



Association of International
Education Administrators

2020 ANNUAL CONFERENCE

*Rethinking Comprehensive
Internationalization for a
Global Generation*

Seven Minute Motivators: Country Issues Briefs

José Celso Freire Junior – Brazil – Chair

Amy Rutherford – New Zealand

Orla Quinlan – South Africa

Ida Saeed – Ghana

Elaisa Vahnje – Myanmar

Amineh Ahmed Hoti – Pakistan

Many thanks to Seven-Minute
Motivator Series Sponsor:

UMSL | Global
University of Missouri–St. Louis



New Zealand Country Brief



Amy Rutherford
Regional Director Americas & Europe
Education New Zealand

THINK NEW





1st

code of practice

New Zealand was the first country in the world to adopt a code of practice for the care of international students.

Source: The Education (Pastoral Care of International Students) Code of Practice 2016.



All New Zealand universities are ranked in the top 3% of universities in the world.

Source: Quacquarelli Symonds (QS) World University Rankings 2018.

THE LIST

The three domains evaluated in the index are each economy's policy environment, teaching environment and socio-economic environment.

Rank	Category	Country
1st	Puffing Policy First	Singapore
2nd	The Teaching Imperative	New Zealand
3rd	Social Studies	Finland

BEST IN CLASS
Overall Score: 88.9/100

NEW ZEALAND

- world-class research for future skills
- teacher education
- career counselling in schools
- government education expenditure
- ethics for public, transparent teacher systems
- cross-sector work-based collaboration
- soft skills diversity and tolerance

IGGEST LLENGE
workforce ready?

NEW ZEALAND #1 EDUCATING FOR THE FUTURE

How does New Zealand compare?

OECD's Education at a Glance 2019

- New Zealand is ranked highest in the OECD in terms of educational spending as a percentage of total GDP
- Degree completion rates for New Zealand are amongst the top five in the OECD, although New Zealanders on average take longer to complete their degree than many other OECD countries.
- Compared to other OECD countries, New Zealand has an above-average proportion of the population with a bachelor's degree.
- International students account for 20% of all diploma-level and above students in New Zealand and for 50% of doctoral candidates. This is much higher than the OECD averages of 6% for all diploma-level and above students and 22% for doctoral candidates
- New Zealand has a higher employment rate than the OECD average, particularly for diploma-level and above educated young adults
- Our Not in Employment, Education or Training (NEET) rate for 18-24 year-olds is below the OECD average



REFORM OF NEW ZEALAND'S VOCATIONAL EDUCATION SECTOR (RoVE)

- Aiming to create a stronger, unified and future-focussed vocational education system that delivers the skills that learners and employers need to be successful.
- One of the main changes of RoVE is unifying New Zealand's 16 ITPs under a single, national New Zealand Institute of Skills and Technology (NZIST), which will continue to be state-owned and funded.
- Other changes include setting up Centres of Vocational Excellence (CoVEs). These will bring together the NZIST, other education providers, workforce development councils, industry experts and leading researchers to ensure high-quality curriculum and programme design across the system.
- The new national New Zealand Institute of Skills and Technology should achieve a much higher level of visibility in international markets.



New Zealand International Education Strategy 2018 - 2030

GOALS



WHAT WE WILL ACHIEVE

International students receive a high-quality education

International students are welcome and safe

New Zealand delivers an excellent overall international student experience

International education is a high-value, high-quality sector, sought out for its distinctive New Zealand proposition

Regions throughout New Zealand increasingly share the benefits of international education

The international education system flourishes through diversification of markets, people flows and innovative products and services

All students gain the knowledge and skills they need to live, work and learn globally

International education provides stronger global connections, research links and partnerships for New Zealand

New Zealanders understand and embrace the benefits of international education

OUTCOME

A thriving and globally connected New Zealand through world-class international education

International Students in New Zealand



THINK NEWTM



**NEW ZEALAND
EDUCATION**

studyinnewzealand.govt.nz



AIEA

Country Issues briefs: South Africa

18th February 2020

Presenter Orla Quinlan

President: IEASA

study
SOUTH AFRICA



Why South Africa?

- South Africa is an ideal place to study and experience the challenges of developing countries and of Africa itself.
- The opportunity to collaborate with internationally-recognized local scholars in their fields of specialty.
- Value for money with lower fees than many developed nations for excellent qualifications.
- A great destination to explore during vacation time.



SA's Public Higher Education System

South African institutions are committed to transformation and building a higher education system that is accessible, equitable and differentiated.

26 HE institutions (HEIs) –3 types:

- Traditional universities (11)
- Comprehensive universities (9)
- Universities of technology (6)



Recent developments at National level

- One Minister now presides over the Department of Higher Education and Training and Department of Science and Innovation.
- The national internationalisation policy is delayed, due to a legal issue regarding quality assurance of joint degrees
- South African Qualifications Authority (SAQA) <http://www.saqa.org.za/>



Funding and Capacity

- No specific SA government funding is provided to universities for internationalisation.
- Some universities use their own funds towards internationalisation.
- The emphasis on internationalisation varies greatly across different institutions.



Funding and capacity (cont)

- Funding for collaborative international work is generally EU or US funding.
- The capacity to engage in internationalisation varies greatly across the different institutions with International Offices, ranging from 1 staff member to over 30.



Effective Partnering

- Recognised issues with inequality in partnerships.
- The challenge is to strive for equal partnerships:
 - To be consultative
 - To aim for mutual benefits
 - To respect what each party brings to the collaboration.
 - To share the recognition for the outputs.



Research Opportunities

- There are opportunities for research collaboration with research-intensive universities
- For further information on research, refer to the websites of the universities engaged in South Africa and the National Research Foundation <https://www.nrf.ac.za/>



Teaching and Learning: Opportunities

- Semester abroad
- Study Abroad
- Short programmes
- Collaborative online learning (COLL)
- Visiting Professors.



Community Engagement: Opportunities

- Increasing drive for universities to solve local development problems.
- Opportunities for service learning, while attending the university.
- Civic duty and not generally accredited.



Study SA

For an overview of the SA Higher Education system, and profiles pertaining to each of the 26 universities, please refer Study SA:

<http://www.ieasa.studysa.org/>



Kwame Nkrumah University of
Science & Technology, Kumasi, Ghana

TRENDS IN INFLUENCING INTERNATIONAL ENGAGEMENT THE CASE OF KNUST

Mrs. Ida Saeed

Senior Assistant Registrar, General Administration

Registrar's Offices

INTRODUCTION

❑ THE UNIVERSITY

- Kwame Nkrumah University of Science and Technology (KNUST), Kumasi.

❑ VISION

- To build on KNUST's leadership as the premier Science and Technology University in Ghana and to be among the top ten Universities in Africa.

❑ MISSION

- KNUST exists to advance knowledge in Science and Technology through creating an environment for undertaking relevant research, quality teaching, entrepreneurship, training and community engagement to improve the quality of life.

❑ CORE VALUES

- Leadership in Innovation and Technology.
- Culture of Excellence.
- Diversity and Equal Opportunity for All.
- Integrity and Stewardship of Resources.





The chancellor

- ❑ His Royal Majesty, Otumfuo Osei-tutu II.
 - 16th Asantehene, 26th April, 1999.
 - Appointed Chancellor, 2006.
- ❑ Linking Palace visits with the University. - Visit of His Royal Majesty, Prince Charles, Prince of Wales – Prince of Wales Park. (KNUST).
- ❑ KNUST and Technical University of Munich Collaboration - Innovation and Sustainable Development (“A Car” Project).
- ❑ Lecture Series (R.P. Baffour Memorial).

Prof. Malcom Donald McLeod (Univ. of Glasgow)





KNUST

**Kwame Nkrumah
University of Science
& Technology, Kumasi
is ranked the;**

Best University in West Africa

Best University in Ghana

14th Best University in Africa

706th Best Global University

RANKED BY: US NEWS AND WORLD REPORT

Kwame Nkrumah University of Science & Technology | Leaders in Change

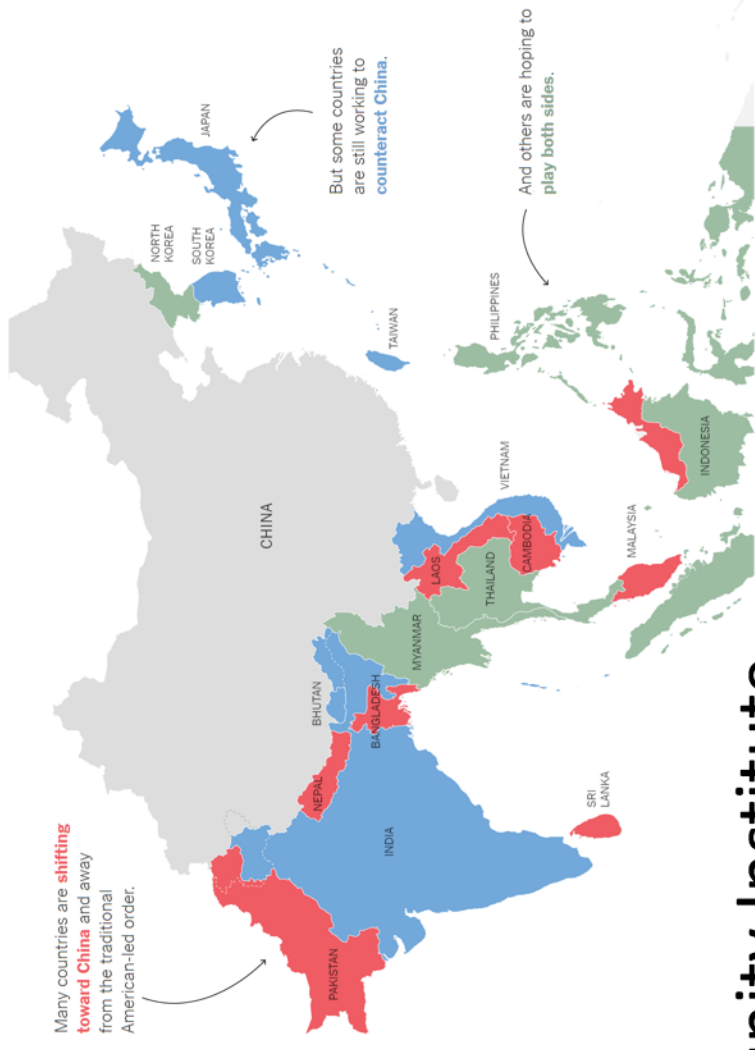
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Elaisa Vahnle

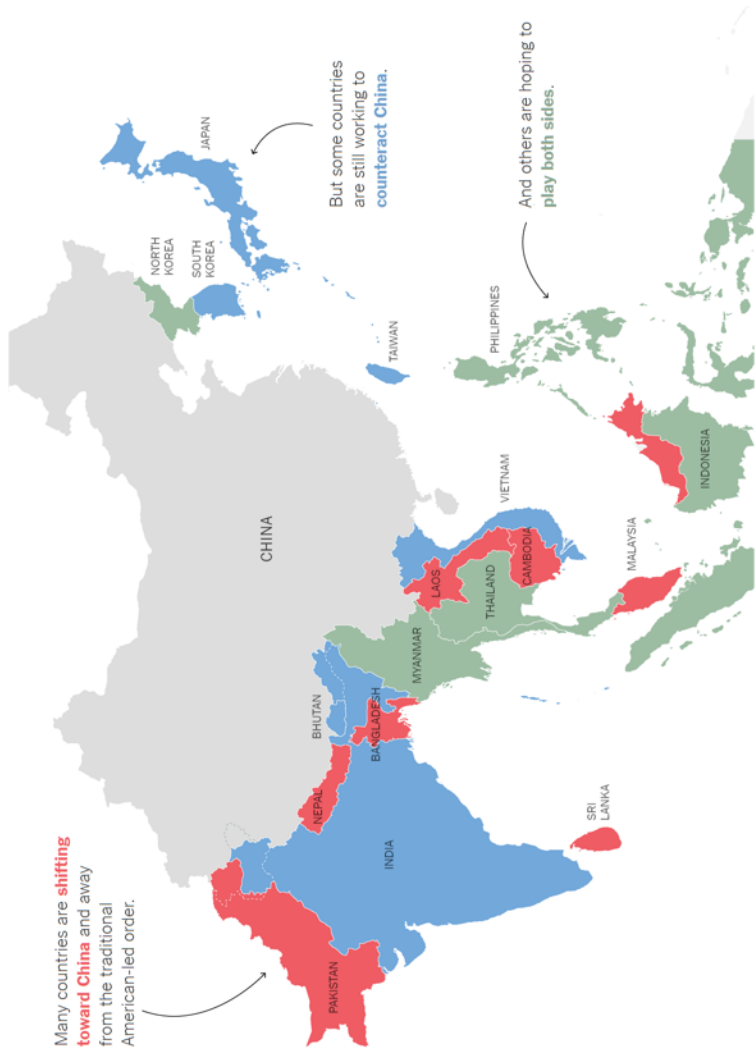
Burmese American Community Institute



Investing Future and Rebuilding Myanmar Through Education and Leadership



- Population: 52 million
- Multiethnic State: 8 major ethnic groups
- Diversity: 135 Sub-ethnic groups
- Religion – Buddhists, Christians, animists, Muslims
- 174 Higher Educational Institutions; 1 million + students



Trends Affecting International Engagement, and Myanmar Potential

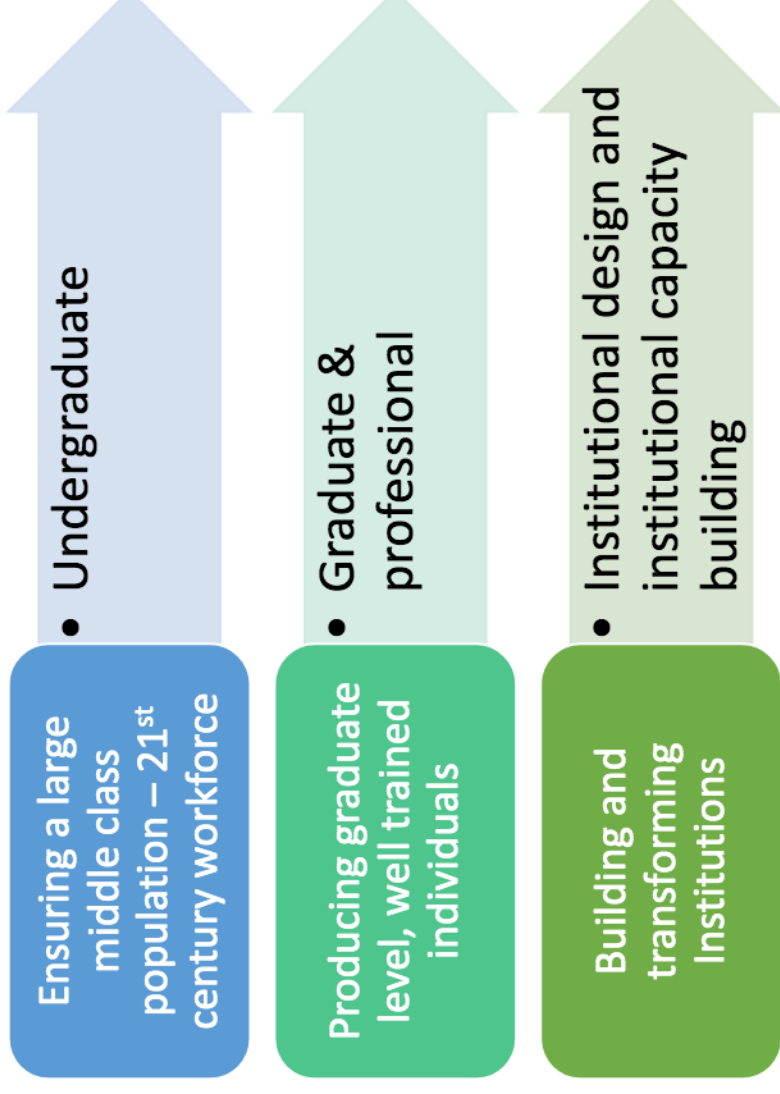
Myanmar Political Development

- 1948-2010: Independence, repression, and international isolation
- 2010-present: Reforms, National Reconciliation and Peace Process – 21st Century Panglong
- Current State: Greater Openness; Cooperation with the International Community; -

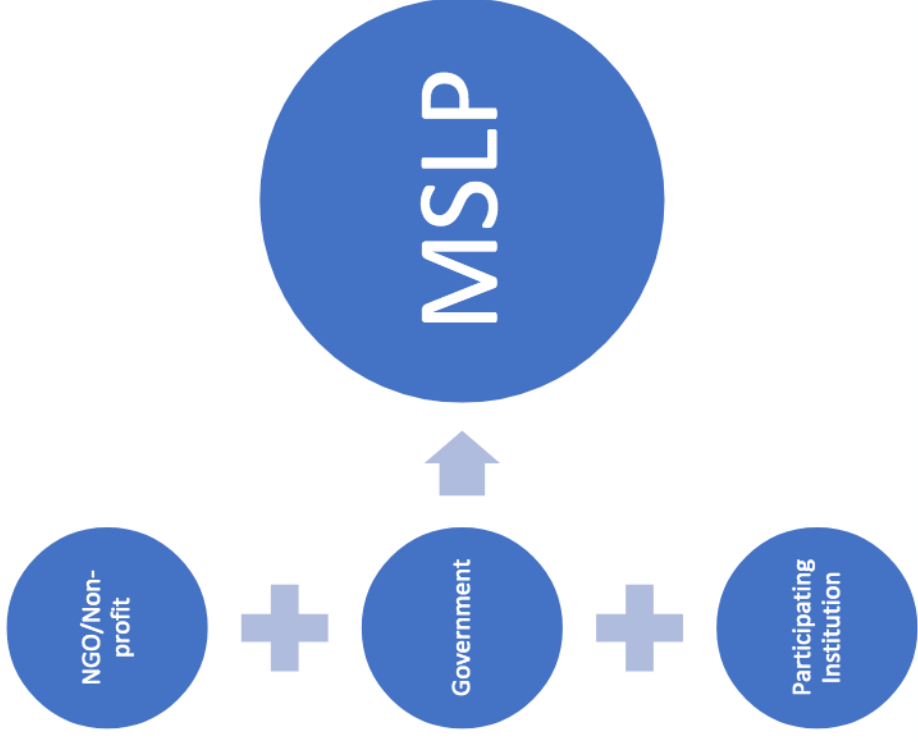
Education Status and Reforms

- Recent/ongoing events in the country, e.g. Military, Ethnic Armed Groups

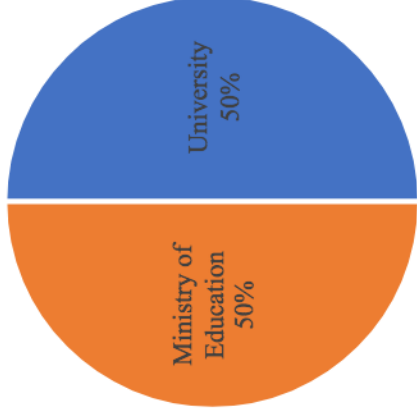
Investing in People and Education



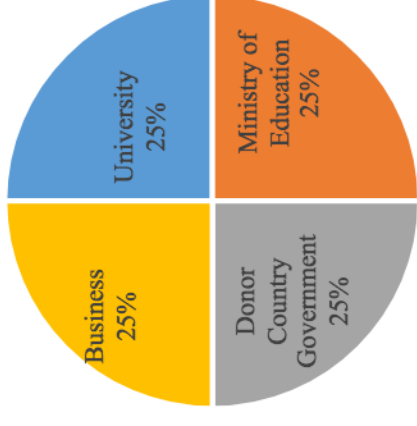
MSLP Models for effective partnership with institutions



Proposed Funding Option 1



Proposed Funding Option 2

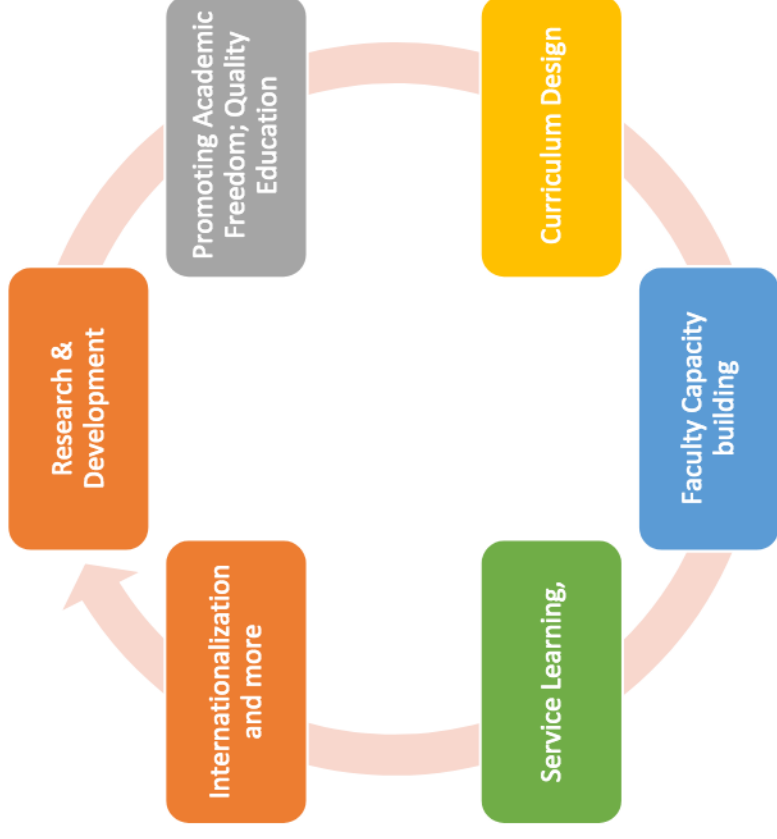


Partnership Opportunities: Universities & Institutions in Myanmar

Potential Partners

- Higher Education Institutions
- Government Agencies
- NGO/Non-profits
- Foundations
- Business/Multinational Corporation
- Individual Donors

Areas of Partnerships



Contact

Burmese American Community Institute

4925 Shelby Street, SUITE 200
Indianapolis, IN 46227
Tel: 317-731-5537(Office) | Fax: 317-992-2402

Email: Info@baci-indy.org | www.thebaci.org

[Facebook:](#) Burmese American Community Institute

[Facebook:](#) Scholarship for Myanmar

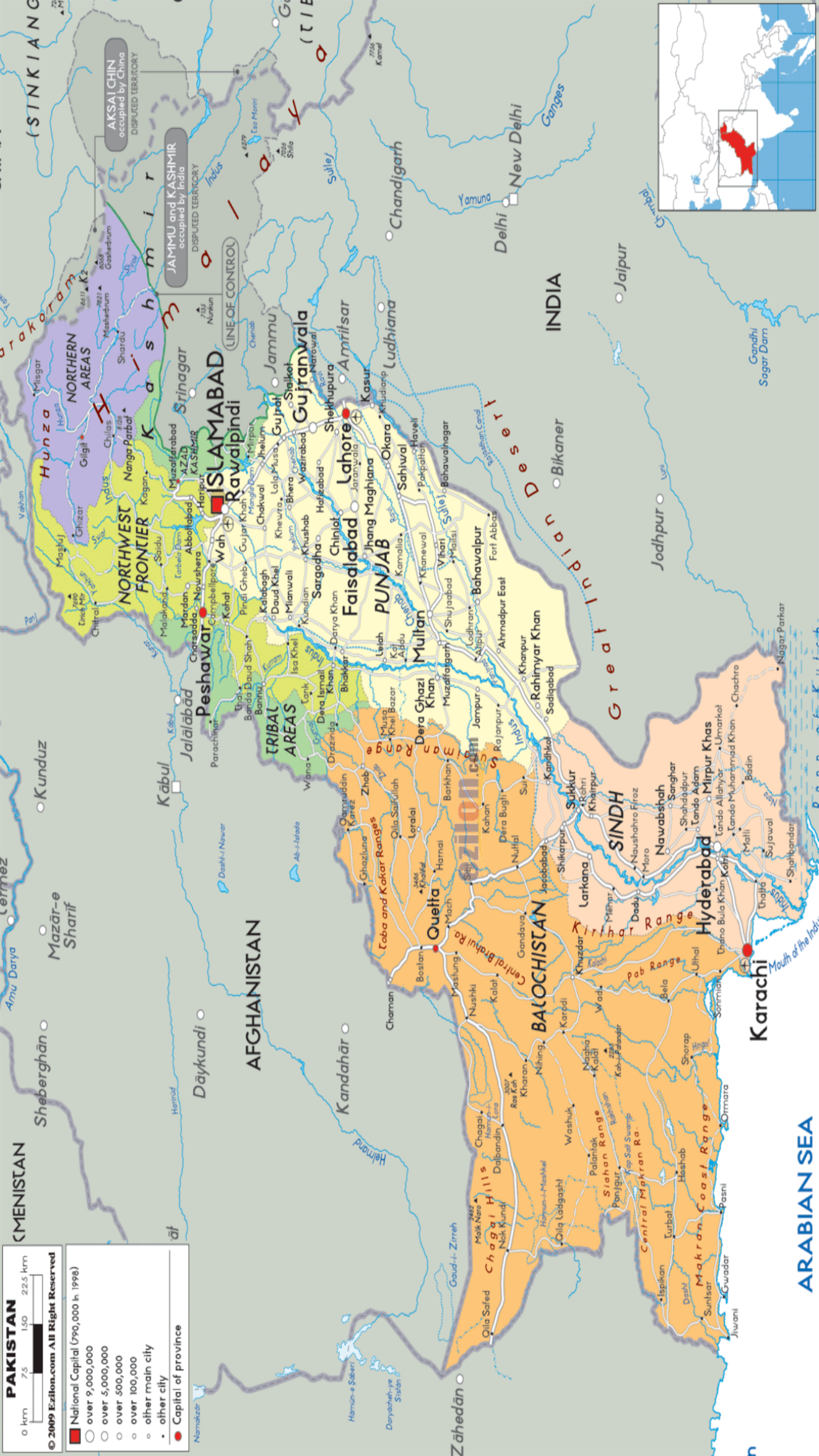


PAKISTAN

Offering great collaboration
Opportunities



**By: Dr. Aminah Hoti,
Program Director, Higher Education
Commission (HEC), Pakistan
@ AIEA, February 18, 2020**



PAKISTAN

0 km 7.5 150 225 km

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- National Capital (790,000 in 1998)
- over 9,000,000
- over 5,000,000
- over 500,000
- over 100,000
- other main city
- other city
- Capital of province

ARABIAN SEA

Challenges

- Problematic image and media representation: monolith, extreme. Political instability with challenges from neighboring regions.
- Yet reality far more complex: diversity and land of educational opportunities.
- Oldest cultures here and education centres, including Taxila – the Cambridge and Harvard of ancient times.
- Pakistan is the home of World Civilizations including Buddhism, Hinduism, Sikhism.
- It has one of the largest Muslim populations in the world. Pakistan was created as a modern Muslim state by its founder Quid e Azam MA Jinnah with minorities' and women's rights and respect for education and the law.
- It is home to inclusive ideas: Baba Guru Nanak, Katas Raj, Taxila, some of the greatest Sufi figures in history, such as a Bhit Shah, Bulleh Shah, Waris Shah, Sufi Shah Inayat, Sachal etc.
- The following slides are from my book reflecting the actual diversity of Pakistan



*The Tomb of Bibi Jawindi,
Uch Sharif*



Pakistani Hindu worshippers at a Muslim mausoleum in Sindh



*Gori Mandir
ceiling,
Nagarparkar,
Tharparkar,
Sindh, Pakistan*



Toxy's Christmas tree against her Allama Iqbal silhouette



Toxy Cowasjee



Royal visit of the Duke and Duchess of Cambridge to the Kalasha Valley, 2019



*Epitaphs and
graves of Jews
buried in Karachi*



Ordination of two women as Rabbis on the eve of Rosh haShanah: Mrs. Naeema Shaheen and Mrs. Firdos Butt





Pakistani Buddhists, interior Sindh



Dr. Shahzad, Dr. Huriyah and family hosting lunch for Dr. Hoti, Karachi



Panja Sahib, Hasanabdal

*Outside Saint
Patrick's Cathedral,
Karachi*





Hindu worshippers
outside a Muslim
mausoleum in interior
Sindh



*Dr. Amineh Hoti with
Pakistani Hindus at Shiv
Mandir, interior Sindh*



Tomb of Sasui and Punhoo



*Bhong Mosque,
Rahim Yar Khan*



Senior Committee Members of the HEC, striving to improve the quality of education



Pakistan

- The land of educational opportunities and stunning beauty with one of the world's largest youth populations.
- 2nd Highest mountain ranges, the K-2 bringing in tourists.
- 174 Universities under the aegis of the HEC.
- 7th largest pool of scientists and engineers.
- 219,265,126 population with more than 60 languages.
- Land of the greatest Sufis and their stories.
- Rich heritage and undiscovered stories of diverse peoples.
- 4th largest contributor to UN peace missions.
- 3rd largest English-speaking population (92,316,049 speakers).



- **Higher Education Commission (HEC)** is the apex Government body
- It is an **independent, autonomous, and statutory** institution of primary funding, overseeing, regulating, and accrediting the higher education institutions in Pakistan



US-Pakistan Knowledge Corridor

- US Pakistan Knowledge Corridor, established 2015.
- Phase-I: The aim is to send 1500 PhD scholars and 10,000 faculty members to US Universities in the upcoming 10 years.
- 100 sent, HEC is seeking to sign DoUs with US universities to send the other 1400 students to universities. If you are interested please share your business card for me to pass on to the HEC.

Total Project Cost:
Rs. 18,810.916 million
FEC: Rs. 17,714.698 million



DoUs Signed so far with:

- University of Georgia at Athens
- University of Delaware
- University of Houston
- Clark University

Agreements in Pipeline:

- George Washington University
- Georgia State University
- Boise State University
- University of Colorado-Boulder
- Ohio University
- Northeastern University
- South Dakota State University

Scholarship Covers:

- Monthly living allowance
- Health Insurance (per annum)
- Initial settlement allowance (one time)
- Return airfare (one time)

Thanks

*“Education is a matter of
life*

and death for our country.”

(Quaid-e-Azam: M.A. Jinnah, founding father of Pakistan)

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