.

Eve Walsh Stoddard is professor and founding chair of the global studies department at St. Lawrence University. Previously she was a professor of English and director of St. Lawrence's Center for International and Intercultural Studies. Her research in postcolonial studies focuses on intersections between 18th-century colonialism in the Caribbean and Ireland and contemporary global tourism. She has also published a book and articles on comparative studies in race and ethnicity.

H. Stephen Straight is a professor of anthropology and of linguistics and vice provost for undergraduate education and international affairs at Binghamton University, State University of New York. He received a Ph.D. in linguistics from the University of Chicago. He has served as Fulbright senior lecturer in psycholinguistics at the University of Bucharest, Mellon Fellow at the National Foreign Language Center, and senior associate in institutional and international initiatives at the American Council on Education. He was the founding director, with Ellen H. Badger, of Binghamton's FIPSE-supported, award-winning Languages Across the Curriculum (Lx) program.

Jerome Sullivan has served as executive director of the American Association of Collegiate Registrars and Admissions Officers (AACRAO) since 1998. Sullivan has been active in higher education policy for nearly 40 years. His exten-

sive campus experience includes senior administrative positions at the University of Colorado at Boulder, Iowa State University, Kent State University, and the University of Maine. He has served on numerous national higher education boards and initiatives focusing on improving access to higher education. Sullivan is the past national chair of the U.S. Department of Education's Project EASI, and he has been an advocate for nontraditional students and veterans' education.

Joseph D. Tullbane has served as the associate dean for international education and outreach at St. Norbert College since 1999. He holds a Ph.D. in Russian area studies from Georgetown University in Washington, D.C. His educational background also includes degrees in design architecture and international relations. In past lives, he worked with the U.S. Departments of Defense and State and as a private defense consultant. He sits on two international school Boards of Directors, as well as on the Board of Directors of the National Association of Regional Specialists. He is serving on the Governor's U.N. Commission and serves as the cochair for professional development of AIEA.

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Brian Whalen is president and CEO of the Forum on Education Abroad and associate dean of the college, associate professor of international studies, and executive director of the Office of Global Education at Dickinson College. He has been involved in international education for more than 20 years and is founding editor of *Frontiers: The Interdisciplinary Journal of Study Abroad*, for which continues to serve as editor and publisher. Whalen is a graduate of Marist College and received M.A. and Ph.D. degrees in phenomenological psychology from the University of Dallas.

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