

SHIFTING ROLES OF SIOs IN THE ERA OF GLOBAL PANDEMIC AND QUEST FOR RACIAL EQUITY

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Proponent

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Champion

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Innovator

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Ferris State University, MI

AIEA Peer Learning Circle



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SIO AS CHAMPION FOR INSTITUTIONAL VALUES

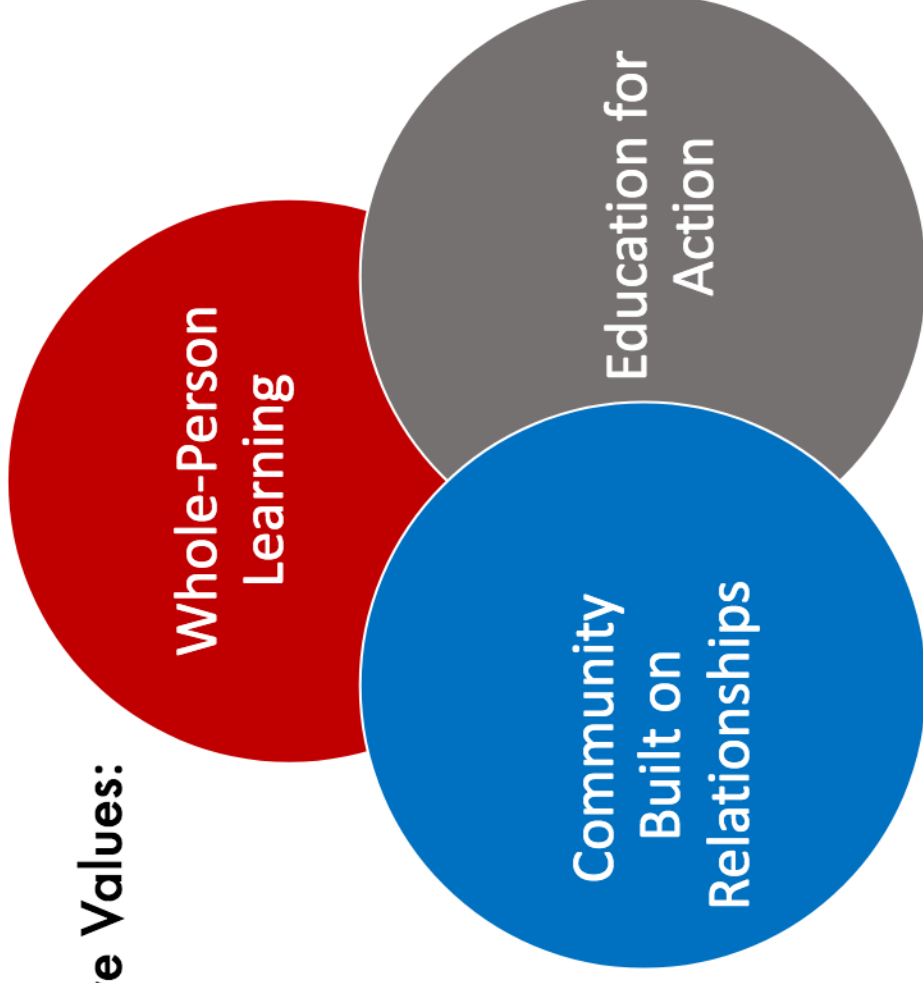
Roberta Espinoza, Loyola Marymount
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LMU is a distinctively “mission-centric”
and
“values-based organization.”

Core Values:



SIO AS CHAMPION FOR INSTITUTIONAL VALUES

Core Value #1:

Whole-Person Learning

- “Bringing the World to LMU”
- ACE IZN Lab Strategic Plan
- COIL/Virtual Exchange



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Core Value #2:

Community Built on Relationships

- Institutional
- Local
- International

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**Core Value #3:
*Education for Action***

- Anti-racism Project
- Global Conversations
- UN SDGs



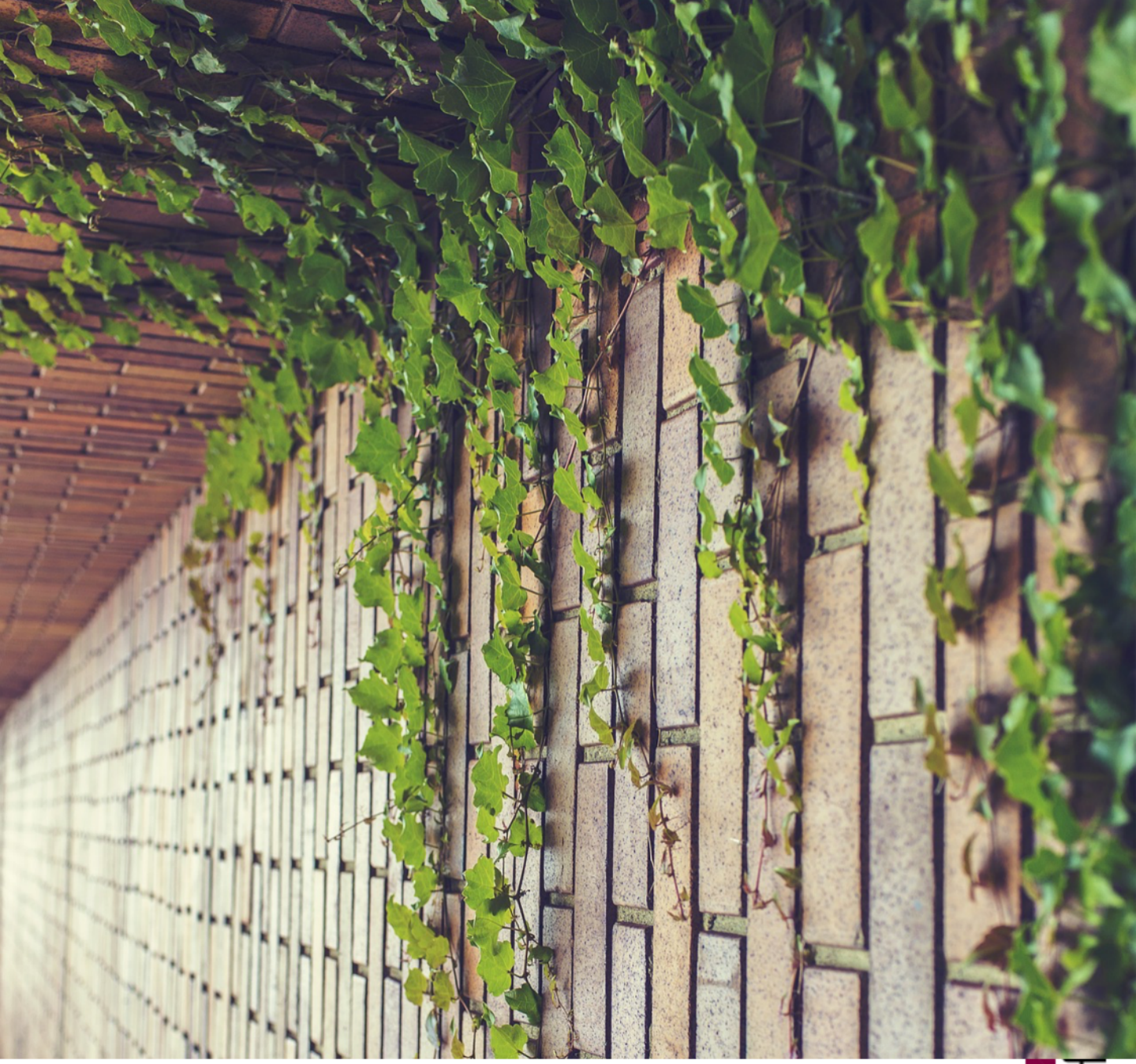
SIO AS ADVOCATE FOR STRUCTURAL EQUITY

*Anne Dahlman, Minnesota State
University, Mankato*
(anne.dahlman@mnsu.edu)

Structural equity= offer solutions
to level the playing field

Use data to show challenges and to
offer solutions.

Focus on growth and opportunity.



Student Success Data

- Request data that you know is available for other populations.
- Ask questions.
- Talk to the right people.
- Offer solutions.

Emergency Financial Assistance



How to do the right thing
and grow?



Use data and strategy



Retained additional 200
students Spring-Fall 2020

The How

- Identify Your Critical Network of People
- Serve as a conduit for communication
- Engage and Participate – be Visible and use your Voice

Growth

- Seizing every opportunity
- Responding to people
- Nurturing culture and conditions
- Proposing solutions that benefit all

SIO as proponent of curricular internationalization

Wingkai To, Assistant Provost and SIO, Bridgewater State University

Shifting SIO priorities to address issues relating to

1. internationalization at home
2. curricular transformation
3. virtual engagement
4. racial equity

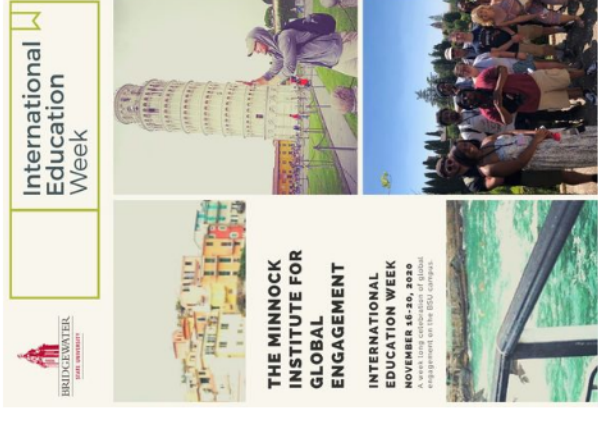
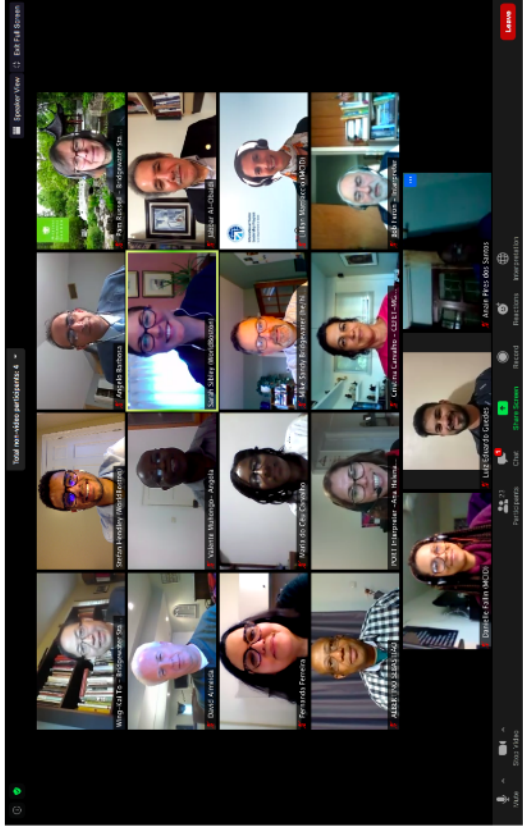
Internationalizing the Curriculum

- Syllabus Workshop: Using the UN SDGs to identify and understand issues of Environmental Racism
- 17 courses in anthropology, biology, chemistry, communications, criminal justice, education, geography, history



Co-curricular Global Conversations

- Partnership conversations on the impact of COVID-19 on education
- Alumni reunion discussion with Mandela Washington African fellows
- State Department ISVP delegation from Brazil and Lusophone Africa
- Public health panel with national China Town Hall



Study Abroad 101

SCHOLARSHIPS

Horizons
Application database
BY SIMPLICITY™

Be sure to check out Horizons for a full list of our
BSU Exchange and Bridgewater IN programs!



Welcome to our virtual study abroad office!
To get started, click on any icon in this room for more detailed information.



Virtual Engagement Initiatives

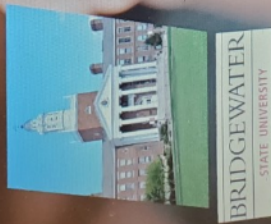
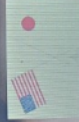
- Virtual International Internships -- Collaboration with BSU Internship Office and Study Abroad Program Partners
 - Virtual Course Exchanges -- Modeled on semester exchanges; piloting exchanges in Spring 2021
 - Virtual Course Engagement Opportunities
- Collaborative Online International Learning (COIL) Enhanced Classes
- Guest Lectures, Co-teaching

Thank you for your listening

COIL BSU TGU
Fall 2020



Oct. 22 - Dec. 10



BRIDGEWATER
STATE UNIVERSITY

VIRTUAL STUDY ABROAD



Keum Bichy doon

International Debates
Dr. Sung Ho Park, Yonsei University, South Korea
Dr. Inkyoung Kim, BSU

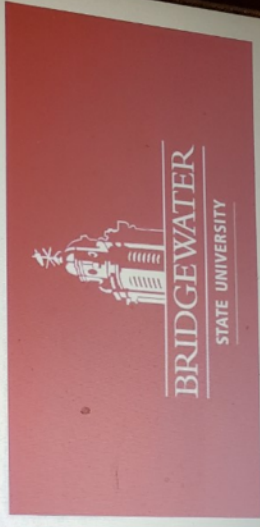


Inkyoung Kim

Beyond COVID-19: Virtual Exchanges and Collaborative Online International Learning (COIL)
Virtual Panel Discussion



YONSEI
UNIVERSITY



BRIDGEWATER
STATE UNIVERSITY

SIO as Innovator

Piram Prakasam, Ferris State
University, Michigan
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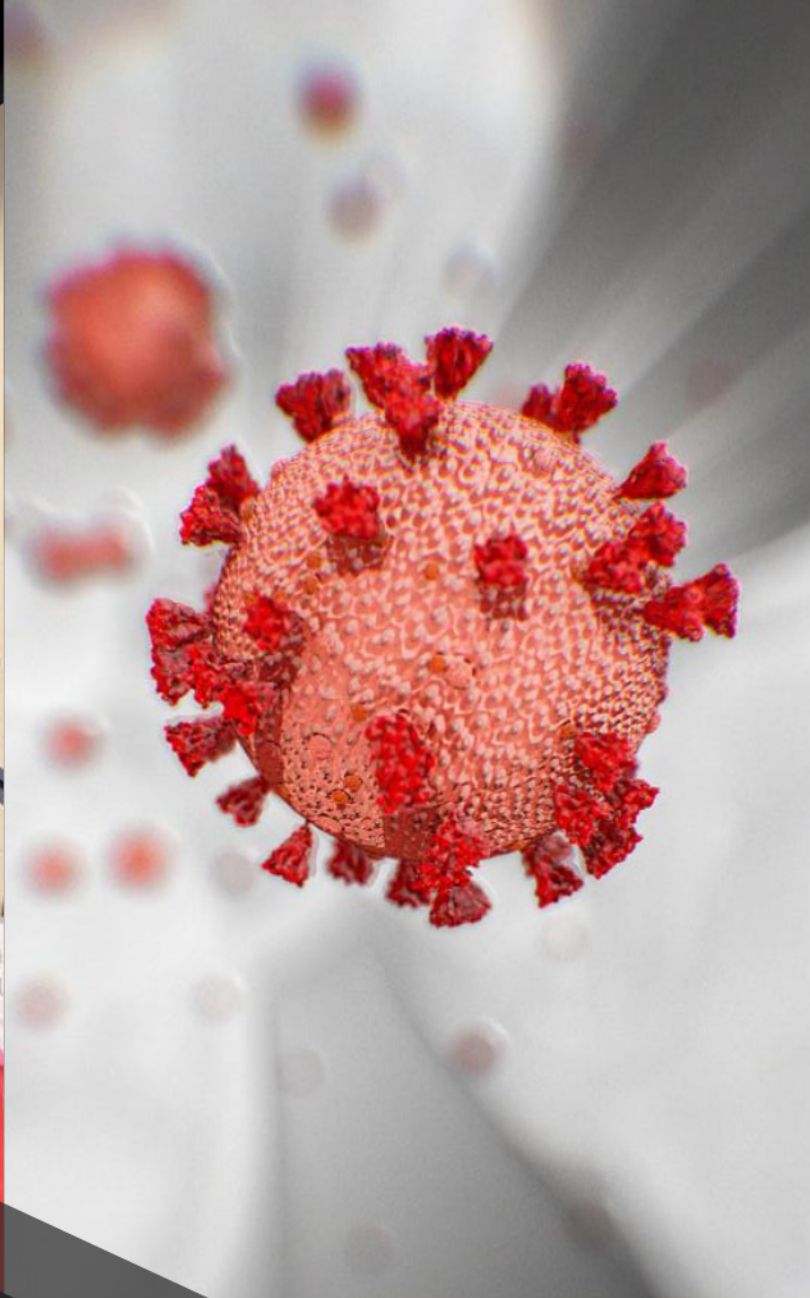
Reframing problems as
opportunities to innovate

Navigating COVID crisis and
innovating co-curricular
programming



COVID-19 Disruption

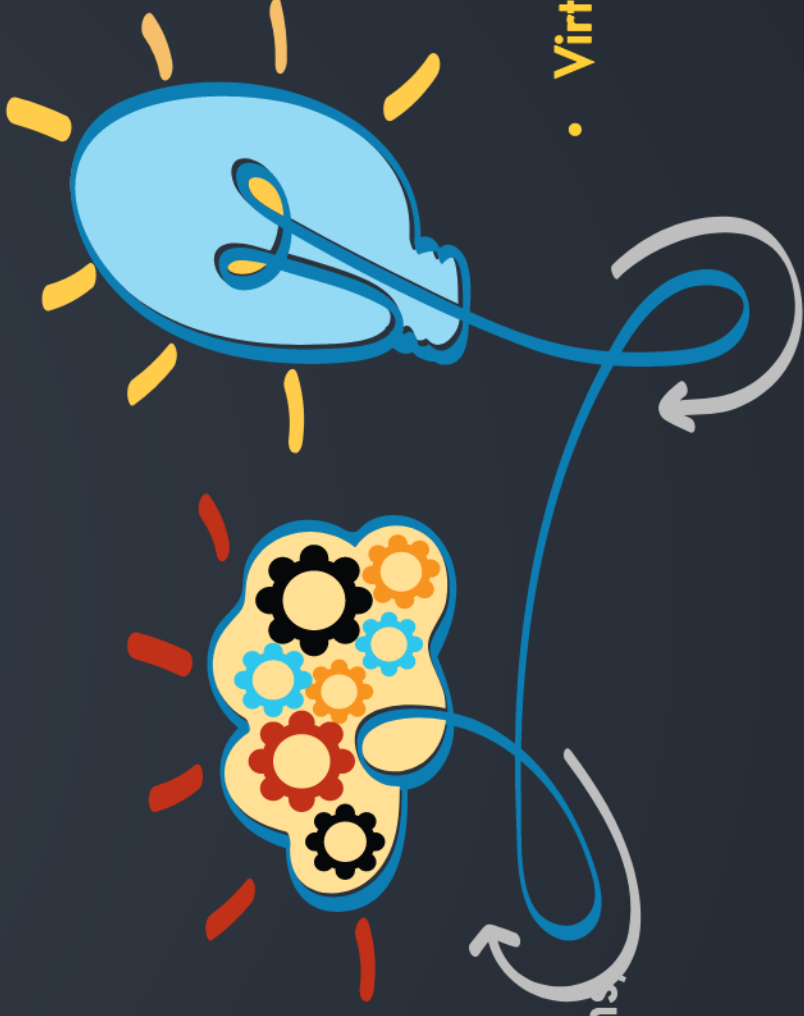
- On-Campus Student Engagement
 - Connecting international students with domestic students
- Structured Conversation Program
 - Deliberative Dialogues
- Sustainability
- COVID-19 Cancellation



Reframing Problems as Opportunities to Innovate

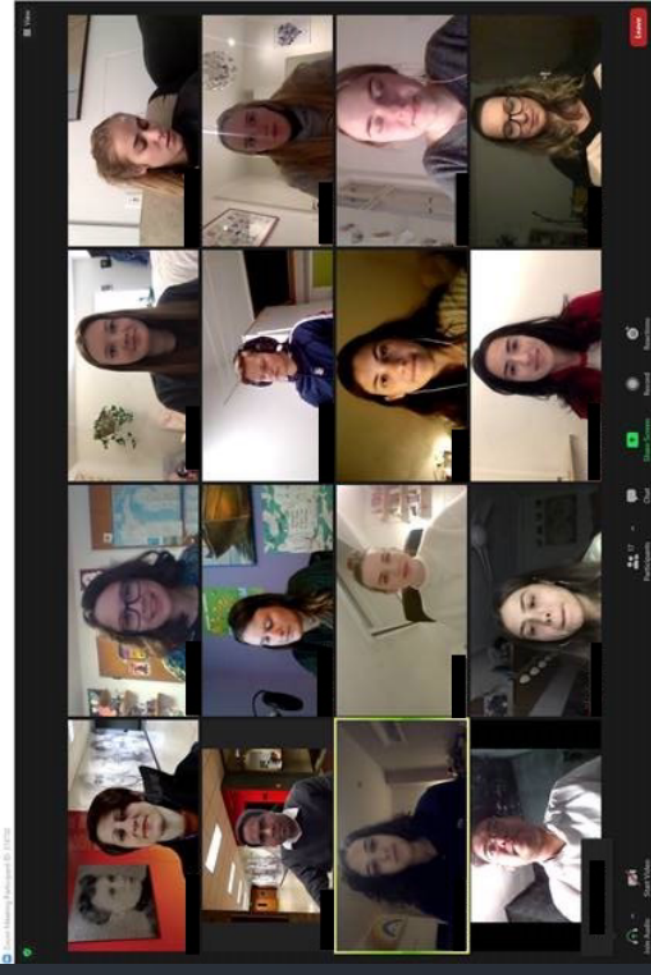
THE PROBLEM(S)

- Spring 2020 On-campus student programming - Sustainability
- Study Abroad
- Student Employees
- Furlough, budget reductions, position elimination
- Future programming
- Enrollment challenges



- Virtual Deliberative Dialogue

Global e-Certificate Program: 2030 UN Sustainable Development Goals



SUMMER 2020

- Four-week program, 3 sessions
- 366 individuals signed up from 13 countries
- 32% completed the program (116)

FALL 2020

- Ten-week program
- 124 individuals signed up from 12 Countries
- 37% completed the program (46)

SPRING 2021

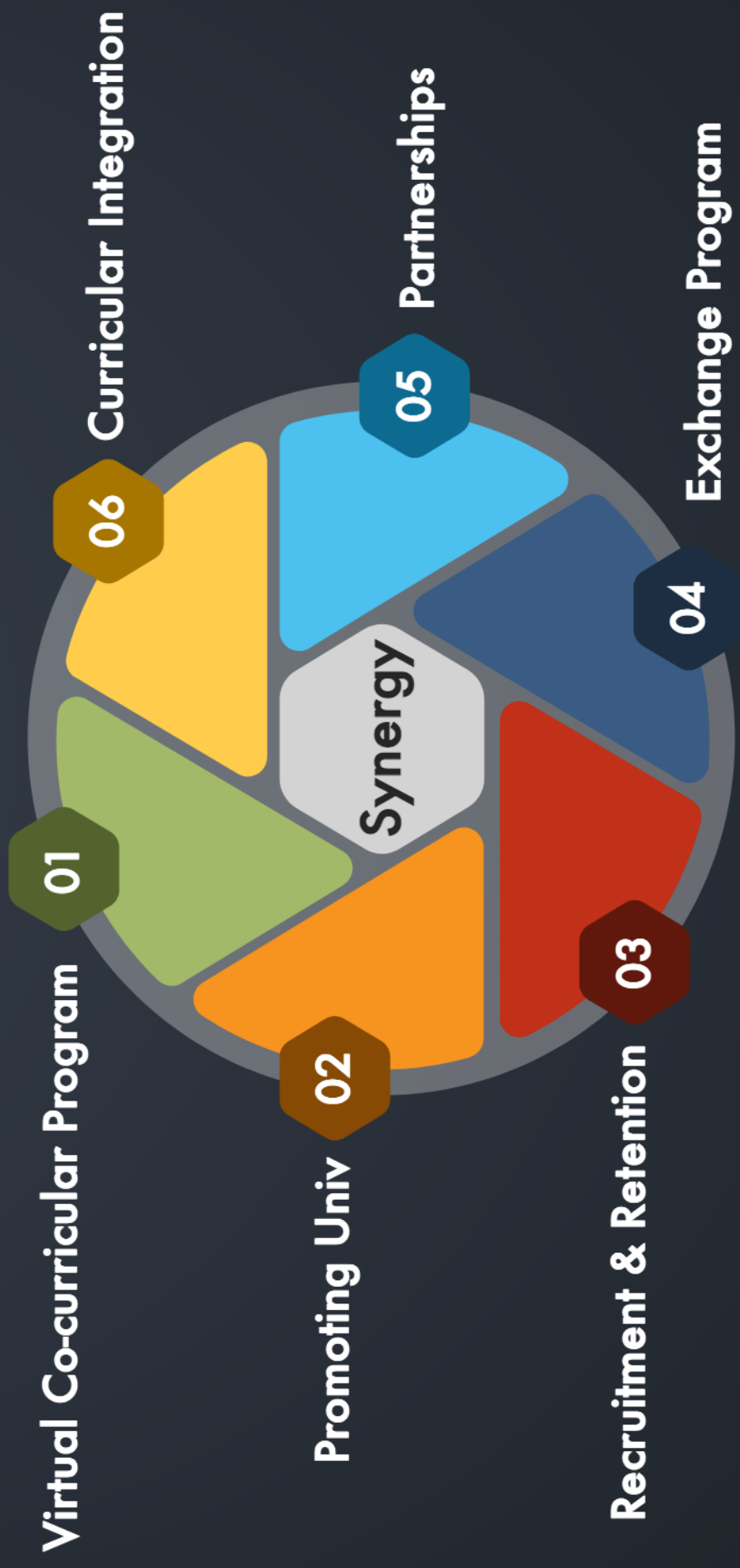
- Ten & six-week programs
- 168 individuals signed up from 29 Countries
- On-going program

Student-Centered Approach

A unique user experience



Synergy in Campus Internationalization



SIO as Collaborator

Phil Plourde, University of Northern Iowa

philip.Plourde@uni.edu

**Building bridges on campus to promote diversity
through internationalization**

**Recognizing challenges
and collaborating to
promote support for
diversity through
internationalization**

International offices need a
seat at the table



Collaborating with diversity
officers and centers



Collaborating with those
responsible for strategic goals



Collaborating with those who
develop curriculum



**Purposeful
collaboration to
promote learning,
cross-cultural
awareness, and
support for
diversity**



Study abroad access awards



Supporting faculty/staff who
engage in diverse cultural
exchanges abroad



Work with service offices:
student counseling, residence,
student health center, etc.

**Collaborating to
create
intentional
spaces for
cross-cultural
exchanges and
support for
diversity**

Organizing no pressure fun
events leads to useful
conversations



Class exchanges to promote
cross-cultural awareness yet
meet learning objectives



Is it a prayer space or
meditation room?



Take Away..

